



Manpower Demonstration Research Corporation



Center for Research on the Context of Teaching

BAY AREA SCHOOL REFORM COLLABORATIVE

TEACHER SURVEY

Spring 2002

SCHOOL CONDITIONS

1. Please indicate how well each of the following statements describes **conditions in your school** (Check (v) one circle for each statement.)

	Strongly Disagree			Strongly Agree	
a. Teachers take an active role in school wide decision making.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. The faculty has an effective process for making group decisions and solving problems.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. In this school we take steps to solve problems, we don't just talk about them.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. I feel supported by colleagues to try out new ideas.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Teachers in this school pay particular attention to the needs of English language learners.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Teachers in this school explore new instructional approaches in their grade / content area that promise to help under-performing students meet school standards.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Teachers in this school trust each other.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. Teachers in this school feel responsible to help each other do their best.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. Teachers in this school are encouraged to experiment with their teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. Teachers like students and treat them with respect.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. This school has high standards for students' academic performance.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. Teachers use time together to discuss teaching and learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
m. Collaboration in this school significantly supports my work.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
n. Parents are well-informed about our school's improvement efforts.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
o. Parents are active partners in our school's improvement efforts.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
p. I work together with parents of low-performing students to design specific supports and interventions to meet their child's learning needs.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

2. How frequently do you do each of the following **with other teachers in your school**?

	Never	A few times a year	Once or twice a month	Once or twice a week	Almost daily
a. Share ideas on teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Discuss what you/they learned at a workshop or conference.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Share and discuss student work.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Discuss particular lessons that were not very successful.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Discuss beliefs about teaching and learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Observe another teacher teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Be observed by another teacher.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. Teach with a colleague.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. Share and discuss research on effective teaching methods.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. Share and discuss research on effective instructional practices for English language learners.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. Explore new teaching approaches for under-performing students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

3. To what extent do you agree or disagree with each of the following statements regarding the **reform climate** in your school?

	Strongly Disagree				Strongly Agree
a. This school has a clear vision of reform that is linked to standards for student learning and growth.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. This school encourages teachers to pursue inquiry into their classroom practice.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. My school's progress towards its reform vision is openly examined and acknowledged.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Teachers collect and use data to improve their teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. This school has made changes designed to better meet the needs of its diverse student body.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Teachers are engaged in systematic analysis of student performance data.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Assessment of student performance leads to changes in our school's curriculum.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

Continued from Page 2

		Strongly Disagree					Strongly Agree				
h.	This school has well-defined plans for instructional improvement.....	1	2	3	4	5	1	2	3	4	5
i.	Teachers in this school share a vision of good teaching.....	1	2	3	4	5	1	2	3	4	5
j.	Teachers in this school are engaged in systematic analysis of their teaching practices.....	1	2	3	4	5	1	2	3	4	5
k.	Useful information to make informed decisions is readily available to teachers (e.g., about student performance, resources, community satisfaction).....	1	2	3	4	5	1	2	3	4	5
l.	This school uses assessment data to evaluate teachers' instructional practices.....	1	2	3	4	5	1	2	3	4	5
m.	The whole school examines gaps in the achievement of students by grade level.....	1	2	3	4	5	1	2	3	4	5
n.	Teachers meet regularly to review student performance in order to adjust their practices.....	1	2	3	4	5	1	2	3	4	5
o.	In this school we use a variety of assessment strategies to measure student progress.....	1	2	3	4	5	1	2	3	4	5

4. The list below includes key facets of BASRC's "Cycle of Inquiry". Please indicate **whether** and **with whom** you have been involved in each activity this school year. Check (v) all that apply.

