SI XX ST. IGNATIUS COLLEG						
	15	7th Avenue • San				
		_			e Print	
Student's Full Name	Last Name	First Na	ame	Middle Name		
Male Female	Preferred F	irst Name		Currently in 6th Gr Currently in 7th Gr		
Student's Home	Street Address		Apartment Number	City		
Address	State	Zip Code	Home (	• Telephone Number		
Birth date	Religion	Email	<b>`</b>			
Current Sch Grades Attend		ool Name		Telephone ( )		
School Address		City		State Zip (	Code	
Name of Current	Teacher(s)		Subject(s)			
Former School(s	) Attended (if any)			Grades Attended		
	frican American	- check where appropria	ate) white/European Native America			
Relatives W	/ho Have Attend	led Magis				
Name		Relationship to Applica		Dates Attended	Dates Attended	
Name		Relationship to Appli	Relationship to Applicant		Dates Attended	
iving Situa	tion (check where					
Lives wit	h Both Parents	Pa	rents Divorced rents Separated	– Attach Stud Photo He		

Lives with Father

Other \_\_\_\_

Lives with Grandparent(s)

Lives with Step-Parent

Parents Separated	
Single Parent	the photo will help
Mother Deceased	personalize the
Father Deceased	application

FAMILY IN	FORMATION						
	Par	ent/Guardia	n	Second Parent/Guardian			
Full Name							
Home Address	Street			Street			
(if different from applicant)	City State		Zip Code	City		State	Zip Code
Telephone	Home ( )	Cellular (		Home Cellular ( )			
Email							
Occupation							
Employer							
Highest Level of Education Completed	Did Not Complete High High School Graduate Completed Some Colle	Bad	sociate (AA) Degree chelor (BA) Degree aduate Degree	or (BA) Degree High School Graduate Bachelor (BA) Deg		sociate (AA) Degree chelor (BA) Degree aduate Degree	
Children in Fa	amily (include applic	ant)		1			
Name		School			Grade	Tuition	
Name		School			Grade	Tuition	
Name		School			Grade	Tuition	
Name		School			Grade	Tuition	
Language Sk	ills						
What lan	guage did the student firs	t learn to spea	ak?				
What lan	guage is most frequently	spoken by adu	ults at home?				
What lan	guage is most frequently	spoken by the	student at home?				
Corresponde	nce: To what addres	s(es) should	d Magis informa	tion be ma	ailed?		
Primary Mailing Address			Second Pa	Second Parent Mailing Address (if different household)			
Parent/Guardian(s) First and Last Name				Parent/Guardian(s) First and Last Name			
	Street			Street			
City	State	Zip Code	City		State	e Zip C	ode
Marque ad	quí si su familia prefiere	e recibir inforr	nación en españ	iol.			
that daily atten that will requir June 17 - July	y child to attend the Mag dance is expected and i <u>e my child to leave the</u> 19, 2013.) I will attend th ds each Winter Phase m	required for th <u>Magis progra</u> he required Pa	ne entire length or <u>m during the dat</u> arent Orientation	f the progra <u>es and time</u> on Thursda	m. <u>I will not plai</u> s of the program y, June 13 at 7:0	<u>n any acti</u> <u>n.</u> (Sumn 0 p.m. I v	vities or vacations ner 2013 dates are will make sure tha
	Parent/Guardian Signate	ure		Date			

Why do you want your child to enroll in the Magis Prog	ram?
What positive factors affect your child's academic achi	evement? What obstacles does he/she face
lease help us to get to know your child better by addi	ng any information you want us to know
bout your child and his/her background. You may wa	nt to comment on your child's strengths in
bout your child and his/her background. You may wa	nt to comment on your child's strengths in
bout your child and his/her background. You may wa	nt to comment on your child's strengths in
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bout your child and his/her background. You may wa	nt to comment on your child's strengths in
bout your child and his/her background. You may wa	nt to comment on your child's strengths in
bout your child and his/her background. You may was school, his/her activities in and out of school, or areas	nt to comment on your child's strengths in

# **Tuition Information**

The Magis tuition for each student is determined on an individual basis using a sliding scale. For the 2013 summer program, the maximum tuition is \$500. <u>Many students enrolled in the program pay</u> <u>significantly less than full tuition</u>. No qualified student will be denied admission based on a family's inability to pay the full tuition. All families must complete this form so that Magis can determine the student's annual tuition.

We	own our current home. Our monthly m	ortgage/rent paymen	t is \$
Total	family earned income: (Please use information from your 1040 or W-2 forms for accuracy)	\$	(2012)
Total	non-taxable income (Child support, AFDC, TANF, SSI, Social Security, Food Stamps)	\$	(2012)
ls you	ur family eligible for:		
	CalWorks?	Yes	No 🗌
	Section 8 Housing?	Yes	No
	Free/Reduced Lunch Program?	Yes	No 🗌

Please describe any additional factors that the Magis program should consider when setting your child's tuition.

