

# SANTA FE HIGH SCHOOL

1901 W. 15th STREET EDMOND, OKLAHOMA 73013

Administration Counseling Office Freshman Academy

(405) 340-2230 (405) 340-2236 (405) 726-7501 Fax (405) 330-7370 Fax (405) 330-7348 Fax (405) 330-3336

Dear Parent or Legal Guardian:

This letter provides you with valuable information regarding your child's high school graduation. To receive a diploma from high school in the State of Oklahoma, every student is required to earn twenty-four (24) credits and to demonstrate mastery on the state End-of-Instruction (EOI) tests in the following subject areas:

- 1. Algebra I and English II
- 2. Two of the following five:
  - a. Algebra II
  - b. Biology I
  - c. English III
  - d. Geometry
  - e. United States History

Mastery is determined by a score of proficient or advanced on these state EOI test. These tests are given at the completion of each of these courses, usually in April or May. Encouraging you student to take each of these courses and the subsequent EOI seriously will prepare him/her for achieving a high school diploma.

Legislation also requires a student to complete the college preparatory curriculum unless the student's parent or legal guardian approves the student to enroll in the minimum high school graduation requirement. The requirements for the college preparatory are listed on page 4 of the Edmond Public Schools High School Enrollment Information booklet.

Helping your student choose appropriate courses during enrollment is also important to meeting state graduation requirements. You are a vital partner in the education of your student. Course selection and state testing play an important role in your student's ability to earn a high school diploma. Our goal is to keep you informed so you can help your student succeed. If you have questions or concerns, please contact your student's counselor at 340-2236.

Parent/Guardian's Name

Thank you for your continued support.

Parent/Guardian's Signature

Date



## EDMOND PUBLIC SCHOOLS ENROLLMENT REQUIREMENTS PARENT CHECKLIST

NAME OF STUDENT		DATE
SCHOOL		
EACH STUDENT WILL NEED ALL OF TH	IE FOLLOWING ITEMS TO ATTEN	ID EDMOND PUBLIC SCHOOLS:
	ttlement statement, contract or currer c or water); <b>telephone and cable bill</b>	
State issued birth certificate; <b>hos</b>	pital records not accepted	
Parent/Guardian photo ID in cases of divorce-current custom in cases of guardianship –current	tody papers <b>required</b> ent court ordered papers <b>required</b>	
Current immunization record-Rec	quired by the state of Oklahoma	
Completed enrollment forms		7th grade only for 2012-2013  5 doses DTP/DTaP & 1 Tdap booster 4 doses Polio 2 doses MMR 3 doses Hep B 2 doses Hep A 1 dose Varicella*  grades if enrolling during the school year  et enrollment center during the summer.)
Please note: Some forms apply to a specific  School enrollment form  Enrollment declaration  Records request form  Medical alert  Home language survey  Title VII eligibility form (Indian E Child nutrition/free and reduced problem of the Child nutrition	ducation) ducation) ficed meal benefits ivities Association-OSSAA- (7-12 grown form (for new to OK public school form (not available on line, pick up at cable ation- For elementary it is the school	ades only) enrollees- PK, K, or 1 <sup>st</sup> grade) site on/or after information day) information form(s). For secondary it

