

## FORMAT FOR PROCESS RECORDING (EXAMPLES)

Student \_\_\_\_\_

Date \_\_\_\_\_

**PROCESS RECORDING**

Clients initials \_\_\_\_\_ Age \_\_\_\_\_

Nursing System \_\_\_\_\_

Instructor \_\_\_\_\_

Facility \_\_\_\_\_

Brief description of client:			
Student's and Client's Verbal & Nonverbal Communication	Student's Comments (Rationale for Interaction)	Analysis and Technique	Instructor's Comments
<p>The verbal exchange that transpires between the nurse and the patient.</p> <p>“_____” N “_____” P</p> <p>The patient's non-verbal behavior; descriptive information about the environment and the patient available through the senses (what you see, smell, taste, touch, and hear)</p> <p>N “What is going on with Joe?”</p> <p>His eyes are downcast and he is sitting alone. His eyes are downcast and he is sitting alone. His forehead is wrinkled. I am smiling. P “Oh, I don't know: It seems like you're pretty interested in me.”</p>	<p>Thoughts and Feelings:</p> <p>Your emotional and intellectual responses to what is occurring.</p> <p>He looked somewhat lonesome: I wonder if he feels like talking. He appears worried.</p> <p>I wanted the patient to know and feel that I care about his welfare.</p>	<p>Theoretic concepts and reasons for utilizing interventions that increase your understanding of the patient's behavior; evaluate effective and ineffective therapeutic skills used in the interactions.</p> <p>Giving a broad opening offers the patient an invitation to talk.</p> <p>Joe really did not say what was wrong. I thought this was due to the fact that he doesn't know me. Before a person can open up, he must be able to trust.</p>	