## Printable Version

## Greetings from Chronicle Guidance Publications.

Every year CGP contacts your institution for assistance as we update our post-secondary educational data. We are beginning the process of collecting data for the 2009 editions of the Chronicle Two-year and Four-year Databooks and My eCareers 101, an Internet Application. Your assistance with this helps us maintain timely and accurate institutional information. Consequently, our products offer your school a free listing and exposure at more than 7,000 schools and agencies across the United States.

You have accessed the printed version of our questionnaire regarding your school. Please answer all questions by printing or typing any new or changed data in the Update column. If the previous data is still correct, do not make any changes. (Please note: any items preceded by a bracketed number are based upon the Common Data Set.) To assist us in this effort, we would appreciate your care in filling out this 2009 questionnaire. Please remember to list your institution's web site address, your web address for submitting electronic applications, and the admissions E-mail address.

Once you have completed this printed version of our questionnaire, with your original password, you have the option of accessing our Databook update site to enter your updated information. If you prefer to return this questionnaire by either FAX or mail, below is the information.

FAX \# 315-497-3359 Attn: Shelly Owens

Chronicle Guidance Publications, Inc
Research Department/Charts
66 Aurora Street
Moravia, NY 13118-3569

We appreciate your time and effort in supplying information for your institution. If you have any suggestions on improving our data collection process, contact Databook Coordinator at 800-811-5658.

Sincerely,
Shelly Owens
Research Department/Charts
Chronicle College Databooks
800-899-0453
E-mail: charts@chronicleguidance.com
www.ChronicleGuidance.com

## CGP Data Entry Form 2009-2010

## Section I: General Information and Institutional Characteristics

Full School Name: Kenyon College
School Name Abbreviation:
School Name Change:
School Street 1: Ransom Hall
School Street 2:

School Number: 223400

| Title IV | (Federal school code number for |
| :--- | :--- |
| Code: 003065 | FAFSA) |

City, State, Zip Code: Gambier, OH 43022-9623

Admissions office telephone:
Toll Free admissions office phone ( 800 or 888)
(serving the entire U.S.)
Toll Free admissions office phone ( 800 or 888)
(restricted to a limited service area)
Admissions FAX number:
Internet Address for Submitting Electronic Applications:
(enter only what follows http://)
Admissions E-mail:
School Home Page URL:
(enter only what follows http://)
Calendar (441, 414, Qtr, Sem, Tri, Other*)
*Please describe Other
Control (Public $=\mathrm{Pu}$, Private $=\mathrm{Pr}$ )
Native American BIA=OIEP T=Tribally-controlled
Undergraduate institution is classified as (Coeducational college, Men's college, Women's college)
Religious Affiliation (If yes, please specify)

Institution is considered to be
"an Historically Black College or University":

## Population Density:

$\mathrm{M}=$ Metro area, population over 500,000 ;
$\mathrm{L}=$ Large, in metro area, population $100,000-500,000$;
$\mathrm{U}=$ Urban, not in metro area, population $50,000-100,000$;
$\mathrm{S}=$ Small, not in metro area, population $10,000-50,000$;
$\mathrm{R}=$ Rural, not in metro area, population under 10,000 .

## Section II: Degrees offered and Accreditation Information

[A5] Degrees offered by your institution (check those which apply)

## PREVIOUS UPDATE

Occupational Certificate/diploma

## PREVIOUS

(below Associate)
Associate
$\qquad$ Master's

Transfer
Terminal
Bachelor's
Post-bachelor's certificate

UPDATE
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## [B3] Number of degrees awarded by your institution from 7/1/2007 to 6/30/2008

|  | UPDATE | PREVIOUS | UPDATE | PREVIOUS |
| :--- | :---: | :---: | :--- | :---: | :---: | :---: |
| Occupational Certificates (below associate) | - | 0 | Associate degrees | - |
| Bachelor's degrees | - | 429 | Post-bachelor's certificates | - |
| Master's degrees | - | 0 | Post-master's certificates | - |
| Doctoral degrees | - | 0 | First professional degrees | - |
| First professional certificates | - | 0 |  | 0 |

## Accreditation

Institutionally Accredited? (Yes/No)
If no, a Candidate? (Yes/No)

## UPDATE

No
$\qquad$

## PREVIOUS

N
N

If "yes" to either question, check which Institutional accrediting association:

## PREVIOUS UPDATE



[^0]

