4 = Outstanding
3 = Very Good
2 = Acceptable
1 = Limitations
0 = Serious Limitations

EVALUATION FORM
3063 - Ingleside Branch Library

Overall Rating   4

Ratings Summary

BOND ACT CRITERIA	RATING	
Population Growth	////////	**24%**
Age and Condition	4	
Needs of residents/response of proposed project to needs	3	
Plan of service integrates appropriate technology	4	
Appropriateness of site	4	
Financial capacity (new libraries only)	////////	**yes**

Non-Evaluative Comments

Residents of the Ingleside Branch Library Service area currently receive library services from a 4,800 square foot leased facility operated by the San Francisco Public Library. According to the Bond Act Regulations (Title 5, Division 2, Chapter 3, Article 1), a leased facility is considered to be an existing library only if the lease has a total duration of not less than 20 years.

Project Summary

Applicant:	San Francisco, City & County of
Library Jurisdiction:	San Francisco Public Library
Project Type/Priority	New Construction of Library/1
Project Square Footage:	6,100
State Grant Request:	$3,751,943

EVALUATION FORM
3063 - Ingleside Branch Library

Age and Condition of Existing Library

Regulatory Basis: 20440, Appendices 1 & 3

RATING **4**

R1	R2	R3
4	4	4

Age Rating

4 = No Existing Facility
4 = 1949 or older
3 = 1950-1959
2 = 1960-1964
1 = 1965-1974
0 = 1975-2003

N/A

R1	R2	R3

Structural Renovation Rating

4 = No Renovation
4 = 1954 & earlier
3 = 1955-1962
2 = 1963-1972
1 = 1973-1978
0 = 1979-2003

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4 = Extremely Poor Condition
3 = Poor condition
2 = Acceptable condition
1 = Good condition
0 = Very good condition

Condition of Existing Library
1. Structural
2. Lighting
3. Energy
4. Health & Safety
5. ADA
6. Acoustical
7. Flexibility
8. Spatial Relationships
9. Site Considerations

N/A

R1	R2	R3

Rating panel comments

Library construction date: No existing library
Library renovation date:

EVALUATION FORM
3063 - Ingleside Branch Library

Needs and Response to Needs RATING 3

Regulatory Basis: 20440 pp. 26, 27, 60-69

Community Library Needs Assessment

	R1	R2	R3
1. Methodology & community involvement.	4	3	4
2. Community analysis/community agencies & organizations, service area demographics	3	3	3
3. Analysis of service needs/consistency with demographics	3	3	3
4. Service limitations for existing facility (if applicable) **N/A**			
5. Space needs assessment	3	3	3
6. Executive summary includes description of K-12 student population and their needs	4	3	4

Library Plan of Service

	R1	R2	R3
7. How well project responds to needs of residents	3	4	3
8. How well project responds to needs of K-12 students as expressed in Needs Assessment	3	4	3
9. How well mission, roles, goals, objectives, service indicators are documented	3	4	4
10.How well types of services are documented	3	3	3
11. How well types of K-12 services are documented	3	3	3
12. How project fits into jurisdiction-wide Plan of Service	4	4	4

Library Building Program

	R1	R2	R3
13. How well Building Program implements Plan of Service.	4	4	4
14. How well Building Program documents general requirements for Library Building.	4	4	4
15. How well spatial relationships are described.	4	4	4
16. How well individual spaces are sized and described.	4	4	4

Conceptual Plans

	R1	R2	R3
17. How well net-assignable SF on plan matches Building Program	4	4	4
18. How well non-assignable SF on plan matches Building Program	4	4	4
19. How well spatial relationships on plan match Building Program	4	4	4

Joint Use Cooperative Agreement

	R1	R2	R3
20. How well roles & responsibilities are defined.	3	2	3
21. How clearly joint library services are described.	2	2	3
22. Appropriateness, adequacy, reasonableness of hours of service.	2	2	2
23. Appropriateness, adequacy, reasonableness of staffing/volunteers.	2	2	2
24. How well ownership issues are resolved	3	2	2
25. Appropriateness, adequacy, reasonableness of sources & uses of funding	2	2	2
26. Appropriateness, adequacy, reasonableness of review & modification process	3	3	3
27. How well agreement demonstrates a workable, mutually beneficial long-term partnership.	2	2	3

EVALUATION FORM
3063 - Ingleside Branch Library

Rating Panel Comments

R1:

