

**AVID Application Checklist- Current High School Students**

*Before turning in your AVID application please make sure this checklist is complete!*

**AVID applications are due no later than April 30th, 2012**

**Please return to Ms. Kim Christiansen AVID Coordinator Edgewater High School  
College and Career Room**

\_\_\_\_ Student Information Sheet

\_\_\_\_ Parent Information Sheet

\_\_\_\_ Essay

\_\_\_\_ Interview Question Sheet

\_\_\_\_ Copy of 3<sup>rd</sup> 9 weeks report card for 2011-2012 school year

\_\_\_\_ 4 Teacher Recommendation forms sent directly to Ms. Kim Christiansen

\_\_\_\_ AVID Student Contract

\_\_\_\_ Model Release Form

Orange County Public Schools  
Edgewater High School  
AVID

High School Student Information Sheet

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

Social Security # \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Student #: \_\_\_\_\_

Most recent standardized test scores (see Guidance counselor and attach information if necessary)

FCAT Math \_\_\_\_\_ Reading \_\_\_\_\_ Writing \_\_\_\_\_ Science \_\_\_\_\_

DRP \_\_\_\_\_ NRT \_\_\_\_\_

Most recent report card grades: (see Guidance counselor and attach copy of 3<sup>rd</sup> 9 weeks report card for 2011-2012 school year)

ORANGE COUNTY PUBLIC SCHOOLS  
EDGEWATER HIGH SCHOOL  
**PARENT/GUARDIAN INFORMATION SHEET**

FATHER/GUARDIAN NAME\_\_\_\_\_

ADDRESS\_\_\_\_\_

CITY/STATE\_\_\_\_\_ZIP\_\_\_\_\_

HOME PHONE\_\_\_\_\_WORK PHONE\_\_\_\_\_

MOTHER/GUARDIAN NAME\_\_\_\_\_

ADDRESS\_\_\_\_\_  
(IF DIFFERENT)

CITY/STATE\_\_\_\_\_ZIP\_\_\_\_\_

HOME PHONE\_\_\_\_\_WORK PHONE\_\_\_\_\_

**STATEMENT OF INTENT**

I have read the AVID information and commit my full support to my child's participation. I understand that meeting the eligibility requirement does not ensure admission to the program and that the decision of the selection committee will be final. Should my child be accepted and need to further skills/credits, my child may be required take summer school courses. **If my child is accepted to the program, I agree to support his/her participation for at least one year.** In addition, I recognize that my child will have to maintain a GPA of 2.0 or better each year and remain enrolled in at least one honors class/advanced class to remain in the program.

I will ensure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the AVID teachers by following their guidance regarding further study in order to ensure my child's successful completion of the program he/she has chosen.

Successful completion of the AVID program now qualifies students for high school graduation. I understand that should my child leave the AVID program, he/she must then meet all graduation requirements as specified by the Florida Statute and Orange County Pupil Progression Plan.

\_\_\_\_\_  
Signature of Parent/Guardian\_\_\_\_\_  
Date

**Orange County Public Schools  
Edgewater High School  
AVID  
Essay Form**

**Directions:** You should complete the essay below in your own handwriting. Your final draft must be on this form.

**Prompt:** Think carefully about the following quotation and the assignment below.

*“Our greatest fear is not that we are inadequate, it’s that we are powerful beyond measure.” -Marianne Williamson*

**Narrative Assignment:** This quote talks about fear. In your essay, talk about a time when you were afraid. How did you react? What did you learn from this experience? What does this quote mean to you as an AVID student?

[illegible]

[illegible]

Name \_\_\_\_\_ School \_\_\_\_\_

Date \_\_\_\_\_ Interviewer \_\_\_\_\_ Score \_\_\_\_\_

Response Questions- If more space is needed you may write on the back of this paper:  
Please be specific and write in complete sentences.

1. Why do you want to be in AVID?
  
  
  
  
  
  
  
  
  
  
2. List at least two academic goals you set for yourself this year (2011-2012)
  - a.
  - b.
  
  
  
  
  
  
  
  
  
  
3. Did you meet the goals in question #2? Why or why not?
  
  
  
  
  
  
  
  
  
  
4. List at least two life goals you have.
  - a.
  - b.
  
  
  
  
  
  
  
  
  
  
5. How do you plan to make those life goals become reality?
  
  
  
  
  
  
  
  
  
  
6. How does AVID fit in with your short term and long term goals?
  
  
  
  
  
  
  
  
  
  
7. Are you currently enrolled in SLD/Honors/Gifted classes? If so, which ones?

**AVID at Edgewater**  
**Teacher Recommendation-High School**

Note: *This form is to be given to assessing teacher and then sent to Ms. Christiansen.*

Please print or type all information. Students should not receive the completed form.

