

Student Name  Subject   
 School  Grade  Date

**This form serves as a record of the teacher candidate's professional performance. The form demonstrates the alignment of the performance criteria from PDE 430 with the conceptual framework of the Leading Teacher Program.**

**Directions: Using all records from previous observations, as well as sources of evidence provided by the student teacher and growth recorded from the time of the midterm evaluation, make a final assessment of Pass or Not Pass for the experience. Comments can be written in space provided. After conferencing with the student, both the cooperating teacher and student candidate should sign the form.**

**Category I: Planning and Preparation - Student teacher/candidate demonstrates thorough knowledge of content and pedagogical skills in planning and preparation. Student teacher makes plans and sets goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.**

**LTP Conceptual Framework Competencies**

Learning Theorist (LT) - 1, 2;  
 Curriculum Designer (CD) - 1, 2, 4;  
 School Context (SC) - 1;  
 Master Practitioner (MP) - 1, 2;  
 Instructional Leader (IL) - 2

Pass

Not Pass

**Category II: Classroom Environment - Student teacher/candidate establishes and maintains a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by implementing routines and setting clear expectations for student behavior.**

**LTP Conceptual Framework Competencies**

Learning Theorist (LT) - 1, 2;  
 Curriculum Designer (CD) - 3  
 School Context (SC) - 1;

Pass

Not Pass

**Category III - Instructional Delivery - Student teacher/candidate, through knowledge of content, pedagogy and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.**

**LTP Conceptual Framework Competencies**

Learning Theorist (LT) - 2, 3;  
 Curriculum Designer (CD) - 2, 3, 4;  
 School Context (SC) - 1;  
 Master Practitioner (MP) - 1, 2;  
 Instructional Leader (IL) - 3

Pass

Not Pass

**Category IV - Professionalism - Student teacher/candidate demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.**

**LTP Conceptual Framework Competencies**

Curriculum Designer (CD) - 2  
 School Context (SC) - 1, 2  
 Master Practitioner (MP) - 3, 5;  
 Instructional Leader (IL) - 1, 2, 3

Pass

Not Pass

Comments/Recommendations/Future Goals

Check if portfolio documents are in order. If they are not, please indicate the reason:

**Signatures - Student Candidate and Evaluator must sign this form.**

Student Candidate	<input type="text"/>	Date	<input type="text"/>
Evaluator	<input type="text"/>	Date	<input type="text"/>