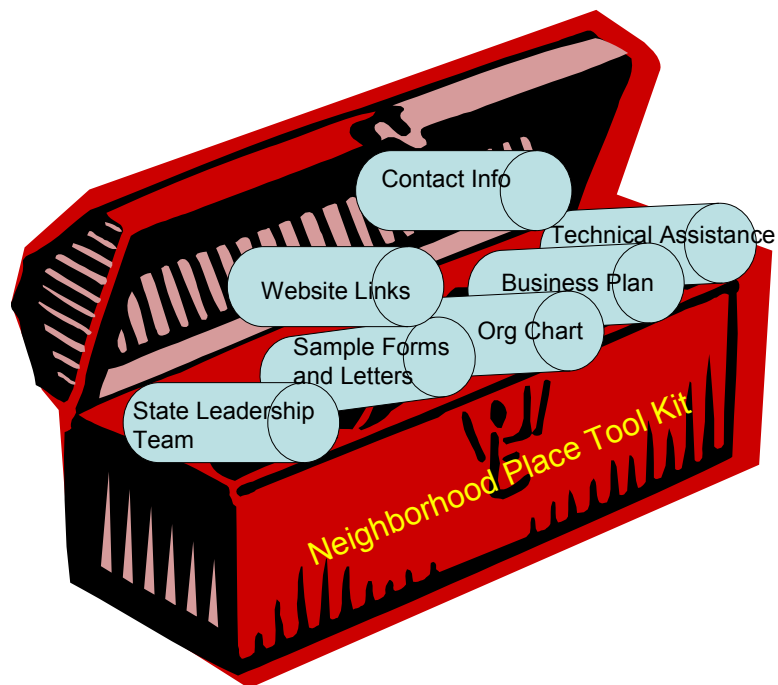




## Your Tool Kit for Success



## **Neighborhood Place Tool Kit**

NP Introductory Letter	3
NP Business Plan	5
Appendix	41
NP Related Documents	64
Forms	74
State Leadership Contacts	91



**Mission**

*Neighborhood Place serves as a framework for collaboration with communities to provide integrated and accessible health, education, employment and human services that support children and families in their progress toward self-sufficiency. Neighborhood Place is an integrated, community based human services delivery model that reflects the unique strengths and needs of the local communities.*

**Philosophy**

*Neighborhood Place is a community driven service delivery model. Each NP site will be unique based on the needs, culture, resources and desire of the local community. Are we prepared for another crisis? How do we measure success?*

**Neighborhood Place Leadership Team**

- Marlyn Goins- McCants**,  
Office of Juvenile Justice  
(225) 287-7985
- Audrey Pugh**, Department  
of Health & Hospitals  
(225) 342-8096
- Lee Williams**, Department  
of Social Services  
(225) 342-4187
- Terri Byrd**, Department of  
Education  
(225) 219- 0362
- Eric S. Raymond**, Louisiana  
Workforce Commission  
(225) 342-2644

Name  
Address  
City

Dear

Thank you for the interest you have shown in developing a Neighborhood Place Site in \_\_\_\_\_ your area. You and your organization are to be commended for making the social services needs of your community a priority. Neighborhood Place is a partnership of public sector agencies that have come together to create a network of community-driven “one-stop” service centers. The purpose is to provide blended and accessible health, education, employment and human services that support children and families in their progress toward self-sufficiency.

The purpose of this letter is to provide you with a Neighborhood Place Toolkit which clearly defines the steps to be considered in the development of a community driven Neighborhood Place site. This packet includes articles, links, resources, a business plan and other practical information about sponsoring and developing a Neighborhood Place. The toolkit provides interested parties with information and resources that can serve as a reference in planning and communicating community readiness efforts for your organization. After reading this letter and reviewing the documents enclosed feel free to contact anyone on the State Leadership Team regarding additional information.

**History/Concept:** Neighborhood Place is not a new program *per se*, but it does present a new methodology for efficient delivery of services. In the 2003 Regular Legislative Session, the Louisiana Legislature directed the Department of Social Services to develop an integrated service Delivery System in order to better meet the needs of clients. In November of 2007, leaders from the Louisiana Department of Social Services, together with community leaders, judges, and legislators, visited Louisville; to better understand the approach of a select number of Kentucky’s service delivery models, designed to address child welfare.

Louisiana leaders subsequently were introduced to Louisville’s Neighborhood Places. The State Neighborhood Partners are the Department of Health and Hospitals, the Workforce Commission, the Department of Education, the Office of Juvenile Services, and the Department of Social Services. In May of 2008, a second site visitation was launched at that time, visiting three additional NP sites. State and parish leaders returned from the trip with the intent to involve staff and community alike. The goal is to develop a comprehensive plan to craft a “seamless” system of service delivery for Louisiana. On July 15, 2008, Governor Bobby Jindal signed Act 755, representing the required legislation to launch the

## Neighborhood Place Program in Louisiana.

In our work with the community we have learned that the critical elements to the success of a Neighborhood Place Site include: Community involvement, commitment to the vision, collaboration, communication, coordination, and having viable resources. Some steps to explore in planning an ideal Neighborhood site are listed below:

1. **Location** the Neighborhood Place Site should be centrally located, in an urban area on the bus line. In rural communities the site should be close to other agencies in the community already offering services.
2. **Space** the space must be appealing, inviting, and have enough square footage to house several Agencies.
3. **Established Foundation Partnerships** with local non-profits, local community leaders and others already offering services should be contacted regarding input in regards to in-kind services and/or financial resources available for day to day operations and employees for a five year period.
4. **Preliminary discussions** should be held in regards to **funding** for the critical position of a **Site Based Manager** responsible for the day-to-day operations of the Neighborhood Place Site.
5. Identifying funding for and hiring an **Intake Coordinator** is critical to ensuring that clients/customers are greeted positively- with dignity and respect, receive correct information and referred appropriately.

In order to assist you in your discussion regarding the strengths and challenges of developing a Neighborhood Site in your community, we are please to provide you with several handouts and a step by step procedure for moving forward in the development of a Neighborhood Site should you have the community resources.

If you need additional information and/or would like to proceed with the next step of hosting a working meeting to further explore these important steps of laying a foundation for a Neighborhood Place Site feel free to contact one of our Neighborhood Partners listed below.

Thank you for your continued support in our effort to achieve better out comes for the children and families of our state.

Sincerely,

State Leadership Team Representatives

Marlyn Goins-McCants, Office of Juvenile Justice (225) 287-7985

Audrey Pugh, Department of Health & Hospitals (225) 342-8096

Lee Williams, Department of Social Services (225) 342-4187

Terri Byrd, Department of Education (225) 219- 0362

Eric S. Raymond, Louisiana Workforce Commission (225) 342- 5895

Louisiana Neighborhood Place Link

<http://www.dhh.louisiana.gov/offices/apps/NeighborhoodPlace/index.html>



## **Business Plan**

**November 25, 2009**

# Table of Contents

## CHAPTER 1

<b>Louisiana Neighborhood Place Background and Overview</b>	<b>8</b>
Benefits of the Neighborhood Place Model	9
Action Steps	10
Critical Success Factors	11

## CHAPTER 2

<b>Philosophy, Mission, Goals, and Guiding Principles</b>	<b>12</b>
---	-----------

## CHAPTER 3

<b>Operational Strategy</b>	<b>13</b>
LA Initial NP Organizational Chart	15
Phase I: Design and Development: Caseload Management	16
Local Non Profit and Private Sector Partners	16
Phase II: Continuous Improvement	16
Key Roles and Responsibilities	17

## CHAPTER 4

<b>Elements of the Needs Assessment</b>	<b>17</b>
Data Template for Site Analysis	19

## CHAPTER 5

<b>Implementation Plan</b>	<b>20</b>
Implementation Discussion	21

## CHAPTER 6

<b>Day to Day Operations</b>	<b>26</b>
Roles of the Neighborhood Place Community Council	40

## APPENDIX

The Concept	42
Act No 775	43
Workplace Site Analysis Form	48
Louisiana Neighborhood Place Services	50
Worker Safety Recommendations for All Sites	51
Neighborhood Place State Leadership Team Charter	53
Charter for Neighborhood Place Research and Evaluation Subcommittee	55

Charter for Neighborhood Place Communications Subcommittee	56
Charter for Neighborhood Place IT Requirements Subcommittee	57
Charter for Neighborhood Place Training and Curriculum Development Subcommittee	58
Neighborhood Place Interagency Communications Plan	59
Neighborhood Place Partner Collaboration Policy	60
Measuring Up – The National Report Card on Higher Education- 2006 State Comparison Reports	60
Measuring Up – Louisiana Underperforms in Educating its Young Population	61
NP Community Readiness Analysis	63

# CHAPTER 1

## Louisiana Neighborhood Place Background and Overview

### No Wrong Door

By Act No. 726 of the 2003 Regular Legislative Session, the Louisiana Legislature directed the Department of Social Services to develop an integrated service delivery system in order to meet the needs of our clients. In response to that directive, the “No Wrong Door” legislation was passed. The original intent was to address the educational needs of children parallel to providing comprehensive services for families. The goal of this initiative is to provide the full range of social services in a coordinated and seamless manner. Neighborhood Place is another tool that can be used to further the “No Wrong Door” initiative.

The model for Neighborhood Place was developed in Louisville, Kentucky. Before Neighborhood Place was created families who lived in different parts of Jefferson County and needed help had to travel to various locations, most downtown, to get the services they needed. They drove or took the bus to one building to apply for Food Stamps, Medicaid, or welfare benefits, another for health needs, one more for emergency financial needs, and still another to get help applying for jobs. None of the agencies formally knew what other services were being offered to the families.

In the early 1990’s, Jefferson County officials learned that the poverty rate for children younger than five years of age reached 35% for some areas. During the same period, the state legislature passed the Kentucky Education Reform Act (KERA), which established school-based Family Resource and Youth Services Centers. The traditional fragmented service system simply could not handle the volume of families needing services. In November 1993, the first prototype multi-service center – Neighborhood Place – opened to increase access to services. Kentucky measured outcomes for Neighborhood Place and has consistently proven that the strategy for a multi-service center works. Over the past four years there has been a steady decline of students who are identified as being at risk.

### The Mandate

Act 775 of the 2008 Regular Session (Appendix #2) requires the development of a state leadership team to provide for a service integration delivery model in the state of Louisiana. It bestows the responsibility for creating the model to the cabinet level state leadership group of the following departments: Louisiana Department of Social Services, Louisiana Department of Health and Hospitals, Louisiana Department of Education, Louisiana Workforce Commission, and Louisiana Office of Juvenile Justice. This Act was passed into law as a cost neutral initiative for State Agencies.

It establishes the guiding principles that must be followed as state leaders pursue and implement the community-based, integrated service delivery model. The legislation mandates the establishment of Neighborhood Place by July 2009, and directed state leaders to work in partnership with local governments, parents, community organizations and others in establishing Neighborhood Place sites. On June 29, 2009, the first Neighborhood Place opened in Many, LA – Sabine Parish, followed by a second site in Zwolle, LA. – Sabine Parish on July 27, 2009.



## State Partners

Louisiana Department of Social Services  
Louisiana Department of Health and Hospitals  
Louisiana Department of Education  
Louisiana Office of Juvenile Justice  
Louisiana Workforce Commission

## Community Partners

Determined by the local Implementation Team

## Louisiana's Design

Within a Neighborhood Place, multiple organizations will have a staff presence and be able to extend their services or make appropriate referrals. The staff partners from various programs work together to attain the best solutions for the family's need. Shared workspace and partner commitment allow better operational practices and outcomes for families.

Through the use of a consent form, information will be shared among agencies working with applicants to improve outcomes. See Appendix section.

The model will:

- Be community-based and culturally appropriate
- Produce timely and effective interventions
- Be a targeted "Safety Net"
- Not be a "program" or a "pilot," but a culture
- Build grassroots partnerships
- Effectuate shared decision-making with clients

After learning about the Kentucky Neighborhood Place sites, Louisiana leaders began the work necessary to develop a Louisiana model. With the high poverty rate, educational needs of children and transportation challenges facing consumers, the State Leadership Team began to collaborate with local communities to develop the "one stop shop" approach. The "one stop shop" approach - Neighborhood Place - allows the state and community partners to provide assessable, blended and comprehensive services to meet the needs of citizens.

---

## Benefits of the Neighborhood Place Model

### Establishes Community Partnerships

- Ideally located near community schools, the model addresses the leading barriers to children and youth succeeding in the educational environment
- Team-based collaborative problem solving among the agencies
- Undoing the traditional "silos" in which the agencies operate
- Allows for greater innovation in meeting the various needs of the community

## **Provides Comprehensive Services**

All services available through the integrated services model shall be comprehensive (screening, eligibility and assessment, full application, approval and referral, redeterminations).

## **Promotes Prevention and Intervention**

- Responsiveness in meeting the need is cost-effective
- Site staff will use their acquired skills to collectively work with families to set goals and formulate plans to achieve those goals
- Traditional fragmented service delivery becomes “the old way of doing business”
- “Get in quickly, and then get out” – maximizes the dollars and results while respecting the individual

## **Based on Values and Family Strengths**

- Demonstrates respect for the families we serve
- Empowers families and community networks to target self-sufficiency
- Managing complex issues with a family requires adaptation, adjustment, alteration and modification of traditional government-directed service delivery

## **Promotes Excellence**

- Best practice model of integrated service delivery
  - Builds upon the investment of time and money to date
- 

## **Action Steps**

### **Preliminary Phase**

When a potential Neighborhood Place site is presented, the following steps must be taken to evaluate that site:

- 1) Feasibility study to be done upon request to the State Leadership Team Agency partners
  - Medicaid enrollment rates
  - Unemployment rates
  - Drop out rates
  - Food Stamp enrollment rates
  - Poverty statistics
- 2) Demonstration of community readiness
  - Commitment from community leaders; Mayor, school superintendent, school board, Chamber of Commerce, local elected officials, non-profits, ministers, etc.
  - Letters of support to include identified resources
  - Potential site(s) identified
  - Potential funding/resources required to operate NP (i.e. Site manager, intake staff, etc.) for a minimum of 3 – 5 years
  - Completed formal community needs assessment to determine service needs/gaps, etc

- Investigate other public-private partnerships in that community
- 3) Informational meeting (optional) with the State Leadership Team to present demonstration of readiness
  - 4) Formal presentation of the community strengths and needs analysis to the State Leadership Team for determination of NP criteria evaluation; the purpose of this meeting will be to determine readiness and next steps. (See NP Community Readiness Analysis in Appendices.)
  - 5) Develop a formalized implementation plan

See Appendices for additional information on site selection.

## **Critical Success Factors**

### **Community Readiness**

Neighborhood Places will be established in communities where services are most needed and where they are accessible to public transportation when it is available. Resource availability and commitment of the local community are a must.

The creation of a NP site in an area will be respectful to the work of the community's current human service providers.

A community must:

- See the benefit of doing business in this way
- Desire to host a site
- Deliver services as a NP partner, reaching the public and getting to outcomes collaboratively under these principles
- Have data showing that the need is compelling
- Possess adequate resources to support the employment of the site based manager, the intake worker and the actual facility

### **Staff Readiness**

Regional/Parish agency leaders are needed to provide input and leadership toward all aspects of the NP endeavors, including (but not limited to):

- Providing input on locations
- Deciding on service delivery areas
- Making staffing level decisions
- Reviewing/addressing administrative and programmatic matters
- Communications related matters – set the tone for collaboration and cooperation

### **Client Awareness**

Thorough communication efforts are required to make citizens aware of the existence of a NP site and the services that are available in a particular site. The following efforts should be undertaken to assure this awareness:

- Advanced notice of change from parish office to NP be provided to citizens via media, signs, mail-outs, and visits to churches and community centers
  - Community education and outreach
- 

## **CHAPTER 2**

# **Philosophy, Mission, Goals, and Guiding Principles**

## **Philosophy**

Neighborhood Place is community driven service delivery model. Each NP site will be unique based on the needs, culture, resources and desire of the local citizens. NP serves as a venue for state and local partners to provide holistic human services and is governed by a Community Council.

## **Mission**

Neighborhood Place serves as a framework for collaboration with communities to provide integrated and accessible health, education, employment and human services that support children and families in their progress toward self-sufficiency. Neighborhood Place is a integrated, community based human services delivery model that reflects the unique strengths and needs of the local communities.

## **Goals**

- To actively pursue comprehensive services for families identified as “at-risk” and “in immediate need” of specified services through public and private partnerships
- To provide economic self-sufficiency among families who receive services
- To provide citizens with timely access to an array of health, education, employment and human services
- To deliver coordinated and timely services
- To operate in unison with communities and their citizens
- To improve the health and wellness of mothers and their babies who receive services
- To improve the level of student participation, suspensions, students at academic risk and attendance in school among children who receive services

## **Guiding Principles**

- Support community human service endeavors that transcend and strengthen any single agency’s mission.
- Recognize that collaboration occurs among people, not among institutions.
- Encourage agencies to fully cooperate through productive dialogue and action that dissolves barriers and advances more effective service delivery.
- Promote a commitment to collaboration at every level of participating organizations.
- Recognize the diversity of both the community to be served and the providers.
- Recognize and address the obstacles local agencies, organizations or institutions will face in this process.

- Instill mutual accountability among all participating organizations measured by qualitative and quantitative data.
  - Promote maximization of state general fund investments and increase the state's return on investments.
- 

## CHAPTER 3

### Operational Strategy

#### Overview

The day-to-day operations of each Neighborhood Place will differ slightly depending on the needs of the community. A day-to-day operations manual is needed to aide in the coordination of the site and outline general operations and procedures. The manual will also include guidance on a code of conduct and policies and procedures for the Neighborhood Place site. The Neighborhood Place training will focus on creating a “culture” that encourages teamwork, respect, partnerships, coordination and collaboration.