All families applying to Magis must submit a copy of their current W-2 form <u>and</u> a copy of their 1040 tax forms. These are required in order for us to calculate your child's tuition.

Please mail this completed application, the applicant statements, and teacher recommendation to the address below by Friday, March 8, 2013. Magis will mail our admissions decisions on or before April 2, 2013.

## Mail Completed Application:

ront

Mr. Abram Jackson, Magis Director St. Ignatius College Preparatory 2001 - 37th Avenue San Francisco, CA 94116 Student Statements (to be completed by the applicant)

Name:\_\_\_\_\_

School: \_\_\_\_\_

Using your best handwriting (or printing), answer the following questions. If you need more space, feel free to attach an additional sheet of paper.

Magis is an academically rigorous program. Why do you want to attend Magis this summer? What do you hope to gain from your experience?

List two school and/or community activities you are involved in. Explain what you like about them.

Describe a positive experience or success you have had in the classroom.

I am most proud of ...

One thing that makes me different from most people I know is...

Essay Question: Answer <u>one</u> of the following questions in the space below.

What do you want to be when you grow up? Describe how you think your life will be as an adult. You might want to think about: What kind of job will you have? Where will you live? Who will you live with? What kind of car will you drive? What things or people will be important to you?

or

Tell us about an important experience or personal achievement that has had a significant effect on your life. Explain what you learned from it.

I am interested in attending the Magis program. I understand that I am making a commitment to attend all Magis classes and activities until I enter high school. If I am accepted, I will not plan any other activities or vacations during the dates and times of the program. I will attend Magis every day, and I will complete all assigned homework. I understand that disruptive and inappropriate behavior will not be tolerated. During the school year, I will attend all Winter Phase meetings, and I will take advantage of the Homework Centers as much as I can, especially when I need extra help and tutoring. In all I do, I will try my best, and I will maintain a positive attitude and open mind throughout my participation with Magis.

# **MAGIS PROGRAM**



ST. IGNATIUS COLLEGE PREPARATORY

2001 - 37th Avenue • San Francisco, CA 94116 • www.siprep.org/magis

## Teacher Recommendation Form • Due March 8, 2013

Name:

School: 6th 7th

Directions to the Applicant: Fill in your name and school in the above spaces. Give this form to your current teacher or counselor with a stamped envelope addressed to Magis.

Directions to the School: The above-named student has applied for admission to the Magis program at St. Ignatius. Magis is a year-round academic enrichment program for motivated middle school students. The goal of Magis is to prepare students to succeed in a college prep high school. Magis is for students who want to challenge themselves academically, learn new things, make friends from diverse backgrounds, and experience high school expectations and curricula. Homework and study are required for all students. The program also includes outdoor activities, field trips, and Cultural Days. We give preference in our admissions process to low-income and first-generation college bound students in San Francisco public and parochial schools.

This form is to be completed by the applicant's current teacher or guidance counselor. Please evaluate the student's academic and personal qualities by checking the boxes that best describe this student in each of the areas listed below.

#### ACADEMIC QUALITIES Emerging \* Below Average Average Excellent Best of class Motivation and drive Intellectual curiosity Study habits Communication skills Ability to work independently Ability to work cooperatively Attitude toward academics PERSONAL QUALITIES

T ENGONAL GOALITIEG							
	Below Average	Average	Excellent	Best of class	Emerging *		
Personal conduct							
Leadership potential							
Concern for others							
Openness to new ideas							
Perseverance and resiliency							
Participation in school community	ty 🔄						
Respect shown to peers							
Respect accorded by peers							
Respect for authority							
Creativity							

\* Mark emerging for a student who is actively developing in this area

### St. Ignatius Magis Program **Teacher Recommendation Form - Page 2 of 2** Please list the student's first and second quarter grades for this academic year. 1st Quarter 2nd Quarter 1st Quarter 2nd Quarter Language Arts Foreign Language Reading Social Science \_\_\_\_ Spelling \_\_\_\_\_ \_\_\_\_\_ Science Mathematics Effort Religion Conduct **OVERALL RECOMMENDATION** I recommend this student: Enthusiastically With Reservation With Confidence Not At All With Some Confidence Please call me regarding this student. Phone Number: Please use the space below to state any supporting reasons for your recommendation. Comments are appreciated and are extremely helpful in the admissions process. You may want to comment on this student's academic strengths and challenges, his/her personal background, his/her maturity, integrity, and behavior, his/her relationships with peers, and/or any factors that have affected his/her success at your school.