## SANTA FE HIGH SCHOOL

## Freshman/9<sup>th</sup> Grade Class Enrollment Form School Year 2012-2013

Date		School Yea	ar 2012-2013		
	Last	First	Mic	ddle	
Date of Birth	//	Gender: Male_	Female		
Student Cell Phone#		Home Phone #_			
Parent's Name	Place of Emplo	yment	Parent's Cell #	Parent's Work	#
Parent's Name	Place of Emplo	yment	Parent's Cell #	Parent's Work	#
Parent's E-Mail Addre	ess		List State Test Result	ts	
Are you currently on a	n IEP (Individual Educat	ion Program)? Yes	8 <sup>th</sup> Grade School Att	ended	
Students requiring bu	us transportation to and		roll in Periods 1-6. PERIODS 1-6 7:40 AM – 2:30 PM	PERIODS 1-7 7:40 AM – 3:30 PM	
1	1 <sup>st</sup> Semester Courses	Teachers' signal if required	ures, 2'	nd Semester Courses	Teachers' signatures, if required
English 1			xxxxx		
Math			xxxxx		
Biology			xxxxx		
Oklahoma Histor	y (or 2 <sup>nd</sup> semester)		Health		
			_	nust be listed in order of	•
Graduation curriculu	ty of the student and am guidelines, (Senate B ent signature indicate th	ill 982) and End of In	struction (EOI) tests.		
Student Signature			PARENT SIGNATU	URE (REQUIRED)	

Check with your student on final course selections as changes may occur during conference with counselor. If you have questions, call 726-7502.

#### **INSTRUCTIONS:**

- 1. Complete the form in PENCIL.
- 2. List the courses in which you would like to enroll.
- 3. Select alternate courses for electives in the event your request(s) cannot be scheduled.
- Refer to the Course Description Book Online for prerequisites, teacher approval, appropriate grade level for courses, and graduation requirements.
- 5. Applications for special programs, such as Career-Tech, are available in the counseling office.
- 6. Complete an Enrollment Declaration form.

7. A PARENT'S SIGNATURE IS REQUIRED.

KEY: X One semester class

- ^ College Preparatory Curriculum
- \* Course requires teacher approval (Obtain teacher's initials on reverse side).
- # Course requires completion of application, audition, interview, election of office or try-out before enrolling. On the reverse side, indicate with a "+" the course(s) you will drop if approved.

#### **AGRICULTURAL** at AG Facility

Intro to Ag Science - 0102421

#### **ART**

- ^X Intro to Art 1160410 \$40 Supplies-Prerequisite to all other art classes
- ^X 3-D Construction 1189410 \$20.00 supplies

#### **BUSINESS**

X Career Skills - 0298411 X Intro to Business and Finance - 0201411

#### MARKETING

#Marketing Fundamentals - 0225420

#### **COMPUTER SCIENCE/MATH**

- ^X Computer Applications IC3 0302422
- ^ CT Fund of Adm Tech 8432420
- ^ Computer Science 0323420 (Must be enrolled in Geometry or beyond)
- ^X Game Programming 0315410 (Must be enrolled in Geometry or beyond)

#### **DEBATE AND SPEECH**

Debate 1 - 1083421

#### **DRAMA**

- ^\* Competitive Drama 1 1113421
- ^ Drama 1 1111421
- # Stagecraft 1 1112450

#### **ENGLISH**

- ^ English 1 1001421
- ^\* Pre-AP English 1 1001521

# FAMILY AND CONSUMER SCIENCE

Family & Cons Sci (9, 10) IA Fall 0501411

Family & Cons Sci (9, 10) IB Spring 0501401

#### **WORLD LANGUAGES**

- ^ French 1 1205421
- ^ German 1 1210421
- ^ Latin 1 1215421
- ^ Spanish 1 1201421
- ^\* Spanish 2 1201422
- ^\* Pre-AP Spanish 2 1201522
- \* Native Learners Strategies- 1271420

#### **HEALTH**

- ^ Health 1401410
- ^Careers in HealthCare/Bio Sci 1502411

#### INDUSTRIAL ARTS

X Intro to Wood Technology -0417410

#### **JOUNALISM**

X Basic Journalism - 1092410 # Journalism/Yearbook 1 - 1903420

#### **MATHEMATICS**

- ^ Algebra 1 2031421
- ^\* Pre-AP Algebra II- 2041523
- ^\* Pre-AP Geometry 2034522

#### MUSIC (VOCAL)

- ^ Men's Chorus 1 1132420
- ^ Women's Chorus 1 1133420
- ^# Applied Vocal Music 1135520
- ^# Adv Women's Chorus 1 1134420

