Grand Rapids
Community
College

Academic Service-Learning Center

Student Timesheet

Curriculum ASL Recurrent ASL

STUDENT ID

STUDENT NAME

PHONE NUMBER

E-MAIL

INSTRUCTOR

COURSE TITLE

SECTION NUMBER

COMMUNITY PARTNER (CHECK WITH INSTRUCTOR)

YEAR

SEMESTER

Date	Describe your service activity	Hours Served	Date	Describe your service activity	Hours Served

Total Academic	Breakdown of Total Hours: Please indicate the number of hours for each type of service: *Note: these three boxes should sum to = (Total Hours Served)					
Service						
Hours	Indirect	Direct				
	Service	Service	Travel			
	*time spent planning, prepari	· · · · ·	*time spent traveling to			
	and researching	site	and from community partner(s)			
	lerstand I will not receive an Academic	y that all statements on this timesheet are t Service Learning Transcript Endorsement a Date:	truthful. If any statements are found to be and I may be subject to disciplinary actions.			
Communit	<u>y Partner Supervisors</u> : I verify that this	student completed the above service-learr	ning hours.			
Name of	Organization :	Signature:				
Supervis	or (pint name):	Date:				
<u>GRCC Instr</u> Signatur		udent completed all necessary requiremen Date:	ts of the service-learning experience.			

Note: On your instructor's due date, submit student and community partner signed timesheet directly to your instructor who will then sign and submit it to the ASLC.

FOR OFFICE USE ONLY:

Received by:	Date Received:	Transcript Input Date:	ASLC Input Date:

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