#### Cost Sharing

NP is a cost neutral effort on the part of the State of Louisiana to promote its services in a seamless manner. In many instances this may mean re-allocating funds to another location when employees are housed at a Neighborhood Place site.

#### Community Council

In the Kentucky model every Neighborhood Place must have a Community Council that gives general guidance about services that should be provided within a Neighborhood Place site. Councils in Kentucky consist of 15-21 people and are divided as follows:

- One-third reside in the service area
- One-third work in the area
- One-third of the members must have received or currently receive services

The Louisiana State Leadership Team recommends that the Council consist of representatives from the local government, community organizations, professionals and consumers. It is strongly recommended that a significant number of consumers are included on the Community Council.

The role of the Community Council is to:

- Ensure that there are opportunities for resident and provider input in planning implementation, assessment and evaluation
- Seek opportunities for Neighborhood Place to collaborate with other providers in the area
- Ensure that services are respectful of families and the diversity they bring
- Help evaluate the Site Manager
- Assess and evaluate programs and service delivery to determine effectiveness
- Identify gaps in services

Please see Appendices for more information regarding the Community Council.

## **State Leadership Team**

The State Leadership Team adopts community-wide goals for the network of Neighborhood Places and has the following responsibilities:

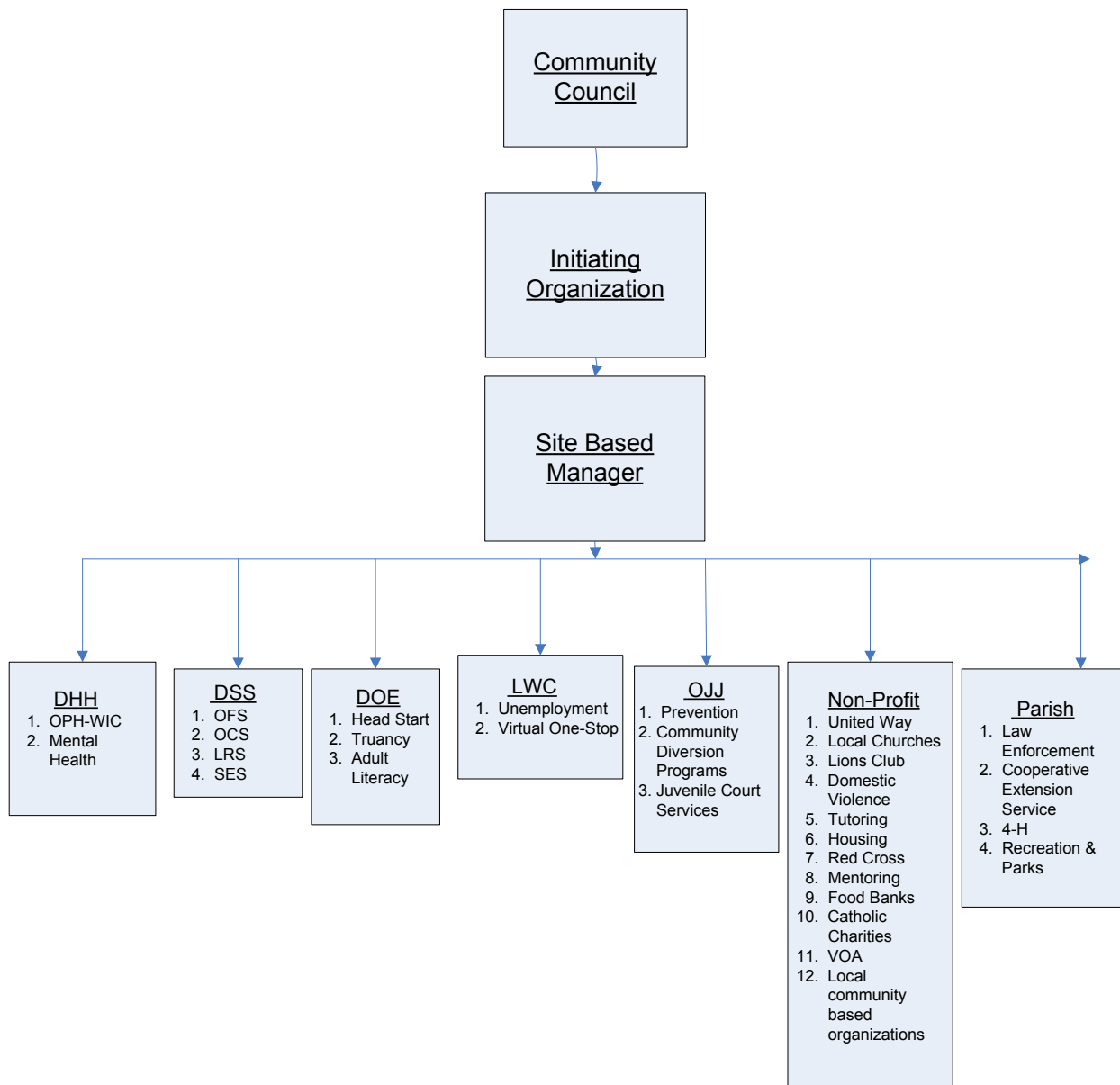
- Establishes desired outcomes to evaluate the effectiveness of the sites; assures a consistent network of service delivery
- Identifies issues that present barriers to self-sufficiency; assures on-going collaboration among multiple agencies
- Establishes policies which produce a culturally sensitive, non-duplicative operation
- Each state partner agency has one or more representative on the State Leadership Team
- Provide information and technical assistance
- Initial intended area review to determine readiness
- Reviews, visits and provides feedback on potential sites

## **State Leadership Sub-Committees**

To provide support, technical expertise and to assist with developing Neighborhood Place implementation plans, the following subcommittees were developed:

- Neighborhood Place Information Technology Requirements Subcommittee – includes representatives from the five State Agencies who have technical expertise. The purpose of this subcommittee is to establish computerized linkages among partner agencies and centers, facilitate communication and information sharing, and support data collection for evaluation
- Neighborhood Place Research and Evaluation Subcommittee - includes representatives from the five State Agencies who have technical expertise in appropriate data collection procedures, analysis and reporting on data, and recommends indicators of progress toward established goals.
- Neighborhood Place Communications Subcommittee - includes representatives from the five State Agencies who have technical expertise in public relations. The purpose of this committee is to develop plans and materials to market and promote the NP concept as well as local NP sites.
- Neighborhood Place Training and Curriculum Development Subcommittee - includes representatives from the five State Agencies who have expertise in training and curriculum development. The purpose of this subcommittee is to identify training needs, draft a NP curriculum, develop and implement a Training Plan for each NP site.
- Community Council – leads and advocates for the community, promoting Neighborhood Place. The Council serves as the planner for long and short term goals.
- Neighborhood Place Implementation Subcommittee – may include representatives from the Initiating Organization, State Leadership Team, and/or Community Council as well as others. This Subcommittee is responsible for drafting and developing a plan for implementation of NP sites.

# LA INITIAL NP ORGANIZATIONAL CHART



# **Phase I: Design and Development: Caseload Management**

## **Parameters**

- Service areas should be developed via ZIP Code, neighborhoods, school districts, etc.

## **File Management**

- Each district should be assigned a separate identifier. These changes will be made by Information Technology globally. Thereafter, the physical case records can be moved.
- Cases should be updated and organized before being transferred to Neighborhood Place.
- Local employees should be included in planning for caseload changes.

# **Local Non Profit and Private Sector Partners**

## **NP Partners**

Neighborhood Place will work with community support groups to provide the most seamless services possible.

# **Phase II: Continuous Improvement**

## **Evaluation**

The Neighborhood Place Research and Evaluation Subcommittee shall consider the use of administrative data, public information such as the census and use of surveys. The subcommittee will make recommendations on data collection, research methodologies, as well as conduct or monitor research on the following elements:

Site selection decisions and tracking such as:

- Use of state services by neighborhood (at ZIP Code or neighborhood level) - for post-implementation comparison
- Baseline demographic and socioeconomic data (at ZIP Code or neighborhood level) - for post-implementation comparison
- Assess unmet service needs based on quantitative data and focus groups or surveys of neighborhood leaders/community boards

Clients served such as:

- Demographic data
- Client satisfaction
- Client outcomes

NP model of collaboration such as:

- Staff satisfaction
- Staff ratings of collaboration and coordination

See Appendix for the Charter for the Research and Evaluation Subcommittee.



# Key Roles and Responsibilities

## Site Manager

The role of the Site Based Manager is to facilitate the collaboration among partners to ensure the functioning of the NP site. It is recommended that the site manager not be an employee of any of the agencies represented at the NP site. (Sample Job Description in the Appendix)

## Agency Lead

Neighborhood Place is a community driven process. The Kentucky model was derived from the local government/community. The following elements should be considered in developing a Neighborhood Place site:

1. Community NP education should be marketed to allow a clear understanding of the services that Neighborhood Place will provide and how services will be implemented.
  2. Pursuant to the “No Wrong Door” initiatives, NP should have the capability to perform “intake” procedures for all consumers that request the services, and then forward the data to the proper service point.
  3. All partners must be informed of the requirements that must be addressed in order to proceed with a NP site:
    - A. A location
    - B. Build out plans for the location
    - C. Funding
    - D. Cost allocation breakdown for each community partner housed at the site
- 

## CHAPTER 4

### Elements of the Needs Assessment

#### Background

Public or private organizations (governments, non-profits, businesses and schools) undertake needs assessment to evaluate and plan for program development. A comprehensive needs assessment can pinpoint challenges, recommend solutions, set priorities and guide the development of a project. A needs assessment is the systematic process to acquire an accurate, thorough picture of the strengths and needs of a community that can be used in response to promoting self sufficiency and independence.

#### Elements of the Needs Assessment

The needs assessment should describe the current status of each element that the agency selects for inclusion in the study. It should also include a statement of unmet needs, the importance of meeting those needs and clearly state who will benefit. The NP Research and Evaluation Team compiles the major indicators for utilization in evaluating potential NP sites at the initial phase:

- Medicaid enrollment
- Juvenile delinquency
- Food Stamp recipients
- Educational disruption (suspensions + expulsions)

- Census poverty data

Demographics, unemployment and population data are also utilized in determining an estimate of the consumers that would potentially use the site. Other elements may be added as deemed appropriate.

## **Policy Review**

The needs assessment should review existing policies and procedures, including legislation and resolutions (for local governments), mandates and charters and other governing documents. The assessment should provide recommendations for improving or creating other procedures that may develop or become apparent as a result of the study.

## **Identify the Population**

- Who will you serve?
- Who will benefit?

## **Data Collection**

Determine baseline data and organize the data by key categories to assess:

- The current needs of the community

## **Utilize Multiple Data Sources:**

- State agency data
- Census Records
- GIS mapping – shows concentrations of the same elements

## **Analyze the Data**

Use data to determine goals for increased program performance, benchmarks for progress, and measurable outcomes

- What are the strengths?
- What are the weaknesses?

## **Financial Resources**

The organization must examine its resources as well as the agency's budget to determine if it provides dependable, adequate financial resources to establish the Neighborhood Place. The assessment may make recommendations regarding adequate funding levels for the program and strategies for increasing levels. Cost sharing/allocation and in-kind services may also be considered in the evaluation of resources. Grants should be explored as well as local business sponsorship in the local communities.

## **Personnel**

Considerations should be given to the number of staff working in each program area, their background, training and current responsibilities. The assessment should provide recommendations for staffing levels and the expertise needed to sustain and develop NP. If appropriate, the assessment may also include staff development.

## **Staff Time and Attendance**

Staff located at a Neighborhood Place will inform both their home agency and the specific Neighborhood Place site when they need to be off for sickness, vacation or training. If staff's absence will create a decrease in service delivery, the home agency supervisor will coordinate a plan for coverage with Neighborhood Place Site Managers.

## **Outreach**

The needs assessment should identify ways for the organization to reach out to the community it serves. This may include workshops, training programs, etc., aimed at governments, non profit organizations and/or the community at large. Recommendations that address particular outreach activities that partners can attain should be provided.

## **Action Plan**

A valuable component of the needs assessment is to provide the agency with immediate direction via a brief, attainable action plan. This could be a simple list of recommendations relating to each element.

---

# **Data Template for Site Selection**

The following outline shows the recommended data that should be reviewed when considering site selections for Neighborhood Place locations. This data is either publicly available or available through administrative records. State departments will assist in providing aggregate data on potential sites. The exact geographic parameters and time frames for the data will need to be defined on a case by case basis.

- I. Census Data:
  - A. Poverty data – some parish-level available at [http://www.lapop.lsu.edu/LPDC\\_Report\\_7.pdf](http://www.lapop.lsu.edu/LPDC_Report_7.pdf)
    - i. Children in Poverty
    - ii. Children in Deep Poverty
    - iii. Children in Near Poverty
    - iv. Percent of children under 6 with no parents in the labor market
    - v. Average household income
- II. Administrative Data:
  - A. Department of Education –
    - i. Percent of children in local schools who are eligible for free/reduced lunch
    - ii. Enrollment data
    - iii. Attendance data
    - iv. Suspension data
    - v. Expulsion data
  - B. Department of Health and Hospitals –
    - i. Sexually Transmitted Disease rate
    - ii. Medicaid caseload rates
    - iii. Office of Mental Health referrals
    - iv. Office for Addictive Disorders referrals
    - v. Immunization rates

- vi. Women Infants and Children rates
  - vii. Low and Very Low Birth Weight Rates
  - C. Office of Juvenile Justice –
    - i. Youth involvement with OJJ
  - D. Workforce Commission
    - i. Unemployment claims
    - ii. Number/rate of participation in job training
  - E. Department of Social Services
    - i. Family Independence Temporary Assistance Program caseload rates
    - ii. Strategies To Empower People caseload rates
    - iii. Food Stamp caseload rates
    - iv. Child Care caseload rates
    - v. Kinship Care Assistance Program rates
    - vi. Number of licensed child care centers
    - vii. Rate/number of Child Protection Investigation investigations
    - viii. Rate/number of Preventative Services
    - ix. Rate/number of children in Foster Care
    - x. Rate/number of parents of children in Foster Care
    - xi. Young Adult Program
    - xii. Disability Determination Claims – SSD and SSI
- 

## **CHAPTER 5**

### **Implementation Plan**

#### **Introduction**

Many government agencies on both national and international levels are developing a single gateway to governmental access, information and services. This Business Plan not only provides a logical framework, but also will serve as a benchmark in developing an innovative concept in Louisiana, a program referred to as Neighborhood Place (NP). This document clearly outlines the steps necessary to replicate Neighborhood Place sites using a community based approach.

#### **Purpose**

The objective of this Implementation Plan is to provide a document that clearly states the vision, objectives, approach, planning, work, timeframe and resources necessary to implement Neighborhood Place sites in Louisiana.

#### **Goals and Objectives of the NP Project**

- To make best use of available dollars

- To allow the community to take the leadership role in the approach used to deliver services
- To build quality relationships between customers
- To create a customer-driven culture that provides quality, seamless, convenient and accessible services
- To streamline the process of service delivery
- To cut the red tape

## **Strategies Used to Meet the Objectives**

- To partner with the community and other agencies
- To make services more accessible
- To promote customer/client friendly services that meet the needs of the community
- To provide training and ongoing support for staff at the NP sites

## **Evaluation**

Outcomes will be monitored closely. The Research and Evaluation Subcommittee will develop instruments to be used to measure the impact of operating NP sites.

## **Challenges**

Challenges one can expect to encounter are: locating office space, funding, privacy issues, support and technology.

## **Opportunities**

Developing Neighborhood Place sites in Louisiana will allow staff and community members to benefit by learning the true meaning of cooperation, collaboration and strengthened partnerships.

To ensure that quality services are delivered, it is important that periodic surveys be performed. These surveys will measure the experiences of the average citizen, identify opportunities for service improvement, and address specific areas for concern.

Neighborhood Place, a proposed full-service approach to consolidate social services will prove to be cost-effective. This approach would meet the needs of Louisiana citizens by offering a variety of programs at one location. Implementation of this plan in a small parish would allow those participating in the plan's approach to see its strong points, as well as its needs (weaknesses), before initiating the program in a larger macrocosm involving a complex area of the state. The choice of opening a NP site at an existing office would provide optimum advantages for interested persons to watch the concept at work.

---

## **Implementation Discussion**

One of the goals of NP is to locate in an area where clients would benefit from multiple services. The followings items must be considered prior to decisions to establish a NP site in your area:

- A. Location
  - Address transportation in all areas, including rural parishes.
    - Consideration should be given to using school buses during the day to transport consumers to the site for services

- Consider using vehicles owned by faith-based and other non-governmental entities
- Consult local community in making determinations of location
- Consideration should be given to faith-based and other non-governmental entities that have buildings available for use
- Exploring the use of existing parish offices as more NP sites develop in a parish and their presence is de-centralized
- Contemplate locations that are in underserved areas as government agencies tend to congregate in only one part of a parish

\* When exploring transportation, liability issues must be addressed.