STUDENT NAME \_\_\_\_\_ TEACHER \_\_\_\_\_

SUBJECT **English**

To properly assess the student applying to AVID at Edgewater, it is best to know the typical qualities of an AVID student as well as what is required of students in the program.

**Typical AVID student profile:**

- have a 2.5-3.5 GPA on a 4.0 scale
- have fewer than 7 absences in a 180 day school year
- have a 4, 5, or 6 on NRT Reading/Math
- may be on free/reduced lunch
- may be on public assistance
- have few discipline problems
- may be an ESOL student
- are the first in family to go to college
- have a desire to go to university

**AVID students are required to:**

- attend all classes every day
- use the Cornell note style of note taking in every class
- take one page of notes per day per academic period
- keep a daily agenda
- complete all homework for all courses
- maintain the 3 inch AVID Binder
- use the organizational techniques provided by the AVID program
- complete 10 hours of community service per quarter
- participate in AVID field trips
- live up to the AVID ideals and expectations of an AVID student

**Please use the following rating scale when completing the descriptors for this student. Also keep in mind the profile of a typical AVID student and the requirements of the AVID students**

5 exhibits this trait to an exceptional degree

2 exhibits this trait occasionally

4 exhibits this trait consistently

1 exhibits this trait rarely

3 exhibits this trait frequently

0 never exhibits this trait

Demonstrates acceptable classroom behavior conducive to learning	5	4	3	2	1
Is a keen and alert participant	5	4	3	2	1
Learns quickly with good retention	5	4	3	2	1
Is highly motivated with a positive attitude about learning	5	4	3	2	1
Is rarely absent and always punctual	5	4	3	2	1
Shows responsibility/dependability/honesty	5	4	3	2	1
Expresses consistent desire to do well	5	4	3	2	1
Is persistent and complete with regard to assignments/class work	5	4	3	2	1
Is sensitive to clock and calendar deadlines	5	4	3	2	1
Is willing to help others learn	5	4	3	2	1

TOTAL \_\_\_\_\_

Additional comments regarding this student may be written/typed on separate paper and attached to this form. Thank you for your time and consideration.

Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

**AVID at Edgewater**  
**Teacher Recommendation-High School**

Note: *This form is to be given to assessing teacher and then sent to Ms. Christiansen.*  
 Please print or type all information. Students should not receive the completed form.

STUDENT NAME \_\_\_\_\_TEACHER\_\_\_\_\_

SUBJECT **History**

To properly assess the student applying to AVID at Edgewater, it is best to know the typical qualities of an AVID student as well as what is required of students in the program.

**Typical AVID student profile:**

- have a 2.5-3.5 GPA on a 4.0 scale
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- have a 4, 5, or 6 on NRT Reading/Math
- may be on free/reduced lunch
- may be on public assistance
- have few discipline problems
- may be an ESOL student
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**AVID students are required to:**

- attend all classes every day
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TOTAL\_\_\_\_\_

Additional comments regarding this student may be written/typed on separate paper and attached to this form. Thank you for your time and consideration.

Teacher signature \_\_\_\_\_Date \_\_\_\_\_



**AVID at Edgewater**  
**Teacher Recommendation-High School**

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STUDENT NAME \_\_\_\_\_TEACHER\_\_\_\_\_

SUBJECT **Math**

To properly assess the student applying to AVID at Edgewater, it is best to know the typical qualities of an AVID student as well as what is required of students in the program.

**Typical AVID student profile:**

- |   |  |
|---|--|
| - have a 2.5-3.5 GPA on a 4.0 scale                   | - may be on public assistance              |
| - have fewer than 7 absences in a 180 day school year | - have few discipline problems             |
| - have a 4, 5, or 6 on NRT Reading/Math               | - may be an ESOL student                   |
| - may be on free/reduced lunch                        | - are the first in family to go to college |
|   | - have a desire to go to university        |

**AVID students are required to:**

- |  |  |
|--|--|
| - attend all classes every day                             | - use the organizational techniques provided by the AVID program |
| - use the Cornell note style of note taking in every class | - complete 10 hours of community service per quarter             |
| - take one page of notes per day per academic period       | - participate in AVID field trips                                |
| - keep a daily agenda                                      | - live up to the AVID ideals and expectations of an AVID student |
| - complete all homework for all courses                    |  |
| - maintain the 3 inch AVID Binder                          |  |

**Please use the following rating scale when completing the descriptors for this student. Also keep in mind the profile of a typical AVID student and the requirements of the AVID students**

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Is highly motivated with a positive attitude about learning	5	4	3	2	1
Is rarely absent and always punctual	5	4	3	2	1
Shows responsibility/dependability/honesty	5	4	3	2	1
Expresses consistent desire to do well	5	4	3	2	1
Is persistent and complete with regard to assignments/class work	5	4	3	2	1
Is sensitive to clock and calendar deadlines	5	4	3	2	1
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TOTAL\_\_\_\_\_

Additional comments regarding this student may be written/typed on separate paper and attached to this form. Thank you for your time and consideration.