PREVIOUS
Y

If "yes" to either question, check which regional accrediting association:
Middle States Association of Colleges and Schools (MSACS)
New England Association of Schools and Colleges (NEASC)
North Central Association of Colleges and Schools (NCACS)
Northwest Association of Schools and of Colleges and Universities
Southern Association of Colleges and Schools (SACS)
Western Association of Schools and Colleges (WASC)
National, professional, or specialized accrediting associations?
Yes $\qquad$ No

If "yes", Check name of accredited program(s):
Accounting--The Association to Advance Collegiate Schools of Business
Acupuncture--Accreditation Commission for Acupuncture and Oriental Medicine
Anesthesiologist Assistant--CAAHEP, Accreditation Review Committee for the Anesthesiologist's Assistant
Anesthetist (Nurse)--Council on Accreditation of Nurse Anesthesia Educational Programs
Architecture--National Architectural Accrediting Board
Art and Design--National Association of Schools of Art and Design
Associate Degree Nursing--National League for Nursing
Athletic Trainer--CAAHEP, Joint Review Committee on Educational Programs in Athletic Training (JRC-AT)
Audiologist--Council on Academic Accreditation in Audiology and Speech Language Pathology, American Speech, Language, \& Hearing Association
$\square$ Blood Bank Technology--CAAHEP, Committee on Accreditation of Specialists in Blood Bank Technology Schools
$\square$ Business--The Association to Advance Collegiate Schools of Business and/or Association of Collegiate Business Schools and Programs
$\square$ Cardiovascular Technologist--CAAHEP, Joint Review Committee on Education in Cardiovascular Technology (JRC-CT)
$\square$ Chemistry--American Chemical Society
$\square$ Chiropractic--Council on Chiropractic Education
Clinical Laboratory Scientist/Medical Technologist--National Accrediting Agency for Clinical Laboratory Sciences
$\square$ Clinical Laboratory Technician/Medical Laboratory Technician (Associate)--National Accrediting Agency for Clinical Laboratory Sciences
$\square$ Clinical Laboratory Technician/Medical Laboratory Technician (Certificate)--National Accrediting Agency for Clinical Laboratory Sciences
$\square$ Clinical Pastoral Education--Association for Clinical Pastoral Education, Inc. and/or United States Conference of Catholic Bishops
$\square$ Clinical Psychology--American Psychological Association
$\square$ Computer Science--Computing Sciences Accreditation Board, Inc.
$\square$ Construction Education--American Council for Construction Education
$\square$ Cosmetology--National Accrediting Commission of Cosmetology Arts and Sciences (NACCAS)
$\square$ Counseling--The Council for Accreditation of Counseling and Related Educational Programs, American Counseling Association
$\square$ Counseling Psychology--American Psychological Association
$\square$ Culinary Arts--American Culinary Federation, Inc.
$\square$ Cytotechnologist--CAAHEP, Cytotechnology Programs Review Committee
$\square$ Dance--National Association of Schools of Dance
$\square$ Dental Assistant--Commission on Dental Accreditation of the American Dental Association
$\square$ Dental Hygienist--Commission on Dental Accreditation of the American Dental Association
$\square$ Dental Laboratory Technologist--Commission on Dental Accreditation of the American Dental Association
Dentistry--Commission on Dental Accreditation of the American Dental Association
Diagnostic Medical Sonographer--CAAHEP, Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)
$\square$ Dietetics--Commission on Accreditation for Dietetics Education, American Dietetic Association
Electroneurodiagnostic Technologist--CAAHEP, Committee on Accreditation for Education in Electroneurodiagnostic Technology
$\square$ Emergency Medical Technician-Paramedic--CAAHEP, Committee on Accreditation for Education Programs for the Emergency Medical Services Professions
$\square$ Engineering--Accreditation Board for Engineering and Technology
$\square$ Engineering Technology--Accreditation Board for Engineering and Technology
$\square$ Environmental Health Science--National Environmental Health Science and Protection Accreditation Council
$\square$ Family and Consumer Sciences--American Association of Family and Consumer Sciences
$\square$ Forestry--Society of American Foresters
$\square$ Funeral Service Education--American Board of Funeral Service Education
$\square$ Health Information Administrator--CAAHEP Council on Accreditation of the American Health Information Management Association
$\square$ Health Information Technician--CAAHEP Council on Accreditation of the American Health Information Management Association
$\square$ Health Services Administration--Accrediting Commission on Education for Health Services Administration

