

# Pace High School 2012-2013 SGA Representative Packet

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You are also encouraged to read the PHS SGA Constitution which can be found on the PHS website, on the SGA page.

THINGS TO TURN IN:

-Application with photo attached

-Required Signatures Form

April 2012

Dear Prospective 2012-2013 SGA Representative,

We are so glad that you are considering being a part of Pace High School Student Government. We appreciate the fact that you want to get involved, serve, and connect with your fellow students, staff, and community.

Being a part of SGA is an honor and a privilege. We are in charge of many important activities throughout the school year. If you are selected, you must be prepared to spend numerous hours at school during pre-planning week and Homecoming week. In addition, each SGA member is required to attend at least one district meeting held at various locations across our district. Beyond the required SGA activities, there will be a multitude of projects/activities/conferences which will be **optional** and may require **personal funds** to attend.

Please complete the Application and Required Signatures form and return them with a current photo to Mrs. Sessions or her box in the Teacher Mail Room (do not enter – ask at window) no later than 3:30 p.m. on Tuesday, May 1.

Please read the Information and Election packet in its entirety. Please do not hesitate to ask if you have any questions. You can reach Mrs. Sessions at <a href="mailto:sessions@mail.santarosa.k12.fl.us">sessions@mail.santarosa.k12.fl.us</a> or in room 163 or at 995-3600 ext. 1164. David Lowrey and Tim Vincent are the student Election/Selection Chairpeople, and they are in the SGA room 5<sup>th</sup> and 6<sup>th</sup> period each day.

Sincerely,

Celene Sessions

Celene Sessions SGA Advisor

### **SGA Representative Information**

### **Representative Selection**

\*Requirements: Application and Forms, Must have a minimum GPA of 2.5 and good discipline and attendance records, Interview

### **Selection Schedule**

April 26: Thursday Information Meeting

May 1: Tuesday Applications Due

May 3: Thursday Interviews before and after school

May 8: Tuesday Interviews before and after school

May 9: Wednesday Interviews before and after school

# Pace High SGA Representative Application \*Please type on your own paper.

class (office)	_
4 <sup>th</sup> :	
5 <sup>th</sup> :	
6 <sup>th</sup> :	
	4 <sup>th</sup> : 5 <sup>th</sup> :

Thursday, May 3 – AM or PM; Tuesday, May 8 – AM or PM; Wednesday, May 9 AM or PM

- 1. List all sports, clubs, and other extra curricular activities in which you are involved and any leadership positions held.
- 2. List any community volunteer activities that you are in or have been involved in, other than SGA.
- 3. Tell of a situation where you have been a successful leader. Relate this situation, along with your personal traits and abilities with how they would be beneficial as a PHS SGA member.
- 4. What is a new idea that you have for the following areas? (PICK UP TO FIVE TO WRITE ABOUT) School Spirit, Fundraising, Marketing of SGA events, Assemblies, Club Involvement, Alcohol and Drug Prevention, Sportsmanship, Elections, Homecoming, Community Service, Staff Appreciation, Student Appreciation, Arts Recognition (band, chorus, NAHS, etc.), Environmental Concerns, Bullying, Other (please explain)
- 5. If you could send a message back in time to yourself, when would you send it, and what would it say?
- 6. If you were being interviewed, what question(s) would you like the interviewers to ask you?
- 7. What do you want to happen when you are elected or selected as a PHS SGA member? What will you do to make these happen? How will your ideas change PHS students and/or staff (or the school)?
- 8. What would your **Passion Project** be? No barriers, no financial limit. It could help one person or large groups of people. You could dream big or just make a small difference. With no limits and no boundaries, what would you do with all your passion and energy?

\*Attach a current photo of yourself!

<sup>\*</sup>Which of the following interview days/times would be best for you:

## **Required Signatures Form**

Candidate Name	
Grade Level in Fall 2012 (next year)	
GPA	
My current GPA is Gu	idance signature/verification
ATTENDANCE	
I have missed days this s	chool year*.
Stu	dent Affairs signature/verification
	·
DISCIPLINE	
I have discipline referrals*.	
	Ident Affairs signature/verification
*If one or more, please explain	
, , ,	support your candidacy for SGA.  e endorsing the above student to run for Pace High SGA. If you have  ons know in writing or in person by Friday, May 4.
Teacher:	
Name	Signature
Teacher:	
Name	Signature
CANDIDATE/PARENT SIGNATURE	, am interested in becoming an SGA Representative. I have read the
PHS SGA Responsibilities Contract	and the PHS SGA Constitution, and I agree to comply with the
standards set in both documents.	
Candidate Signature	Date
Parent/Guardian Signature	Date

### Pace High School SGA Responsibilities Contract

- 1. I will be an exemplary student and citizen through my conduct and academic studies. **This is a full** time commitment for the entire term of office.
- 2. I understand that any suspension from school will cause for my immediate dismissal from my SGA position, unless an administrator overrules this.
- 3. I will enroll in and attend the SGA class for the entire year I am in office. If I am unable to be a member of the class, I will forfeit my position.
- 4. I will be in attendance for required SGA activities, and understand that I will receive demerits if I am unable to attend.
- 5. I will maintain a GPA of 2.5 or above, and I will have a guidance staff member verify my GPA on my Required Signatures Form.
- 6. I will need, at times, to be available before and after school, and on non-school days.
- 7. I will show and have respect for myself and others at all times. I will remember who I am and who I represent Pace High School and Student Government.
- 8. I understand and accept that PHS faculty members shall monitor the election results and those decisions will be final.
- 9. I have read and understand the PHS SGA Constitution.
- 10. I understand that in addition to outside of class time to complete SGA related tasks, that I am required to earn a minimum of 10 duty hours each nine weeks. These duty hours may be earned by supporting a PHS event (that I am not a part of), doing community service, helping a teacher, etc.
- 11. I further understand that during each nine week grading period, I will receive a duty hour grade. Each duty hour earned is worth 10 points out of a 100 point grade.
- 12. I understand that if elected/selected, I may receive demerits for various reasons (failure to turn in money in a timely manner, inappropriate behavior, failure to attend SGA functions, etc) and that earning 16 demerits will result in probation; 18 results in removal from the organization.
- 13. I further understand that during each nine week grading period, I will receive a demerit grade. Each demerit earned during that nine week grading period is a loss of 5 points of the 100 point demerit grade.
- 14. I understand that I may be asked to leave campus on SGA-related errands or field trips, and pledge to behave responsibly, reflecting the best of myself, SGA and school.
- 15. I understand that I will be working with equipment and supplies and will be held responsible for any damage and/or waste due to negligence.
- 16. I understand that if I am going to be absent, I need to call the advisor **prior to the beginning of class** and failure to do so may result in demerits.
- 17. I understand that I will be responsible for participating in various fundraising activities and that I am responsible for turning in all monies in a timely manner.
- 18. I understand that I will be expected to pay SGA dues in the amount of \$100 by the end of the first term of the school year. I understand that I will be given ample opportunities to raise these funds.

As the adviser, I understand that an SGA member has other obligations and responsibilities. Therefore, I will work individually with each member to make sure that he/she fully understands the commitment that is being made prior to assuming a responsibility. I want an open line of communication between members, officers, parents and us. I understand that it is my responsibility to provide an opportunity for all members to have hands on experiences that will teach time management skill, planning skills, organizational skill, conflict management, communication skill, personal development, leadership skills and much, much more.

Celene Sessions