FUNCTION REPORT - ADULT - THIRD PARTY Form SSA-3380-BK

READ ALL OF THIS INFORMATION BEFORE YOU BEGIN COMPLETING THIS FORM

IF YOU NEED HELP

If you need help with this form, complete as much of it as you can and call the phone number provided on the letter sent with the form, or contact the person who asked you to complete the form. If you need the address or phone number for the office that provided the form, you can get it by calling Social Security at 1-800-772-1213.

HOW TO COMPLETE THIS FORM

The information that you give on this form will be used to make a decision on the disabled person's claim. You can help by completing as much of the form as you can. When a question refers to the "disabled person," it refers to the person who is applying for or receiving disability benefits.

It is important that you tell us what you know about the disabled person's activities and abilities.

DO NOT ASK THE DISABLED PERSON TO GIVE YOU ANSWERS

- Print or type.
- **DO NOT LEAVE ANSWERS BLANK.** If you do not know the answer or the answer is "none" or "does not apply," please write "don't know" or "none" or "does not apply."
- Do not ask a doctor or hospital to complete this form.
- Be sure to explain an answer if the question asks for an explanation, or if you think you need to explain an answer.
- If you need more space to answer any questions, use the "REMARKS" section on Page 8, and show the number of the question being answered.

Privacy Act and Paperwork Reduction Act Statements

The Social Security Administration is authorized to collect the information on this form under sections 205(a), 1631(d)(1) and 1631(e)(1) of the Social Security Act. The information on this form is needed by Social Security to make a decision on the named claimant's claim. While giving us the information on this form is voluntary, failure to provide all or part of the requested information could prevent an accurate or timely decision on the named claimant's claim. Although the information you furnish is almost never used for any purpose other than making a determination about the claimant's disability, such information may be disclosed by the Social Security Administration as follows: (1) to enable a third party or agency to assist Social Security in establishing rights to Social Security benefits and/or coverage; (2) to comply with Federal Laws requiring the release of information from Social Security records (e.g., to the General Accounting Office and the Department of Veterans Affairs); and (3) to facilitate statistical research and such activities necessary to assure the integrity and improvement of the Social Security programs (e.g., to the Bureau of the Census and private concerns under contract to Social Security).

We may also use the information you give us when we match records by computer. Matching programs compare our records with those of other Federal, State, or local government agencies. Many agencies may use matching programs to find or prove that a person qualifies for benefits paid by the Federal government. The law allows us to do this even if you do not agree to it. Explanations about these and other reasons why information you provide us may be used or given out are available in Social Security offices.

Paperwork Reduction Act Statement - This information collection meets the requirements of 44 U.S.C. § 3507, as amended by Section 2 of the <u>Paperwork Reduction Act of 1995</u>. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. We estimate that it will take about 30 minutes to read the instructions, gather the facts, and answer the questions. **SEND THE COMPLETED FORM TO THE OFFICE THAT REQUESTED IT. If you do not have that address, you may call Social Security at 1-800-772-1213.** You may send comments on our time estimate above to: SSA, 1338 Annex Building, Baltimore, MD 21235-6401. Send <u>only</u> comments relating to our time estimate to this address, not the completed form.

PLEASE REMOVE THIS SHEET BEFORE RETURNING THE COMPLETED FORM.

