



**THE READING INSTITUTE**

## Project Read Trainings Registration Form

Each Participant Must Complete a Registration Form

Name \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_

Email \_\_\_\_\_

Street No. & Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Name \_\_\_\_\_

School Phone (\_\_\_\_) \_\_\_\_\_

School Fax (\_\_\_\_) \_\_\_\_\_

Street No. & Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Grade/ Special \_\_\_\_\_

Check Course(s):

Phonics  Reading Comprehension

Linguistics  Written Expression

### Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # \_\_\_\_\_

(must be faxed or attached to registration form)

Check/Money Order

(make check payable to The Reading Institute)

Credit Card

Visa  Master Card  Am. Express

Account Number \_\_\_\_\_

Expiration Date (month/year) \_\_\_\_\_

Print Name \_\_\_\_\_

Cardholder Signature \_\_\_\_\_

Two Easy Ways To Register:

Fax: The Reading Institute - 413-458-8777

Mail: The Reading Institute

430 Main Street, Williamstown, MA 01267

Questions: 413-458-9995

Email: [janet@TheReadingInstitute.net](mailto:janet@TheReadingInstitute.net)

Non-Profit Org.  
U.S. Postage Paid  
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Pittsfield, MA

**The Reading Institute**  
430 Main Street  
Williamstown, MA 01267  
[www.TheReadingInstitute.net](http://www.TheReadingInstitute.net)



**Project Read Trainings**  
**2010 - 2011**  
**Phonics, Linguistics,**  
**Reading Comprehension,**  
**Written Expression**

Locations: The Reading Institute, Williamstown, MA



**THE READING INSTITUTE**



**Project Read Trainings 2010 - 2011**  
**Phonics, Linguistics, Reading**  
**Comprehension, Written Expression**

**Location:**  
**The Reading Institute**  
**430 Main Street**  
**Williamstown, MA 01267**

**Phonics**

**October 29, 30, November 5, 6, 19, 20, 2010 (6 days)**

A decoding and encoding approach based on systematic phonics using multisensory strategies and materials delivered through direct, concept teaching. The sequences of concepts and skills progresses from the simplest to the most complex. The reading decoding curriculum is basic explicit Phonics starting with phonemic awareness, proceeding to sound/symbol correspondence, syllabication, and ultimately to context. This course provides teachers with classroom proven research-based strategies. Promotes vocabulary and fluency. Designed for primary level students, but is basic for any age person at a beginning level in decoding the written word.

**Grades K- 3** (or anyone at a beginning level of decoding)  
**\$825.00**

**\$150.00 additional charge for 3 graduate credits**

**Linguistics**

**October 27, 28, 2010 ( 2 days)**

A decoding and encoding approach for older students who are still having difficulty mastering the reading process. Linguistics presents the history of written language, phonology, morphology, syntax, vocabulary, affixes, roots and word origins.

This process takes students through the seven syllables of our language and builds a strong understanding of dictionary skills. Each unit of study directly teaches a specific skill that promotes vocabulary enrichment and reading fluency. Spelling is taught through the application of grapheme origin, frequency of use and place value organized into units of study, targeted for students in grade 4 through adult.

**Grades 4- adult**  
**\$275.00**

**\$50.00 additional charge for 1 graduate credit**

**Reading Comprehension**

**December 10, 11, 12, 2010, January 14, 15, 16, 2011 (snow dates January 21, 22, 23) - 6 days**

Reading Comprehension teaches Report Form (expository-grade 2 through adult), Story Form (narrative-grade 6 through adult), and Story Form Literature Connection (narrative-grades 1 through 5). The teaching approach is direct concept instruction using multi-sensory strategies and materials. It teaches a process of analyzing the underlying structure of expository and narrative writing and is presented in a sequential, dependent order of concepts and skills. This process transfers to other curriculum areas to give the student a level of language independence. The curriculum was designed primarily for grades 1 through adult learners.

**Grades 2 – 12**  
**\$825.00**

**\$150.00 additional charge for 3 graduate credits**

**Written Expression**

**February 4, 5, March 4, 5 April 1, 2, 2011 (6 days)**

The foundation of communication through written expression is the basic sentence. This course is designed to give students mastery of sentence structure as well as paragraph development and composition. Sentence structure is presented in a sequential order beginning with the simple sentence and moving to complex sentences using multi-sensory strategies to develop the basic concepts and skills of written expression. The curriculum can be started in grade one and is applicable through adult education.

**Grades 1 – adult**  
**\$825.00**

**\$150.00 additional charge for 3 graduate credits**

**Presenter**



**Jill Pompei** earned her B.S. in Elementary Education from North Adams State College, her M.Ed. in Curriculum and Instruction from MCLA, her reading specialist certification from MCLA, and her Ed.S. degree in Language and Literacy from Simmons College. She worked as a classroom teacher for 12 years and as literacy coordinator/reading specialist for 7 years. Currently she is serving as a reading consultant for several districts. In addition, Jill has taught both graduate and undergraduate courses in education at MCLA and Simmons College. She co-wrote an article that was published in the Journal of Research in Education and has given presentations about Action Research in the Classroom, The Three Tier Model, and the Five Components of Reading Instruction. Jill is Wilson Level 1 certified and is a National Trainer for Language Circle/Project Read and trains in all strands of the program.

**FEEDBACK FROM PAST TRAININGS**

“Project Read’s curriculums can be easily implemented in the general education setting.”

“Phonics and Written Expression trainings have been the best we have received in our school district.”

“Jill is extremely knowledgeable, organized and engaging.”

“I can immediately implement what I have learned.”

**Date:** Phonics - Oct. 29, 30, Nov. 5, 6, 19, 20, 2010  
Linguistics- Oct. 27, 28, 2010  
Reading Comprehension - Dec. 10, 11, 12, 2010  
Jan. 14, 15, 16, 2011  
(Snow Dates Jan 21, 22, 23)  
Written Expression - Feb. 4, 5, March 4, 5,  
April 1, 2, 2011

**Time:** Weekdays: 8:30 am - 4:30 pm  
Weekends: Fridays: 5:00 pm - 9:30 pm  
Saturdays: 8:30 am - 4:30 pm  
Sundays: 8:30 am - 2:30 pm

**Graduate Credits:** Graduate credits through Bay Path College. Payment for additional charge is made to Bay Path College on the first day of class. Please note: Linguistics – 1 graduate credit from Endicott College

**Materials:** Teachers will be responsible for ordering their own materials. Material list will be provided.

**Location:** The Reading Institute  
430 Main Street, Williamstown, MA 01267

**Enrollment:** Register Early - Limited Enrollment

**Registration Deadlines:**  
Phonics - September 29, 2010  
Linguistics - September 27, 2010  
Reading Comprehension - November 10, 2010  
Written Expression - January 4, 2011

**Registration Form:**  
Include registration form with your school’s purchase order, check payment or credit card payment.

**Refund Policy / Cancellation:**  
Cancellation 10 days prior to training: Full Refund  
Cancellation within 10 days of training: Refund minus a \$25.00 service charge.

**Substitutions:**  
Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

**Confirmations/Directions:**  
Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

**Accommodations:** Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

**Questions:**  
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