Histologic Technician/Histotechnologist--National Accrediting Agency for Clinical Laboratory Sciences
Industrial Technology--National Association of Industrial Technology
$\square$ Interior Design Education--Foundation for Interior Design Education Research
$\square$ Journalism and Mass Communications--Accrediting Council on Education in Journalism and Mass Communications
Kinesiotherapy--Committee on Accreditation of Education Programs for Kinesiotherapy
Landscape Architecture--Landscape Architectural Accreditation Board, American Society of Landscape Architects
$\square$ Law--American Bar Association and Association of American Law Schools
$\square$ Liberal Education--American Academy for Liberal Education
$\square$ Librarianship--American Library Association
Marriage \& Family Therapy Education--American Association for Marriage and Family Therapy
Massage Therapy--Commission on Massage Therapy Accreditation, American Massage Therapy Association
$\square$ Medical Assistant--CAAHEP Curriculum Review Board of the American Association of Medical Assistants Endowment
$\square$ Medical Illustrator--CAAHEP Accreditation Review Committee for the Medical Illustrator
$\square$ Medicine--American Medical Association \& Association of American Medical Colleges
$\square$ Midwifery Education--Midwifery Education Accreditation Council
$\square$ Montessori Education--Montessori Accreditation Council for Teacher Education
$\square$ Music--National Association of Schools of Music
$\square$ Naturopathic Medicine--Council on Naturopathic Medical Education
$\square$ Nuclear Medicine Technologist--Joint Review Committee on Educational Programs in Nuclear Medicine Technology
$\square$ Nurse-Midwifery--American College of Nurse-Midwives
$\square$ Nurse Practitioners--National Association of Nurse Practitioners in Women's Health
$\square$ Nursing--National League for Nursing
$\square$ Occupational Therapist--Accreditation Council for Occupational Therapy Education, American Occupational Therapy Association
$\square$ Occupational Therapist Assistant--Accreditation Council for Occupational Therapy Education, American Occupational Therapy Association
$\square$ Ophthalmic Dispensing Optician--Commission on Opticianry Accreditation
$\square$ Ophthalmic Laboratory Technician--Commission on Opticianry Accreditation
$\square$ Ophthalmic Medical Technician/Technologist--CAAHEP Committee on Accreditation for Ophthalmic Medical Personnel
$\square$ Optometric Technician--Council on Optometric Education, American Optometric Association
$\square$ Optometry--Council on Optometric Education
$\square$ Orthotic and Prosthetic Education--CAAHEP, National Commission on Orthotic and Prosthetic Education
$\square$ Osteopathic Medicine--American Osteopathic Association
$\square$ Paralegal/Legal Assistant--Accrediting Council for Continuing Education and Training
$\square$ Perfusionist--CAAHEP Accreditation Committee - Perfusion Education
$\square$ Pharmacy--Accreditation Council for Pharmaceutical Education
$\square$ Physical Therapist--American Physical Therapy Association
$\square$ Physical Therapist Assistant--American Physical Therapy Association
$\square$ Physician Assistant--Review Commission on Education for the Physician Assistant, Inc.
Planning--Planning Accreditation Board and/or American Planning Association
$\square$ Podiatry--Council on Podiatric Medical Education, American Podiatric Medical Association
$\square$ Practical Nursing--National League for Nursing
$\square$ Psychology (Professional-Scientific)--American Psychological Association
$\square$ Public Affairs and Administration--National Association of Schools of Public Affairs and Administration
$\square$ Public Health--Council on Education for Public Health
$\square$ Radiation Therapist--Joint Review Committee on Education in Radiologic Technology
$\square$ Radiographer--Joint Review Committee on Education in Radiologic Technology
Recreation, Park and Leisure Studies--National Recreation and Park Association/American Association for Leisure and Recreation
$\square$ Rehabilitation Counselor--Council on Rehabilitation Education
Respiratory Therapist--CAAHEP Committee on Accreditation for Respiratory Care
Respiratory Therapy Technician--CAAHEP Committee on Accreditation for Respiratory Care
School Psychologist--American Psychological Association
Social Work--Council on Social Work Education
$\square$ Speech-Language Pathologist--Council on Academic Accreditation in Audiology and Speech Language Pathology, American Speech-Language-Hearing Association
$\square$ Surgical Technologist--CAAHEP Accreditation Review Committee on Education in Surgical Technology
$\square$ Teacher Education--National Council for Accreditation of Teacher Education
$\square$ Theatre--National Association of Schools of Theatre
$\square$ Theology--Association of Theological Schools in the United States and Canada
$\square$ Veterinary Medicine--American Veterinary Medical Association
$\square$ Veterinary Technology--American Veterinary Medical Association