FUNCTION REPORT - ADULT -THIRD PARTY

| How the disabled person's illnesses, injuries, or conditions limit his/her activities | | | | | |
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| SECTION A - | GENERAL INFORMATION | l | | | |
| 1. NAME OF DISABLED PERSON (First, Midd | dle, Last) | | | | |
| | | | | | |
| 2. YOUR NAME (Person completing the form) | 3. RELATIONSHIP (To disabled person) | 4. DATE (Month, Day, Year) | | | |
| | (10 disabled person) | | | | |
| 5. YOUR DAYTIME TELEPHONE NUMBER (| | where you can be reached, | | | |
| please give us a daytime number where we | can leave a message for you.) | | | | |
| <u>() </u> | ☐ Your Number ☐ Mess | age Number 🔲 None | | | |
| Area Code Phone Number | | | | | |
| 6. a. How long have you known the disabled p | erson? | | | | |
| b. How much time do you spend with the dis | sabled person and what do you | do together? | | | |
| | | | | | |
| 7. a. Where does the disabled person live? (C | heck one) | | | | |
| House Apartment | • | lursing Home | | | |
| ☐ Shelter ☐ Group Home | Other (What?) | | | | |
| b. With whom does he/she live? (Check or | ne.) | | | | |
| <u> </u> | With Friends | | | | |
| Other (Describe relationship.) | | | | | |
| SECTION B - INFORM | ATION ABOUT DAILY AC | TIVITIES | | | |
| Describe what the disabled person does from the disabled pers | om the time he/she wakes up ur | ntil going to bed. | | | |
| | • | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| _ | □ INO |
|-----------------|-----------|
| | |
| Yes | □ No |
| Yes | □No |
| tions that he/s | she can't |
| Yes | ☐ No |
| | |
| | |
| | |
| | |
| | |
| | |
| i | Yes |

| D. | personal needs and grooming? | 1 163 | |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------|
| | If "YES," what type of help or reminders are needed? | | |
| | | | |
| | | | |
| C. | Does he/she need help or reminders taking medicine? | ☐ Yes | ☐ No |
| | If "YES," what kind of help does he/she need? | | |
| | | | |
| 15. M | IEALS | | |
| а | . Does the disabled person prepare his/her own meals? | ☐ Yes | ☐ No |
| | If "Yes," what kind of food is prepared? (For example, sandwiches, frozen dinners with several courses). | | |
| | | | |
| | How often does he/she prepare food or meals? (For example, daily, weekly, mon | thly.) | |
| | How long does it take him/her? | | |
| | Any changes in cooking habits since the illness, injuries, or conditions began? | | |
| b. | If "No," explain why he/she cannot or does not prepare meals. | | |
| | | | |
| 16 U | OUSE AND YARD WORK | | |
| _ | List household chores, both indoors and outdoors, that the disabled person is able (For example, cleaning, laundry, household repairs, ironing, mowing, etc.) | | |
| | | | |
| b. | How much time do chores take, and how often does he/she do each of these thing | gs? | |
| | | | |
| C. | Does he/she need help or encouragement doing these things? If "YES," what help is needed? | Yes | ☐ No |
| | If "YES," what help is needed? | | |

| | d | . If the disabled pe | erson doesn't do | house or y | ∕ard work, explain wh | ny not. | | |
|-----|-----|-------------------------|----------------------|------------|---------------------------------------|------------|--------|------|
| | | | | | | | | |
| | | | | | | | | |
| 17. | G | ETTING AROUND |) | | | | | |
| | a. | | | | | | | |
| | | If he/she doesn't o | go out at all, expla | ain why no | ot | | | |
| | h | When going out I | how does he/she | traval? (C | Shook all that anniv | | | |
| | υ. | _ | Drive a car | | Check all that apply.) Ride in a car | Ride a bio | cvcle | |
| | | Use public train | | | Other (Explain) | | | |
| | | | · | | Other (Explain) | | _ | |
| | C. | When going out, o | _ | | e | | ☐ Yes | ☐ No |
| | | ii ivo, explain w | ny nersne carreg | o out alon | c | | | |
| | الم | Deer the dischlor | d | | | | | Пи |
| | u. | Does the disabled | • | , not | | | ☐ Yes | ☐ No |
| | | ii iic/siic doesii (| arrve, explain wrig | | | | | |
| | | | | | | | | |
| 18. | SI | HOPPING | | | | | | |
| | a. | | | | oes he/she shop: (Ch | _ | • | |
| | | In stores | ☐ By pho | ne | By mail | ☐ By com | nputer | |
| | b. | Describe what he | /she shops for | | | | | |
| | | | | | | | | |
| | C | How often does h | e/she shop and h | now long d | loes it take? | | | |
| | Ο. | Tion one in deep in | orono onop ana i | iow iong o | | | | |
| | | | | | | | | |
| 40 | | | | | | | | |
| | | ONEY Is he/she able to: | | | | | | |
| | a. | Pay bills | ☐ Yes ☐ | No | Handle a saving | is account | ☐ Yes | ☐ No |
| | | Count change | Yes | No | Use a checkboo | | Yes | ☐ No |
| | | Explain all "NO" a | inswers. | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| | b. | the illnesses, injuries, or conditions began? | ☐ Yes | ∐ No |
|----|-----|---------------------------------------------------------------------------------------------------------------------|---------------|------|
| | | If "YES," explain how the ability to handle money has changed. | | |
| | | | | |
| | | | | |
| 20 | | OBBIES AND INTERESTS What are his/her hobbies and interests? (For example, reading, watching TV, sew sports, etc.) | ving, playing | I |
| | | | | |
| | b. | How often and how well does he/she do these things? | | |
| | | | | |
| | C. | Describe any changes in these activities since the illnesses, injuries, or conditions | s began. | |
| | | | | |
| 21 | . S | OCIAL ACTIVITIES | | _ |
| | a. | Does the disabled person spend time with others? (In person, on the phone, on the computer, etc.) | ☐ Yes | ☐ No |
| | | If "YES," describe the kinds of things he/she does with others. | | |
| | | How often does he/she do these things? | | |
| | b. | List the places he/she goes on a regular basis. (For example, church, community events, social groups, etc.) | | ts |
| | | | | |
| | | Does he/she need to be reminded to go places? | Yes | ☐ No |
| | | How often does he/she go and how much does he/she take part? | | |
| | | | | |
| | | Does he/she need someone to accompany him/her? | ☐ Yes | ☐ No |
| | | | | |