		Have not done this	Have done this with:			
			Whole school	House/ Academy	Grade level or department	Coach or alone in classroom
a.	Identify a problem with student learning in a specific academic area (e.g., literacy).....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
b.	Identify gaps in student achievement.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
c.	Use assessments, beyond Stanford-9, to identify skills and competencies students lack.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
d.	Identify teacher/classroom practices that might be causes of the achievement gap.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
e.	Identify teacher/classroom practices that might help close the achievement gap.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e

Continued from Page 3

			Have done this with:			
			Whole school	House/ Academy	Grade level or department	Coach or alone in classroom
f.	Develop a shared set of standards or a picture of what good implementation of these practices would look like.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
g.	Develop a detailed workplan, and a timeline for implementing these teaching practices.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
h.	Implement the selected teaching practices.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
i.	Analyze data to identify which students made how much improvement.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
j.	Analyze classroom-level data to identify teachers who have had most success in improving student performance.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e
k.	Analyze data to identify which practices work best for which students.....	<input type="checkbox"/> _a	<input type="checkbox"/> _b	<input type="checkbox"/> _c	<input type="checkbox"/> _d	<input type="checkbox"/> _e

4o. *If you have identified student achievement gap(s) in your school, please indicate which groups of students define the gap*

5. *Please indicate how strongly you agree or disagree with the following statements regarding your **professional development** experiences this year (including summer 2001).*

Overall my professional development experiences this year:		Strongly Disagree					Strongly Agree				
		1	2	3	4	5	1	2	3	4	5
a.	Have been closely connected to my school's reform vision.....	1	2	3	4	5	1	2	3	4	5
b.	Have been sustained and coherently focused, rather than short-term and unrelated.....	1	2	3	4	5	1	2	3	4	5
c.	Have helped me understand my students better.....	1	2	3	4	5	1	2	3	4	5
d.	Included enough time to think carefully about, try, and evaluate new ideas.....	1	2	3	4	5	1	2	3	4	5
e.	Have helped me build new skills and identify strategies to better meet the needs of target students.....	1	2	3	4	5	1	2	3	4	5

CLASSROOM TEACHING

6. What grade levels do you currently teach? (Check (v) all that apply.)

PK	K	1	2	3	4	5	6	7	8	9	10	11	12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Which of the following best describes your current teaching assignment? (Check (v) one.)

Self-contained classroom, all academic subjects.....	1 <input type="radio"/>
Single subject, part of an interdisciplinary team.....	2 <input type="radio"/>
Multiple subjects, part of an interdisciplinary team.....	3 <input type="radio"/>
Single subject, not part of an interdisciplinary team.....	4 <input type="radio"/>
Multiple subjects, not part of an interdisciplinary team.....	5 <input type="radio"/>
Other (WRITE IN): _____	6 <input type="radio"/>

8. What is your main teaching assignment at this school, that is, the field in which you teach the most classes? Please check the appropriate two-digit code. If your teaching assignment is divided **equally** between two fields, record both fields.

01 <input type="radio"/> Multiple Subjects (self-contained classroom)	
<i>Subject Area</i>	12 <input type="radio"/> Physical Education
02 <input type="radio"/> Art	<i>Sciences</i>
03 <input type="radio"/> Business	13 <input type="radio"/> Life Sciences
04 <input type="radio"/> English	14 <input type="radio"/> Physical Sciences
05 <input type="radio"/> English as a Second Language	15 <input type="radio"/> Biological Sciences
06 <input type="radio"/> Health Science	16 <input type="radio"/> Chemistry
07 <input type="radio"/> Home Economics	17 <input type="radio"/> Geosciences
08 <input type="radio"/> Industrial/Technology Education	18 <input type="radio"/> Physics
09 <input type="radio"/> Languages other than English	19 <input type="radio"/> Social Sciences
10 <input type="radio"/> Mathematics	20 <input type="radio"/> Special Education
11 <input type="radio"/> Music	21 <input type="radio"/> Other, please specify

9. Now please write in the number of classes you teach according to **the students' achievement level compared to the school as a whole.**

Student Achievement Level:	Number of Classes
Relatively high-achieving students.....	_____
Students with an average achievement level.....	_____
Students with mixed achievement levels.....	_____
Relatively low achieving students.....	_____

9a. Approximately what percentage of students in your class(es) is English language learners?

