

Student Name: _____ Student Level: _____

GEORGIA DEPARTMENT OF JUVENILE JUSTICE

GED Student Education Plan (SEP): Science 2003

Resources: McGraw Hill/Contemporary: GED Science, 2002; GED Interactive, 2002

Science Pre-Assessment

Objective: I will complete the Science pre-assessments to determine my plan of study.

I understand that these learning activities will help me successfully prepare to pass the GED, and I will complete them to the best of my ability.

Student Signature: _____ Date: _____ Instructor Initials: _____

***Indicates recommended activities to be completed**

*Pen & Paper Learning Activities (PLA) *Computer Learning Activities (CLA)	*	Begin Date	End Date	Result	Comments
PLA 1: - Get a copy of the grid on page 1 in the GED Science book from the instructor. - Use the grid to bubble in your answers to the questions on pages 2 – 21. - Have the instructor score your test. - Use the Evaluation Chart on page 24 to determine your strengths and weaknesses.	*				
CLA 1: - Select the GED Interactive icon and log on. - Go to the Subject Menu and click on Science. - Select Pre-Test. - Answer the questions on the Pre-Test by following the on-screen instructions. - After completing the Pre-Test, click on Score Test. - Have the instructor look at your score. - Click on Performance Summary to determine your strengths and weaknesses.	*				