NEEDS ASSESSMENT

Applicant utilized a multi-faceted methodology in gathering input from the local community and were much in keeping with the demographics of the community --39% Asian, 11% Hispanic. Methods used included: 4 focus groups (students, parents, teachers from elementary, middle, and high schools); community meetings; 17 key informant interviews with community leaders; community survey that was available in English, Spanish, and Chinese; 5 community meetings. Excellent job at gathering information from students and an analysis of student needs was arranged by school groups (i.e. elementary, middle, and high school students). Analysis of service needs were incorporated into the text of the application., however it would have been helpful to have some type of summary data included that would have identified the sense of priorities from the respondents. Community analysis was very good, however was not able to locate information about library service needs from the community organizations. There is a strong emphasis in providing services and collections for children and youth (22% of the population is in the 0-19 age bracket).

PLAN OF SERVICE

There were 3 service responses and 5 goals that were based on the San Francisco Public Library Strategic Plan. Goals were client-centered, however objectives were not measurable although some of the activities were. Not all of the service indicators were client-centered. Services that are described are broad in nature and it was not always possible to get a feel for the local flavor of proposed services and activities.

BUILDING PROGRAM

An excellent general requirements section both in terms of comprehensiveness and detail.
An excellent description of the library's spatial relationships both in narrative and graphic form.
Outstanding and extremely well detailed space descriptions that appear to be appropriately sized.

CONCEPTUAL PLANS

The building program requires 4,873 net assignable square footage, or 80% of the 6,092 gross square footage. The floor plan provides 4,870 net assignable square footage, or 80% of the 6,100 gross square footage. In conclusion, the floor plan has met building program square footage requirements in an exceptional manner for both assignable and non-assignable square footage.

Despite minor inconsistencies in spatial relationships between the floor plan and the building program, the spatial relationships illustrated on the floor plan follow building program requirements in an exceptional manner. The inconsistencies are:
Children's Picture Books is not in sight line from Program Room and Homework Center. (BP 47)
Public Service Desk is close, but is not adjacent to Express Checkout and Reserves. (BP 57)
Computers for Adults and Teens is close, but is not adjacent to Service Desk. In addition, Nonfiction Circulating Books is not in sight line from Service Desk. (BP 62)
Adult New/McNaughton Books Browsing is close, but is not adjacent to Audiovisual Media for Adults, Teens and Children. (BP 67)
Audiovisual Media for Adults, Teen and Children is close, but is not adjacent to Adult New/McNaughton Books Browsing. (BP 88)
Nonfiction Circulating Books is not in sight line from Teen area. (BP 94)
Copy Center is not in sight line from Reference Collection. (BP 99)
Staff/ Deliveries Entrance is not in sight line from Custodial Closet and Supplies. (BP 126)

JOINT USE AGREEMENT

This is a partnering effort between the San Francisco Public Library (Ingleside Branch) and the San Francisco Unified School District (Aptos Middle School). The roles and responsibilities of all parties are clearly delineated and services that will be provided include Family Literacy Activities, and a Homework Center. There was no commitment from the district to provide staffing for the services and it seems that there will be a heavy emphasis on the use of volunteers--coordination of these volunteers to be done by the library. Difficult to determine what kind of commitment is being provided by the district in the area of funding--furniture and equipment for the center to be provided by the Friends and Foundation of the San Francisco Public Library (SFPL). Would have been helpful to have more specifics about the service hours for the joint activities. The review and modification process, which will be conducted by an unspecified number of representatives from the partnering agencies, will be done quarterly during the first year, twice a year during the second year, and every other year after the second year. There was no indication that user input would be included.

EVALUATION FORM
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R2:

