

## DAILY BEHAVIOR OBSERVATION FORM

Teacher(s) completes his/her section, student brings home, parent notes daily reward based upon that day's successes. If desired, parent can route this form back to teacher following day. Total checkmarks earned for the week can be tied in with weekend privileges and/or a weekly reward.

Date: \_\_\_\_\_

A.M. or 1st teacher: _____	
Behaviors*:	Comments, if any
√ or 0:	
___ Respectful	
___ On-Task	
___ Kept Cool	

P.M. or 2nd teacher: _____	
Behaviors*:	Comments, if any
√ or 0:	
___ Respectful	
___ On-Task	
___ Kept Cool	

Privilege/Reward at home earned (circle): yes no
What kind of privilege/reward?
Parent signature:
Parent comments to teacher(s):

\* Respectful: Student treats people and property with dignity and respect, refraining from vulgar language, "dissing" others, talking back, or invading others' space/property.  
 On-Task: Student is engaged in doing his or her work or other appropriate class activity.  
 Keeps Cool: Student remains calm and does not "lose his or her cool", refraining from raising voice, physical aggression, temper tantrums, or storming off.