#### **MUSIC (INSTRUMENTAL)**

- ^ Band 1 (1<sup>st</sup> Hour) 1120420
- ^ Symphonic Orchestra (1<sup>st</sup> Hour) 1124420
- ^ String Orchestra (2<sup>nd</sup> Hour) 1124421

#### **PHOTOGRAPHY**

X Photography 1 - 1171411(Must have a digital camera 5-8 mega pixels \$30 for supplies)

#### SCIENCE

^ Biology 1 – 1711421

The counselors want to emphasize the

admissions, NCAA, Ok Promise etc.

importance of choosing classes, as well as

alternates, carefully. Very few schedule changes

principal. Students are ultimately responsible for

9th Grade - Counselor - Karen Gray

are allowed and most must be approved by the

meeting requirements for graduation, college

^\*Pre - AP Biology 1 - 1715521

#### **SOCIAL STUDIES**

- ^X Oklahoma History 2726411
- ^X Pre-AP Oklahoma History 2726511

#### <u>STUDENT</u> COUNCIL/LEADERSHIP

# Student Council Leadership (By election) - 0843720

#### PHYSICAL EDUCATION/WEIGHT TRAINING

X Fall Sports Lab - 2304410

X Fall Strength & Conditioning - 2314410

X Spring Strength & Conditioning - 2312420

X Spring Sports Lab - 2302410

X Weight Training/Speed
Development - 2322521
(Football both semesters)

X Recreational Basketball - 2325410

### <u>COMPETITIVE ATHLETICS – 7<sup>th</sup></u> <u>HOUR</u> (Meets PE requirements)

- ^ Baseball 2 semesters 7<sup>th</sup> hr
- ^ Boys Basketball-2 semesters 1<sup>st</sup> hr
- ^ Girls Basketball-2 semesters 6<sup>th</sup> hr
- ^ Cross Country Fall 7<sup>th</sup> hr
- ^ Football 2 semesters 7<sup>th</sup> hr
- ^ Golf 2 Semesters (try-outs) 7<sup>th</sup> hr
- ^ Soccer Spring 7<sup>th</sup> hr
- ^ Softball Fall 7<sup>th</sup> hr
- ^ Swimming/Diving 2 semesters (try-outs) - 7<sup>th</sup> hr
- ^ Tennis 2 Semesters 7<sup>th</sup> hr
- ^ Track Spring 7<sup>th</sup> hr
- ^ Volleyball Fall 7<sup>th</sup> hr
- ^ Wrestling 2 semesters 7<sup>th</sup> hr Baseball Weights - 2322521

Flex - AM 0000001

Course Description Book Online
<a href="http://edmondschools.net">http://edmondschools.net</a>
Go to: Students, Academics, HS Course Descriptions

Has student EVER attended any			
Edmond Public School? Y/N			
Year School			



FOR SCHOOL USE ONLY:
Student ID#
School Year
Start Date
Teacher

Legal Last Name	First Name			Middle	
Preferred Name	Grade	Gender	M/F	Birth Date	e
Physical Address					Apt #
City Zip Code	Apartment Complex	Housing Ac	ddition _		
Mailing Address (if different from physical addre	ss)			City	ZIP Code
Home Phone ()	Unli	sted? Yes /	No		
Student Cell Phone ()	Student/Home Email	Address			
Ethnicity (Select One)  Hispanic  Non Hispanic  Race (Select al American /Alaskan I	Indian Asian	Black or African Ar	merican [	Native Hav or other Pa Islander	
Is any language other than English spoken in you	r home? Yes / No	Is student a	member	of an Indian tri	ibe or band? Yes / No
Birth Country (if not USA)	US Enti	ry Date		First Date in	US Schools
Siblings under the age 18 living at home:					
Name Birth	Date	Grade	_ Gend	ler M/F Scho	pol
Name Birth	Date	Grade	_ Gend	ler M/F Scho	pol
Name Birth	Date	Grade	_ Gend	ler M/F Scho	pol
Name Birth	Date	Grade	_ Gend	ler M/F Scho	pol
School Information:					
Does this student have an IEP? Yes / No					
Does this student have a 504? Yes / No					
Does this student qualify for Gifted/Talented?	Yes / No				
Name of last school attended Address (if not Edmond Public Schools)					
City State Zip Code _	Pho	ne		Fax	<u> </u>
Type of school last attended: Private School Public School Home Schooled Charter School					
Is this student currently under suspension from a previous school? Yes / No					
Pursuant to the School Laws of Oklahoma, Edmond Public Schools prohibits the attendance of a student under suspension from another school, until such time as the terms of the suspension have been met or the suspension has expired. The circumstances of an individual's suspension may be reviewed.					