NEEDS ASSESSMENT

They used many, varied needs assessment tools in English and Chinese. Excellent detail data, including copies of surveys and meeting questions, with compilations of results was provided in appendices. The presentation lacks summary data with percentages of responses in this section's narrative, so there is no way to see the level of priority of respondents for particular results cited without detailed analysis by the reader of the data supplied in the appendices; this analysis should be provided by the authors of the document. The surveys were rather closed-ended and leading, focusing only on very general, traditional, basic library services; the focus groups and meetings, however, did allow for ample user-generated ideas. Overall, the community analysis was very well done but lacked a statement of the library service needs for schools and community organizations, and no implications were provide of the community characteristics they analyzed on potential library services. The stated needs are extremely general and basic and could have been defined, for the most part, without access to any community-based input; they represent simply good, basic library services and do not show much individualizing to this specific community's demographics and community meeting input. The space needs assessment was generally very good. The non-English language collections sizes seem a little low; 47% of the population speak primarily a language other than English at home, but less than 20% of the collection is in non-English languages. There may also be a slight under-emphasis on adult materials in the collection, with almost 80% of the population in the over 19 age category and only 50% of the collection proposed for adult materials. Finally, the Program Room appears undersized at 382 square feet; this may be the best they can do on this site, however, and it would seem to be a mistake not to include some such space in a new library facility. The overall executive summary does not provide much information on K-12 students and their library service needs.

PLAN OF SERVICE

The only mission statement provided is for San Francisco Public Library (SFPL) systemwide; it would have been better with one specifically for this branch or some ties made between the general systemwide one and the specifics of this branch. The goals are clearly user-centered rather than library-centered and address the SFPL Strategic Plan exceedingly well. The objectives are more library-centered and are rarely measurable. Almost no service indicators are outcomes-based. Taken together, however, these three elements, plus the activities and roles included, do define a project that responds excellently to the stated needs of the Ingleside community. The types of services are rather broadly-stated and don't add depth to the general statements from goals, objectives, etc. Not covered well in the goals, objectives, activities, or types of services descriptions are any special emphases within those generalized services defined to address the distinguishing characteristics of this branch's community (e.g. no indication of language issues in programming nor an emphasis to address special needs/interests of the well-educated, higher-income community in any way different from the services defined in the other four branch plans). The jurisdiction "fit" did not provide a lot regarding this branch's role in the overall systemwide library service picture, but there were certainly some implications of its role presented.

BUILDING PROGRAM

The building program did an excellent job of supporting the provisions of the plan of service. The functional description for the Program Room functions was, for instance, outstanding. The general requirements were exceptionally well defined and clearly incorporate known elements of the branch (e.g. site, climate, environment, etc.). The spatial relationships were generally realistic but included a few, very-minor elements that should be reviewed: 1. The Children's Area seems far removed from the AV for Adults, Teens, and Children; 2. Sightlines within space descriptions in the Children's Area are confused and do not always match those in the diagram. The spaces were, otherwise, extremely well-defined and sized.

CONCEPTUAL PLANS

Net-assignable space on the plans matches the building program extremely well.

Non-assignable space on the plans matches what was called for in the building program extremely well.

The conceptual plan meets the spatial relationships called for in the building program exceptionally well with a few exceptions:

It is unfortunate that one must walk through the Teen Area to get to the restrooms and the program room from the main public entrance as well as the library proper.

The Public Service Desk is not adjacent to the Express Checkout and Reserves or the Computers for Adults and Teens areas, but it is close.
The New Books and the AV Media Collection areas are not adjacent, but they are close.
The sightline between the Teen Area and the Non-Fiction Collection area has not been achieved.

EVALUATION FORM
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The sightline between the Teen Area and the Non-Fiction Collection area has not been achieved.
The Branch Manager's Office is not particularly accessible from the main path of travel.
The sightline from the staff delivery area to the Custodial space has not been achieved.

JOINT USE AGREEMENT
Involvement of the schools in development of this set of services is unclear (e.g. the agreement writers do not know what the school's technology infrastructure is like - third page, 1st line).   The library and district roles seem very passive and the district seems to do almost nothing active in the performance of either service. No hours of service are yet defined nor committed to. The library hours of service probably are as realistic as they can afford. Staffing for the full library function only is provided, none specifically for the joint use services. There is no indication of whether the district will provide anything material (e.g. texts, web connections, access to online educational resources, etc.) and, if so, where ownership of these would lie. The review and modification process defined is timely but includes no user input. This is not a mutually-beneficial partnership as defined and will continue, probably, as long as the library continues to pay.

