

Science Carnival Presentations Peer Review - 2012

Title of Presentation:

Name of Presenters:

Name of Person Giving Feedback:

Evaluations are done by circling the appropriate boxes and adding related comments when needed

	Novice	Apprentice	Proficient	Distinguished	Comments
Organization	Audience cannot understand presentation because there is <i>no sequence of information.</i>	Audience has difficulty following the presentation because the <i>sequence of information is haphazard</i>	The group presents information in a <i>logical sequence</i> , which the audience can follow.	The group presents information in a <i>logical and interesting sequence</i> which the audience can follow.	
Content Knowledge	Members of the group do not have an <i>understanding</i> of the topic; They <i>cannot answer any questions.</i>	<i>Some</i> members of the group are <i>uncomfortable</i> with the topic and are only able to answer <i>rudimentary questions.</i>	<i>Most</i> members of the group are at <i>ease with content</i> , but <i>do not always elaborate on questions.</i>	<i>All</i> students in the group demonstrate <i>full knowledge with explanations and elaboration.</i>	
Supporting Material	Student used <i>no graphs, figures, statistics or data</i>	Student <i>occasional</i> used graphs figures statistics or data, but <i>not effectively.</i>	Student used graphs, figures, data and statistics <i>effectively</i>	Student used graphs, figures, data and statistics in a <i>compelling and informative way</i>	
Mechanics	The material was <i>illegible, contained many errors and/or was presented too quickly</i> to see.	The material was <i>legible</i> , but, contained <i>some errors or too much information to read</i> at the pace of the presentation.	The material was <i>easy to read</i> , had <i>few errors</i> and was presented at a pace that was <i>easy to follow</i>	The material was <i>easy to read, and organized well, with no errors.</i> Presented at pace that <i>maintained interest</i> in the subject.	
Delivery	Presenters <i>mumble, and speak too quietly</i> for students in the back of class to hear. <i>Lack enthusiasm or interest</i> <i>No eye contact, read directly from notes.</i> Members of the group <i>do not interact at all</i>	Presenters occasionally speak too <i>quietly</i> . Lack <i>energy.</i> <i>Infrequent eye contact and rely heavily</i> on notes. Members of the group <i>interact ineffectively.</i> Some members <i>dominate</i>	Presenters <i>speak clearly</i> and show <i>interest</i> Made eye contact <i>regularly with some</i> of the audience Members of the group <i>interact well</i> and share the delivery equally .	Presenters <i>speak clearly</i> and <i>show enthusiasm.</i> <i>Hold attention by direct eye contact</i> with <i>all</i> parts of the audience. Members of the group <i>interact dynamically</i> as a group in a way that enhances understanding and clarity.	