#### B. Physical Plant Issues

- Building must be appealing/inviting. The facility/space must be family friendly to encourage citizens to enter
- Take into account:
  - Safety of staff and clients
  - Separate restrooms for staff
  - Appropriate signage
  - Parking for staff and clients
  - Occupational Safety and Health Administration compliance
  - Accessibility
  - Private rooms to interview clients
  - Availability of technology
  - Play area for children whose parents are being assisted
  - Adding food pantry and/or baby store stocked with donations
  - Providing public telephone access to clients
- Consider décor in a neighborhood-based theme that is unique to each NP

#### C. Service Delivery Area

- Must determine geographic parameters of area to be served by NP based upon data
- Based upon area needs of clients, core services should be established

#### D. Staffing

- Basic NP set-up would include:
  - Site Manager would be responsible for directing the NP site; Direct line supervision for state employees will continue from each agency
  - The Site Manager would be responsible for day-to-day operations at the NP site
- Civil Service considerations:
  - Employees' domicile would have to be established at NP if they spend at least 51% of time at that location
  - Allowing employees to work flexible hours to encourage their presence and allow services to be provided for a longer period of time each day
  - Consider questions of overtime compensation

- Will assignments be permanent
- Will the manager or supervisor maintain current Civil Service classification if there is a reduction of staff due to staff placement at NP
- Suggestion of using volunteers at NP, particularly to monitor and/or work with children while their parents are being assisted, i.e., university students and social work interns
  - Background checks would be required and strict rules would be established
- Programmatic considerations:
  - Employees at NP must have knowledge of all services offered at the NP site
  - Determination of the programs that will be included at NP must be considered prior to determining staff designation
  - NP Site Manager should have broad knowledge of programs available at the site
- Regular meetings among all agencies would be necessary to ensure on-going collaboration
- Employee selection criteria to consider:
  - Experienced staff rather than newly-hired employees because they will require less supervision
  - Recruiting effort for NP should be very positive and perceived as competitive
  - Consideration given to consulting Regional Administrators before individuals are assigned for NP
  - Consider employees who speak languages other than English to assist clients who are non-English speaking
- Development of a contingency plan to keep service delivery running if there is a disaster or shortage of staff
- Efforts should be made to ensure that agency staff at NP sites continue to feel “connected” to their respective agencies
- Employees who will work at NP sites must be selected early in the process so they can be involved in the meetings and training prior to the opening of the site

E. Confidentiality/Information Sharing

- Waiver to share information among agencies at NP must be signed by clients
- Staff must sign an agreement indicating their intention to keep information confidential
- Consideration must be given to ensuring the confidentiality of records of employees and their families who have cases. Policy prohibits staff from working on cases of family, friends, and social acquaintances
- Staff must understand the difference in sharing information and sharing documents

- NP staff should broadly interpret all confidentiality and information sharing rules to do what will help a family while staying in the confines of the law

#### F. Customer Service

- A thorough assessment of a client's situation and needs must be conducted during their initial visit to NP
- NP employees must discuss the type of follow-up assistance clients will receive after their initial interaction
- Core services should be included in a NP site, then increasing services in the future should be based on the needs of clients and the resources available
- Role of NP Site Manager will be to work with staff, the community and the State Leadership Team to develop resources for referrals when clients need assistance that is not available at the NP site
- An alternative to full-time staff at NP would be to rotate days of presence; services must be consistent so clients will know availability
- Consider allowing private entities to be housed at a NP if appropriate

#### G. Administrative Matters

- Division Of Administration Facilities Planning Division must be consulted to ensure a smooth transition from parish/regional offices to NP sites
- Adequate scrutiny of cost allocation as it relates to supplies, equipment, support staff, and how the NP Site Manager would be paid
- Payroll, time and attendance should be discussed and a procedure shall be developed to meet the needs of staff
- Building management:
  1. Who will have the keys?
  2. Who will open the building on daily basis?
  3. Would public have access to office areas after hours?
  4. Who will handle employee problems and client complaints?
  5. Will the receptionist be hired by the group?
  6. Who will be in charge if the Site Manager is out?
  7. Who will determine the office schedule and dress code since agency rules vary?
- Consideration should be given to questions regarding the designated custodian of records; will this designation change for any of the agencies
- Consider how the security roles required for processing cases will be managed
- Processing Performance Planning and Reviews
- Build in growth space for additional NP partners

#### H. Caseload Management

- Staff supports developing the service area via ZIP Code
- Assign the district offices within each parish, a separate identifier so that the changes can be made by IT globally; thereafter, the physical case records could be moved



- Update and organize records prior to transfer to NP; strict guidelines must be established to manage potential instances whereby consumers may want to go to NP because it is close to his/her workplace, but their residence is not within the NP ZIP Code
- Include local staff in planning for caseload changes

#### I. Community Partners

- Staff identified the following possible community partners:
  - o Chamber of Commerce
  - o Law enforcement
  - o Juvenile planning boards
  - o Community Action councils
  - o Legislative members and staff
  - o School board members
  - o Division of Administration/Facilities Management
  - o Churches
  - o Courts
  - o Non profit organizations

#### J. Communication

- Advance notice of change from parish office to NP must be provided to citizens via media, signs, mail-outs, and visits to churches and community centers
- Community should also be educated through billboards and PSAs
- Agency communication with legislative staff must be on-going, particularly with the members of the Health & Welfare committees
- Employees are the biggest stakeholder and should be informed during the early stages and be given an opportunity to participate in planning
- Field leadership should be given additional information about NP before anything is communicated to staff (“Not About Us Without Us”)

## CHAPTER 6

# Day to Day Operations



# Table of Contents

Definitions	28
Blended Services	28
Case Presentation Guide	28
Neighborhood Place Intake Form	30
Release of Information Consent Form	33
Staff Confidentiality Agreement	34
Community Council Member Confidentiality Agreement	35
Paid Holidays	36
Implementation Subcommittee Charter	37
Communications Policy	38
Neighborhood Place Facility Usage	39
Roles of NP Community Council	40

# Definitions

## Definition:

“Collaboration is a mutually beneficial and well defined relationship entered into by two or more organizations to achieve results they are more likely to achieve together than alone.”

*Definition used by Michael Winer in two major training events: Kentucky NP Annual Meeting (October 1999), and a joint NP/FRYC training (November 1999)*

## Blended Services

The Neighborhood Place partner agencies came together to work towards a ‘seamless’ system of service delivery in the state of Louisiana. The goal is to establish a community driven network of accessible, family-friendly and results-oriented ‘one-stop’ service delivery centers that promote self sufficiency. Each Neighborhood Place is charged to develop and implement mechanisms that ensure the following:

1. **Coordinate services** – Each Neighborhood Place will have a team that works to improve the blending of services and will have a mechanism to include agency supervisors in this process.
2. **Respectfully Welcome Clients** – All families coming into Neighborhood Place will be ‘greeted’ by staff with dignity and respect. In addition, all staff and volunteers will assume the greeter role and function wherever and whenever possible.
3. **Inform Families** – All families, regardless of whether services are provided on site or off site, will have an opportunity to learn the range of services available through Neighborhood Place.
4. **Partner with Families** – All families, regardless of whether services are provided on or off site, will have the opportunity to sign the “Release of Information Consent Form” and will be asked what services are needed through use of the self assessment form. A more thorough assessment is conducted around identified needs and referrals are made to the best possible resources.
5. **Communicate** – Families receiving a service at Neighborhood Place or from staff assigned to a Neighborhood Place and having a signed consent form will have at least basic information entered into the Neighborhood Place centralized database.
6. **Train staff** – the skills; techniques and principles of practice that are inherent in the above will be the priority for staff development.

## Case Presentation Guide

1. Each NP site will designate a specific time and date each month to have regularly scheduled case staffings.
2. Each NP site will develop a rotating schedule for case staffings by each partner member. This schedule will be disseminated to all partners.

3. Each partner is expected to have a minimum of one representative at each meeting. That representative will rotate with others.
4. Cases will be presented by the person(s) actually working on it, not the supervisor.
5. Case presentations will follow a case presentation format to assist with staying on task.
6. Each session will begin with a follow-up of cases previously presented.
7. Each meeting will end with a brief Meeting Assessment form, which needs to include a question regarding partner participation and involvement.
8. Each site will designate 2 or 3 members to attend consultation/training sessions to receive assistance on facilitating the case review.

## Case Staffings

A strengths needs approach. The goal is to work with the family.

Case staffings work best when the following outline is used:

1. Help members of the team to get to know the family by **describing their strengths and needs**. Remind the team of the developmental challenges families face.
2. **Discuss the family's strengths** and skills. What does the family do well? What are they proud of? What gives them a sense of self worth and satisfaction?
3. Discuss **what is difficult for the family**. What situations in everyday life are high risk or difficult for them? What is their current pattern for trying to accomplish these tasks?
4. Discuss **what individual challenges family members might have** that serve as barriers to resolving problems in the family. What do you know about these individual patterns of behavior?
5. If you have **co-developed plans** with the family (or individual family members), what are they? (Please bring enough copies for the team). How are the plans so far? Is the family **keeping track of their successes**? If so, bring copies of their accomplishments for sharing.

The team will benefit just from hearing about your work with the family; however the NP staff is also there to assist you and the family by brainstorming about other possible resources or approaches. Think about how the team might be helpful prior to your case discussion.

# Welcome to Neighborhood Place

Date:

Please print

Name:

Date of Birth:

Complete Home Address:

Complete Mailing Address:

Number in Household:

Social Security Number:

Phone:  Home  
 Cell  
 Alternate

Reason for Visit:  New Applicant  
 Return Visitor  
 Follow up appt. with

Neighborhood Place offers a variety of services. Complete the check boxes that best describe the services needed:

<b>Social Services</b>		<b>Medicaid Services</b>	
Child Care Assistance Program (CCAP)	<input type="checkbox"/>	Aging & Elderly Services (OAS)	<input type="checkbox"/>
Child Support Services (SES)	<input type="checkbox"/>	Disabled Adults-Disability Medicaid (DM)	<input type="checkbox"/>
Family Independence Temporary Assistance Program (FITAP) – cash assistance	<input type="checkbox"/>	LaMOMS (no cost Medicaid for pregnant women)	<input type="checkbox"/>
Food Stamp Program (FSP)	<input type="checkbox"/>	Louisiana Children’s Health Insurance Program (LaCHIP)	<input type="checkbox"/>
Kinship Care Subsidy Program (KCSP)	<input type="checkbox"/>	Medicare Purchase Plan (MPP)	<input type="checkbox"/>
LA Combined Application Project (LACAP)	<input type="checkbox"/>	Medically Needy Program (MNP)	<input type="checkbox"/>
Strategies to Empower People Program (STEP)	<input type="checkbox"/>	Medicare Savings Program (MSP)	<input type="checkbox"/>
Alternative Response	<input type="checkbox"/>	TAKE CHARGE (TC) – no cost Medicaid family planning services	<input type="checkbox"/>
<b>Housing Services</b>			
Emergency Shelter	<input type="checkbox"/>	<b>Health Services</b>	
Energy Assistance	<input type="checkbox"/>	Children’s Special Health Services (CSHS)	<input type="checkbox"/>
Homeless	<input type="checkbox"/>	Family Planning	<input type="checkbox"/>
Rental Assistance	<input type="checkbox"/>	Head Lice Check	<input type="checkbox"/>
Section 8	<input type="checkbox"/>	HIV Testing	<input type="checkbox"/>
Subsidized Housing	<input type="checkbox"/>	Immunizations	<input type="checkbox"/>
Utility Assistance	<input type="checkbox"/>	Infant or toddler car seat	<input type="checkbox"/>
Weatherization	<input type="checkbox"/>	Lead Test	<input type="checkbox"/>
		Pregnancy Test	<input type="checkbox"/>
<b>Behavioral Health Services</b>		Sexually Transmitted Disease (STD)	<input type="checkbox"/>
Alcohol	<input type="checkbox"/>	TB Test	<input type="checkbox"/>
Child abuse or neglect	<input type="checkbox"/>	Women, Infants & Children (WIC)	<input type="checkbox"/>
Child behavior	<input type="checkbox"/>		
Depression – Feeling sad, hopeless, fearful	<input type="checkbox"/>	<b>Employment Services</b>	
Drugs	<input type="checkbox"/>	Initial Intake	<input type="checkbox"/>
School attendance	<input type="checkbox"/>	Career Assessment	<input type="checkbox"/>



**STAFF USE ONLY**

Worker Name: \_\_\_\_\_

Additional staff seen during this visit: \_\_\_\_\_

Limited English Proficiency:  Yes  No

Blind:  Yes  No

Hearing Impaired:  Yes  No

Limited English – Translation/Interpreter Services Utilized:  Yes  No

Agency of initial contact during this visit:  DSS  DHH  DOE  LWC  OJJ  Other

Agency referrals made to client during this visit:  DSS  DHH  DOE  LWC  OJJ  Other

Service referrals made to client during this visit:

**Where did you hear about Neighborhood Place? Circle one**

**Newspaper Radio TV School Festival Mailer Poster @ Walmart, Grocery, etc.**

**Church Friend OFS OCS LRS DOE DHH OJJ LWC Other**





**RELEASE OF INFORMATION CONSENT FORM**

I, \_\_\_\_\_, am seeking services from Neighborhood Place for \_\_\_\_\_ myself, \_\_\_\_\_ my family, \_\_\_\_\_ my child (check all that apply). By signing this form, I am giving Neighborhood Place staff permission to communicate regarding services offered to me and/or my family. I understand that all records and information regarding services will be protected by regulations that govern the exchange of confidential information. I further understand that services may include an assessment of our needs and the development of a service plan to meet those needs.

It is understood that by authorizing the release of such information, it will be used for the sole purpose of providing and enhancing services to me, my family and/or my child and to avoid duplication between the agencies. The disclosure of information will be limited to staff at Neighborhood Place and within these organizations and will not be released to anyone else without my consent.

The agencies below have my written consent to share information of a confidential nature to the extent allowed by federal and state law and regulations unless I have indicated otherwise by putting my initials next to those agencies I want excluded.

**Government, City, Private Non-profit Providers**

**Please initial those agencies you want excluded. Write in additional agencies you want to add.**

- |  |                                      |
|--|--------------------------------------|
| _____ Louisiana Department of Health & Hospitals | _____ Louisiana Public School System |
| _____ Parish School System                       | _____ Louisiana Workforce Commission |
| _____ Louisiana Department of Social Services    | _____ Other Agencies                 |
| _____ Louisiana Office of Juvenile Justice       | _____                                |
| _____ Louisiana Department of Education          | _____                                |
| _____ Louisiana City/Parish Government           | _____                                |

**Please initial the information you wish to have excluded from this authorization. Write in information you want to add to this authorization.**

- |   |   |
|---|---|
| _____ The full name and other identification of myself<br>my family or my child                                   | _____ Treatment, services or education plans  |
| _____ Records pertaining to juvenile justice<br>proceedings, including arrests/adjudication                       | _____ Recommendations to other providers  |
| _____ Social and educational history and<br>observations  | _____ Medical records and information pertaining<br>to medical history, physical condition,<br>services rendered and treatments given |
| _____ Records pertaining to child in need of care/<br>certification for adoption proceedings in<br>juvenile court | _____ Medical records and information<br>and information pertaining to mental<br>health   |

Other Records: \_\_\_\_\_

**I have read and understand the contents of this form; I have a copy and I agree to its provisions with the exception of any items I initialed above.**

**This authorization to receive services from the above agencies and to exchange confidential information shall remain in effect for a period of twelve (12) months. I understand that this release may be revoked by me at any time if requested in writing, but understand my records may have been released and re-released to others before I request that this consent be revoked.**

---

Signature of self or children	Date	Witness signature	Date
-------------------------------	------	-------------------	------

**\* Parent/Guardian (please list children's names)**

**THIS DOCUMENT DOES NOT AUTHORIZE THE RELEASE OF INFORMATION RELATIVE TO HISTORY OF DRUG/ALCOHOL TREATMENT, SEXUALLY TRANSMITTED DISEASES, AND/OR HIV STATUS. PURSUANT TO FEDRRAL LAW, PROTECTED HEALTH INFORMATION MAY BE RELEASED WITHOUT YOUR AUTHORIZATION FOR TREATMENT, PAYMENT AND HEALTH CARE OPERATIONS. AUTHORIZATION IS NOT REQUIRED TO COMPLY WITH LAWS REGARDING MANDATORY REPORTING OF SUSPECTED ABUSE OR NEGLECT OR ASSESSMENT THAT THERE IS A DANGER OF SERIOUS HARM TO SELF OR OTHERS.**



## STAFF CONFIDENTIALITY AGREEMENT

I, the undersigned, understand that during the course of working at Neighborhood Place, I may be given access to confidential, privileged or proprietary client or business information in order to perform my responsibilities in a manner that meets client needs and enhances the delivery of services. By signing this document, I am agreeing to comply with all regulations and laws established to protect confidential information. I understand that accessing or releasing confidential information and/or records or causing this to occur outside the course of my assigned duties would constitute a violation of this agreement. I understand that proven violation of this agreement can result in termination of my access to information and may result in personnel actions being taken against me.

**Confidential information shall include but not be limited to:**

- Information contained in case or computer generated records, verbal or written information related to client service needs, and personnel or other files that pertain to clients, staff, volunteers, agencies, or communities.
- All documents relating to the **above**.

I agree to:

- Maintain confidential information and not reveal it to clients, colleagues or others with whom I interact without procuring the necessary releases or authorizations;
- Utilize information disclosed to me solely for the purpose of providing and enhancing services to individuals and families, to avoid duplication or conflicting service delivery and to promote effective and efficient delivery of services within the community.
- Restrict disclosure to those staff, volunteers or committee members who have a need to know and advise them of their concomitant duty to not disclose confidential information to a third party.
- I recognize that I have a duty to report child and adult abuse, neglect or exploitation, an individual being in danger of hurting self or others and within professional guidelines, ethical or statutory violations.
- I have read and understand this Confidentiality Statement and by signing in the space below agree to its terms and conditions.

