

Collaborating Teacher Evaluation **Self-Evaluation**

Date _____ Evaluator (check one of the above) _____

Field Experience Student Name _____ Semester & Year _____ Co-requisite Course _____

Collaborating Teacher Name _____ Grade Level/Subject of Field Experience _____

School Name & District _____

Collaborating Teachers: Please respond as accurately as you can to the evaluation below. A valid, candid assessment of the student is the best way to be of assistance to him/her. Within three days of the Field Experience completion, please mail this evaluation in the business reply envelope provided. We take your comments seriously. Thank you for opening your classroom to Nyack College and our teacher candidates!

Teacher Candidates: Please respond accurately about your own performance—it will not affect your grade.

A. General Professionalism:

Please comment about the candidate's performance on some or all of the following prompts:

PROFESSIONALISM	Unsatisfactory	Basic	Proficient	Outstanding	Exemplary	N/O
• Conscientious attendance and early communication when sick or extenuating circumstances	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Understanding of school philosophy and familiarity with policies	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Loyalty to school	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Avoids gossip about staff, families, or students	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Maintaining professional attitude in demeanor and relationships	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Concerns shared with teacher or professor rather than others	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Respect for staff members	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
RELATIONSHIPS	Unsatisfactory	Basic	Proficient	Outstanding	Exemplary	N/O
• Arrival with positive attitude	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Greeting children, parents and staff in friendly/pleasant manner	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Acceptance of suggestions and constructive criticism	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Handling tense situations and retention of composure	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Sensitivity to children's needs	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Helping children develop friendships	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
PERSONAL QUALITIES	Unsatisfactory	Basic	Proficient	Outstanding	Exemplary	N/O
• Punctuality and dependability	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Basic emotional stability	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Good general health	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ
• Appropriate personal appearance	⓪	ⓑ	ⓐ	Ⓞ	ⓔ	Ⓝ

B. Classroom Skills:

Please comment about the candidate's performance on some or all of the following prompts:

	Unsatisfactory	Basic	Proficient	Outstanding	Exemplary	N/O
• Support for school policies	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Communicating daily with teacher	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Accepting individual differences in children	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Liking children and showing enjoyment of them	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Using different, yet consistent, methods in dealing with different children	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Handling minor emergencies calmly and effectively	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Treating children's possessions and projects with care	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Providing guidance and facilitating group conversation during snack	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Getting down to child's level and giving eye contact when talking	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Supporting the language development of young children by using correct pronunciation and grammar, appropriate vocabulary in a clear/audible voice, and avoiding misuse of words (i.e. "like")	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Using positive statements rather than negative messages when offering guidance to a child	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Walking over to a child to gain attention rather than talking across the room	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Tolerance of a variety of noise and movements	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Reassuring children often with communication that is calm, guiding, and redirecting	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Manner with children is gentle and appropriate in tone of voice	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ
• Awareness of what is happening in the total room while being focused on an individual or small group	⓪	ⓑ	Ⓟ	Ⓞ	ⓔ	Ⓝ

Comments:

Evaluators Name (please print)

Nyack College School of Education
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Evaluators Signature

SERVICE ACADEMICS LEADERSHIP TEACHING

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