

**Alabama State University College of Education
Candidates' Disposition Assessment
Pre/Post Internship**

Directions: This form is to be used **during internship only**. There must be at least one pre-internship and one post-internship evaluation completed for each candidate.

Date _____ / _____ / **20** _____

Semester **Fall** **Spring** **Year** **20** _____

Candidate _____
Last Name First Name

Classification **Bachelor's** **Master's** **Alternative A** **Educational Specialist** **Doctoral**

Major _____

Pre-internship **Post Internship**

Evaluator **University Supervisor** _____

Cooperating Teacher/Site Supervisor _____

DISPOSITION	Unsatisfactory	Needs Improvement	Area of Strength	Demonstrates Excellence
1. Believe that all children can learn at high levels and persist in helping children achieve success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Are committed to reflection on teaching practices in the pursuit of excellence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Accurately assess and analyze student learning (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Take pride in their work and work environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Make appropriate adjustments to instruction based on data (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Monitor and have a positive effect on student learning (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Meet ethical standards of practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Are voices for educational and social justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Value human diversity and help students learn to value one another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Keep abreast of new ideas in the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Value the use of educational technology in the teaching/learning process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Join and participate in professional and educational organizations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Understand the importance of collaborating with students, families, and the community to meet the educational needs of the student (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Recognize their own dispositions may need to be adjusted and are able to develop plans to do so (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator _____
Sign Name

Candidate _____
Sign Name