Name: \_\_\_\_\_ Capacity \_\_\_\_\_ Date: \_\_\_\_\_



## **Community Council Member Confidentiality Agreement**

All Community Council members and staff assigned to Neighborhood Place are asked to sign the Confidentiality Agreement. This statement has been approved by all of the partner agencies and their legal advisors. It applies the same standard to all staff, Community Council members, volunteers, student interns, etc. regarding confidential/privileged client information. Each site has a contact person who will ensure that staff and Council members are given the opportunity to review and sign the agreement upon employment.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Paid Holidays

The chart below was devised to alleviate confusion related to scheduling issues that could occur when combining services of various agencies. This chart reflects each entity's regularly scheduled holidays and how they relate to Neighborhood Place.

<b>Holiday</b>	<b>Parish</b>	<b>State</b>	<b>Church</b>	<b>Volunteer</b>	<b>Neighborhood Place</b>
New Years Day		X			
MLK, Jr. Day		X			
Mardi Gras Day		X			
Good Friday		X			
Memorial Day		*			
Independence Day		X			
Labor Day		X			
Election Day Every 2 years					
Veteran's Day		X			
Thanks-giving Day		X			
Christmas Day		X			

\* Governor proclaims

The above chart shows the official paid holidays of the state agencies participating in Neighborhood Place. Employees assigned to Neighborhood Place will follow the state holiday schedule. Neighborhood Place employees having different holidays should discuss this with the Site Manager. Situations that do not fit the above schedule will need to be determined individually.

# Implementation Subcommittee Charter

## **Philosophy**

Neighborhood Place (NP) promotes the working together of community and governmental entities to ensure healthy, educated, safe and self-sufficient families through a system of blended, accessible services in a particular neighborhood. In order to effectuate the most effective NP plan, the Implementation Subcommittee, comprised of partnering agencies, will work together to develop Louisiana Neighborhood Place Sites.

## **Motivation**

Louisiana's citizens will benefit from a holistic approach to varied human social services. NP staff work with communities to provide blended and accessible health, education, employment and human services that support children, families and individuals in their progress toward self-sufficiency. Implementation and Service Integration are of prime importance to the Governor, the five partner agencies, the state leadership team and community partners. The goal is better services.

The state's current design, infrastructure, operations and service delivery venues are set up to meet stand-alone needs. Traditionally, state agencies have operated separately from private community and faith-based entities. The goal of this group is to be more customer friendly and to involve the local community to the fullest extent possible.

## **Model**

Neighborhood Place is a community driven approach to providing services and furnishes a network of accessible, family-friendly, and results-oriented "one-stop" service delivery centers that promote self-sufficiency. NP introduces not only state services in one place, but also welcomes community and faith based organizations. Expertise and program integrity among each state service will continue to be valued. At the same time, the needs of our citizens must be the priority. Providing a consistent framework within which NP site will be important to overall success. The work of the Implementation Subcommittee is to organize and guide a successful Neighborhood Place infrastructure by tapping all willing resources available, both public and private.

# Communications Policy

## **Philosophy**

Neighborhood Place is committed to an open exchange of information with all news organizations on an impartial basis to better serve the needs of Louisiana's citizens. Legal requirements regarding the non-disclosure of confidential information will be adhered to. NP Site Managers, partner agencies and Community Councils are encouraged to promote NP activities and services such as specialty clinics, health fairs, etc.

## **Inquiries**

NP will attempt to respond to news inquiries promptly and accurately. General information or concepts regarding Neighborhood Place should be referred to the Site Manager. Neighborhood Place staff and Community Council members will channel all inquiries from news media through the Neighborhood Place Site Manager. The Site Manager will channel all inquiries from news organizations through the appropriate home agency authority. If there are inquiries regarding a specific agency, the agency will contact their agency for guidance. If direct access to a specific Neighborhood Place employee is requested, the appropriate authority will handle scheduling availability. All requests for interviews and/or appearances for non-promotional activities must be approved and scheduled through the appropriate home agency authority.

## **Advertising & Promotional Vehicles**

All press releases, public services announcements, advertisements, brochures, pamphlets, business cards, letterhead and multi-image presentations on all Neighborhood Places must be coordinated with the Communications Committee and approved by the Site Manager prior to final development.

# **Neighborhood Place Facility Usage Policy and Procedure**

Neighborhood Place is committed to being responsive to community needs and welcoming to residents and others who can benefit from Neighborhood Place services. Because of this, Neighborhood Place sites often host activities other than those that are related to specific Neighborhood Place services. Each Neighborhood Place site is located in a host facility that has policy guidelines and every Neighborhood Place contains confidential and other material that must be secured.

To establish a balance between the two imperatives cited above and to assure that a consistent set of standards apply to all Neighborhood Place sites, the following guidelines have been approved for community groups requesting the use of Neighborhood Place space:

1. The space used for community meetings must be separate and secure from that designated for confidential records or that assigned to staff as work area. Each Neighborhood Place site will determine which spaces meet these criteria.
2. The Site Manager will be aware of and communicate to the group the guidelines established by the host agency and by the Neighborhood Place.
3. Use of the building during non-traditional hours will require the presence of an employee of a Neighborhood Place partner agency or a Neighborhood Place Community Council member. This person is responsible for assuring that security is maintained and the facility is locked after the meeting. The Neighborhood Place Site Manager will contact the host agency when a non-Neighborhood Place staff person is responsible.
4. The use of Neighborhood Place facilities will be limited to those groups and activities that further the mission of Neighborhood Place. The activities conducted within Neighborhood Place will not require an admission fee nor be used for sales or other fund raising functions.
5. Any group requesting the use of a Neighborhood Place facility during non-traditional hours will complete an application which will include:
  - Name of the organization
  - Contact person for the organization, including their address and phone numbers
  - Name of Neighborhood Place staff person who has agreed to be present for the duration of the meeting
  - Date and time of facility use
6. Any group requesting the use of a Neighborhood Place facility during non-traditional hours will agree to abide by the conditions of which include:
  - Having a sign in sheet that includes name, address and phone of all who are present in the facility
  - Providing any audio-visual or any other special equipment necessary for the meeting
  - Agreeing to leave the facility in the condition in which it was found
  - Assuring that Neighborhood Place will not be incurring any additional costs as a result of the meeting
7. Any variations of the above will be discussed and reviewed with the Neighborhood Place Site Manager whose decision will be final.



## **Roles of the Neighborhood Place Community Council**

- Council Members as Advocates of the Community:
  1. Reflect the thinking of the community as a whole
  2. Support community members as they interact with Neighborhood Place
  3. Interpret community needs to the Neighborhood Place
  
- Council Members as Ambassadors:
  1. Promote the concept of Neighborhood Place in the community
  2. Explain services and assistance available to community members
  3. Encourage the use of Neighborhood Place for services to meet family needs
  
- Council Members as Planners:
  1. Interpret the findings of the community needs assessment
  2. Survey community and determine services available to families
  3. Partner with other organizations and agencies to become problem solvers
  
- The Council as Partners in Leadership:

Members will serve as partners to the Managing Board to:

  1. Help set the direction of Neighborhood Place
  2. Ensure that Neighborhood Place remains true to its mission
  3. Review goals and objectives
  4. Work with the Site Manager who is responsible for the day-to-day operations of Neighborhood Place
  
- Community Councils consist of:
  1. Committed, caring and dedicated individuals interested in making a difference in the lives of children and families.





## Appendix

This section contains the following supplemental information:

The Concept

ACT No. 775

Workplace Site Analysis Form

Louisiana Neighborhood Place Services

Worker Safety: Recommendations for all Sites

Neighborhood Place State Leadership Team Charter

Charter for Neighborhood Place Research and Evaluation Subcommittee

Charter for Neighborhood Place Communications Subcommittee

Charter for Neighborhood Place IT Requirements Subcommittee

Charter for Neighborhood Place Training and Curriculum Development Subcommittee

Neighborhood Place Interagency Communications Plan

Neighborhood Place Partner Collaboration Policy

Measuring Up – The National Report Card on Higher Education - 2006 State Comparison Reports

Measuring Up – Louisiana Underperforms in Educating its Young Population

NP Community Readiness Analysis



## The Concept

Neighborhood Place works with communities to provide blended and accessible health, education, employment and human services that support children and families in their progress toward self-sufficiency.

### **Key values of the Neighborhood Place concept:**

- Accessible to the community
- Cost efficient for service providers
- Fully integrated method of service delivery
- Responsive to and respectful of clients

### **Unique features of the Neighborhood Place concept:**

- A community driven model
- Single point of access/intake for multiple services
- Service providers housed together, working as teams with clients toward specific, client-identified goals
- Clients are full partners in planning, implementing, and evaluating services
- Common “Consent to Release Information” form
- Neighborhood Place is not a new service, but a new way of delivering services

### **Guiding Principles of the Neighborhood Place Concept:**

- Support community endeavors that transcend and augment any single agency’s mission
- Recognize that collaborations occur among people, not among institutions
- Encourage agencies to fully cooperate and dissolve barriers which prohibit effective service delivery
- Encourage dialog among the service providers to identify issues for collaboration
- Place the needs of clients above jurisdictional and governmental concerns
- Promote the commitment to collaboration at every level of the organization
- Focus on the long-term impact rather than on the quick fix
- Recognize the diversity of both the community to be served and the providers
- Recognize and address the obstacles local agencies, organizations, or institutions still face in this process.

# ACT No. 775

Regular Session, 2008

## ACT No. 775

ENROLLED

SENATE BILL NO. 701

BY SENATORS MOUNT, CASSIDY, CHEEK, ERDEY, GRAY, HEITMEIER AND NEVERS AND REPRESENTATIVES BOBBY BADON, BALDONE, BARROW, BILLIOT, TIM BURNS, CARMODY, CHANDLER, CHANEY, DOWNS, FANNIN, GISCLAIR, ELBERT GUILLORY, GUINN, HARDY, HINES, HOFFMANN, HOWARD, MICHAEL JACKSON, JOHNSON, KATZ, MILLS, PEARSON, POPE, TRAHAN, WADDELL AND WILLIAMS

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AN ACT

To amend and reenact R.S. 46:52.1(E), and to enact R.S. 46:52.1(F) and (G) and 52.2, relative to an integrated case management and service delivery model; to provide for integrated case management; to provide for a service integration delivery model program; to provide goals for the program; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 46:52.1(E) is hereby amended and reenacted and R.S. 46:52.1(F) and (G) and 52.2 are hereby enacted to read as follows:

§52.1. Integrated case management; "No Wrong Door"

\* \* \*

~~E. The secretaries of the Department of Health and Hospitals, Department of Labor, and Department of Public Safety and Corrections and local community organizations shall participate in the development of an integrated case management model, both in providing within their respective organizations the leadership and planning required of the secretary of the Department of Social Services in Paragraph (C)(1) of this Section and in assisting the secretary of the Department of Social Services in developing forms and screening tools, providing training, improving communication, and providing with respect to funding, all as listed in Paragraph (C)(2) of this Section. To advance the purposes set forth in this Section and R.S. 46:52.2, the secretaries for the Department of Health and Hospitals, the Department of Social Services, the Department of Labor, the deputy secretary~~

Page 1 of 5

Coding: Words which are ~~struck through~~ are deletions from existing law; words in **boldface type and underscored** are additions.

1 for youth services of the Department of Public Safety and Corrections, and the  
2 state superintendent of education shall guide the implementation of service  
3 delivery integration designed to meet the needs of children and their families.  
4 All delivery of integrated services shall be in accordance with the statutory  
5 authority of each agency or department.

6 F. This state leadership group shall:

7 (1) Identify opportunities and implement recommendations regarding  
8 human services integration.

9 (2) Provide plans to execute the collective recommendations of these  
10 departments.

11 (3) Lead execution of service integration plans to include:

12 (a) Comprehensive screening for needs, coordinated assessment and  
13 referrals in multiple areas including, but not limited to the following:

14 (i) Academic challenges.

15 (ii) Behavioral problems.

16 (iii) Family stability.

17 (iv) Alcohol and drug abuse.

18 (v) Domestic violence.

19 (vi) Mental health concerns.

20 (vii) Employment and training.

21 (viii) Food and shelter.

22 (b) Screening, eligibility and redeterminations for temporary assistance  
23 programs, Medicaid and food stamps.

24 (c) Data sharing capabilities among participating agencies for the  
25 purposes of service delivery and statistical research.

26 (d) Child abuse intervention and prevention.

27 (e) Student attendance support.

28 (f) Other local human services.

29 (4) Identify targeted outcome results of service integration.

30 (5) Attain regular measures of performance relative to the targeted

- 1 outcomes of service integration.
- 2 G. The guiding principles shall be to:
- 3 (1) Support community human service endeavors that transcend and  
4 strengthen any single agency's mission.
- 5 (2) Recognize that collaboration occurs among people, not among  
6 institutions.
- 7 (3) Encourage agencies to fully cooperate through productive dialogue  
8 and action that dissolves barriers and advances more effective service delivery.
- 9 (4) Promote a commitment to collaboration at every level of participating  
10 organizations.
- 11 (5) Recognize the diversity of both the community to be served and the  
12 providers.
- 13 (6) Recognize and address the obstacles local agencies, organizations or  
14 institutions will face in this process.
- 15 (7) Instill mutual accountability among all participating organizations  
16 measured qualitatively and quantitatively.
- 17 (8) Promote maximization of state general fund investments and increase  
18 the state's return on investments.
- 19 (9) Prevent fraud and abuse to ensure funds are appropriately utilized.
- 20 §52.2. Service integration delivery model; pilot
- 21 A. In cooperation with local governmental and community organizations,  
22 the state leadership group as identified in R.S. 46:52.1(E) shall establish a  
23 Neighborhood Place implementing the service integration delivery model  
24 developed under R. S. 46:52.1 in one of the nine regional service areas defined  
25 in R. S. 46:2600 by the end of Fiscal Year 2008-2009. Local governmental and  
26 community organizations shall be engaged with the state to expand the  
27 Neighborhood Place model to additional sites in multiple regional service areas.
- 28 B. Working with local governmental and community organizations, a  
29 management model for each Neighborhood Place shall be established by the  
30 state leadership group in accordance with R.S. 46:52.1(C).

- 1           **(1) Each Neighborhood Place shall operate with shared accountability**  
 2           **that citizens realize faster, lasting results of safety, educational security,**  
 3           **independence and self sufficiency.**
- 4           **(2) The goals of this human services integration model shall include the**  
 5           **following:**
- 6           **(a) To provide economic self sufficiency among families who receive**  
 7           **services.**
- 8           **(b) To provide citizens with timely access to an array of health care,**  
 9           **education, employment and human services.**
- 10           **(c) To improve the level of student participation and achievement in the**  
 11           **school among children who receive services.**
- 12           **(d) To prevent fraud and abuse to ensure funds are appropriately**  
 13           **utilized.**
- 14           **(3) Each Neighborhood Place shall demonstrate better results for citizens**  
 15           **through collaboration, coordination and co-location of multiple human service**  
 16           **systems. Services delivered shall, at a minimum, address the following:**
- 17           **(a) Student achievement.**
- 18           **(b) Truancy intervention and dropout prevention.**
- 19           **(c) Family safety and stability.**
- 20           **(d) Foster care and adoption.**
- 21           **(e) Prenatal and early childhood care.**
- 22           **(f) Preventative health care.**
- 23           **(g) Behavioral health.**
- 24           **(h) Adult education and job training.**
- 25           **(i) Vocational rehabilitation.**
- 26           **C. Targeted and measurable outcomes at the baseline of implementation**  
 27           **shall be identified and tracked during quarterly periods throughout the life of**  
 28           **integrated human service delivery operations.**
- 29           Section 2. This Act shall become effective upon signature by the governor or, if not  
 30           signed by the governor, upon expiration of the time for bills to become law without signature

SB NO. 701

ENROLLED

1 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
2 vetoed by the governor and subsequently approved by the legislature, this Act shall become  
3 effective on the day following such approval.

\_\_\_\_\_  
PRESIDENT OF THE SENATE

\_\_\_\_\_  
SPEAKER OF THE HOUSE OF REPRESENTATIVES

\_\_\_\_\_  
GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_

Page 5 of 5

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words in **boldface type and underscored** are additions.

# Workplace Site Analysis Form

**Facility Location:**

**GPS Coordinates:**

**Land Use: Rural or Urban**

**Distance to Closest Police Department or EMS Office:**

**Facility Surroundings:**

## **Staffing**

1. Is there someone responsible for building security?
  - a. If so, who is it?
2. Does everyone in the building know who that person is?
3. Is there a “buddy system” for workers when they are in the potentially dangerous situation?
4. Are there trained security personnel accessible to a worker in a timely manner?
5. If so, do they have sufficient authority to take necessary action in the absence of workers?
6. Is there secured parking for the employees?
  - a. If not, are there escorts available to walk employees to and from their cars?

## **Training**

1. Does the office have an emergency response plan? (escape routes, notification of authorities)
2. Are employees trained to report violent incidents or threats?
3. Are employees trained to handle difficult clients?
4. Are employees trained in ways to defuse or prevent potentially violent situations?
5. Are employees offered self-defense training?
6. Are any employees trained in basic first-aid and are necessary supplies on hand?
7. Do all employees participate in periodic drills for fires or human threats?

## **Facility Design**

1. Are there enough exits and escape routes?
2. Are exit doors only able to be opened from inside, preventing any unauthorized entry?
3. Is lighting adequate to see clearly?
4. Are there employee-only areas separate from public areas?
5. Is access to work area only through a reception area?
  - a. If so, does the reception area design prevent unauthorized entry to work areas?
6. Could a distressed worker be heard calling for assistance?
7. Can workers/receptionists view clients in the reception area?
8. Do areas used for client interviews allow co-workers to observe problems?
9. Are waiting areas and work areas free from objects that could be potential weapons?
10. Are chairs and other furniture secured to prevent them from being used a potential weapon?



11. Is furniture in offices and waiting areas arranged to prevent employees from becoming trapped?
12. Are private restrooms available for staff?
13. Do employees have a secured area for their personal belongings?
14. How many employees have keys to access secure entrances/exits?
15. How many public entrances are there?
16. How many levels are there comprising the facility?