| c. Does this person have any problems getting along with family, friends, neighbors, or others? If "YES," explain. | | | ∐ Yes | s ∐ No | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------|
| | | | | | | |
| d. Describe any changes in social activities since the illnesses, injuries, or conditions began. | | | | | | |
| | | | | | | |
| | | | SECTION C - IN | FORMATION ABOUT A | ABILITIES | |
| 22 | a (| heck any of the | | isabled person's illnesses, in | | |
| | b. I c. H | Lifting Squatting Bending Standing Reaching Please explain hexample, he/she | □ Walking □ Sitting □ Kneeling □ Talking □ Hearing ow his/her illnesses, i can only lift [how mail | Stair Climbing Seeing Memory Completing Tasks Concentration njuries, or conditions affect eny pounds], or he/she can or | ☐ Understanding ☐ Following Instruction ☐ Using Hands ☐ Getting Along With each of the items you cheally walk [how far]) | ons Others cked. (For |
| | d. For how long can the disabled person pay attention? e. Does the disabled person finish what he/she starts? (For example, a conversation, chores, reading, watching a movie) f. How well does the disabled person follow written instructions? (For example, a recipe) | | | | □ No | |
| | g. I | How well does th | ne disabled person fo | llow spoken instructions? | | |

| n. | landlords or teachers) | | | | | | | |
|-------|--------------------------|-----------------------------|----------------------------|-----|------|--|--|--|
| i. | getting along with other | • • | b because of problems | Yes | □ No | | | |
| j. | | | ss? | | | | | |
| k. | | | ne? | | | | | |
| l. | • | | s in the disabled person? | Yes | □ No | | | |
| 23. D | oes the disabled perso | n use any of the followinឲຸ | g? (Check all that apply.) | | | | | |
| | Crutches | Cane | ☐ Hearing Aid | | | | | |
| | Walker | ☐ Brace/Splint | ☐ Glasses/Contact Lenses | | | | | |
| | Wheelchair | | | | | | | |
| | Other <i>(Explain)</i> | | | | | | | |
| W | hich of these were pres | scribed by a doctor? | | | | | | |
| W | hen was it prescribed? | | | | | | | |
| | | | | | | | | |
| W | hen does this person n | eed to use these aids? | | | | | | |
| | | | | | | | | |

SECTION D - REMARKS

| Use this section for any added information you did not show in earlier parts of this form. When you are done with this section (or if you didn't have anything to add), be sure to complete the fields at the bottom of this page. | | | | | |
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| Name of person completing this form (Please print) | | Date (n | nonth, day, year) | | |
| Address (Number and Street) | email add | ress (op | tional) | | |
| City | State | | Zip Code | | |