4 = Outstanding
3 = Very Good
2 = Acceptable
1 = Limitations
0 = Serious Limitations

EVALUATION FORM
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R3:

NEEDS ASSESSMENT

Community analysis methodology included both a broad range of methods of informing the residents of the library planning efforts and of receiving input, which resulted in strong participation from the residents of the service area. The needs assessment was done as a part of a system-wide needs assessment for the branch system for the library jurisdiction, which resulted in an overall service plan for the jurisdiction. Methods included interviews of leaders from neighborhood groups, schools, and businesses; group meetings and public forums; meeting with school representatives; focus groups; a written survey in English, Spanish, and Chinese; staff representation at community meetings; and a staff survey. Demographic information included additional elements relevant to this community, but community organizations were listed without indication of library service needs. The narrative section of the demographic profile was particularly well done, showing careful analysis of the information gathered and demonstrating an understanding of the user area residents and their library service needs and drawing appropriate basic conclusions concerning library service needs. The space needs assessment cites standards considered to determine the collection size and the number of readers' seats and reasons for deviations from the standard (i.e., can have a smaller in-house collection due to the 24-hour turnaround time for intra-branch requests; the program room will be used by students during peak visitor periods). There is not a standard cited for determining the number of public access PCs, but the number of PCs to be provided appears to be ample for this sized community, especially with the inclusion of 12 laptop PCs to be used in the program room. The conversion factors used to determine the overall square footage appear to be appropriate. While the overall space appears to be appropriate, the allocation of the collection doesn't appear to be supported by the needs assessment findings or narrative (e.g., 33% of the residents speak Chinese at home, but only 17% of the collection will be Chinese language; 20% of the residents speak Spanish at home, but only 55 of the collection will be Spanish language).

PLAN OF SERVICE

The stated intent of the service plan is to respond to the service needs of the community, and great care was taken to elicit significant input from the service area residents. The service plan for the project was developed so that it coordinates with the overall strategic plan for the library jurisdiction, using the same goals and objectives of the overall plan and selecting branch activities for each branch application as appropriate to that community. While the services and activities described appear to provide a very good quality of public library service, they are rather general in nature and do not reflect the unique nature of the individual community. However, the overall result is that it appears that very good public library services will be provided for this community. However, the overall result is that it appears that very good public library services will be provided for this community. The goals are well written and user focused, which should lead to the development of responsive library services. Many objectives contain service indicators within them, because they contain survey requirements (e.g., "...75% of the users agree that collections are meeting the unique needs of the neighborhood..."). An implementation plan for each area of library service is included, along with a summary description of the service. The service descriptions indicate that the materials collections need to be "synchronized" to meet the needs of the community, and surveys will determine if the resultant weeding and new collection building are on target for the current needs.

BUILDING PROGRAM

The building program follows the requirements of the earlier planning documents precisely, providing for all services planned and described. Those spaces that have specific requirements are well detailed. The general requirements section is thorough and detailed, providing the overview needed for the design team to have an understanding of the library. The importance of flexibility in general, as well as specifically for future technology needs, is clearly described. Spatial relationships are clearly demonstrated graphically and are described within individual space sheets. Functional space descriptions are very well written, providing the design team with sufficient detail to be able to envision the activities of the area.

CONCEPTUAL PLANS

The net assignable SF is accurate and well done.

The non-assignable SF shown in the building program is 20% and the plan delivers that number. This is appropriate for a building of this size.

This basically is an extremely well done program with only a few minor exceptions between the building program and the plan.

P. 47 Program room not line of sight children's picture books
P. 57 Express checkout not adjacent service desk (close)
P. 62 Service desk not adjacent computer area

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P. 62 Service desk not adjacent computer area
     Service desk not adjacent non-fiction circulation books
P. 88 New books not adjacent AV
P. 94 Teen area not line of sight non-fiction book
P. 98 Copy center not adjacent reference collection
P. 126 Staff entrance not line of sight to custodial area

These are not major issues which impact how the building functions.

JOINT USE AGREEMENT
The joint venture services and the roles and responsibilities of both parties are clearly described. Determining the appropriateness of the hours of service for the joint venture services is difficult. Many of the joint venture services are a specified number of program events or tutoring activities, which are scheduled as needed. The hours during which the library program room will be used as a homework center will be determined in conjunction with the school district, remaining flexible. However, as such, the hours cannot be evaluated. Although the staff for the branch and both schools is identified, the specific staff involved with the joint venture services from either the library or the school district are not. There is, however, a commitment to provide the services as described. Funding for the joint venture services is also difficult to evaluate. One of the joint venture services of the agreement is to provide family literacy collaborative programming activities between school district and library, which will blend existing library literacy activities into a broader service to include family-oriented activities designed to assist parents in learning to help their children with schoolwork and will not result in additional expenditures for the parties.   The provision of space for a homework center, as such, will not result in a cost to the parties since the tutoring activities will be provided by trained volunteers. There is a commitment to provide volunteer training. Had the agreement been more specific concerning the level of commitment in terms of staff hours, evaluation could have been more precise. Given the information provided, the staffing/funding commitment is considered adequate. Ownership issues do not address the possibility of the future purchase of equipment, furnishings, or materials. The review and modification process quarterly provides for an equal but unspecified number of representatives from each party to meet quarterly during the first year, twice per year during the second year, and every other year after the second year. There is no indication if participants will be those involved with providing the services or if recipients of the services will be involved in the process.