### **Security Measures**

1. Are there physical barriers? (Plexiglas partitions, elevated counters, bullet proof windows)
2. Are there security cameras or closed circuit TV in high-risk areas?
3. Are there panic buttons?
4. Are there alarm systems in place?
5. Are there metal detectors?
6. Do office doors lock?
7. Can the internal phone system activate Emergency assistance?
8. Are the office phones pre-programmed to dial 911?
9. Are convex security mirrors used?
10. Does the office have secured entry into reception areas? (Buzzers)

### **Outside the Facility**

1. Are workers safe walking to and from the building?
2. Are building entrances clearly visible from the street?
3. Is the area surrounding the building free from bushes and other hiding places?
4. Are there video cameras on the building exterior?
5. Is there a nearby parking lot reserved for employees only?
6. Is the parking lot free of bushes and hiding places?
7. Have neighboring facilities and businesses experienced violence or crimes?

### **Workplace Procedures**

1. Is public access to the building controlled?
2. Are floor plans posted showing entrances, exits, and secure locations?
3. Are special measures taken to protect staff who work late?
4. Are clients or visitors escorted to office appointments?
5. Are authorized visitors required to wear ID badges?
6. Does all staff wear IDs that omit personal information such as last name?
7. Are all workers informed of past violent actions by clients and patients?
8. Is there an established liaison with local, parish or state police?
9. Are waiting times for client services kept short to prevent frustration?
10. Are dysfunctional security devices repaired quickly?
11. Are any and all security devices checked regularly to ensure that they are functioning properly?
12. Is there cellular service available from inside the facility?



## **Louisiana Neighborhood Place Services**

### **List of Proposed Services**

*The services offered at every Neighborhood Place site will be unique and based on the needs of the community.*

Truancy intervention/student achievement  
Housing assistance  
Child care assistance and referral  
Medicaid/LaCHIP  
TANF  
Food stamps  
LIHEAP  
Workforce development  
WIC  
Nurse Family Partnerships / Early Steps  
Prescription Assistance Program  
Child welfare prevention services  
Vocational rehabilitation services  
Addiction counselors  
English as a Second Language classes  
Transportation services  
Commodity Supplemental Food Program (CSFP)  
Family planning  
Sexually transmitted diseases prevention/services  
HIV/AIDS  
Immunizations  
Adult education  
Health insurance access  
Physical health  
Behavioral health  
Public health  
Elderly affairs  
Diversion services to keep youth out of formal court proceedings  
Juvenile Justice youth and parent meetings to obtain pertinent case information  
Youth and parent group orientation for all new probationers.  
Routine office visits and/or monthly contacts with youth and parents



## **Worker Safety Recommendations for All Sites**

The number one tool all employees have at their disposal for protection is their mind. Each employee should be required to attend a Safety Training course. Many potentially dangerous situations can be avoided and employees can be better equipped to manage situations that can't be avoided, provided they are trained to have the proper mindset. Equally important is the need for employees to be trained to recognize signs leading up to a dangerous or violent situation and have the verbal, mental and physical tools to put them safely away from the given situation.

Each Neighborhood Place site shall select a Safety Coordinator. The Safety Coordinator will work with staff to develop a local Neighborhood Place Safety Plan. The Emergency Response Plan will be specific to the local Neighborhood Place site. The Safety Coordinator will take the lead in informing staff about new safety policies, procedures and ongoing safety meetings and trainings. The plans must include emergency escape routes, assembly points after evacuation, and employee head count responsibility. Separate plans should be included for tornado, fire, earthquake and human threat. Plans should be rehearsed at least quarterly. While this may seem excessive, studies within law enforcement clearly demonstrate that employees will react to stressful situations the way they have been trained to react to a specific threat.

Office locations should be evaluated annually with a standardized assessment instrument that considers both potential threats to employees, training needs of employees, and building related concerns, as well as the standard OSHA and state specific requirements. This approach ensures the office environment and culture of safety is a priority of the agencies involved.

As site locations and layout of employee and client spaces are considered, the agencies must be mindful of "free access" to the building. A security barrier such as a front office counter, glass wall, or security door can provide the additional security needed to protect the staff at the greeting/reception area.

### **Employee Entrance and Exit**

Entrances and exits, separate from the clients, are strongly recommended. The entry/exit doors should be steel cased doors with magnetic keypad locks on the exterior and push bars on the interior. Each of these doors should have a peephole installed. The keypad lock at any point on the building allows the supervisor to change the code on the lock in the event that the code is compromised, an employee retires, or an employee is terminated. This is an extremely desirable characteristic.

Each office should develop a sign in/sign out procedure for everyone entering or exiting the building. The sign out/sign in sheet should require visitors to print their name, date of birth, current address, and present photo identification. Visitors would then be required to wear a

visitor's badge. The ability to control access to the building via a secured waiting area would greatly enhance this system.

Each office should develop a sign in/sign out sheet for employees who are required to do field investigations and visit homes as part of their daily duties. The sheet or board should be located in an inconspicuous place away from the public or client's view. The sheet or board should include the time of the employee's departure, the anticipated time of return to the office, the actual physical address of the location being visited by the employee, and the reason for the visit. This system is only as effective as the employees utilizing the sign in/sign out sheet/board.

Employees must notify the office advising if there is a change in plans or if they have left the intended site. This information should be updated on the board by office staff.

Placement of the employees' office furniture requires additional consideration. Employees should consider arranging the furniture in their respective office/workspace in order to provide them with a tactical advantage over clients while in the office. This arrangement would simply place the worker closer to the door than the client. A safe exit for the employee would be more probable should a violent encounter occur. This simple, cost effective step would greatly enhance the safety of the employee.

Each office should develop a working relationship with local law enforcement. It would be advantageous for each office to have at least one contact person with the local enforcement serving their respective area.

These recommendations are general and deemed to be the minimum considerations for any/each potential site locations. Individual locations may require additional and specific considerations based on the age and condition of the office, and whether the leased space is existing prior to the Neighborhood Place planning and development phase.

# Neighborhood Place State Leadership Team Charter

## **Issue Statement**

Act No. 775 of the 2008 Regular Session of the Legislature directs Neighborhood Place (NP) to promote the working together of community and governmental entities to ensure healthy, educated, safe and self-sufficient families through a system of blended, accessible services in a particular neighborhood. In order to effectuate the most effective NP plan, the secretaries for the Department of Health and Hospitals, the Department of Social Services, the Louisiana Workforce Commission, the deputy secretary for youth services of the Office of Juvenile Justice, and the state superintendent of Education and their designees, i.e., the State Leadership Team, shall collaborate to guide community and governmental entities toward this goal. In cooperation with local governmental and community organizations, a NP shall be established in one of the nine regional service areas as defined in R. S. 46:52.1 by the end of Fiscal Year 2008-2009.

## **Motivation**

Louisiana's citizens will benefit from a holistic approach to varied human social services. NP will work with communities to provide blended and accessible health, education, employment and human services that support children, families and individuals in their progress toward self-sufficiency as directed by Act 775. Each NP shall operate with shared accountability that citizens realize faster, lasting results of safety, educational security, independence and self sufficiency.

The state's current design, infrastructure, operations and service delivery venues are set up to meet stand-alone needs. Traditionally, state agencies have operated separately from private community and faith-based entities. The goal of this group is to make certain that the delivery of integrated case management and service integration shall be in accordance with the statutory authority of each agency or department and that targeted outcomes will be attained.

## **Model**

Neighborhood Place is a way of delivering services and will provide a network of accessible, family-friendly, and results-oriented "one-stop" service delivery centers that promote self-sufficiency. NP introduces not only state services in one place, but also welcomes community and faith based organizations. Expertise and program integrity among each state service will continue to be valued. At the same time, the needs of our citizens must be the priority. Providing a consistent framework within which NP can develop will be important to overall success. The role of the State Leadership Team is to coordinate the delivery of integrated case management and service integration and to instill mutual accountability among all participating organizations. The State Leadership team shall work with local governmental and community organizations to be engaged with the state to expand the Neighborhood Place model to additional sites in multiple regional service areas.

## **Duties**

The state leadership team shall:

- 1) Identify opportunities and implement recommendations regarding human services integration

- 2) Provide plans to execute the collective recommendations of these departments
- 3) Lead execution of service integration plans to include:
  - a) Comprehensive screening for needs, coordinated assessment and referrals in multiple areas including, but not limited to the following:
    - i. Academic challenges
    - ii. Behavioral problems
    - iii. Family stability
    - iv. Alcohol and drug abuse
    - v. Domestic violence
    - vi. Mental health concerns
    - vii. Employment and training
    - viii. Food and shelter
  - b) Screening, eligibility and redeterminations for temporary assistance programs, Medicaid and food stamps
  - c) Data sharing capabilities among participating agencies for the purposes of service delivery and statistical research
  - d) Child abuse intervention and prevention
  - e) Student attendance support
  - f) Other local human services
- 4) Identify targeted outcome results of service integration
- 5) Attain regular measures of performance relative to the targeted outcomes of service integration
- 6) Establish subcommittees necessary for the work to be done by the state leadership team.

The guiding principles for the work of the state leadership team shall be to:

- 1) Support community human service endeavors that transcend and strengthen any single agency's mission
- 2) Recognize that collaboration occurs among people
- 3) Encourage agencies to fully cooperate through productive dialogue and action that dissolves barriers and advances more effective service delivery
- 4) Promote a commitment to collaboration at every level of participating organizations
- 5) Recognize the diversity of both the community to be served and the providers
- 6) Recognize and address the obstacles local agencies, organizations or institutions will face in this process
- 7) Instill mutual accountability among all participating organizations measured qualitatively and quantitatively
- 8) Promote maximization of state general fund investments and increase the state's return on investments
- 9) Prevent fraud and abuse to ensure funds are appropriately utilized

The services to be addressed by the state leadership team may include:

- 1) Student achievement
- 2) Truancy intervention and dropout prevention
- 3) Family safety and stability

- 4) Foster care and adoption
- 5) Prenatal and early childhood care
- 6) Preventative health care
- 7) Behavioral health
- 8) Adult education and job training
- 9) Vocational rehabilitation

The leadership team is to ensure that goals of this human services integration model are targeted with measurable outcomes at the baseline of implementation and that they be tracked during quarterly periods throughout the life of integrated human service delivery operations.

---

## **Charter for Neighborhood Place Research and Evaluation Subcommittee**

### **Issue Statement**

Neighborhood Place (NP) promotes the working together of community and governmental entities to ensure healthy, educated, safe and self-sufficient families through a system of blended, accessible services in a particular neighborhood. In order to effectuate the most effective NP plan, research and evaluation of data is critical.

### **Motivation**

Louisiana's citizens will benefit from a holistic approach to varied human social services. NP will work with communities to provide blended and accessible health, education, employment and human services that support children, families and individuals in their progress toward self-sufficiency.

The state's current design, infrastructure, operations and service delivery venues are set up to meet stand-alone needs. Traditionally, state agencies have operated separately from private community and faith-based entities. The goal of this group is to make certain that all persons hear the same clear and concise message from all service points. All services provided in the Neighborhood Place are customer friendly, results oriented, effective and efficient.

### **Model**

Neighborhood Place is a way of delivering services and will provide a network of accessible, family-friendly, and results-oriented "one-stop" service delivery centers that promote self-sufficiency. NP introduces not only state services in one place, but also welcomes community and faith based organizations. Expertise and program integrity among each state service will continue to be valued. At the same time, the needs of our citizens must be the priority. Providing a consistent framework within which NP can develop will be important to overall success. The work of the communications data group will be to compile a message that represents both public and private entities, determine outcomes, and design customer feedback forms, etc.

### **Duties**

The NP Research and Evaluation Subcommittee shall consider the use of administrative data, public use data (such as the census) and survey data. The subcommittee will make recommendations on data collection, research methodologies, as well as conduct or oversee research on the following elements:

- I. Site selection decisions and tracking, such as:

- a. Use of state services by neighborhood (at ZIP Code or neighborhood level) - for post-implementation comparison
  - b. Baseline demographic and socioeconomic data (at ZIP Code or neighborhood level) - for post-implementation comparison
  - c. Assess unmet service needs based on quantitative data and focus groups or surveys of neighborhood leaders/community board
- II. Clients served, such as:
- a. Demographic data
  - b. Client satisfaction
  - c. Client outcomes
- III. NP model of collaboration, such as:
- a. Staff satisfaction
  - b. Staff ratings of collaboration and coordination
- 

## **Charter for Neighborhood Place Communications Subcommittee**

### **Issue Statement**

Neighborhood Place (NP) promotes the working together of community and governmental entities to ensure healthy, educated, safe and self-sufficient families through a system of blended, accessible services in a particular neighborhood. In order to effectuate the most effective NP plan, effective communication with the public is crucial.

### **Motivation**

Louisiana's citizens will benefit from a holistic approach to varied human social services. NP will work with communities to provide blended and accessible health, education, employment and human services that support children, families and individuals in their progress toward self-sufficiency.

The state's current design, infrastructure, operations and service delivery venues are set up to meet stand-alone needs. Traditionally, state agencies have operated separately from private community and faith-based entities. The goal of this group is to make certain that all persons hear the same clear and concise message from all service points.

### **Model**

Neighborhood Place is a way of delivering services and will provide a network of accessible, family-friendly, and results-oriented "one-stop" service delivery centers that promote self-sufficiency. NP introduces not only state services in one place, but also welcomes community and faith based organizations. Expertise and program integrity among each state service will continue to be valued. At the same time, the needs of our citizens must be the priority. Providing a consistent framework within which NP can develop will be important to overall success. The work of the communications group will be to compile a message that represents both public and private entities.

### **Organization**

The subcommittee shall work at the direction of the Neighborhood Place Executive Committee and make recommendations to that leadership body.



## **Duties**

The Communications Subcommittee shall:

- Develop an approved and mutually agreed upon logo
  - Develop brochures that provide a consistent message about services available at the NP
  - Create standardized talking points for use in public relations and media, including PowerPoint and other presentation materials
  - Develop and create a separate, single NP web site
- 

# **Charter for Neighborhood Place IT Requirements Subcommittee**

## **Issue Statement**

Louisiana is committed to providing excellent services to citizens and to establishing efficient business processes. Neighborhood Place will provide a single location for multiple services to partner together for collaborated holistic services. Providing technical connectivity for all partners will ensure the delivery of quality services.

## **Principles**

- Provide internet connectivity for all partners
- Improve technical data sharing among partners
- Address diverse technical needs of all community partners
- Work together with all partners to make Neighborhood Place a reality

## **Duties**

- Establish baseline software needs for all partners
- Identify potential technical gaps and work to provide solutions
- Provide H drive access for DSS
- Allow for growth and improvement
- Evaluate NP partner satisfaction
- Evaluate effectiveness of IT components provided



## **Charter for Neighborhood Place Training and Curriculum Development Subcommittee**

### **Issue Statement**

Neighborhood Place (NP) promotes the working together of community and governmental entities to ensure healthy, educated, safe and self-sufficient families through a system of blended, accessible, services in a particular neighborhood.

In order to have a productive, efficient, effective, cohesive work group, policies and procedures must be clearly defined. In addition roles, responsibilities and duties must be written. Employees must be properly trained on the NP vision, philosophy and concepts.

### **Motivation**

Louisiana's citizens will benefit from a holistic approach to varied human social services. NP will work with communities to provide blended and accessible health, education, employment and human services that support children, families and individuals in their progress toward self-sufficiency.

The state's current design, infrastructure, operations and service delivery venues are set up to meet stand-alone needs. Traditionally, state agencies have operated separately from private community and faith-based entities. The goal of Neighborhood Place is to make certain that all employees of Neighborhood Place are adequately trained to provide child centered, family focused culturally responsive services.

### **Duties**

The Training and Curriculum Development Subcommittee shall:

- Review the policies and procedures for the NP Sites
- Identify, discuss, present and select training topics
- Review, develop and/or select curriculum for training NP employees
- Develop a plan for conducting NP training

# Neighborhood Place Interagency Communications Plan

## Goals

- 1) To make recommendations to the Leadership Committee regarding objectives and strategies of a communications plan designed to disseminate the vision, mission and service deliveries of Neighborhood Place to a target audience of government officials, news media, staff and the general public via various events, publications, print, broadcast and electronic media; and
- 2) To implement directives received from the Leadership Committee.

## Communications Plan

Objective	Strategy	Assigned to	Deadline
Publications	a. Brochure c. Bus Stop benches		
Electronic media	a. Web site b. PowerPoint c. Logo		
Print media	a. Talking points b. Press releases c. E-mails to staff d. E-mails to legislative committees e. Community, faith-based leaders f. Letters to the editor		
Broadcast media	a. TV morning shows b. Radio talk shows c. PSA		
Events	a. Bill signing b. Ribbon cutting c. Editorial boards		

## Neighborhood Place Marketing Strategy LOCAL

**Tentative launch date: As centers are identified**

E-mails to community, faith-based leaders (local)
E-mails to staff (local)
E-mails to legislators (local)
Visit editorial boards (local)
Letters to editors (local)
Press release (local media)

Ribbon cutting (day of center opening—VIPS invited)
Morning TV shows (local leaders)
Talk radio shows (local leaders)
Public service announcements (local media)
Bus stop benches (local)
Insert brochure in mail to agency customers (local)
Distribute brochures at agency walk-in offices (local)

## Neighborhood Place Partner Collaboration Policy

**Definition:**

“Collaboration is a mutually beneficial and well defined relationship entered into by two or more organizations to achieve results they are more likely to achieve together than alone.”

Definition used by Michael Winer in two major training events: NP Annual Meeting (October 1999), and a joint NP/FRYSC training (November 1999).