_____ %

10. Please indicate how frequently, if at all, **your students do each of the following** during class time.

	Never	A few times a year	Once or twice a month	Once a week	A few times a week	Every day
a. Review and discuss the work of other students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
b. Explain their reasoning to the class.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
c. Discuss ideas for a sustained period.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
d. Reflect on their work and set future learning goals.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
e. Work on a group project that extends for several days.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
f. Work on an individual project that takes several days.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

11. How important is each of the following **kinds of assessments** for you in judging how well students are learning?

	Not Important				Extremely Important
a. Multiple-choice tests.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Essay tests.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Portfolio of student work.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Products of group projects.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Standardized test results.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Work samples.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Other (write in) _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

12. How much emphasis do you place on each of the following **criteria in assessing student progress**?

The student showed increased ability to:	No Emphasis					Heavy Emphasis
	1	2	3	4	5	
a. Recall factual information.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
b. Ask probing questions about subject matter.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
c. Apply what he/she has learned to new questions, situations, and subjects.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
d. Reflect on his/her progress.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
e. Master basic skills.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
f. Express his/her own ideas about subject matter.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
g. Provide constructive feedback to other students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	

13. Please write in the names of all the **reading and writing assessments and ELL assessments** you used in your classroom this year (e.g., Running Records, San Diego Quick) and indicate how frequently they were used.

	A few times a year	Once or twice a month	Once a week	A few times a week	Every day
a. _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

Please add any comments you would like to make about your classroom teaching.

DISTRICT AND LOCAL COLLABORATIVE

14. This question concerns the **professional climate of your district**. Please indicate how strongly you agree or disagree with each of the below statements.

	Strongly Disagree		Strongly Agree		
a. I feel that this district inspires the very best in the job performance of its teachers	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. I am proud to tell others that I work for this district.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. The district supports local innovation.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. The district holds high expectations for our school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. The district builds community confidence in our school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. The district supports my school's whole school change effort.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. The district helps this school respond positively to policy changes.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. The district promotes the professional development of teachers.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. The district ensures that student learning is the "bottom line" in this school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. The district helps my school focus on teaching and learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. The district is committed to high standards for every student.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. District priorities are consistent with my school's priorities.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

15. The following list concerns ways a district can support school inquiry and reform. Please indicate the extent to which **your district does each the following**.

My district provides:	Not at all		A great deal		
a. Assessment data that allow teachers to track their students' progress over time.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Assessment data that allow teachers to identify skill gaps.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Support to schools in analyzing assessment data.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Professional development tied to our focused effort.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. High quality professional development resources.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Information about high quality support providers relevant to our focused effort.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Structures for collaboration among schools in our Local Collaborative.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. Literacy coaches or other experts to help teachers master new instructional strategies.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

16. Do you serve in any of the following roles in your school? (Check (v) all that apply.)

Local Collaborative coach.....	<input type="checkbox"/> a
Reform Coordinator.....	<input type="checkbox"/> b
Literacy Coordinator.....	<input type="checkbox"/> c
Leadership Team member.....	<input type="checkbox"/> d
Department Chair.....	<input type="checkbox"/> e
Site Council member.....	<input type="checkbox"/> f
Other (write in:).....	<input type="checkbox"/> g

17. Please consider any opportunities you have had this year to meet with **teachers in other school(s) in your Local Collaborative (LC)**. How frequently did you do together each of the following?

[Note: The cover letter includes the names of schools in your LC.]

