Please Print Name:			

The purpose of this course is to advance and sharpen the analytical and creative writing, critical thinking, speaking, and reading skills of the students.

This course is rigorous and fast paced. It is designed to challenge above average students. Please take this into consideration if you apply for Honors English 9. The first test or writing assignment can be an adjustment for a student who is accustomed to an "A." The demands are great and we hope that the rewards are also great.

The best indicators for success in the course are high SAT scores in both Reading and Language Skills. In addition, writing and reading skills should be above average. Another good indicator of success is a desire to become more proficient in these areas. Combine these tangible and intangible qualities with consistent effort and the student should find success.

To be considered for acceptance into the Honors English 9 class, students must meet these three criteria: 1) have a score of 90% or above on the National PR-S scores in total reading and language sections, 2) maintain an average of 85% or above in 8<sup>th</sup> grade Honors English or a 90% or above in English 8, and 3) write a strong essay for the writing assessment. The writing assessment must be completed on one of these dates: February 11, 16, or 17 at Vestavia Hills High School, Library, 3:45-4:45.

A comparison of 9<sup>th</sup> Grade College Prep English versus Honors English 9 is included. Please note that summer reading is a requirement. Three books will be read and a writing assignment on each is due the first day of class in August. More information will follow once the student has been selected for admission.

Please detach the following acknowledgment, sign, and return to Mrs. Cynthia Glidewell, Honors English Teacher the day the student takes the writing assessment.

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Student name: (print) _			_ Date:
Student signature:			_
Parent Signature:			

I have read the course requirements and accept the rigors of HONORS ENGLISH 9