# Parent/Guardian Contact Information

(Circle all that apply) Student resides wi			Other ted as first contacts. (Only one person per line)
Contact 1:			Middle
			Zip Code
			Work Phone
			Federal Employee? Yes / No
Email Address		Relationship to student	Legal Guardian Yes/ No
Contact 2: Last Name	Legal First	Name	Middle
Address	City	State	Zip Code
Home Phone	Cell Phone		Work Phone
Employer		Address	Federal Employee? Yes / No
Email Address		Relationship to student	Legal Guardian Yes/ No
Contact 3: Last Name	Legal First	Name	Middle
Address	City	State	Zip Code
Home Phone	Cell Phone		Work Phone
Employer		Address	Federal Employee? Yes / No
Email Address		Relationship to student	Legal Guardian Yes/ No
Contact 4: Last Name	Legal First	Name	Middle
Address	City	State	Zip Code
			Work Phone
Employer		Address	Federal Employee? Yes / No
Email Address	Relationship to student		Legal Guardian Yes/ No
Legal/Custody Alert (Official documenta	ation required)		
By signing this form I do hereby affirm affirm that the facts stated herein are tr			ler suspension from another school district. I also ed student to immediate withdrawal.
Parent/Guardian Signature			Date
FOR SCHOOL USE ONLY:			
School Assigned		ID#	Entry Code



SCHOOL YEAR	SCHOOL
NAME OF STUDENT	GRADE
Home AddressStreet Address	Apt# City/Zip
Home Phone	Parent/Legal Guardian Cell Phone
Student Cell Phone	
Student Resides with Parent/Legal Guardian	Relationship
through the courts for the student li residence located within the Edmond P that if at a later time my legal resider indicated as residing at the address ab parent/legal guardian could be assessed during the preceding school year. I cer	sted above. I also certify that the address listed above is my legal ublic Schools, Independent School District I-12. I further understand nee is determined to be located in another school district, any child love could be withdrawn from the Edmond Public Schools and the a tuition fee equal to the per capita cost of education in such district tify I have read the statements above and the information provided is ument applies to the school year listed above.
	electric for the months of July or August will be required before your cher assignment on Information/Schedule Pickup Day.
Signature of Parent/Legal Guardian	Date



# EDMOND PUBLIC SCHOOLS CONSENT FOR RELEASE OF STUDENT INFORMATION

Por school use only. Please return reply to:
Attention Registrar:

Date \_\_\_\_\_

Name of school last attended \_\_\_\_\_

Address of last school attended \_\_\_\_\_

City/State/Zip \_\_\_\_

Telephone of last school attended \_\_\_\_\_

Name of Student Current Grade Date of Birth

Name of Student Current Grade Date of Birth

Please send student records including all of the following items:

- 1. Transcript of all work completed
- 2. Withdrawal grades

Name of Student

- 3. Testing Information
- 4. Attendance reports
- 5. All confidential records
- 6. Birth certificate
- 7. Immunization record
- 8. Discipline record

According to the Family Education Rights and Privacy Act, June 17, 1976, parent permission is no longer required when records are requested.