**Guiding Principles:**

- Support community endeavors that transcend and augment any single agency’s mission.
- Recognize that collaboration occurs among people, not among institutions.
- Encourage agencies to fully cooperate and dissolve barriers which prohibit effective service delivery.
- Encourage dialogue among the service providers to identify issues for collaboration.
- Promote the commitment to collaboration at every level of the organization.
- Focus on the long-term impact rather than on the quick fix.
- Recognize the diversity of both the community to be served and the providers.
- Recognize and address the obstacles local agencies, organizations, or institutions will face in this process.

*Excerpt from original “Collaboration Policy” developed by a workgroup prior to First NP opening in 1993.*

## Measuring Up – The National Report Card on Higher Education – 2006 State Comparison Reports

### Louisiana 2006 National Report Card for Higher Education

**Leading Indicators**

	Louisiana	U.S.
Projected % change in population, 2005-2020	4%	14%
Projected % change in number of all high school graduates, 2002-2017	-11%	8%
Projected budget surplus/shortfall by 2013	-11%	-6%
Average income of poorest 20% of population (2004)	\$9,668	\$12,158
Children in poverty (2004)	30%	18%
Percent of population with less than a high school diploma or equivalent (2004)	21%	14%
New economy index (2002)*	46	60

\* This index, created by the Progressive Policy Institute, measures the extent to which a state is participating in knowledge-based activities. A higher score means increased participation.

STATE COMPARISON RESULTS: RAW SCORES PREPARATION														
STATE NAME	Grade	High School Credential	Math Course Taking (grades 9-12)	Science Course Taking	Algebra in 8th Grade	Math Course Taking (grade 12)	Math Proficiency	Reading Proficiency	Science Proficiency	Writing Proficiency	Math Proficiency Among Low Income	College Entrance Exams	Advanced Placement Exams	Teachers with Major in Subject
Louisiana (1994)	1994 Grades are not Calculated	84%	43%	38%	5%	n/a	7%	18%	13%	12%	3%	103	23	39%
Louisiana (2006)	F	86%	45%	23%	5%	n/a	16%	20%	19%	18%	8%	132	28	51%

STATE COMPARISON RESULTS: RAW SCORES PARTICIPATION				
STATE NAME	Grade	Chance for College	Young Adult Enrollment	Working-age Adult Enrollment
Louisiana (1994)	1994 Grades are not Calculated	29%	35%	3.1%
Louisiana (2006)	C-	33%	29%	3.1%

STATE COMPARISON RESULTS: RAW SCORES COMPLETION						
STATE NAME	Grade	Students Returning at 2-Year Colleges	Students Returning at 4-Year Colleges	Bachelor's Degree Completion (in 5 years)	Bachelor's Degree Completion (in 6 years)	All Degree Completion
Louisiana (1994)	1994 Grades are not Calculated	n/a	61%	n/a	33%	12%
Louisiana (2006)	C-	49%	72%	Data no longer collected.	35%	15%

1

## Measuring Up – Louisiana Underperforms in Educating its Young Population

News Room: State Press Releases

EMBARGOED FOR RELEASE:

September 7, 2006

### State News Summary: Louisiana

#### Louisiana Underperforms in Educating Its Young Population

San Jose, Calif., and Washington, D.C. - Louisiana's underperformance in educating its young population could limit the state's access to a competitive workforce and weaken its economy over time. The high cost of college presents a barrier to enrollment for low- and middle-income families, and Louisiana trails other states in preparing students for and enrolling them in college.

These are among the major findings of Measuring Up 2006: The National Report Card on Higher Education released today by the independent, nonpartisan National Center for Public Policy and Higher Education. According to the report:

The chance that a high school student will enroll in college by age 19 remains low, despite one of the steepest increases among the states on this measure. Only 33% of 9<sup>th</sup> graders are enrolled

<sup>1</sup> Measuring Up – The National Report Card on Higher Education

<http://measuringup.highereducation.org/reports/stateProfileNet.cfm?myYear=2006&statename=Louisiana&cat=AI> (accessed February 6, 2009)

in college four years later. Also, only 58% of students graduate from high school within four years - among the lowest in the country.

Net college costs for low- and middle-income students to attend public four-year colleges represent about one-third of their annual family income. (Net college costs equal tuition, room, and board after financial aid.) These families earn on average \$16,834 annually. These institutions enroll 62% of college students in the state.

Very small proportions of 11<sup>th</sup> and 12<sup>th</sup> graders score well on Advanced Placement tests and college entrance exams.

Among young adults (ages 18–24), whites are twice as likely as non-whites to be enrolled in college. In addition, young adults from high-income families are more than twice as likely to attend college as those from low-income families.

Louisiana is surpassed by many nations in the proportion of students who complete certificates or degrees. With only 15 out of 100 students enrolled completing a degree or certificate, the state lags such nations as Hungary, Poland, and the Slovak Republic.

“Our future educational and economic leadership are in jeopardy if the nation’s young population - those already in the workforce and those still in the educational pipeline - do not keep pace with the levels of college access and completion of earlier <sup>2</sup>generations, and with the accelerating pace of college education throughout the world,” said Patrick Callan, president of the National Center. “Measuring Up 2006 provides state policymakers and higher education leaders with a clear understanding of where postsecondary education needs to improve in their state.”

The grades in the report card are based on quantitative measures; each state is graded on six areas of performance. For the first time, this edition of Measuring Up includes international comparisons for each of the 50 states and the United States as a whole on their performance in providing postsecondary education.

Forty-one states received an “Incomplete” in Learning, a category that evaluates what is known about student learning as a result of education and training beyond high school. For these states, it is not possible to measure the state’s educational capital - the reservoir of high-level knowledge and skills that benefit each state - due to inadequate data.

Louisiana’s Grades

Preparation F

Participation C–

Affordability F

Completion C–

Benefits D+

Learning Incomplete

Measuring Up 2006 includes a national report and 50 state reports. The national report summarizes the nation’s current performance in higher education, as well as improvements or declines in performance over the past decade. The individual state reports offer a detailed look at higher education in each state. Measuring Up 2006 follows up on previous editions of the report card released in 2000, 2002, and 2004.

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<sup>2</sup> State of Louisiana press release September 7, 2006

Upon the release of Measuring Up 2006 on September 7, the national and state reports will be available on the National Center's Web site at [www.highereducation.org](http://www.highereducation.org). The Web site also offers state-by-state comparisons and information about the methodology used in Measuring Up 2006.

The National Center for Public Policy and Higher Education promotes policies that enhance Americans' opportunities to pursue and achieve a quality higher education. Established in 1998, the National Center is an independent, nonprofit, nonpartisan organization. It is not associated with any institution of higher education, with any political party, or with any government agency.

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## **NP Community Readiness Analysis**

1. Feasibility Study (Identifying Need)- Communities expressing an interest in developing a Neighborhood Place Site should determine the need for this program by coordinating with the Department of Health & Hospitals representative Audrey Pugh at 225-342-8096 or Angela Daniel at 225-342-1195 to review statistics in five key areas:
  - Medicaid enrollment
  - Juvenile delinquency
  - Food Stamp recipients
  - Educational disruption (suspensions + expulsions)
  - Census poverty data

The data review in the zip code area(s) of the proposed site must reflect that there is a compelling need to provide services within the proposed area.
2. Commitment to N. P. Mission, Goals and Guiding Principles
3. Community Commitment, i.e. letters of support, sign-in sheets, etc. Local organizations must see the benefit of doing business this way, desire to host a site, and have begun to have local community meetings. Documentation of these meetings must be available for review. To verify the meetings and illustrate the community's support the sign in sheets, meeting agenda and letters of supports should be compiled. Most importantly the community must have available resources.
4. Resources, potential funding sources, staff, equipment, space (proposed sites)
5. Community Needs Assessment
6. Management/Leadership skills
7. Other indications of readiness

# ACT No. 775

SENATE BILL NO. 701

BY SENATORS MOUNT, CASSIDY, CHEEK, ERDEY, GRAY, HEITMEIER AND NEVERS AND REPRESENTATIVES BOBBY BADON, BALDONE, BARROW, BILLIOT, TIM BURNS, CARMODY, CHANDLER, CHANEY, DOWNS, FANNIN, GISCLAIR, ELBERT GUILLORY, GUINN, HARDY, HINES, HOFFMANN, HOWARD, MICHAEL JACKSON, JOHNSON, KATZ, MILLS, PEARSON, POPE, TRAHAN, WADDELL AND WILLIAMS

Regular Session, 2008 **ENROLLED**

1 AN ACT 2 To amend and reenact R.S. 46:52.1(E), and to enact R.S. 46:52.1(F) and (G) and 52.2, 3  
relative to an integrated case management and service delivery model; to provide for 4 integrated case  
management; to provide for a service integration delivery model 5 program; to provide goals for the  
program; and to provide for related matters. 6 Be it enacted by the Legislature of Louisiana: 7 Section 1.  
R.S. 46:52.1(E) is hereby amended and reenacted and R.S. 46:52.1(F) and 8 (G) and 52.2 are hereby  
enacted to read as follows: 9 §52.1. Integrated case management; "No Wrong Door" 10 \* \* \* 11 E. ~~The~~  
~~secretaries of the Department of Health and Hospitals, Department 12 of Labor, and Department of~~  
~~Public Safety and Corrections and local community-13 organizations shall participate in the development~~  
~~of an integrated case management-14 model, both in providing within their respective organizations the~~  
~~leadership and-15 planning required of the secretary of the Department of Social Services in Paragraph~~  
16 (C)(1) of this Section and in assisting the secretary of the Department of Social-17 Services in  
developing forms and screening tools, providing training, improving-18 communication, and providing  
with respect to funding, all as listed in Paragraph-19 (C)(2) of this Section. **To advance the purposes set**  
**forth in this Section and R.S. 20 46:52.2, the secretaries for the Department of Health and**  
**Hospitals, the 21 Department of Social Services, the Department of Labor, the deputy secretary**



**SB NO. 701 ENROLLED 1 for youth services of the Department of Public Safety and Corrections, and the 2 state superintendent of education shall guide the implementation of service 3 delivery integration designed to meet the needs of children and their families. 4 All delivery of integrated services shall be in accordance with the statutory authority of each agency or department. 6 F. This state leadership group shall: 7 (1) Identify opportunities and implement recommendations regarding 8 human services integration. 9 (2) Provide plans to execute the collective recommendations of these departments. 11 (3) Lead execution of service integration plans to include: 12 (a) Comprehensive screening for needs, coordinated assessment and 13 referrals in multiple areas including, but not limited to the following: 14 (i) Academic challenges.**

**(ii) Behavioral problems. 16 (iii) Family stability. 17 (iv) Alcohol and drug abuse. 18 (v) Domestic violence. 19 (vi) Mental health concerns.**

**(vii) Employment and training. 21 (viii) Food and shelter. 22 (b) Screening, eligibility and redeterminations for temporary assistance 23 programs, Medicaid and food stamps. 24 (c) Data sharing capabilities among participating agencies for the purposes of service delivery and statistical research. 26 (d) Child abuse intervention and prevention. 27 (e) Student attendance support. 28 (f) Other local human services. 29 (4) Identify targeted outcome results of service integration.**

**(5) Attain regular measures of performance relative to the targeted**

SB NO. 701 ENROLLED

1 outcomes of service integration. 2 G. The guiding principles shall be to: 3 (1) Support  
community human service endeavors that transcend and 4 strengthen any single agency's  
mission.

(2) Recognize that collaboration occurs among people, not among 6 institutions. 7 (3)  
Encourage agencies to fully cooperate through productive dialogue 8 and action that dissolves  
barriers and advances more effective service delivery. 9 (4) Promote a commitment to  
collaboration at every level of participating organizations. 11 (5) Recognize the diversity of both  
the community to be served and the 12 providers. 13 (6) Recognize and address the obstacles local  
agencies, organizations or 14 institutions will face in this process.

(7) Instill mutual accountability among all participating organizations 16 measured  
qualitatively and quantitatively. 17 (8) Promote maximization of state general fund investments  
and increase 18 the state's return on investments. 19 (9) Prevent fraud and abuse to ensure funds  
are appropriately utilized. §52.2. Service integration delivery model; pilot 21 A. In cooperation  
with local governmental and community organizations, 22 the state leadership group as identified  
in R.S. 46:52.1(E) shall establish a 23 Neighborhood Place implementing the service integration  
delivery model 24 developed under R. S. 46:52.1 in one of the nine regional service areas defined in  
R. S. 46:2600 by the end of Fiscal Year 2008-2009. Local governmental and 26 community  
organizations shall be engaged with the state to expand the 27 Neighborhood Place model to  
additional sites in multiple regional service areas. 28 B. Working with local governmental and  
community organizations, a 29 management model for each Neighborhood Place shall be  
established by the state leadership group in accordance with R.S. 46:52.1(C).

**SB NO. 701 ENROLLED 1 (1) Each Neighborhood Place shall operate with shared accountability 2 that citizens realize faster, lasting results of safety, educational security, 3 independence and self sufficiency. 4 (2) The goals of this human services integration model shall include the following: 6 (a) To provide economic self sufficiency among families who receive 7 services. 8 (b) To provide citizens with timely access to an array of health care, 9 education, employment and human services.**

**(c) To improve the level of student participation and achievement in the 11 school among children who receive services. 12 (d) To prevent fraud and abuse to ensure funds are appropriately 13 utilized. 14 (3) Each Neighborhood Place shall demonstrate better results for citizens through collaboration, coordination and co-location of multiple human service 16 systems. Services delivered shall, at a minimum, address the following: 17 (a) Student achievement. 18 (b) Truancy intervention and dropout prevention. 19 (c) Family safety and stability.**

**(d) Foster care and adoption. 21 (e) Prenatal and early childhood care. 22 (f) Preventative health care. 23 (g) Behavioral health. 24 (h) Adult education and job training.**

**(i) Vocational rehabilitation. 26 C. Targeted and measurable outcomes at the baseline of implementation 27 shall be identified and tracked during quarterly periods throughout the life of 28 integrated human service delivery operations. 29** Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature

**SB NO. 701 ENROLLED**

1 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If 2 vetoed  
by the governor and subsequently approved by the legislature, this Act shall become 3 effective on the  
day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED:



**History:** Neighborhood Place presents methodology for efficient delivery of services while promoting community collaboration. In the 2003 Regular Legislative Session, the Louisiana Legislature directed the Department of Social Services to develop an integrated service delivery system in order to better meet the needs of clients. In November of 2007, leaders from the Louisiana Department of Social Services, together with community leaders, judges, and legislators, visited Louisville, Kentucky to better understand the approach of a select number of Kentucky’s service delivery models, designed to address child welfare.



**Neighborhood Place**



Louisiana leaders subsequently were introduced to Louisville’s Neighborhood Places. The State Neighborhood Partners are the Department of Health and Hospitals, the Workforce Commission, the Department of Education, the Office of Juvenile Services, and the Department of Social Services. In May of 2008, a second site visitation was launched at that time, visiting three additional NP sites. State and parish leaders returned from the trip with the intent to involve staff and community alike. The goal is to develop a comprehensive plan to craft a “seamless” system of service delivery for Louisiana. On July 15, 2008, Governor Bobby Jindal signed Act 755, representing the required legislation to launch the Neighborhood Place Program in Louisiana.



## **10 Principles of Collaboration**

1. Improve access to services near where people live.
2. Provide multiple services in one location.
3. Build relationships to solve problems and strengthen responses.
4. Make connections with people who live and work in neighborhoods.
5. Recognize that collaboration occurs among people, not among institutions.
6. Work together in teams that place the needs of families above agency or procedural concerns.
7. Work with families as partners.
8. Respect and value families from initial greeting to closure.
9. Involve neighborhood residents in decision making as members of Neighborhood Place Community Councils, the Managing Board and other advisory groups
10. Recognize the diversity of communities served, as well as the diversity of service providers.



# FACT SHEET

## **Neighborhood Place is**

a partnership of public sector agencies that have come together to establish community based “one –stop” centers to serve individuals and families who live in Louisiana. Partner organizations currently include: Department of Health and Hospitals, LA Workforce Commission, Department of Education, Department of Public Safety & Corrections, Youth Services/Office of Juvenile Justice, Department of Social Services, City/Metro government, community partners, local school systems and others are being added to the list daily....

## **What is the Goal?**

The goal of the NP centers is to provide accessible and responsive services that support the community, families and individuals in their progress toward self-sufficiency.

**What Services are Offered?** Services offered are based on the needs of the community. A list of core services include: truancy intervention/student achievement, housing assistance, Child Care Assistance and referral, Medicaid/LACHIP, TANF, Food Stamps, LIHEAP, Workforce Development, WIC, Nurse Family Partnerships/Early Steps, Prescription Assistance Program and Child Welfare prevention services.

## **What makes Neighborhood Place Sites Different?**

Service providers are housed together and work in teams with clients toward specific, client-identified goals. Each NP is guided by a Community Council made up of customers and people who live and/or work in the area.



## **The Concept**

Neighborhood Place works with communities to provide blended and accessible health, education, employment and human services that support children and families in their progress toward self-sufficiency.