## Section III: Enrollment <br> Undergraduate/Graduate Enrollment (September 2008)

| Full-time undergraduate men |  |
| :--- | :---: |
| Full-time undergraduate women |  |
| Total part-time undergraduates |  |
| Total graduate/professional students |  |77386380

## Student Body Characteristics

(Undergraduate full-time or equivalent)

| faculty-student ratio 1 to |  | 10 |
| :---: | :---: | :---: |
| \% African-American students | \% | 4 |
| \% Hispanic students | \% | 3 |
| \% Native American Indian or Alaskan Native students | \% | 1 |
| \% Asian/Pacific Island students | \% | 5 |
| \% White, non-Hispanic students | \% | 81 |
| \% Race/ethnicity unknown | \% | 2 |
| \% Non-resident aliens/International | \% | 4 |

Freshmen Enrollment (September 2008)

| Number of freshmen applications (fall) | $\square$ | 4509 |
| :--- | :--- | :--- |
| Number of freshmen accepted (fall) | - | 1413 |
| Number |  | 456 |

## Section IV: Academic Offerings and Policies

 [E1] Special Study Options| PREVIOUS | UPDATE |  | PREVIOUS | UPDATE |
| :---: | :--- | :--- | :---: | :---: |
| Y | - | Accelerated program | - |  |
| Y | - | Cross-registration | - |  |



\section*{[E3] Areas which all or most students are required to complete some course work prior to graduation. <br> PREVIOUS UPDATE PREVIOUS UPDATE <br> 

one course in quantitative reasoning and meet the
foreign language proficiency requirement
Note: Reporting your Programs of Study (Majors) is covered in the Majors portion of our questionnaire. It is usually handled by the Registrar's Office.


## ACT and SAT Information

In order to attend your school, is there a minimum SAT I or ACT score that you require? Students scoring below this score will rarely be considered for admission. If you do not use a bottom-line cut-off score, do not enter any response. Please provide the minimum score(s) for entrance consideration:

## UPDATE

ACT (composite)
SAT I (verbal)
SAT I (math)
SAT combined score

If your institution makes use of SAT I or ACT scores in making admission decisions for first-time, first-year, degree seeking students, please provide the scores for the $25^{\text {th }}$ and $75^{\text {th }}$ percentile students. The $25^{\text {th }}$ percentile is the score that 25 percent of the students scored at or below; the $75^{\text {th }}$ percentile is the score that 25 percent of the students scored at or above. Please enter scores below.

| Test taken | 25th percentile score <br> Update Previous | 75 th percentile score <br> Update Previous |
| :---: | :---: | :---: |
| SAT I Verbal | 630 | 730 |
| SAT I Math | 610 | 700 |
| SAT I <br> Combined |  |  |
| ACT Composite | - 28 | 32 |


| High School grad or equivalent required (Yes or No) | Yes |  |
| :--- | :--- | :---: |
| High school units required in English | - |  |
| High school units required in Soc. Sci. | - |  |
| High school units required in For. Lang. | - | 1 |
| High school units required in Science | - | 3 |
| High school units required in Math |  | 3 |

## Section VI: Application Procedures <br> [C13] Does your institution have an application fee? <br> Amount of application fee <br> Can it be waived for applicants with financial need? <br> Section VII: Annual Expenses and Financial Aid <br> Tuition, Room \& Board, and Fees:

Annual tuition, district residents
Annual tuition, state residents
Annual tuition, non-state residents
Annual room and board
Annual mandatory fees

## Expenses

Annual health insurance
Annual books and supplies
Annual athletic pass
Annual average meal cost
(if not in room and board)
Number of meals per week in meal plan
List other annual expenses

Computer required? (Yes or No)

| UPDATE | PREVIOUS |
| :---: | :---: |
|  | Y |
| \$ | 50 |
|  | Y |
| \$ | 39810 |
| \$ | 39810 |
| \$ | 39810 |
| \$ | 7260 |
| \$ | 1170 |
| \$ |  |
| \$ | 1300 |
| \$ |  |
| \$ |  |
|  | 21 |
|  | transportation costs (estimate) $\$ 1,130$. |

## Financial Aid and Scholarships

Financial Aid forms required;
FAFSA, PROFILE, Local (Institutional), State aid form $\qquad$

