Photo ID: Interviewer:	WRAT:	Intake:
Last School:		



First Class:	
Date Started:	
I.D.#:	
Grade:	_ Last Yr:

The following information is required for official school files. Please provide accurate information. Confirmation of some information may be requested.

Also Known As: Address: / / / / Apt. # Street	Last Name	First Name		M	liddle Name	
Telephone:	Also Known As:					
Telephone:						
Telephone:	Address:/	- C	/	<u> </u>	/	. 1.0. 1
Gender: Male Female	Apt. #	Street		City	Po	ostal Code
Are you of Aboriginal descent? Yes / No	Telephone:	Birth da	te: Month	Day	Year	Age:
Are you of Aboriginal descent? Yes / No	Gender: □ Male □ Female					
First Nation: Treaty Number: Non-Status	A	lberta Health #	Medica	l Alert Inf	ormation	
related information to persons whose names appear on this form) Legal Parent / Guardian #1:						
Legal Parent / Guardian #2: Custody Yes / N Note: If there is a guardianship order for this student in place, a copy of the order is requested for school files only. Emergency Contact(s): Last Name First Name Telephone # Referral Source: Probation Officer ECSS Worker Child Welfare Worker Friend Other School Other Child Welfare Worker Social Worker Other School Other Child Welfare Worker Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she at the legal parent/guardian of the student)					taff can only	provide school-
Note: If there is a guardianship order for this student in place, a copy of the order is requested for school files only. Emergency Contact(s): Last Name First Name Telephone # Referral Source: Social Worker Probation Officer ECSS Worker Child Welfare Worker Friend Other School Other Reason For Referral: Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she is the legal parent/guardian of the student)	Legal Parent / Guardian #1:				Custody	Yes / No
Emergency Contact(s): Last Name First Name Telephone # Referral Source: Social Worker Probation Officer ECSS Worker Child Welfare Worker Friend Other School Other Reason For Referral: Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she is the legal parent/guardian of the student)	Legal Parent / Guardian #2:				Custody	Yes / No
Last Name First Name First Name Telephone # Referral Source: Social Worker Probation Officer ECSS Worker Child Welfare Worker Other School Other Reason For Referral: Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she at the legal parent/guardian of the student)		order for this stu	ident in place,	, a copy of	f the order is	requested for
Last Name First Name Telephone #	Emergency Contact(s):					
Referral Source: Social Worker Probation Officer ECSS Worker Child Welfare Worker Friend Other School Other Reason For Referral: Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she is the legal parent/guardian of the student)	Last Name	First Name			Telephone	#
Social Worker Probation Officer ECSS Worker Child Welfare Worker Other School Other Reason For Referral: Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she at the legal parent/guardian of the student)	Last Name	First Name			Telephone	#
Signature of Legal Parent or Guardian (In signing this form, the person doing so attests that he/she the legal parent/guardian of the student)	☐ Social Worker☐ Friend☐ Other	er School	□ Other			
X Date:	Signature of Legal Parent or	Guardian (In sig				sts that he/she is
	V			Date		



Boyle Street Education Centre Freedom of Information and Protection of Privacy Provisions Act School Activities Consent Form

The information collected on this form, as part of the school registration process is personal information as referred to in the *Freedom of Information and Protection of Privacy (FOIP) Act*. The personal information collected by the school is used to provide students with an education program to meet their individual needs. The FOIP Act requires that students/parents/guardians be advised of the collection and use of personal information that is not authorized under the School Act. The following items describe activities/instances where student information may be used as part of the normal operation of the Boyle Street Education Centre. Please read the following list of activities carefully and complete the consent portion of the form.

School Activities Consent List

- 1. Photos and/or videos of school activities that are taken and used in a school calendar or for other purposes within or outside of the school (i.e. display, newsletter, etc.). This also includes, but is not exclusive to, student names displayed in an achievement award, course completion, graduation list, artwork, written material, or other items to be displayed within or outside of the school.
- 2. Media photographs or videos of classrooms and school activities where individual students cannot be identified may be taken and used by the media. However, before the media identifies an individual student, the media must provide a form to be completed by the student/parent/guardian.
- 3. The use of student names and other information necessary for determining eligibility or suitability for provincial, federal, or other types of awards, grants or scholarships; in the event the board applies on a student's behalf.
- 4. The circulation of information on a need-to-know basis regarding students who have severe or life threatening medical conditions, and those who require immunization or communicable disease control (You may be contacted by the Regional Health Authority for these services).
- 5. Other similar activities within the school community.