Teacher signature \_\_\_\_\_Date \_\_\_\_\_

**AVID at Edgewater**  
**Teacher Recommendation-High School**

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STUDENT NAME \_\_\_\_\_ TEACHER \_\_\_\_\_

SUBJECT **Science**

To properly assess the student applying to AVID at Edgewater, it is best to know the typical qualities of an AVID student as well as what is required of students in the program.

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Expresses consistent desire to do well	5	4	3	2	1
Is persistent and complete with regard to assignments/class work	5	4	3	2	1
Is sensitive to clock and calendar deadlines	5	4	3	2	1
Is willing to help others learn	5	4	3	2	1

TOTAL \_\_\_\_\_

Additional comments regarding this student may be written/typed on separate paper and attached to this form. Thank you for your time and consideration.

Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

**CONTRACT**  
**ADVANCEMENT VIA INDIVIDUAL DETERMINATION**

Name of Student: \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

**AVID is a program, which prepares students for four-year college eligibility.**

Student Goals:

1. Academic success in college preparatory courses.
2. Successful completion of college eligibility requirements.
3. Enrollment in four-year college or university after high school graduation.

Student Responsibilities:

1. Maintain satisfactory citizenship and attendance in all classes.
2. Maintain the AVID binder with assignment/grad record sheets and daily cornell notes in all core classes.
3. Complete all homework assignments
4. **Maintain enrollment in college preparatory courses.**
5. **Take at least one honors class in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade**
6. **Take at least one AP or College Dual Enrollment class in 12<sup>th</sup> grade**
7. **Refrain from any negative behaviors requiring discipline referrals. Any student receiving a level 2 referral will be immediately put on probation. Any student receiving more than one referral OR a level 3 or higher referral will be considered for immediate removal from the program. Any student with 4 or more unexcused absences from school will be put on probation and up for dismissal from the program.**

Student Agreement:

I agree to accept enrollment into the AVID elective class, which will offer academic support to me. I want to succeed, and I understand that I must take individual responsibility for my own success. I understand that in order to give fair consideration to my involvement with the program, I must commit to remaining enrolled in the AVID elective for at least one year, and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above. I understand that I must respect myself and my peers and not engage in behaviors that require discipline from administration. I understand that if I have been given a referral of level 3 or above I could be removed from the AVID program as per the AVID coordinator's discretion. I understand that studies show that I will be most likely to demonstrate academic improvement if I remain in the program only if I meet the student responsibilities outlined above. I also understand that studies show that I will be most likely to demonstrate academic improvement if I remain in the program at least three years and most likely to meet my goal of four-year college enrollment if I remain in the AVID program in my senior year of high school.

\_\_\_\_\_  
Student Signature (showing understanding of **all of the above**)

\_\_\_\_\_  
AVID Coordinator Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
AVID Counselor Signature

\_\_\_\_\_  
Site Administrator Signature

# Orange County Public Schools

P.O. Box 271  
Orlando, FL 32802

## Model Release Form

### CONSENT, WAIVER AND RELEASE

For and in consideration of benefits to be derived from the furtherance of the educational programs of the School Board of Orange County, Florida, (I) (We), personally and on behalf of \_\_\_\_\_ the undersigned parent(s) or legal guardians of \_\_\_\_\_, a student entered in the Orange County School System, do hereby consent, authorize and grant permission to the School Board of Orange County, Florida, its agents, employees or duly authorized representatives to take photographs, motion pictures or video tapes of said student, and do further consent to the publication, circulation and dissemination of said photographs, motion pictures or video tapes or any duplication or facsimile thereof for any purposes it may deem proper, including but not limited to use on the internet.

In granting such permission, (I) (We) hereby relinquish and give to the School Board of Orange County, Florida, all right, title and interest (I) (We) may have in the pictures, negatives, reproductions or copies, and further waive any and all right to approve the use of such photographs, motion pictures or video tapes and further do waive any right to compensation for the publication or other use of said photographs, motion pictures or video tapes and do release the School Board of Orange County, Florida, its agents, licensees, representatives and assigns from any and all claims of any nature whatsoever arising from their use.

Signature \_\_\_\_\_

Date \_\_\_\_\_

Permanent

Address \_\_\_\_\_

(Number/Street)

(City)

(State)

(Zip Code)

Relationship \_\_\_\_\_

Phone \_\_\_\_\_