Current Grade

Date of Birth



## Janet Barresi State Superintendent of Public Instruction Oklahoma State Department of Education

# 2012-2013 HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: Last Name First Name Middle Name			
Last Name First Name Middle Name  Student ID #: Gender: Male Female			
School Site: Grade:			
Date of Birth: Place of Birth (City/State/Country):			
Is the student of Hispanic or Latino culture or origin?			
Select one or more of the following races:  African American/Black  American Indian or Alaskan Native  Asian  Native Hawaiian or Other Pacific Islander  White			
Parent's/Guardian's Name:			
Parent's/Guardian's Address:Street City Zip Code			
Parent's/Guardian's Telephone Number: () Cell Phone:			
1. Is a language other than English used in your home? Yes No  If NO, go to numbers 6 and 7. If YES, what is that language?  2. Is that language spoken in the home More Often than English? Less Often than English?  3. What language is spoken by adults in the home?  4. What was the first (1st) language your child learned to speak?  5. What was the date (month and year) your child first enrolled in a school in the United States?  6. Parent/Guardian Signature:			
7. Date: YesNo PERMISSION TO SERVE IF STUDENT SCORES BELOW PROFICIENT ON W-APT.			
FOR SCHOOL USE ONLY			
THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.  If a language other than English is spoken MORE OFTEN (see question #2), the student <u>automatically</u> qualifies as <u>bilingual</u> on application for accreditation.  OR  If a language is spoken LESS OFTEN, student qualifies as <u>bilingual</u> on application for accreditation if he or she meets <u>ONE OF THE FOLLOWING</u> :  Scores 35% or below on norm-referenced test (NRT) on the composite <u>reading</u> score.  Scores limited knowledge or unsatisfactory on <u>Reading</u> Oklahoma Core Curriculum Tests (OCCTs).  Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tod.			
Documentation of a test result for students who marked LESS OFTEN:  1. NRT Test Date: Reading Total Composite Score:			
2. Reading OCCT Date: Score on Reading OCC T: Limited Knowledge Unsatisfactory Advanced			
3. ACCESS for ELLs Test Date:  WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date:  Oklahoma Pre-K Language Screening Tool Date:  Score on ACCESS for ELLs:  Score on ACCESS for ELLs:  Score on K W-APT, W-APT, or MODEL:  Score on Pre-K Language Screening Tool:  Composite Score  2 Literacy Score			

### Janet Barresi State Superintendent of Public Instruction Oklahoma State Department of Education



## 2012-2013 ENCUESTA DEL IDIOMA HABLADO EN CASA PARA LOS DISTRITOS ESCOLARES GRADOS PRE-K-12

Non	re del Estudiante: Apellido(s) Primer Nombre Segundo Nombre	
	ro de Identificación: Sexo: Masculino Femenino	
	a: Grado:	
	de Nacimiento: Lugar de Nacimiento:	
100	Ciudad Estado País	
Es e	o la estudiante de la cultura u origen Hispano o Latino?	
Sele	ione una o más de las siguientes razas:  Africano-Americano/Negro  Indio Americano o de Alaska  Asiático  Hawai /Isleño del Pacífico  Caucásico/Blanco	
Non	res de los padres/tutores:	
	ilio de los padres/tutores:  Número y Calle  Ciudad  Código postal	
Nun	ro de teléfono de los padres/tutores () Cell:	
1.	¿En su hogar se habla otro idioma <u>aparte del inglés</u> ?	
	Si contestó NO, vaya directamente a números 6 y 7. Si contestó Sí, ¿cuál es el otro idioma?	_
2.	¿Hablan el otro idioma en el hogar? . ¿Con MAYOR FRECUENCIA que el <u>inglés</u> ? . Con MENOR FRECUENCIA que el <u>inglés</u> ?	
3.	¿Cuál es el idioma que hablan los adultos en el hogar?	_
4.	¿Cuál fue el primer idioma que aprendió a hablar su niño?	_
5.	En que fecha (mes y año) fue matriculado su niño por primera vez en una escuela en los Estados Unidos?	_
6.	Firma del padre/tutor:	
7.	·	•
7.		
OR	FOR SCHOOL USE ONLY/SOLO PARA USO EN LA ESCUELA  THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.  a language other than English is spoken MORE OFTEN (see question #2), the student automatically qualifies as bilingual on application for accreditation	
1. 2. 3.	a language is spoken LESS OFTEN, student qualifies as bilingual on application for accreditation IF he or she meets ONE OF THE FOLLOWING: cores 35% or below on norm-referenced test (NRT) on the composite <u>reading</u> score.  cores limited knowledge or unsatisfactory on <u>Reading</u> Oklahoma Core Curriculum Tests (OCCTs).  esignated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) est, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL) or the Oklahoma Pre-K Language Screening Tool.	
	Documentation of a test result for students who marked <u>LESS OFTEN</u> :	
3. ACCES WIDA F	Date: Reading Total Composite Score: CCT Date: Score on Reading OCCT: Limited Knowledge Unsatisfactory Satisfactory or ELLs Test Date: Score on ACCESS for ELLs: 1 2 Score on K W-APT, W-APT, or Kindergarten MODEL) Date: Score on Pre-K Language Screening Tool: Score on Pre-K Language Screening Tool:	
	1 Composite Score 2 Literacy Score	