EVALUATION FORM
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Integration of Electronic Technologies　　　　　　RATING　　　4

Regulatory Basis: p.68, 20440, Appendix 4

Integration of Electronic Technologies

	R1	R2	R3
1. Appropriateness of electronic technologies in Plan of Service, based on Needs Assessment	4	4	3
2. How well the integration of electronic technologies is documented in Plan of Service	3	3	4
3. How well the integration of electronic technologies is documented in the Building Program	4	4	4

Rating Panel Comments

R1:
Proposed services are responsive to identified community needs. There will be 19 public computers (one workstation for use by persons with disabilities) with an additional 12 laptops in the program room. OPACS will allow for multiple language capabilities. Concealed wire management strategies will allow for easy access so that future technological advancements can be addressed. Will provide wireless service and/or wiring at user tables so that personal laptops can be used in the library. Have listed specialized databases and software. There will be two express checkout stations with instructions in Chinese, English, and Spanish.

R2:
The technology planning was excellent, both for near- and longer-term, future purposes, with outstanding technical detail in the SFPL technology plan and general purpose narrative in the plan of service. Inclusion of the SFPL technology plan is an excellent addition. The plan of service technology section could have done a better job of tying the technological solutions defined to actual services. The building program seemed to do an excellent job of including each of the technology support elements defined in the plan of service and the SFPL technology plan.

R3:
Technology is seen as an important part of providing library services for student research and adult information needs. The inclusion of the jurisdiction-wide technology plan provided useful background context. Because there is economic diversity within the community, the library will be providing ample public use PCs for those who do not have home access to a PC and the Internet as well as for those who find it an essential library tool. The new library will provide 19 public access PCs, with an additional 12 laptop PCs in the program room to be used for a variety of purposes, including training and open computer lab needs. The program room will be used to provide technology training and will have video and data projection capabilities. The technology planning section of the service plan lists numerous electronic resources that will support the library's service roles. While the resources appear to provide more than adequate basic library services, they do not appear to tie directly back to the needs assessment findings for this specific service area.   Other technology applications in the library include express check-out in two languages, under-floor access system for cabling, catalog access in three languages, multi-language interface to the Web site, and links to Chinese and Spanish Web sites. The library has developed two electronic resources: historical photograph collection of San Francisco and a community services directory with over 1,700 listings. Technology applications under consideration for the future include wireless access and RFID. Wireless technology is discussed in the general requirements section of the building program for both the staff and public, including the provision of adequate outlets for battery re-charging. Wireless access is mentioned throughout the individual space sheets, as appropriate.

EVALUATION FORM
3063 - Ingleside Branch Library

Site   **RATING** | 4 |

Regulatory Basis: p.39, 20440, Appendix 1

Appropriateness of Site

	R1	R2	R3
1. Equal access for all residents in service area.	4	4	4
2. Accessibility via public transit.	4	4	4
3. Accessibility via pedestrian and bicycle.	4	4	4
4. Accessibility via automobile.	4	4	4
5. Adequacy of automobile parking.	3	3	3
6. Adequacy of bicycle parking.	3	3	3
7. Overall parking rationale.	3	3	4
8. Shared parking agreement (if applicable). *N/A*			
9. Visibility of site & proposed library building in service area	4	4	4
10. How well site fits community context & planning	4	4	4
11. Site selection process and summary.	4	3	4

Site Description

	R1	R2	R3
12. Adequacy of size of site.	3	2	3
13. Appropriateness of site configuration	4	4	4
14. Appropriateness of site/surrounding area.	4	4	4
15. Appropriateness of site based on placement of building, parking, access roads, pathways, expansion and parking.	3	3	4

EVALUATION FORM
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Rating Panel Comments

Drainage issues: OK

Geotechnical issues: The site is in a seismically active region, but geotechnical conditions will not significantly increase the cost of developing the site for a public library building.

