Portfolio/Work Sampling System Rubric

	Insufficient	Emergent	Proficient	Distinguished	Points Received
Part 1: Narrative					
ΝΑΕΥ <i>C</i> 1α	Lacking a narrative or narrative has no	Narrative has limited detail and somewhat	Narrative has some detail. Narrative is	Narrative is very detailed and positive	
Knowing young children's characteristics needs	detail and does not show understanding of young children's characteristics and needs.	negative in tone or demonstrates a limited understanding of young children's characteristics and needs.	positive and demonstrates an understanding of young children's characteristics and needs.	Demonstrates a clear understanding of young children's characteristics and needs.	
	0 - 55 pts	56 - 63 pts	64 - 71 pts	72 - 80 pts	
80 points	Narrative is	Narrative is	Narrative is	Narrative is	
Written and Verbal Skills NAEYC Ss 3	slightly or not organized and clear. Numerous errors in	somewhat organized and clear. Some errors in	mostly organized and clear. Most grammar, punctuation and	organized and clear. Virtually all grammar, punctuation and	
	grammar, punctuation and spelling	grammar, punctuation and spelling	spelling are correct	spelling are correct	
20 points	0 - 13 pts	14 - 15 pts	16 - 17 pts	18 - 20 pts	
Part 2: Documentation of Domains					
NAEYC: 3c Practicing responsible assessment	Does not show understanding of development and the importance of responsible assessment.	Demonstrates a limited understanding of responsible assessment by briefly reviewing CT standards and benchmarks and portfolio entries/ recommendations for next steps is incomplete	Demonstrates some understanding of responsible assessment by reviewing an adequate # of CT standards and benchmarks and portfolio entries/gives recommendations for next steps	Demonstrates a great deal of understanding of responsible assessment by reviewing many of CT standards and benchmarks and portfolio entries/gives recommendations for next steps	
40 points	0 - 27pts	28 - 31 pts	32 - 35 pts	36 - 40 pts	
NAEYC: 4c	Does not show an understanding of development and the importance of content knowledge in early	Demonstrates a limited understanding of development and the importance of content	Demonstrates some understanding of development and the importance of content	Demonstrates a great deal of understanding of development and the importance of content	
40 points	childhood	knowledge in early childhood by briefly	knowledge in early childhood by reviewing an	knowledge in early childhood by reviewing many	

	Insufficient	Emergent	Proficient	Distinguished	Points Received
			r		
		reviewing CT	adequate # of CT	of CT standards	
		standards and	standards and	and benchmarks	
		benchmarks and	benchmarks and	and portfolio	
		portfolio entries	portfolio	entries/gives	
		recommendations	entries/gives	recommendations	
		for next steps is	recommendations	for next steps	
		incomplete	for next steps		
	0 – 27pts	28 - 31 pts	32 - 35 pts	36 - 40 pts	
Written and Verbal	Portfolio not	Portfolio is	Portfolio is mostly	Portfolio is very	
Skills	organized and	somewhat	organized and	organized and	
	clear. Numerous	organized and	clear. Most	clear. Virtually all	
NAEYC Ss 3	errors in	clear. Some	grammar,	grammar,	
	grammar,	errors in	punctuation and	punctuation and	
	punctuation and	grammar,	spelling are	spelling are	
	spelling	punctuation and	correct	correct	
		spelling			
20 points	0 – 13 pts	14 - 15 pts	16 - 17 pts	18 – 20 pts	
Part 3: Parent					
Conference					
	Does not convey	Conveys limited	Conveys some	Conveys a great	
NAEYC 2c	developmental	developmental	developmental	deal of	
	information to	information to	information to	developmental	
	families	families with	families with	information to	
100 points		limited artifacts	supporting	families with	
			artifacts in most	supporting	
			domains	artifacts in all	
				domains	
	0 - 69pts	70 - 79 pts	80 - 89 pts	90 - 100 pts	
TOTAL POINTS					
RECEIVED					
					300