

ETFO Book Clubs Feedback Form



To be filled out by the Local PD Chair / President / Site Coordinator / Facilitator

Check which ETFO Book Club was offered.		
I am the Teacher	☐ Worms, Shadows, and Whirlpools - Science in the Early	
Transformer sa pédagogie		
Professional Learning to Reshape Teaching		
ETFO Special Education Handbook		
Making Math Happen in the Primary Years	☐ Thinking It Through – Science and Technolo	ogy
Making Math Happen in the Junior Years	☐ Thinking It Through – Learning In Centres	
Teaching for Deep Understanding	☐ Thinking It Through – Assessment That Info	rms Instruction
	☐ Thinking It Through – Thinking Mathematic ☐ Thinking It Through – Child Development	ally
Primarily Play	☐ Thinking It Through – Playing Is Learning	
		ng Child
Classroom Management That Works		
•	☐ The Heart and Art of Teaching and Learning	
•	•	•
the Content Areas		
	□ Possibilities	
Check when the ETFO Book Club was offered. ☐ Fall	□ Winter	☐ Spring
Check the number of members who participated in \Box 5-10	the ETFO Book Club. □ 10-15	□ 15-20
My overall impression of the ETFO Book Club was:	□ Excellent □ Good □ Fair	□Poor
Please explain:		
Identify the most useful feature(s) of the ETEO Boo	k Club and why?	
	Differentiating Instruction in the Regular Classroom: w to Reach and Teach All Learners, Grades 3-12 Check when the ETFO Book Club was offered. Fall Check the number of members who participated in 5-10 My overall impression of the ETFO Book Club was: Please explain:	Worms, Shadows, and Whirlpools - Science Childhood Classroom Thinking It Through Science and Technold Thinking It Through Seince and Technold Thinking It Through Thinking It Through Thinking It Throug