R1:

The Ingleside Branch of the San Francisco Public Library will be situated on the corner of Plymouth Avenue and Ocean Avenue, a major corridor for the community. The neighborhood consists of single-family residences, and the proposed library will be located in the heart of a commercial district that includes a variety of commercial, social and civic organizations along with a senior center, church, cafes, retail stores, and the City College of San Francisco. Within several blocks there are 2 elementary schools, 2 middle schools, and 2 high schools and within 1/2 mile is the entrance to Interstate 280. There are 9 public transit stops within 1/4 mile of the site and there is a BART station 1/2 mile away. In addition, the streetcar line runs above ground on Ocean Avenue with a stop 500 feet from the site. There are sidewalks, and Ocean Avenue is a city-designated bicycle route and there are future plans to add bicycle lanes to the parts of Ocean Avenue that currently do not have them. There are no on-site automobile parking spaces (no local retirement) but there are a total of 133 street parking spaces some of which are metered. Several other sites were considered (criteria included) and there was input from the community in selecting the proposed site.

R2:

The site is centrally located in the library service area and is on Ocean Ave, the major thoroughfare in the service area with 29,084 vehicles per day traffic count taken 4 blocks from the site. There are businesses along this street which appears to be the main commercial area in the service area.

There are 9 public transit stops within 1/4 mile of the library site. The site will be served by 6 transit lines that run quite frequently. There is one streetcar stop within 500' of the proposed library site. This line connects with a nearby Balboa Park BART station and the West Portal Muni station

There are sidewalks on Ocean Ave and surrounding side streets. The library site is adjacent to a future pedestrian walkway into nearby Balboa Park. Ocean Ave is currently a designated bike route. There will be 5 Class 2 bicycle parking spaces near the front entrance that do appear to be sheltered from inclement weather as well as bike lockers for staff near the staff entry.

There are no on-site parking spaces, but there are 133 on-street parking spaces within 500' of the front door.

The building will be placed on a prominent corner location on the main commercial street and will be highly visible to all residents of the service area. The proposed site will be next to a major future planned mixed-use development. The library will replace an existing automobile repair shop which is considered to be "blighted."

There were 8 alternate sites investigated with a narrowing down to 4 sites prior to the selection of the current site. There appears to have been considerable public input and the site selected seems to have been strongly supported by the community. The site selection criteria were at least in part described in the application.

The total site size is less than 2 times the square footage of the building. Space for a 2,400 square foot future expansion of the building is shown on the site plan. There is no plan to expand parking since there is currently no plan to provide on-site parking for the library.

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R3:

The Ingleside Branch, SFPL, is in the large commercial strip on Ocean Ave., and close to the CCSF campus. The Fwy 280 ramp and Lick-Wilmerding HS are nearby. It is reasonably central in its catchment area. There is plenty of public transportation on Ocean, including connections to the BART station across Fwy 280. Ocean Ave. is a designated bike route, and crosses another on Holloway, two blocks south (Holloway goes west to the SFSU campus). Sidewalks and curb cuts are in.

Code requires 5 bike slots; they are at the entry, covered but not visible by staff.

Ocean Ave. is the main street for the area, and Geneva Ave., another principal street, comes in at an angle a couple of blocks away. There is considerable metered and non-metered time-limit parking on street; side streets are 2-hour non-metered residential. For a busy commercial street, parking is good. As always, no dedicated parking is provided. There is one handicapped space - across the street!

The facility, with its 20' rooftop along the street frontage, is very visible on Ocean Ave. The intersection of Plymouth St. on the north side and a wide pedestrian open space on the south side (connecting to Balboa Reservoir) provides a clear view of it when approaching in either direction on Ocean Ave. A large retail premises just further to the south (backing onto CCSF) adds both to traffic and to the centrality of the site. The illuminated children's room ("Beacon of Light") will be visible on the streetscape.

Site selection was extensive, and included consideration of several alternate sites by staff and public. The site is not quite 2X the footprint, and there is some expansion afforded. The shape is slightly trapezoidal, not quite a square.

EVALUATION FORM
3063 - Ingleside Branch Library

Financial Capacity

Regulatory Basis: Bond Act p. 5, Section 19998 (a) (7)

Rating Panel Comments:

Applicant has committed to the on-going operation of the completed library.