

PROFESSIONAL RECOMMENDATION

TO THE APPLICANT:

LAST NAME OF APPLICANT <i>please print clearly</i>	FIRST NAME	MIDDLE INITIAL	MAIDEN	
ADDRESS	CITY	STATE	ZIP/POSTAL CODE	COUNTRY
PHONE	EMAIL			
Please sign below if you wish to waive your right under the Family Educational Right and Privacy Act of 1974 to access this recommendation.				
<input type="checkbox"/> I do <input type="checkbox"/> I do not waive my right to read this confidential recommendation.				
APPLICANT SIGNATURE		DATE		

TO THE PERSON COMPLETING THIS RECOMMENDATION:

Nyack has selective admissions and a personalized review process. Grades, test scores and courses pursued cannot completely predict the applicant's personal and professional promise. We value your comments and ask that you provide a full and candid report; we appreciate your willingness to complete this form.

How long have you known the applicant? _____ How well do you know the applicant? _____
In what capacity? _____

Some talented individuals have mediocre scholastic records. Is the applicant's scholastic record, as you know it, an accurate index of his or her scholastic ability? ☐ Yes ☐ No ☐ Don't Know

Letter of reference. It would greatly help us in our selection process if you would elaborate in an attached letter on the intellectual or personality assets and/or liabilities which would influence the person's training and practice in professional education.

Relative Ratings of the Applicant: In rating the applicant for the areas indicated below, please keep in mind the **comparison group you state below** (college seniors, first year graduate students, professional educator, or other).

Comparison Group _____

Academic Ability and Educational Knowledge	Excellent	Above Average	Average	Poor	No Chance to Observe
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Educational Theorists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

continued on back

Teaching Ability and Educational Knowledge	Excellent	Above Average	Average	Poor	No Chance to Observe
Instructional Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional Strategy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary Connection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to Standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Envisions & Creates a Positive Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Summary Rating: Overall intellectual ability and effectiveness as an educator:

☐ lowest 15% ☐ middle 50% ☐ upper 10% ☐ upper 5% ☐ upper 1%

Your evaluation of this candidate for admission to Nyack's graduate education programs:

For Academic Promise:

☐ Enthusiastically Recommended ☐ Strongly Recommended ☐ Recommended ☐ Not Recommended

For Character and Personal Promise:

☐ Enthusiastically Recommended ☐ Strongly Recommended ☐ Recommended ☐ Not Recommended

Overall Recommendation:

☐ Enthusiastically Recommended ☐ Strongly Recommended ☐ Recommended ☐ Not Recommended

Please give any additional comments that would help us to know this student:

Print Name: _____ Address: _____

Signature: _____ Date: _____

Job Title: _____ Organization: _____

Would you like to receive information about Nyack? If yes, please check which programs:

☐ Undergrad ☐ Degree Completion ☐ MBA ☐ MS Organizational Leadership ☐ MS Education ☐ Seminary ☐ DMin

Return to: Graduate Admissions
1 South Boulevard,
Nyack, NY 10960

Fax to: 845-358-3047

Scan and email to: admissions.grad@nyack.edu

Nyack College does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or handicap in admission, participation, or employment in campus programs or activities. The programs are operated in compliance with Title IX of the Education Amendments of 1972, Section 506 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Acts of 1964, and all other relevant statutes and regulations.

NCATE
The Standard of Excellence
in Teacher Preparation