With teachers from other schools in my LC, I have...	Never	Once	A few times	Many times
a. Talked about our focused reform effort.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b. Shared ideas on teaching practices for improving student achievement/closing achievement gaps.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c. Observed another teacher teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d. Been observed by another teacher teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e. Shared teaching materials (e.g., worksheets, writing samples).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f. Worked together on looking student data to identify gaps in student achievement.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g. Discussed what we have learned about best practices as related to our schools' reform work.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h. Developed assessments to measure change/improvement of student achievement.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
i. Discussed ways of analyzing and interpreting student achievement data.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
j. Participated together in professional development, workshops, conferences, or institutes.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

18. Listed below is a range of activities required or sponsored by BASRC this year. Please indicate **how involved you were** in each one.

	I was not involved			I was very involved
a. School's proposal for BASRC funding (2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b. Local Collaborative's proposal for BASRC funding (2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c. District's proposal for BASRC funding (2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d. Interview with BASRC about the Local Collaborative's application for funding (May 2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e. Summer Leadership Institute in Monterey (summer 2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f. BASRC Leadership Network (since Fall 2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g. BASRC Data, Standards, and Assessment Learning Community (since Winter 2002).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h. BASRC Literacy Learning Community (Since Fall 2001).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
i. Review of Progress (ROP) documents (March-April 2002).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
j. Coaching from a Local Collaborative Coach.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
k. Coaching from BASRC staff.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
l. BASRC Listserves.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
m. Professional development with my school's support provider (write in name): _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
n. Other (write in) _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
o. Other (write in) _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

19. Please indicate **how useful coaching from your Local Collaborative coach or reform coordinator has been to your school on each of the following.** (Check N/A if you do not know or have not worked with your LC coach or reform coordinator in a particular area.)

How useful has coaching been in...?		N/A	Not useful					Extremely Useful
a.	Deepening and broadening our school's focused effort.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
b.	Using the "Cycle of Inquiry" to address equity issues.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
c.	Determining how to use assessments effectively to measure change of student achievement.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
d.	Identifying effective changes in school/classroom practices to address student achievement gaps.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
e.	Setting measurable goals of student achievement.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
f.	Developing measurable goals for evaluating teacher practices.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
g.	Selecting multiple kinds of assessment to evaluate students' progress.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
h.	Building teacher collaboration in our school.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
i.	Building collaboration with teachers from other schools in our Local Collaborative.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
j.	Refining teachers' understanding of equity.....	7 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	

BACKGROUND

20. How many years have you worked full-time as a teacher in an elementary or secondary school? (Include this school year.)

_____ years

21. How many years have you taught in this district? _____ years

22. How many years have you taught in this school? _____ years

23. Have you worked in **any other schools** that participated in BASRC between 1996 and 2001?

1 Yes

2 No

24. What type(s) of teaching credential(s) do you hold? Please check (v) all that apply.

Regular or standard certificate for California.....	<input type="checkbox"/> a
Regular or standard certificate for another state.....	<input type="checkbox"/> b
Bilingual, Crosscultural, Language and Academic Development (BCLAD).....	<input type="checkbox"/> c
Crosscultural, Language and Academic Development (CLAD).....	<input type="checkbox"/> d
Education Specialist Instruction Credential.....	<input type="checkbox"/> e
National Board Certification.....	<input type="checkbox"/> f
Preliminary Credential.....	<input type="checkbox"/> g
Emergency Permit (Long-Term).....	<input type="checkbox"/> h
Other (please specify:.....)	<input type="checkbox"/> i

25. Please check the box(es) next to the degree(s) you hold. Write in your major and minor fields of study for each degree. (If you do not have a second major or minor field, please write "none.")

Major field		Second major or minor field
<input type="checkbox"/> a	Bachelor's Degree	
<input type="checkbox"/> b	Master's Degree	
<input type="checkbox"/> c	Doctorate Degree	
<input type="checkbox"/> d	Other Degree(s) or Credentials	

26. Please indicate any language other than English that you speak fluently:

THANK YOU FOR THE TIME AND THOUGHT YOU CONTRIBUTED TO THIS SURVEY!