East Tennessee State University Quillen College of Medicine New 6 Week Clerkship form

Please provide all the information requested.
Yellow highlighted areas below are examples-replace with your specific information.

Department:	Clerkship title:		
	Jr. Clerkship		
Location(s):			
Instructor(s):			
Responsible Faculty:	Name, phone and e-Mail address:		
Contact Person: (Who should students contact if they cannot reach the responsible faculty?)	Someone other than responsible faculty or instructors. Name, phone and e-Mail address:		
Initial Meeting-Place & Time:	Regional Cancer Center – 8:00 a.m. on first day of the rotation		
Duration:	6 weeks		
Periods Offered:	ALL		
Goal: Goals are broad, generalized statements about what is to be learned.	To develop a comprehensive understanding of the Hematology/ Oncology subspecialty as it applies to the practice of primary care medicine.		
Objectives: Learning objectives or outcomes are statements that clearly define what the learner is expected to do in order to demonstrate mastery and accomplish the goal. (specific, measurable, observable student skills or behaviors.)	 At the conclusion of this rotation, the student should be able to: complete a physical examination to evaluate palpable tumors masses and estimate size. 		
	Example: 1. The student is assigned to the consultation service under supervision of the attending. 2. The student functions as a OB/GYN consultant, obtaining histories and physicals on assigned patients, gathering data, performing or observing procedures, and determining, in written form, a diagnostic, therapeutic and patient education plan. Student will be expected to read about their particular patient's problem and be able to discuss appropriate evaluation and therapy. 3. The student will attend at least 5 clinics a week. 4. The student will actively participate in conferences, presenting any assigned patients if they are to be discussed.		
Methods of Evaluation: Topics and skills identified under the objectives will be observed and informally evaluated, discussed, and feedback provided to the student on a daily basis. The attending(s) and resident(s) will evaluate the student's performance at the end of the elective, using the standardized evaluation form.	Example: Evaluation will be dependent on an observed patient neurological history taking, neurological exam, and care of patients examined in the hospital.		

	Grading Policy:	Graded	Pass/Fail	
Proposed Rotation Schedule:		Example: Students are expected to be present for daily hospital		
			7:00 a.m., and participate in the outpatient	
# of hours per	week the student expected be	clinic until 5:00		
0,	involved in this rotation:			
			B. % of student's time	
A. Methods of instruction: Select all that apply			that will be spent in this type of learning activity?	
Case-based	learning			
Conference (informal topic centered meeting)				
☐ Directed study block (instructor assigns topic)				
Exams				
Laboratory:	type?			
Lectures (Instructor formally speaks before a group on a subject)			t)	
Observation	1			
Patient care ac	tivities:			
☐ Inpatient☐ Outpatien	+			
Other: de				
Preceptorsh	nip			
Review				
Self-directe	d learning- (student sets the top	ic)		
☐Web-based	course material			
Other: desc	ribe:			
			***********	**
Comments:	(please attach a second sheet	as needed)		
APPROVED:			Date:	
ATTROVED.	Department Chair or Designat	e		
			Date:	
	Assistant Dean for Curriculum		Date	
			Data	
	Medical Student Education Co	mmittee (MSEC)	Date:	
	Executive Associate Dean for A	Academic & Faculty	Date: Affairs	
		,		
Assigned Course	e#		<u></u>	