

## Balanced Literacy Planning Form

Topic:	Grade:
<p><b>Read Aloud/Modeled Reading</b></p> <p><i>(Teacher expands access to the text beyond students' reading abilities and exposes students to a variety of genres.)</i></p>	<p><b>Write Aloud/Modeled Writing</b></p> <p><i>(Teacher demonstrates proficient writing beyond students' abilities and exposes students to a variety of genres.)</i></p>
<p><b>Shared Reading</b></p> <p><i>(Teacher models and teaches reading strategies.)</i></p>	<p><b>Shared Writing</b></p> <p><i>(Teacher models and teaches writing strategies.)</i></p>
<p><b>Interactive Reading</b></p> <p><i>(Teacher and child choose text and share reading with teacher encouraging child to read when able.)</i></p>	<p><b>Interactive Writing</b></p> <p><i>(Teacher and child choose topic and share pen. The teacher and child compose together.)</i></p>
<p><b>Guided Reading</b></p> <p><i>(Teacher engages child in questioning and discussion. Teacher acts as a guide when child does reading and practices strategies.)</i></p>	<p><b>Guided Writing</b></p> <p><i>(Teacher reinforces skills and engages children in questioning and discussion. Teacher acts as a guide with children doing the writing and practicing strategies.)</i></p>
<p><b>Independent Reading</b></p> <p><i>(Child chooses text and practices reading independently at his level.)</i></p>	<p><b>Independent Writing</b></p> <p><i>(Child chooses topic and practices writing at his independent level.)</i></p>