FAFSA PROFILE

02/15

Y
N
N
Y
N

## Section VIII: Student Life

Housing and Transportation:
College operated residence halls?

| College operated apartments? |  | Y |
| :---: | :---: | :---: |
| \% of students living on campus | \% | 98 |
| \% of students commuting to campus | \% | 2 |
| Public Transit serves campus |  | N |
| Freshmen required to live on campus? |  | Y |
| Freshmen permitted car on campus? |  | Y |
| Married student housing? |  | N |
| Special Programs and Services |  |  |
| Services for persons with learning disabilities? |  | Y |
| Programs for persons with learning disabilities? |  | N |
| Services for persons who are mobility impaired? |  | Y |
| Programs for persons who are mobility impaired? |  | N |
| Services for persons who are blind or deaf? |  | Y |
| Programs for persons who are blind or deaf? |  | N |

[F1] Percentages of first-time, first-year (freshmen) students and all degree-seeking undergraduates enrolled in fall 2008 who fit the following categories

Please use whole numbers only.

|  | First time, first year Freshmen |  | Undergraduates |  |
| :---: | :---: | :---: | :---: | :---: |
|  | UPDATE | PREVIOUS | UPDATE | PREVIOUS |
| Percent who are from out-of-state (exclude int'l students) | \% | 82 | \% | 82 |
| Percent of men who join fraternities | \% |  | \% | 27 |
| Percent of women who join sororities | \% |  | \% | 8 |
| Percent who live in college owned, college operated, or college affiliated housing | \% | 100 | \% | 98 |
| Percent who live off campus or commute | \% | 0 | \% | 2 |
| Percent of students age 25 and older | \% | 0 | \% | 0 |
| Average age of full-time students |  | 18 |  | 20 |
| Average age of all students (full-time and part-time) |  | 18 |  | 20 |

[F2] Activities offered: (check those which apply)
Y __ Art

| Y | Choral Groups |
| :--- | :--- |
| Y | $\quad$ Concert Band |

## PREVIOUS UPDATE

| Y | Literary Magazine <br> Marching Band |
| :---: | :---: |
| Y | Music |
| Y | Music Ensembles |
| Y | Musical Theater |
| Y | Opera |
| Y | Pep Band |
| Y | Political Organizations |
|  | Professional-Honorary |
| Y | Fraternities/Sororities |

PREVIOUS UPDATE


| Sports, Leisure, and Recreational related activities for all students: |  |  |  |
| :---: | :---: | :---: | :---: |
| PREVIOUS | UPDATE | PREVIOUS | UPDATE |
| Y | _ Aerobics Center | Y | _ Student Organized Clubs/Organizations |
| Y | _ Bowling | Y | Table Tennis |
| Y | Crafts Workshop | Y | Team Intramural Sports |
| Y | Free Swim | Y | Tennis |
| Y | _ Hiking/Camping | Y | Weight Room |
| Y | _ Pool/Billiards | Y | Woodworking |

[F4] Housing: Check all types of college owned, college operated, or college-affiliated housing available for undergraduates at your institution.

| PREVIOUS | UPDATE | PREVIOUS | UPDATE |
| :---: | :--- | :---: | :--- |
| Y | $\_$Coed dorms | Y | Special housing for international students |
|  | $\_$Men's dorms | Y | Fraternity/sorority housing |

$\qquad$
$\qquad$ Cooperative Housing

## Student Services: (Yes or No)

UPDATE
Counseling Center: $\qquad$

## PREVIOUS

Career Center:

## Counseling and Career Services Offered:

UPDATE
Academic counseling program
Advisor for adult continuing education $\qquad$
Wellness, Substance Free, Fraternity block
housing

| Assessment and testing | - |
| :--- | :---: |
| Orientation program | - |
| Personal counseling | - |
| Health services | - |
| Employment service | - |
| Placement Service | - |
| Veterans counseling | - |
| Wheelchair accessibility |  |

Other: $\qquad$

UPDATE
Specific Special Services: (please answer yes or no)

## PREVIOUS

Programs for persons who are mobility impaired (tutoring, transportation assistance) $\qquad$
Readers for persons who are blind or reading disabled
Interpreters and note takers for persons who are deaf and hearing impaired
Modifications, substitutions, or waivers of courses, major field of study, or degree requirements case by case
$\qquad$

Permitting examinations to be individually proctored, read orally, dictated, or typed
Permitting the use of computer software programs or other assistive technology devices to assist in test-taking and
$\qquad$
Y study skills