### **Key values of the Neighborhood Place concept:**

- Accessible to the community
- Cost efficient for service providers
- Fully integrated method of service delivery
- Responsive to and respectful of clients

### **Unique features of the Neighborhood Place concept:**

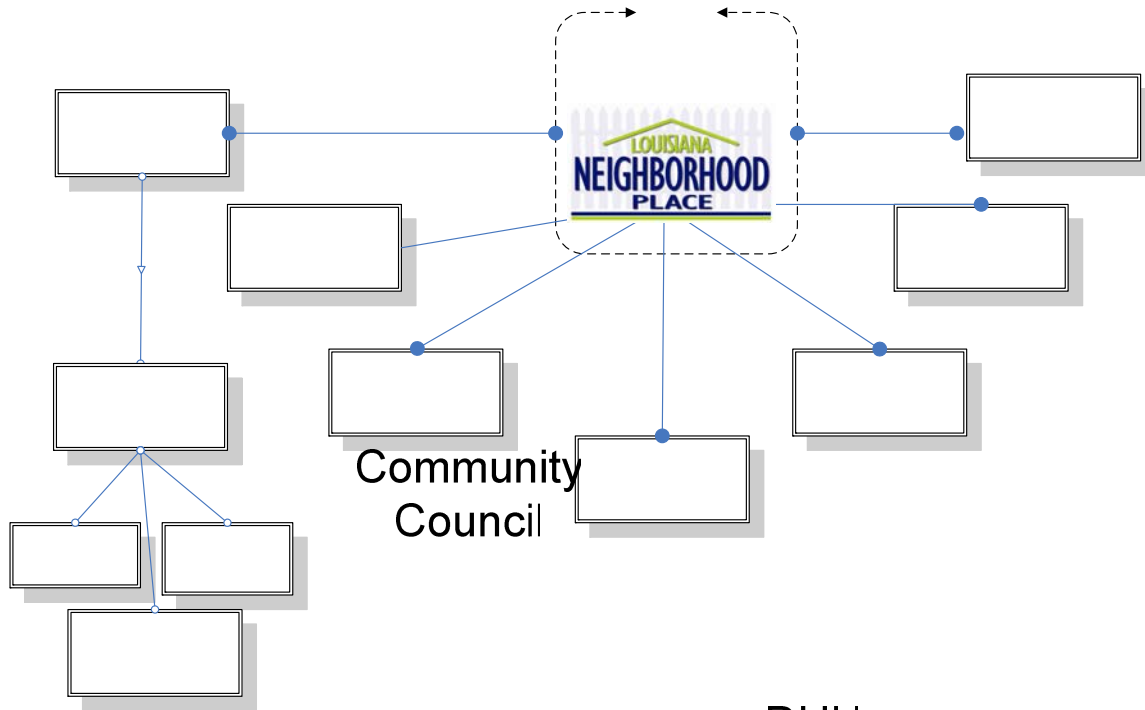
- Single point of access/intake for multiple services (no client is asked to repeat a piece of information)
- Service providers housed together, working as teams with clients toward specific, client-identified goals
- Clients are full partners in planning, implementing, and evaluating services
- Common “Consent to Release Information” form
- Neighborhood Place is not a new service, but a new way of delivering services

### **Guiding Principles of the Neighborhood Place Concept:**

- Support community endeavors that transcend and augment any single agency’s mission.
- Recognize that collaborations occur among people, not among institutions.
- Encourage agencies to fully cooperate and dissolve barriers, which prohibit effective service delivery.
- Encourage dialog among the service providers to identify issues for collaboration.
- Place the needs of clients above jurisdictional and governmental concerns.
- Promote the commitment to collaboration at every level of the organization.
- Focus on the long-term impact rather than on the quick fix.
- Recognize the diversity of both the community to be served and the providers.
- Recognize and address the obstacles local agencies, organizations, or institutions will face in this process.



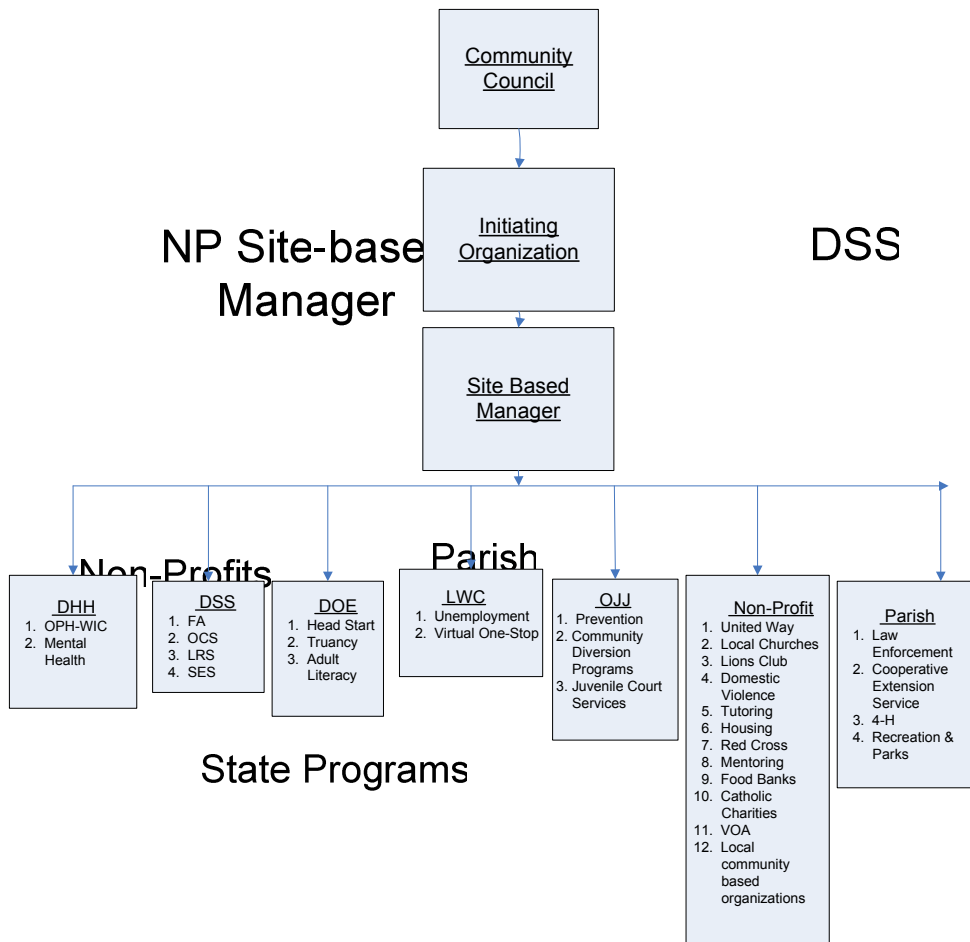
# PROSPECTIVE SITE ORGANIZATION CHART



Community Council

DHH

State L



Letter

Date:

Address:

Neighborhood Place Contact Person:

Dear:

Re: Letter of support for development of a potential Neighborhood Place Site

This is a letter of support for the local Community Action Group here in St. Luke's Parish. The Community Action Group has demonstrated a genuine interest in the human service needs of this Community. Their support to this local community has been demonstrated by taking the leadership role in donating food and clothing to those in need, supporting area shelters and youth programs and providing space for those needing shelter during the hurricane season.

Over the past seven years, the Community Action Group has provided free tutoring, after school care and a cooking mentoring program for youth. These voluntary efforts have made a tremendous impact on decreasing the crime within our community. The Community Action Group has advocated for funding for the development of a local housing development and is currently renovating a Senior Citizens Complex in our community. Under the leadership of Dr. James Jackson, this group has demonstrated a genuine interest in improving the lives of the children and families of this neighborhood. They have worked collaboratively with members of our congregation, civic groups, agencies, local organizations and the State. As the pastor of the New Revelation Church, my congregation (of five thousand members) and I are prepared to provide moral support, financial support and use of ten rooms at our church's multi-purpose building for office space for the next seven years.

Sincerely,

Mark Jones, Pastor New Revelation Church  
St. Luke's Parish

# Welcome to Neighborhood Place

Date:

Please print

Name:

Date of Birth:

Complete Home Address:

Complete Mailing Address:

Number in Household:

Social Security Number:

Phone:  Home  
 Cell  
 Alternate

Reason for Visit:  New Applicant  
 Return Visitor  
 Follow up appt. with

Neighborhood Place offers a variety of services. Complete the check boxes that best describe the services needed:

<b>Social Services</b>		<b>Medicaid Services</b>	
Child Care Assistance Program (CCAP)	<input type="checkbox"/>	Aging & Elderly Services (OAS)	<input type="checkbox"/>
Child Support Services (SES)	<input type="checkbox"/>	Disabled Adults-Disability Medicaid (DM)	<input type="checkbox"/>
Family Independence Temporary Assistance Program (FITAP) – cash assistance	<input type="checkbox"/>	LaMOMS (no cost Medicaid for pregnant women)	<input type="checkbox"/>
Food Stamp Program (FSP)	<input type="checkbox"/>	Louisiana Children’s Health Insurance Program (LaCHIP)	<input type="checkbox"/>
Kinship Care Subsidy Program (KCSP)	<input type="checkbox"/>	Medicare Purchase Plan (MPP)	<input type="checkbox"/>
LA Combined Application Project (LACAP)	<input type="checkbox"/>	Medically Needy Program (MNP)	<input type="checkbox"/>
Strategies to Empower People Program (STEP)	<input type="checkbox"/>	Medicare Savings Program (MSP)	<input type="checkbox"/>
Alternative Response	<input type="checkbox"/>	TAKE CHARGE (TC) – no cost Medicaid family planning services	<input type="checkbox"/>
<b>Housing Services</b>			
Emergency Shelter	<input type="checkbox"/>	<b>Health Services</b>	
Energy Assistance	<input type="checkbox"/>	Children’s Special Health Services (CSHS)	<input type="checkbox"/>
Homeless	<input type="checkbox"/>	Family Planning	<input type="checkbox"/>
Rental Assistance	<input type="checkbox"/>	Head Lice Check	<input type="checkbox"/>
Section 8	<input type="checkbox"/>	HIV Testing	<input type="checkbox"/>
Subsidized Housing	<input type="checkbox"/>	Immunizations	<input type="checkbox"/>
Utility Assistance	<input type="checkbox"/>	Infant or toddler car seat	<input type="checkbox"/>
Weatherization	<input type="checkbox"/>	Lead Test	<input type="checkbox"/>
		Pregnancy Test	<input type="checkbox"/>
<b>Behavioral Health Services</b>		Sexually Transmitted Disease (STD)	<input type="checkbox"/>
Alcohol	<input type="checkbox"/>	TB Test	<input type="checkbox"/>
Child abuse or neglect	<input type="checkbox"/>	Women, Infants & Children (WIC)	<input type="checkbox"/>
Child behavior	<input type="checkbox"/>		
Depression – Feeling sad, hopeless, fearful	<input type="checkbox"/>	<b>Employment Services</b>	
Drugs	<input type="checkbox"/>	Initial Intake	<input type="checkbox"/>
School attendance	<input type="checkbox"/>	Career Assessment	<input type="checkbox"/>

Attention Deficit Disorder (ADHD)	<input type="checkbox"/>	Career Counseling	<input type="checkbox"/>
<b>Developmental Disabilities Services</b>		<b>Employment Services cont.</b>	
Cash Subsidy Program	<input type="checkbox"/>	Job Search	<input type="checkbox"/>
Early Steps Program referral	<input type="checkbox"/>	Work Readiness Seminars	<input type="checkbox"/>
Home and Community-Based Waiver Services	<input type="checkbox"/>	Earned Income Tax Credit (EIC)	<input type="checkbox"/>
Individual & Family Support Program	<input type="checkbox"/>	Help with resume (job application)	<input type="checkbox"/>
<b>Rehabilitation Services</b>		<b>Education Services</b>	
Blind Services	<input type="checkbox"/>	Adult Literacy - GED	<input type="checkbox"/>
Deaf Services	<input type="checkbox"/>	Even Start (family services for adult learners)	<input type="checkbox"/>
Independent Living Services	<input type="checkbox"/>	Behavioral Concerns	<input type="checkbox"/>
Vocational Rehabilitation Services	<input type="checkbox"/>	School Dropout Concerns	<input type="checkbox"/>
Traumatic Head & Spinal Cord Injury	<input type="checkbox"/>	Academic Concerns	<input type="checkbox"/>
<b>Other</b>		School Health Concerns	<input type="checkbox"/>
Community Diversion Programs	<input type="checkbox"/>	Attendance Concerns	<input type="checkbox"/>
Juvenile Court Services	<input type="checkbox"/>	Truancy Concerns	<input type="checkbox"/>
Transportation Assistance	<input type="checkbox"/>	PALS After-School Enrollment	<input type="checkbox"/>
Tribal Services	<input type="checkbox"/>	Universal Pre-K Enrollment	<input type="checkbox"/>
<b>Service Needed but not Listed</b>			
Write in here:	<input type="checkbox"/>		
Write in here:	<input type="checkbox"/>		

<b>OTHER HOUSEHOLD MEMBERS</b>		
<b>NAME</b>	<b>DATE OF BIRTH</b>	<b>SOCI AL SECURITY NUMBER</b>

**THANK YOU FOR ALLOWING US TO SERVE YOU!**

**STAFF USE ONLY**

Worker Name: \_\_\_\_\_

Additional staff seen during this visit: \_\_\_\_\_

Limited English Proficiency:  Yes  No

Blind:  Yes  No

Hearing Impaired:  Yes  No

Limited English – Translation/Interpreter Services Utilized:  Yes  No

Agency of initial contact during this visit:  DSS  DHH  DOE  LWC  OJJ  Other

Agency referrals made to client during this visit:  DSS  DHH  DOE  LWC  OJJ  Other

Service referrals made to client during this visit:

**Where did you hear about Neighborhood Place? Circle one**

**Newspaper Radio TV School Festival Mailer Poster @ Walmart, Grocery, etc.**

**Church Friend OFS OCS LRS DOE DHH OJJ LWC Other**



**RELEASE OF INFORMATION CONSENT FORM**

I, \_\_\_\_\_, am seeking services from Neighborhood Place for \_\_\_\_\_ myself, \_\_\_\_\_ my family, \_\_\_\_\_ my child (check all that apply). By signing this form, I am giving Neighborhood Place staff permission to communicate regarding services offered to me and/or my family. I understand that all records and information regarding services will be protected by regulations that govern the exchange of confidential information. I further understand that services may include an assessment of our needs and the development of a service plan to meet those needs.

It is understood that by authorizing the release of such information, it will be used for the sole purpose of providing and enhancing services to me, my family and/or my child and to avoid duplication between the agencies. The disclosure of information will be limited to staff at Neighborhood Place and within these organizations and will not be released to anyone else without my consent.

The agencies below have my written consent to share information of a confidential nature to the extent allowed by federal and state law and regulations unless I have indicated otherwise by putting my initials next to those agencies I want excluded.

**Government, City, Private Non-profit Providers**

**Please initial those agencies you want excluded. Write in additional agencies you want to add.**

- |  |                                      |
|--|--------------------------------------|
| _____ Louisiana Department of Health & Hospitals | _____ Louisiana Public School System |
| _____ Parish School System                       | _____ Louisiana Workforce Commission |
| _____ Louisiana Department of Social Services    |                                      |
| _____ Louisiana Office of Juvenile Justice       | _____ Other Agencies                 |
| _____ Louisiana Department of Education          |                                      |
| _____ Louisiana City/Parish Government           | _____                                |

**Please initial the information you wish to have excluded from this authorization. Write in information you want to add to this authorization.**

- |   |   |
|---|---|
| _____ The full name and other identification of myself<br>my family or my child                                   | _____ Treatment, services or education plans  |
| _____ Records pertaining to juvenile justice<br>proceedings, including arrests/adjudication                       | _____ Recommendations to other providers  |
| _____ Social and educational history and<br>observations  | _____ Medical records and information pertaining<br>to medical history, physical condition,<br>services rendered and treatments given |
| _____ Records pertaining to child in need of care/<br>certification for adoption proceedings in<br>juvenile court | _____ Medical records and information<br>and information pertaining to mental<br>health   |

Other Records: \_\_\_\_\_

**I have read and understand the contents of this form; I have a copy and I agree to its provisions with the exception of any items I initialed above.**

**This authorization to receive services from the above agencies and to exchange confidential information shall remain in effect for a period of twelve (12) months. I understand that this release may be revoked by me at any time if requested in writing, but understand my records may have been released and re-released to others before I request that this consent be revoked.**

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Signature of self or children	Date	Witness signature	Date
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**\* Parent/Guardian (please list children's names) \_\_\_\_\_**

**THIS DOCUMENT DOES NOT AUTHORIZE THE RELEASE OF INFORMATION RELATIVE TO HISTORY OF DRUG/ALCOHOL TREATMENT, SEXUALLY TRANSMITTED DISEASES, AND/OR HIV STATUS. PURSUANT TO FEDRRAL LAW, PROTECTED HEALTH INFORMATION MAY BE RELEASED WITHOUT YOUR AUTHORIZATION FOR TREATMENT, PAYMENT AND HEALTH CARE OPERATIONS. AUTHORIZATION IS NOT REQUIRED TO COMPLY WITH LAWS REGARDING MANDATORY REPORTING OF SUSPECTED ABUSE OR NEGLECT OR ASSESSMENT THAT THERE IS A DANGER OF SERIOUS HARM TO SELF OR OTHERS.**

## Steps for Implementation

1. Request information/inquiry.
2. State Leadership Representative Response to the inquiry.
3. Cover letter and NP Toolkit mailed within three working days.
4. Inquirer receives the NP informational packet.
5. Inquirer/community contact person will review and share informational packet (Cover Letter/ NP Toolkit and Business Plan with local Community Representatives).
6. Inquirer/community representative works with group/community and conducts the self-analysis worksheet.
7. Contact must be made with DHH regarding data collection for that zip code(s) area.
8. Inquirer must request a meeting or site visit with NP State Leadership Team Representatives.
9. Upon receiving the request the NP State Leadership Team Representative shall schedule contact with the community representative within seven working days.
10. NP State Leadership Team Representative provides information – site visit, presentation and/or extends an invitation to the State Leadership Team Meeting.
11. Feedback is provided to the State Leadership Team by the Agency representative regarding their contact and/or site visit.
12. Inquirer responds to State Leadership Team Member citing self- assessment conducted and funding/site plan.
13. Request received for additional information, presentation or site visit schedule.
14. Inquirer request is responded to within seven business days by a member of the State Leadership Team and a meeting is scheduled.
15. Member of the State Leadership Team coordinates the State Leadership Team presence in the community and offers technical assistance.
16. Potential site visit or invitation for the group to attend a presentation is extended.
17. Inquirer provides letters of support and/or documents evidence of community commitment. A sample letter of support is included in this toolkit.
18. A State Leadership Team Member is assigned as contact/lead person for the Inquirer/Community Representative. The contact form with all State Leadership Team Members and the EBU Unit with their contact information is included in the tool kit.
19. A meeting is scheduled by a State Leadership Team Representative to discuss next steps, challenges and impact.
20. NP State Leadership Team identifies two Agency Leads for Technical Support.
21. The community contact person develops a local Community Council. (Technical Support is provided).
22. The NP Agency Lead Provides technical assistance in developing groups, facilitation skills and the community driven model if needed.
23. The community council meets with the NP Leadership Team to develop an implementation team.
24. The Community Council/Implementation Team and NP Agency Leads develop and submit an implementation plan.
25. The implementation plan is forwarded to the State Leadership Team for discussion.
26. The State Leadership team reviews/discusses the implementation plan.
27. Feedback is provided on the plan in the areas of /funding/staff/timeframe/resources.
28. If the plan is approved the implementation subcommittees begin meeting.
29. The implementation plan is followed and/or a revised as needed.
30. State Leadership Team continues to provide ongoing support and technical assistance.
31. Challenges are addressed.

