Advanced Project Proposal & Contract

Student Name:	
Professional Advisor:	
Professional Advisor Email:	_
Soday's Date:	

- F-11: Can design and produce a significant artifact or document that gives evidence of advanced competence.
- F-12: Written by student/faculty. This competence allows students to create statements that meet their specific learning needs.

II. Explain the idea or problem you want to address:

III. State several learning outcomes. What ability or knowledge do you hope to gain? a.

- b.
- с.

IV. What key issues and perspectives will you explore?

What sources will you use for your information? (At least 8 sources should be integrated into the *Advanced Project*: readings, interviews, etc.)

V. State method of direct investigation and/or application. (This can range from collecting and analyzing original data to drawing systematically on experience, or testing a process of application, all of which must be connected to the larger conceptual theoretical framework.)

VI. Describe the final product. What sort of document, artifact, etc. will the Academic Committee evaluate?

VII. Criteria for Evaluation

Specific criteria for evaluating this project will be drawn from the competence statements and the terms of this contract. In order to be approved, the contract must address each competence statement in appropriate depth and scope. To be evaluated as a successful project at its conclusion, the project should respond directly to the terms of this contract.

In addition, the following factors will have an impact on the evaluation of the final project:

- clearly articulated area of knowledge and clear focus
- understanding of the broader context of the particular issue or problem (drawing on what others have said about your problem, topic, focus)
- appropriate use of direct investigation, experience or application
- coherence and unity of final project
- appropriate professional standards of investigation and presentation
- appropriate format and documentation of sources

State any other factors that you believe should be considered as criteria for evaluation:

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VIII. Time Frame and Communication

Explain how often your Academic Committee should expect to hear from you about this project. When do you expect to complete the project?

Professional Advisor Comments:

Faculty Mentor Comments:

After reviewing and discussing this learning contract, we agree that the subject matter, learning activities, and evidence proposed are appropriate for a project addressing the competencies listed on the cover page of the proposal. Upon completion, the project will be evaluated on the basis of this contract and the stated criteria.

Signatures:

Student:	Date:
Professional Advisor:	Date:
Faculty Mentor:	Date: