

YOUR 2006 CIRP INSTITUTIONAL PROFILE

HERI now distributes the Institutional Profiles for the 2006 CIRP Freshman via e-mail as Microsoft EXCEL files. This document describes the contents of that EXCEL , as well as the algorithm for determining student status.

The file PROFILE_aaaa.XLS (where “aaaa” is your Institutional Identification Number) contains from 1-10 “worksheets” (individual spreadsheets) your institution should receive for the Freshman Survey, as determined by the type of students that responded to the survey and/or any “breakout groups” into which you divided the completed surveys for the purpose of receiving special subreports. The worksheets can be accessed by means of named “tabs” that run along the bottom of the display when you open the file. The names of these tabs are as follows:

FTFT. Virtually all institutions will receive this worksheet. It contains the aggregated results for all students at your institution determined by HERI to be first-time full-time freshman (see “Determining Student Status”, below). Also included in this spreadsheet are comparative results for institutions of similar type (see “Your Comparison Groups” below).

Std Brk. If any of your institution’s respondents were deemed to be first-time part-time, or not first-time students, you will have a tab containing the aggregated results for each type of non-first-time full-time student, and aggregated results for all respondents regardless of student status. *NOTE: HERI **automatically** removes first-time part-time and non-first-time students from the FTFT report (above) and any GRP reports (below).*

GRP n. If, when you returned your surveys to our Scanning Center, you physically separated them into 2-8 groups with the aim of getting subreports on each group, those reports will be found in these tabs. The number “n” will range from 1-8, depending on which group is being reported, and will match the order of the groups as your specified them on your Administration Report Form.

DETERMINING STUDENT STATUS

Student status is determined by the application of four rules to the responses made by each student:

RULE #1

IF a respondent indicates that he/she did not graduate from high school in the current year (Question #4) **AND**,
IF the respondent reports having taken courses for credit at his/her freshman institution (Question #10) **OR** the respondent reports having taken any courses (for credit or not for credit) at any other postsecondary institution (Question #11),
THEN the respondent is considered “not first-time”, or **TRANSFER**.

RULE #2

IF a respondent fails the tests in Rule #1 (i.e., is considered a first-time respondent) **AND** indicates he/she is enrolling as a part-time student (Question #5),
THEN the respondent is considered “not full-time, or **PART-TIME**

RULE #3

IF a respondent fails the tests in Rule #1 **AND** Rule #2,
THEN the respondent is considered a “**FIRST-TIME FULL-TIME** freshman.”

RULE #4

IF the tests in Rule #1 or Rule #2 can not be performed because the respondent did not respond to any or all of Question #s 4,5, 10 and 11,
THEN the respondent is considered to have failed the test. That is, the algorithm assumes that the respondent is a **FIRST-TIME FULL-TIME** freshman unless he/she passes the tests in Rule #1 or Rule #2.

COMPARISON GROUPS

Your Institutional Profile contains two sets of comparison results derived from the 2006 Freshman Survey National Norms – one for the group of institutions most closely resembling yours (such as Public University of high selectivity) and one for a larger group of institutions (such as all Public Universities). Because of space considerations, the label HERI assigns to these comparison results may seem a bit obscure. What follows are the labels for the comparison groups as reported on your Profile and their meaning

Label	Type & Control of Institution	Selectivity ¹
All Priv 4yr Colls	All Private four-year colleges ²	N/A
All Nonsect 4yr Coll	All Nonsectarian four-year colleges ³	N/A
All Oth Rel 4yr Coll	All Other religious four-year colleges ⁴	N/A
All Cath 4yr Colls	All Catholic four-year colleges	N/A
All Public Univs	All Public Universities	N/A
All Private Univs	All Private Universities	N/A
All 2yr Colleges	All 2-year colleges	N/A
All Black Colleges	All HBCUs	N/A
Public Univ-low	Public university	low (< 1085)
Public Univ-med	Public university	medium (1085-1139)
Public Univ-hi	Public university	high (1140 +)
Private Univ-med	Private university	medium (< 1175)
Private Univ-hi	Private university	high (1175-1309)
Private Univ-v hi	Private university	very high (1310 +)
Public 4yr Colls-low	Public four-year colleges	low (< 985)
Public 4yr Colls-med	Public four-year colleges	medium (985-1054)
Public 4yr Colls-hi	Public four-year colleges	high (1055 +)
Nonsect 4yr Coll-low	Nonsectarian four-year colleges	low (< 1015)
Nonsect 4yr Coll-med	Nonsectarian four-year colleges	medium (1015-1099)
Nonsect 4yr Coll-hi	Nonsectarian four-year colleges	high (1100-1249)
Nonsect 4yr Coll-vhi	Nonsectarian four-year colleges	very high (1250 +)
Oth Rel 4yr Coll-low	Other religious four-year colleges	low (< 1049)
Oth Rel 4yr Coll-med	Other religious four-year colleges	medium (1050-1099)
Oth Rel 4yr Coll-hi	Other religious four-year colleges	low (1100 +)
Cath 4yr Colls-low	Catholic four-year colleges	low (< 1020)
Cath 4yr Colls-med	Catholic four-year colleges	medium (1020-1074)
Cath 4yr Colls-hi	Catholic four-year colleges	low (1075 +)
All Pub Black Colls	All public historically Black colleges & univs. (HBCUs)	N/A
All Priv Black Coll	All private historically Black colleges & univs. (HBCUs)	N/A
All Pub 2yr Colls	All Public two-year colleges	N/A
All Priv 2yr Colls	All Private two-year colleges	N/A

For more details about the definition of the HERI Stratification Cell schema, please refer to Appendix A of The American Freshman: National Norms for Fall 2006.

¹ Selectivity is defined as the average SAT Composite Score (Verbal + Math) of the entering class at your institution. “N/A” indicates that selectivity is not a factor in determining the comparison group.

² Includes all Nonsectarian, Catholic, and Other Religious institutions.

³ Private “independent” four-year colleges not officially affiliated with a religious organization.

⁴ Private four-year colleges officially affiliated with a religious organization other than the Catholic church or its religious orders.