STUDENT/PARENTAL/GUARDIAN CONSENT

I have read and understand the uses that will be made of all of the personal information as listed and described in the School Activities Consent List and hereby consent to the collection and use of this information...

As they relate to my child (Parent or Guardian)	As they relate to myself (Independent Student)
Full Name of Student (Print)	Full Name of Student (Print)
Signature of Parent/Guardian	Signature of Independent Student
Date	Date

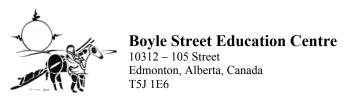


2006 – 2007 ACTIVITY CONSENT FORM

Permission is requested for:		to participate in the
following activities with the Bo	yle Street Community Services Coop	p.
Type of Activities:	Co Ed Physical Education	
Golfing	Voyageur/Tandem Canoeing	
Bowling 5 & 10 Pin	Snowshoeing	
Skiing(X-Country & Down Hill)	Skating	
Tobogganing	Laser Tag	
Rock Climbing	Rollerblading	
Mountain Biking Movies	Swimming	
Sports Day (Golfing/Volleyball/Ro	Laser Tag llerblading/Paddle Boating)	
Type of Activity:	Camping Experiences	
• Hunter Training: Alford Lake		
	le, Brule, Blue Lakes (Horseback riding,	canoeing, biking, hiking. Etc)
1 0 1	Pemberton, Jasper(Hiking, climbing, o	0 0 ,
• Retreat Camps: Goldeye (Can		
• Sweats	<i>S</i> , <i>S</i>	
_		
Type of Activity:	City Field Trips (Subject Related)	
Space Science Center	University of Alberta	
Muttart Conservatory	Alberta College	
Citadel Theater Provincial Museum	Norquest College NAIT	
Art Gallery	GMCC	
Legislature	Fort Edmonton Park	
Ukrainian Village	Tyrell Museum	
John Janzen Nature Centre	Valley Zoo/ Calgary Zoo	
Jubilee Auditorium	Winspear	
Departure & Return: Boyle S	Street Education Centre	Costs: None
Equipment: All equipment wi	ll be provided. Students need to pr	ovide seasonal clothing.
If and and and and and and		
information, please call	ting seasonal clothing or if you req	quire any additional
	e made to get the clothing that is re	equired.
Please sign and return this pe 2006 or as soon as possible aft	rmission slip with the student to the er registering.	ne school by September 11/
Respectfully,		
Staff of the Boyle Street Educ	ation Centre	
I (Parant/Guardian places prin	t vour nama)	ralanga ramina
I (Parent/Guardian - please prin	Street Education Centre, their emplo	release, remise,
	d/or damages, injuries or claims of a	
	Boyle Street Education Centre function	
attendance of my clind on any I		UII,
	boyle bucct Education Contro Tanoth	
Signature	Date	Phone Number
Signature		



I hereby grant to Boyle Street Educa child(ren),	ž ž
cini d (ren),	, to (picase effect appropriate boxes)
 Record and tape me/ my child(ren) Display any of my/ my child(ren)'s v Reproduce any of my/ my child(ren) 	
Which are produced during the 2006/07 educational purposes. I understand the p shown at education displays during boar sessions and other school related activiti board sponsored displays in the communication.	roduction(s)/ work(s) may be d sponsored open houses, in-service es at school board sites or at school
Signed this day of	, 200
Student/ If 18 years of age or older or	Parent/ Legal Guardian
Independent student	



2006–2007 Specialized Assessment Consent Form

Parent/ Legal Guardian

We are requesting your permission to schedule a specialized assessment for you / your child for educational purposes if deemed applicable by Boyle Street Education Centre staff.

The assessment will be conducted by our assessment staff within the 2006-2007 school year. An assessment will take approximately two hours and will be done in a one-to-one situation with the student. At that time we will talk with the student and explain why we are doing the assessment and how this information will help the teacher understand his or her learning needs better.

We would be available upon completion of the assessment to arrange a meeting with you and the assessment staff to discuss the results.

Thank you for your ongoing support. Please feel free to contact me if you have additional questions of concerns. You can reach me at 428-1420.

Shirley Minard
Principal
Boyle Street Education Centre

As guardian or independent student I give permission for, _________, to be assessed by the Boyle Street Education Centre's assessment team for the purpose of enhancing my / their educational program.

I understand that the granting of my permission is voluntary and that I may withdraw it at any time prior to the assessment.

Student/ If 18 years of age or older or _______ Date

Independent student