

INITIAL VERSION

CONTENT

- 15-14 Captures the reader's attention. Exceptional development of ideas and point of view of author in introduction, body, and conclusion. Very original. Informative with many examples and/or details. The reader has no unanswered questions.
- 13-10 Coherent development of introduction, body, and conclusion with clear relationship between ideas. Appropriate but, sometimes predictable or partial development of the topic. Ideas mostly relevant to the assigned topic. Informative but not particularly original. Basic or lacks sufficient examples and/or details. The reader has some unanswered questions.
- 9-0 Inadequate development of the topic. Limited information on the assigned subject or not relevant to the assigned topic. Reader has many unanswered questions.
- 1 -2 Penalty points for inappropriate length of text (too long, too short)
-3 -4 that negatively affects the content

Comments:

FINAL VERSION

CONTENT

- 5 Captures the reader's attention. Exceptional development of ideas and point of view of author in introduction, body, and conclusion. Very original. Informative with many examples and/or details. The reader has no unanswered questions.
- 4-3 Coherent development of introduction, body, and conclusion with clear relationship between ideas. Appropriate but, sometimes predictable or partial development of the topic. Ideas mostly relevant to the assigned topic. Informative but not particularly original. Basic or lacks sufficient examples and/or details. The reader has some unanswered questions.
- 2-0 Inadequate development of the topic. Limited information on the assigned subject or not relevant to the assigned topic. Reader has many unanswered questions.
- 1 -2 Penalty points for inappropriate length of text (too long, too short)
-3 -4 that negatively affects the content

ORGANIZATION

- 4 Superior structure of introduction, body, conclusion. Well-organized, logical sequencing. Attention to sentence organization. Superior use of discursive markers and connectors
- 3 Adequate structure of introduction, body, conclusion. Adequate variety and complexity of discursive markers and connectors.
- 2 Lacks logical sequencing or development. Choppy. Limited use of discursive markers and connectors.
- 1-0 No apparent organization. Reader cannot understand the text for lack of organization.

Comments:

VARIETY OF LANGUAGE USE

- 10 Broad range of complex structures and functions. Incorporates many functions appropriate to course. Wide variety of sentence structures. Use of idiomatic expressions. Wide variety of verb tenses.
- 9-6 Adequate variety of structures and functions. Incorporates functions appropriate to course. Generally avoids repetition of structures.
- 5-0 Only simple structures. Unnecessary repetition of words and/or structures. Unnecessary inclusion of subject pronouns.

Comments:

ORGANIZATION

- 6 Superior structure of introduction, body, conclusion. Well-organized, logical sequencing. Attention to sentence organization. Superior use of discursive markers and connectors.
- 5-4 Adequate structure of introduction, body, conclusion. Adequate variety and complexity of discursive markers and connectors.
- 3-2 Lacks logical sequencing or development. Choppy. Limited use of discursive markers and connectors.
- 1-0 No apparent organization. Reader cannot understand the text for lack of organization.

VARIETY OF LANGUAGE USE

- 16-15 Broad range of complex structures and functions. Incorporates many functions appropriate to course. Wide variety of sentence structures. Use of idiomatic expressions. Wide variety of verb tenses.
- 14-12 Adequate variety of structures and functions. Incorporates functions appropriate to course. Generally avoids repetition of structures.
- 11-0 Only simple structures. Unnecessary repetition of words and/or structures. Unnecessary inclusion of subject pronouns.

ACCURACY OF LANGUAGE USE

- 16-15 Excellent use of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense and mood, direct and indirect object pronouns, prepositions, articles. Excellent use of language functions seen in course.
- 14-11 Accurate use of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense and mood, direct and indirect object pronouns. Effective use of language functions. Meaning is not obscured by language use.
- 10-5 Significant problems in the use of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense and mood, direct and indirect object pronouns. Reader has problems understanding the text due to frequent inaccuracies.
- 4-0 No mastery of structures. Prevalent influence of English syntax.

Comments:

ACCURACY OF LANGUAGE USE

- 18-17 Excellent use of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense and mood, direct and indirect object pronouns, prepositions, articles. Excellent use of language functions seen in course.
- 16-14 Accurate use of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense and mood, direct and indirect object pronouns. Effective use of language functions. Meaning is not obscured by language use.
- 13-9 Significant problems in the use of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense and mood, direct and indirect object pronouns. Reader has problems understanding the text due to frequent inaccuracies.
- 8-0 No mastery of structures: subject-verb agreement, noun-adjective agreement, word order, verb tense. Prevalent influence of English syntax.

VOCABULARY

- 5 Excellent incorporation of new vocabulary and use of synonyms. Effective choice and variety of words.
- 4-3 Appropriate incorporation of new vocabulary. Occasional errors of word form, choice but meaning not obscured.
- 2-0 Limited incorporation of new vocabulary. Frequent errors of word form, choice. Meaning obscured.

Comments:

MECHANICS

Mechanics to correct for revised version: accents, punctuation, spelling, capitalization, font and margins (lack of accuracy will be penalized up to 3 points in final version)

_____ /50 Total Initial Version

VOCABULARY

- 5 Excellent incorporation of new vocabulary and use of synonyms. Effective choice and variety of words.
- 4-3 Appropriate incorporation of new vocabulary. Occasional errors of word form, choice but meaning not obscured.
- 2-0 Limited incorporation of new vocabulary. Frequent errors of word form, choice. Meaning obscured.

MECHANICS

-1 -2 -3 Penalty points for errors with: accents, punctuation, spelling, capitalization, font and margins.

_____ /50 Total Final Version