# EDMOND PUBLIC SCHOOLS MEDICAL ALERT

SCHOOL YEAR	SCHOOL	_
NAME OF STUDENT	GRADE	_
DATE OF BIRTH		
A signed copy of this form must be turned	in to the office of your student's school.	
	Iministered at school, it must be in the original prescription the Administration of Medication must be signed by prescribing	
Please circle and explain any medical conc	litions your child has that you would like the school faculty and sta	ıff
to know.		
Conditions	Treatment	
Allergies:		
Hay Fever Insect bites/stings Medication Foods Other		
Asthma		
Diabetes		
Seizure Disorders		
Hearing Problems		
Visual Problems		
Glasses Contact Lenses		
Other		
Signature of Parent/Legal Guardian	Date	

U.S. DEPARTMENT OF EDUCATION OFFICE OF INDIAN EDUCATION WASHINGTON, DC 20202 OMB Number: 1810-0021 Expiration Date: 04/30/2013

#### TITLE VII STUDENT ELIGIBILITY CERTIFICATION

Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

NAME OF CHILD  (As shown on school enrollment records)	Date of Birth
School Name	Grade
NAME OF TRIBE, BAND OR GROUP	
Tribe, Band or Group is: (check one)	0 . 11 . 0
Federally Recognized, State Including Alaska Native Recognized Term	Organized Indian Group Meeting #5 of the minated Definition Above
Name of individual with tribal membership:	
Individual named is (check one): Child Cl	Grandparent
A. Membership or enrollment number (if readily available	e) <u>OR</u>
Other (explain)	
Name and address of organization maintaining membership	, , , , , , , , , , , , , , , , , , , ,
I verify that the information provided above is accurate:	
PARENT'S SIGNATURE	DATE
Mailing Address	Telephone
Notice: Public Reporting Burden Notice on Reverse Side	

<sup>\*\* 1)</sup> The Title VII Student Eligibility form will need to have every line completed.

<sup>2)</sup> Because we are a multi school district, please send original forms to the Indian Education office located at Boulevard Academy. Schools may keep a copy for their records. Thank you.

#### PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3E200, Washington, D.C. 20202-6335.

# OSSAA ELIGIBILITY RECORD FORM FOR NEW STUDENTS IN GRADES 7-12 (TO BE FILLED OUT BY THE STUDENT AND PARENT AND FILED IN PRINCIPAL'S OFFICE)