## Inquirer Checklist for Implementation

- ☑ Inquirer requests information/inquiry.
- ☑ Inquirer/community contact person will review and share informational packet when received (Cover Letter/ NP Toolkit and Business Plan with local Community Representatives).
- ☑ Inquirer/community representative works with group/community and conducts the self-analysis worksheet.
- ☑ Contact must be made with DHH regarding data collection for that zip code(s) area.
- ☑ Inquirer must request a meeting or site visit with NP State Leadership Team Representatives.
- ☑ Receive information which may include a site visit, presentation and/or an invitation to the State Leadership Team Meeting.
- ☑ Receive feedback from the State Leadership Team regarding their contact and/or site visit.
- ☑ Inquirer responds to State Leadership Team Member citing self- assessment conducted and funding/site plan and requests additional information, presentation or site visit schedule if needed.
- ☑ Inquirer provides letters of support and/or documents evidence of community commitment. A sample letter of support is included in this toolkit as well as contact information.
- ☑ Inquirer develops a local Community Council. The NP Agency Lead Provides technical assistance in developing groups, facilitation skills and the community driven model if needed.
- ☑ The community council meets with the NP Leadership Team to develop an implementation team.
- ☑ The Community Council/Implementation Team and NP Agency Leads develop and submit an implementation plan.
- ☑ The implementation plan is forwarded to the State Leadership Team for discussion.
- ☑ Feedback is provided on the plan in the areas of funding/staff/timeframe/resources.
- ☑ If the plan is approved the implementation subcommittees begin meeting. The implementation plan is followed and/or a revised as needed. State Leadership Team continues to provide ongoing support and technical assistance. Challenges are addressed.



# Feasibility Study

## Background

Public or private organizations (governments, non-profits, businesses and schools) undertake needs assessment to evaluate and plan for program development. A comprehensive needs assessment can pinpoint problems, recommend solutions, set priorities and guide the development of a project. A needs assessment is the systematic process to acquire an accurate, thorough picture of the strengths and needs of a community that can be used in response to promoting self sufficiency and independence.

## Elements of the Needs Assessment

The needs assessment should describe the current status of each element that the agency selects for inclusion in the study. It should also include a statement of unmet needs, the importance of meeting those needs and clearly state who will benefit. The NP Research and Evaluation Team compiled the major indicators for utilization in evaluating potential NP sites at the initial phase:

- Medicaid enrollment
- Juvenile delinquency
- Food Stamp recipients
- Educational disruption (suspensions + expulsions)
- Census poverty data

Demographics, unemployment and population data were also utilized in determining an estimate of the consumers that would be using the site. Other elements may be added as deemed appropriate.

## Policy Review

The needs assessment should review existing policies and procedures, including legislation and resolutions (for local governments), mandates and charters and other governing documents. The assessment should provide recommendations for improving or creating other procedures that may develop or become apparent as a result of the study.

## Identify the Population

- Who will you serve?
- Who will benefit?

## Data Collection

Determine baseline data and organize the data by key categories to assess:

- The current needs of the community

## Utilize Multiple Data Sources:

State Agency data  
Census Records  
GIS Mapping – shows concentrations of the same elements

## **Analyze the Data**

Use data to determine goals for increased program performance, benchmarks for progress, and measurable outcomes

- What are the strengths
- What are the weaknesses

## **Financial Resources**

The organization must examine its resources as well as the agency's budget to determine if it provides dependable, adequate financial resources to establish the Neighborhood Place. The assessment may make recommendations regarding adequate funding levels for the program and strategies for increasing levels. Cost Sharing/Allocation and In-kind services may also be considered in the evaluation of resources. Grants should be explored as well as local business sponsorship in the local communities.

## **Personnel**

Considerations should be given to the number of staff working in each program area, their background, training and current responsibilities. The assessment should provide recommendations for staffing levels and the expertise needed to sustain and develop NP. If appropriate, the assessment may also include staff development.

## **Staff Time and Attendance**

Staff located at a Neighborhood Place will inform both their home agency and the specific Neighborhood Place site when they need to be off for sickness, vacation or training. If staff's absence will create a decrease in service delivery, the home agency supervisor will coordinate a plan for coverage with Neighborhood Place Site Managers.

## **Outreach**

The needs assessment should identify ways for the organization to reach out to the community it serves. This may include workshops, training programs, etc., aimed at governments, non profit organizations and/or the community at large. Recommendations that address particular outreach activities that Partners can attain should be provided.

## **Action Plan**

A valuable component of the needs assessment is to provide the agency with immediate direction via a brief, attainable action plan. This could be a simple list of recommendations relating to each element.

## Short-Term and Long-Range Goals

The Action plan should include a short list of both short-term and long-range plans to provide the organization with direction, attainable goals and vision.

### Example...

	Goal	Last figures available	Projected Improvement
1.	Increase the number of recipients receiving Food Stamps that potentially qualify by ----- %	October 2008 _____% (2,768)	_____% (138.4)
2.	Reduce suspension rates by _-----%		
3.	Increase number of Medicaid recipients by _%		
4.	Increase school ranking by ---- points		
5.	Reduce Unemployment rates by -----%		

Based on the information gathered from the comprehensive assessment, determine the strengths and needs of the population being served to develop agency goals and outcomes.

	ZCTA	Population	Percent living below Poverty Level	Medicaid Enrollment	Food Stamp Cases	Drop-out Rate	Receiving Mental Health Services
Zwolle Catchment Area	71486 Utah	4,863	22%	1431 (27.6%)	406	8 (18.6%)	126
	71419 Florida	2144	20%	405 (6.47%)	102	6	NA
	71065 Texas	1380	27%	290 (4.63%)	109	5	NA
	71462 Gretna	1,530	17%	327 (6.31%)	94	3 (6.98%)	NA
	71406 Braves	NA	NA	50 (0.8%)	4	NO DATA	NA
Many Catchment Area	71449 Avoyles	9,148	24%	2 (4.1%)	669	20 (46.5%)	91
	71429 Destine	3,347	17%	534 (10.11%)	155	1 (2.3%)	NA
	71426 Disney	NA	NA	32 (0.63%)	13	NO DATA	NA

**Alabama Parish by Zip Code Tabulation Area**

Potentially Underserved Areas

**Chart Population  
OCS Many**

<b>Population</b>		<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Expected to visit site</b>
Under 15					
15 to 24					
45 to 64					
65 to 74					
75 & older					
Total Parish	23,902			23,902	
ZCTA projected for Many 2007	12,754			12,754	

<b>Services</b>			<b>Many Total</b>	<b>Parish Total Cases</b>
Family Services				43
Child Protection				160
Foster Care				66
Young Adult Program - YAP				1
Adoption**				
Service to Parents SP/SUP				2
Louisiana Workforce Commission - LWC				100 per month
Office of Juvenile Justice - OJJ				25-30
Mental Health			91	943

<b>Annual Office Visits</b>		<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Expected to visit site</b>
Under 15					
15 to 24					
25 to 45					
45 to 64					
65 to 74					
75 & older					
Total Parish					

**Note**

\*ZCTA - Zip Code Tabulation Area

\*Data not available (NA) by gender

- Annual Office Visits by gender not available

\*Adoption Services available through regional office only

### Sabine Parish Poverty Levels

ZCTA	POVERTY LEVEL	POPULATION
71065	27% Pleasant Hill	1380
71449	24% Many	9,148
71486	22% Zwolle	4,063
71469	21% Robeline	1,811
71429 & 71462	17% Florien & Noble	4,877
71429	17% Florien	3,347
71419	20% Converse	2144
MEDICAID ENROLLMENT	FOOD STAMP	DROP OUT RATE
71065 - 290 - 4.63%	330 - 4.05%	5
71406 - 50 - 0.80%	51 - 0.63%	NO DATA
71419 - 405 - 6.47%	2013 - 26.08%	6
71426 - 32 - 0.6290%	47 - 0.58%	NO DATA
71429 - 524 - 10.11%	65 - 0.80%	1 (2.33%)
71449 - 2126 - 41.00%	2165 - 26.57%	20 (46.51%)
71462 - 327 - 6.31%	1341 - 16.46%	3 (6.98%)
71486 - 1431 - 27.60%	2135 - 26.21%	8 (18.6%)
		# RECEIVING MH
		NA
		NA
		NA
		NA
		91
		NA
		NA

Population for Sabine Parish: 23,902

Many - serves: Fisher, Florien, Hornbeck, Negreet - Southern part of Parish

Zwolle - serves: Ebarb, Converse, Pleasant Hill, Robeline, Noble, Belmont - Northern part of Parish

Median Income Level: 26,655

Per Capita Income: 19,324

SERVICES	# OF CASES	MH AVG	% RECEIVING
CPI	123	10	
FAMILY SERVICES	NA	25	
FOSTER CARE	57 (children)	NA	
FITAP	557	36	
STEP	163	15	
KINSHIP	102	25	
CCAP	1400	70	
UNEMPLOYMENT	492 (unemployed)	NA	
FOOD STAMPS	18,218	1668	58%
Many	NA		
Zwolle	NA		
MEDICAID	6384 (recipients)		25%
LACHIP	737 (recipients)		
Many	NA	NA	13%
Zwolle	NA	NA	12%
UNEMPLOYMENT		1195 (5%)	
HEALTH UNIT	9890	824	

**NOTE:**

Average caseload for OFS Sabine is 299.3

Unemployment rate is 5%

OFS - does not capture yearly data as these numbers are duplicates

OCS - compiled annually by parish

MH - data is compiled by parish - Many serves 91 - Zwolle serves 126

## Current Services

STATE OFFICES			
OFFICES	LOCATIONS	# OF STAFF	SERVICES
OMH	1	2	Mental & behavioral health, counseling for youth & chronically mentally ill adults
LWC	1	1	Job search & training, recruitment, resume development, career options & skill matching
LRS	0	See Notes	Voc Rehab services, blind services, deaf services & brain injury
OJJ	Serves at consumer location	1	Intake, probation and parole
DOE	*10	*308	Refer to Morganza School Board
OPH	1 (Health Unit)	8	Family Planning, Pregnancy Testing, Immunizations, STD, Tuberculosis
MEDICAID	0	See Notes	Screening, eligibility and referrals
COMMUNITY PARTNERS			
F.I.N.S.			
Truancy			

The School Board serves independently of the Department of Education  
 Medicaid - The closest office is in Monroe. There are two Certified Medicaid Application Centers in Many. Plans were discussed to make NP a Certified Application Center.  
 LRS - Office is in Shreveport. Services are provided at the location of the consumer

MORGANZA PARISH SERVICES				
	Service	Number of Cases	Monthly Average	% Receiving Service
<b>DSS Services</b>	CPI	123	10	
	FAMILY SERVICES	NA	25	
	FOSTER CARE	51 (children)	NA	
	FITAP	55	36	
	STEP	263	15	
	KINSHIP	302	25	
	CCAP	1400	70	
	FOOD STAMPS	18,218	1668	58%
	MEDICAID	6384 (recipients)		25%
	LACHIP	737 (recipients)		
	Monroe	NA	NA	13%
	Shreveport	NA	NA	12%
	HEALTH UNIT	9890	824	
	MENTAL HEALTH	217		
	UNEMPLOYMENT		492	NA

- Average caseload for OFS Morganza is 539.7
- Unemployment rate is 5%
- OFS does not capture yearly data
- OCS—numbers are not available for the Monroe site; compiled annually by parish
- MH - Data is not available by ZIP Code. Many serves 91 - Monroe serves 126

## Summary

*Morganza is a rural parish in south-central Louisiana with the current population estimated to 45,789. There are seven incorporated areas in the Parish: Destine (the Parish Seat), Utah, Florida, Texas, Gretna, Braves, and Avoyelles. Major employers are Boise-Cascade (Lumber manufacturer) - 600 employees and the Alabama School Board- 563 employees. There are a total of 561 employers in the parish.*

## Demographics

Of the total population of 23,902, 72.7% are white, 16.8% are African-American, 7.8% are Native American, and 2.7% fall into other descriptions. Less than 12% of the parish population has a bachelor's degree, and a full 24% have less than a high school education. The median household income is \$26,655, and the per capita income is \$19,324. Both of these measures are significantly lower than both the national and Louisiana measures. Additionally, 24% of the total population and 29% of those under age 18 live below the poverty line.

## Community Needs

The high poverty rate in Alabama parish is exacerbated by the fact that there are few services available outside of those provided by state agencies. The services that exist are provided in a fragmented way with little coordination. There are eight Zip Code Tabulation Areas (ZCTA) in this parish, and they can be roughly divided into two areas, the northern part of the parish (the "Destine" area), with five ZCTAs and the southern part of the parish (the "Utah" area) with three ZCTAs. The following table illustrates service utilization in the previously described areas.

Area	Medicaid Enrollment	Food Stamp Cases
Destine	3709	989
Utah	3138	655

Services provided by the Office of Mental Health, Louisiana Workforce Commission, Louisiana Rehabilitation Services, Office of Juvenile Justice, Department of Education, and Office of Public Health were not available by ZCTA at this time.

For the month of September, there were 2,175 open cases being served by DSS in Alabama Parish. There were 9 analysts, each serving an average of 390 cases.

In addition to the needs which are served by state agencies, transportation is a critical issue in Alabama Parish. There is no public transportation system in the parish, and it can be a burden for residents to travel across the parish to receive services. Many do not own cars and are often dependent on the goodwill of friends or family for transportation assistance.



## Data Template for Site Selection

The following outline shows the recommended data that should be reviewed when considering site selections for Neighborhood Place locations. This data is either publicly available or available through administrative records. State departments will assist in providing aggregate data on potential sites. The exact geographic parameters and time frames for the data will need to be defined on a case by case basis.

### III. Census Data:

#### A. Poverty data – some parish-level available at

[http://www.lapop.lsu.edu/LPDC\\_Report\\_7.pdf](http://www.lapop.lsu.edu/LPDC_Report_7.pdf)

- i. Children in Poverty
- ii. Children in Deep Poverty
- iii. Children in Near Poverty
- iv. Percent of children under 6 with no parents in the labor market
- v. Average household income

### IV. Administrative Data:

#### A. Department of Education –

- i. Percent of children in local schools who are eligible for free/reduced lunch
- ii. Enrollment data
- iii. Attendance data
- iv. Suspension data
- v. Expulsion data

#### B. Department of Health and Hospitals –

- i. STD rate
- ii. Medicaid caseload rates
- iii. OMH referrals
- iv. OAD referrals
- v. Immunization rates
- vi. WIC rates
- vii. Low and Very Low Birth Weight Rates

#### C. Office of Juvenile Justice –

- i. Youth involvement with OJJ



- D. Workforce Commission
  - i. Unemployment claims
  - ii. Number/rate of participation in job training
  
- E. Department of Social Services
  - i. FITAP Caseload rates
  - ii. STEP Caseload rates
  - iii. Food Stamp Caseload rates
  - iv. Child Care Caseload rates
  - v. Kinship Care Assistance Program rates
  - vi. Number of licensed child care centers
  - vii. Rate/number of CPI investigations
  - viii. Rate/number of Preventative Services
  - ix. Rate/number of children in Foster Care
  - x. Rate/number of parents of children in Foster Care
  - xi. Young Adult Program
  - xii. Disability Determination Claims – SSD and SSI

# Neighborhood Place Information Request Form

To be contacted with more information about Neighborhood Place, provide the following information:

Select One: I am interested in:

\_\_\_\_\_ Learning more about Neighborhood Place

\_\_\_\_\_ Learning more about becoming a NP host site

\_\_\_\_\_ Scheduling a presentation with a State Leadership Representative

Organization:

Contact Person:

Mailing Address:

City:

State:

Zip Code:

Phone Number:

Cell Phone:

Fax:

E-Mail Address

Name of Alternate Contact Person:

Phone Number:

## State Leadership Contacts

Marlyn Goins-McCants, Office of Juvenile Justice (225) 287-7985

Audrey Pugh, Department of Health & Hospitals (225) 342-8096

Lee Williams, Department of Social Services (225) 342-4187

Terri Byrd, Department of Education (225) 219- 0362

Eric S. Raymond, Louisiana Workforce Commission (225) 342-2644