Student Support Services: (check those which apply)

PREVIOUS UPDATE

| Y | - |
| :--- | :--- |
|  | - |
| Y | - |
| Y | - |

Writing Lab
Developmental Studies
Study Skills Programs
Tutoring
Programs in Residence Halls

## Special/Unique Facilities

Computer Centers
If yes, number of computers
Museums
Planetarium
Plantations
Performing Arts Center
Special Libraries
If yes, please describe $\qquad$ Other (please describe) $\qquad$

## Section IX: Athletics

Check here if there are NO athletic/sports programs available. The school does not have any Intramural Sports, Club Sports, or Intercollegiate
Athletics available.

## Men's Sports <br> Men's Athletic Association:

Primary Division:

## Women's Sports

Women's Athletic Association:

|  | NCAA | - | Y |
| :---: | :---: | :---: | :---: |
|  | NJCAA | - |  |
|  | NAIA | - |  |
|  | Other (specify) |  |  |
| Primary Division: | UPDATE |  | PREVIOUS |
|  | I | - | 3 |
|  | II | - |  |
|  | III | - |  |
|  | none | - |  |
| Other Divisions in which you compete: | UPDATE |  | PREVIOUS |
|  | I | - | N |
|  | II | - | N |
|  | III | - | N |

*Also locate your sports below and enter your division numbers in the column "Varsity Sports".

Intramural, Intercollegiate Athletics, and Athletic Scholarships. Please check availability in correct column to the right of each sport. If no programs are available, mark the appropriate categories in the first line that reads "None". For Intercollegiate sports, enter your division number in the appropriate box, including replacing the existing letter " Y " with the division number. If your Athletic Association does not use division numbers please enter an X in the box instead of a number.



| Skating (Speed) | N | N | N | N |  |  | N | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Skiing (Downhill) | N | N | N | N |  |  | N | N |
| Skiing (Alpine) | N | N | N | N |  |  | N | N |
| Soccer | Y | Y | N | Y | 3 | 3 | N | N |
| Softball | Y | Y | N | N |  | 3 | N | N |
| Squash | Y | Y | Y | Y |  |  | N | N |
|  |  |  |  |  |  |  |  |  |
| Swimming | N | N | Y | Y | 3 | 3 | N | N |
| Swimming (Diving) | N | N | N | N | 3 | 3 | N | N |
|  |  |  |  |  |  |  |  |  |
| Swimming (Synchronized) | N | N | N | N |  |  | N | N |
| Table Tennis | N | N | N | N |  |  | N | N |
| Tennis | Y | Y | N | N | 3 | 3 | N | N |
|  |  |  |  |  |  |  |  |  |
| Track \& Field | N | N | N | N | 3 | 3 | N | N |
| Trap \& Skeet | N | N | N | N |  |  | N | N |
| Volleyball | Y | Y | Y | Y |  | 3 | N | N |
|  |  |  |  |  |  |  |  |  |
| Water Polo | N | N | N | N |  |  | N | N |
| Water Skiing | N | N | N | N |  |  | N | N |
| Weight Lifting | N | N | N | N |  |  | N | N |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## Additional sports information.

Additional Club Sports: ultimate frisbee, equestrian club, dodgeball, paintball.

## FYI: Appendix entry as published in 2008.

This is provided so that you may see one of the ways your data from last year was presented in our publication. It contains the information that was not readily adaptable to tabular form for inclusion in either the Charts or Majors portions of our Two-Year and Four-Year College Databooks. Your new data will appear in a similar style for 2009-2010. Any comments or suggestions, please contact a research associate at CGP.

## SUMMARY

## Descriptive/promotional material as provided by your school.

What do I need to know about Kenyon? To put it in a sentence: Kenyon College is one of the nation's finest liberal-arts colleges, a community of talented students and outstanding teachers who learn together on an Ohio hilltop of exceptional beauty.
Kenyon's reputation rests on a long history of academic rigor and creative achievement, but its essence lies in the way personal contact shapes daily experience. Classes are small. Students know their professors as teachers, advisers, supervisors of research projects and often friends. Professors know their students as individuals--know their strengths, potential, problems and aspirations.
(Please print)
Name of Reporting Official:
Title: $\qquad$
E-mail address:
Telephone number: $\qquad$
Mailing Address if different: $\qquad$
Date


[^0]:    Regionally Accredited?
    If no, a Candidate?