NAME OF STUDENT (PRINT)	Grade Birth date	Age
Student's Current Address		
Last School Add	ress	Zip
NOTE: STUDENT AND PARENT MUST SIGN BELOW AND EXPI	LAIN ALL "YES" ANSWERS FROM BELO	W ON BACK OF FORM.
YES NO □ 1. Will you be 14 years of age for 7th grade, 15 years of age high school participation before September 1? (Rule 1)	e for eighth grade, 16 years of age for ninth grade	ade, or 19 years of age for
☐ 2. Have you missed school more than 10% of the school day	ys taught for this 18-week grading period? (R	ule 2)
☐ 3. Did you fail any classes during the last 18-week grading	period? (Rule 3 & 4)	
4. Are you currently failing any class? (Rule 3)		
5. Were you ineligible to participate at any time during the	ast 18-week grading period? (Rules 3 & 4)	
☐ 6. Have you done anything to jeopardize your amateur statu activity? (Rule 5)	s such as receiving cash or merchandise conn	ected with an athletic
☐ 7. Have you completed all 12 <sup>th</sup> grade requirements for high	school graduation? (Rule 6)	
8. Have you failed any semesters (received no credit for the 8 semesters from 9 <sup>th</sup> -12 <sup>th</sup> grades) (Rule 7)	semester) since the time you entered the nintl	1 grade? (Student's are allowed
9. Are you now or have you ever repeated any grade since e	entering the 7th grade? (Jr. High Rule 7)	
☐ 10. Do you live with someone now other than whom you live	ed with last school year? (Rule 8)	
☐ ☐ 11. Do you live with someone other than your parents? (Rule	e 8)	
☐ 12. Do you live with only one parent? (Rule 8)		
☐ ☐ 13. Do you live outside this school district? (Rule 8)		
☐ 14. Is more than one residence owned, rented or maintained by	by your parents or guardian? (Rule 8)	
☐ 15. Have you ever attended school outside the district where	your parents reside? (Rule 8)	
☐ 16. Are there other family members in grades K-12 attending	a different school district other than the distri	ict you are now attending?
☐ 17. Have you ever participated at any school outside the distr	rict in which both parents had residence? (Rul	le 8)
☐ 18. Have you, your parents, or your guardians ever been influto engage in athletics? (Rule 8)	nenced in any manner by anyone in this schoo	l district to attend this school
☐ ☐ 19. Have you ever been granted athletic eligibility on the bas	is of an OSSAA hardship waiver? (Rule 19)	
☐ ☐ 20. Were you on an approved foreign exchange program last	• • • • • • • • • • • • • • • • • • • •	
☐ 21. Have you participated in a foreign exchange program for		
☐ 22. Were you suspended, expelled, or under discipline at the	• • • • • • • • • • • • • • • • • • • •	parents having a conflict
with a coach, teacher, or administrator at the time you lef	t your previous school?	
Each of the undersigned also acknowledge and agree that identifying	g information about the above-mentioned s	student may be disclosed to
OSSAA in connection with any investigation or inquiry concerning the OSSAA rules. OSSAA will undertake reasonable measures to maintainformation has not otherwise been publicly disclosed in some many	ne student's eligibility to participate and/or in the confidentiality of such identifying inf	any possible violation of
If the above guidelines are not satisfied for athletic eligibility, the INCORRECT INFORMATION COULD CAUSE ELIGIBILITY FORFEITURE OF CONTESTS IN WHICH THE STUDENT H.	TO BE REVOKED AND COULD RES	SULT IN THE
(Student) (Date)	(Coach)	(Date)
(Parent/Guardian) (Date)		

PLEASE EXPLAIN ALL "YES" ANSWERS IN	THE SPACE BELOW.	
	FOR SCHOOL USE ONLY	
TO BE COMPLETED A	AND CERTIFIED BY SCHOOL ADM	INISTRATION
Each school must have the following information of		
	form. (Send copy to OSSAA office wi	th hardship request.)
	annual parent consent form. (Rule 1) 18-week grading period. (Rule 2)	
	mentation regarding student's eligibility	status.
If the student answers no to all of the above questi your school. This is only an aid to the administra guarantee a student is eligible. If the student ans eligibility status. NOTE: Any outstanding athle without complete information being obtained from	tors concerning new students in your swers yes to any of the questions, further transferring to your district should	school system and does not automatically her examination is required to determine not be certified for athletic participation
Based on the above questions (student's name - PRINT	is eligible	is not eligible
		-
to participate at (school)20		for the school year
Administrator's signature	Title	Date