

Fresno Pacific University
Center for Professional Development
National Career Pathways Network – 2008 Annual Conference
Cincinnati, Ohio
Connecting for Success
October 22-25, 2008

Course #: IND 1242
Unit Cost: \$69 per unit (1-2 units available)
Instructor: George Marsh
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Conference Syllabus

Conference Description

The **National Career Pathways Network** Conference offers participants a variety of Break-out Sessions, including several with students as presenters. The latest information on Standards Implementation, Framework Strategies, Perkins Reauthorization and strategies to meet the requirements of No Child Left Behind legislation will be presented.

Learning Outcomes

- Participants will reflect on and summarize the main ideas of the information gained at the conference.
- Participants will apply specific state and district content standards/frameworks to subject matter learned at the conference.
- Participants will design thorough lesson plans and utilize district/school site/classroom materials for use in presenting teaching strategies, techniques, and content knowledge gained at the conference.
- Participants will list, analyze and support the application of content knowledge imparted at the conference.
- Participants will report on lesson outcomes measured by classroom/school site and/or district assessment and evaluation tools.

Course Materials

- Course Packet
- Conference Materials

Policy on Plagiarism

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.

Registration for credit

- Please contact **Sandy Fuerte** if you have any questions regarding registration or grades.
 - o sandy.fuerte@fresno.edu
 - o Office/559-453-3673
 - o Direct/559-453-2259

o Cell/559-408-8215

- **If you are a Presenter at the Conference and would like to receive credit, please contact Sandy Fuerte to make arrangements to fulfill some of the course requirements through the preparation and presentation of your topic.**

National Career Pathways Network Conference

October 22 - 25, 2008

Course Assignment ~ IND 1242

1 Unit Assignment due Friday, November 28, 2008

2 Unit Assignments due Friday, December 12, 2008

1 unit option:

- Attend and describe how the content of conference experiences applies to your teaching assignment. Use the Reflective Writing Report Forms to record your descriptions. Choose 7 or any sub-sets (forums/clinics) of the 9 options to attend and reflect upon: number 1 is required; choose 5 additional in any combination:

1. Attend 12.5 hours of conference activities – document by listing events attended with the time for each to validate 12.5 hours of attendance for each unit of credit (do not include travel or meal time)/
2. Pre-Conference and/or Special Focus Areas
3. CORD Optional Workshops
4. NATPL Forums, 1-6
5. Career Pathways Leadership
6. Clinics, 1-2
7. General Sessions
8. Career Pathway Tour
9. Exhibit Information Displays

- **You must document 12.5 hours of contact time and submit 5 completed Reflective Writing Report forms in order to receive 1 unit of credit for attending this conference.**

- Attendance at the conference is required. Each written assignment will be worth 20% of your grade; 80% is needed to earn credit which is equivalent to a "B". A grade of CR (credit) will be issued; letter grades are not issued. Any coursework falling short of 80% will not receive credit.

2 unit option:

- All requirements for the first unit must first be completed. In addition:
- Describe a set of three different experiences to provide practice or initial teaching for the content areas addressed above that would be appropriate for your classroom or teaching assignment. Your assignments needs to include a full description of each activity including standards addressed for the grade level being taught, expected learning outcomes, materials, procedures, and assessment tools.
- When taking the course for 2 units, each assignment is equal to 16% of your total grade. 80% is needed to earn credit which is equivalent to a "B". A grade of CR (credit) will be issued; letter grades are not issued. Any coursework falling short of 80% will not receive credit.

Due Date(s) for coursework:

1 unit assignment due Friday, November 28, 2008

2 unit assignments due Friday, December 12, 2008

- **One** unit equals attendance & assignments must be submitted to instructor on **Friday, November 28, 2008.**
- **Two** units equals attendance & assignments must be submitted to instructor on **Friday, December 12, 2008.**
- If assignments are not received by due date, a grade of No Credit will be issued.
- If assignments are completed early, return them to the instructor as soon as completed and your grade will be promptly posted.
- **Extensions:** Under certain circumstances or emergency situations, a student may need to request an extension beyond the time allotted to complete the assignment. If an extension is needed, a letter requesting an extension, stating the reason and extended time needed, must be submitted to the instructor, George Marsh, at least one week prior to the deadline. A \$30 extension fee via check or credit card number must accompany each written request for an extension. Visit www.fresno.edu/dept/sps/general/#extensions to obtain an Extension Request Form which may be printed and submitted.
- If you know at the time of enrollment that the assignment due date is not feasible, a due date must be determined at the time of registration. If the assignment is not received on the agreed upon due date, a grade of NC will be issued unless your request for extension has been received. You will not receive a reminder of your due date.
- Coursework is to be submitted electronically, double spaced in Word Format (Arial 12 pt. font), RTF, PDF, or type written (organized binder or portfolio format if mailed).
- **Please send completed coursework via email or mail:**
George Marsh
Professional Development Instructor
5135 N Via Amore
Fresno CA 93711
Email: gcmarsh@comcast.net

I sincerely hope that you find this course valuable and insightful.

George Marsh

See URL National Standards by Curriculum Area.

California State Content Standards

<http://www.cde.ca.gov/standards/>

Developing Educational Standards Resource for Individual State Standards in many areas of the curriculum.

<http://edStandards.org/Standards.html>

Didax Educational Standards

<http://www.didaxinc.com/standards.html>

Includes standards in the following areas: Math, English Language Arts, Visual and Performing Arts, Technology, Science, Social Studies, Health, National Standards for Civics and Government, National Educational Goals, State Standards for Math and Science, State Standards for Language Arts and others.

Educational World: National Education Standards

<http://www.education-world.com/standards/national/index.shtml>

Includes links to both National and State Standards in different curriculum areas.

Educational World: State Education Standards

<http://www.education-world.com/standards/state/index.shtml>

Includes links to state standards in different curriculum areas.

Lesson Planet – By State

<http://lessonplanet.teacherwebtools.com/login.htm?doc=%2F>

This site is a resource for both lesson plans and standards by state. You will need to join a membership for access, however it is fee.

McRel

<http://www.mcrel.org/standards-benchmarks/>

Mid-continent Research for Education and Learning. Includes links to National Standards for multiple curriculum areas.

StateStandards.com

<http://www.statestandards.com/>

Resource for curriculum standards by individual states.

REFLECTIVE WRITING REPORT FORM

IND 1242 Connecting for Success

Name _____

Circle one: 1 or 2 unit option

Name of Session or Activity Attended at Conference

Time in session: _____ **hrs/minutes**

Describe the most applicable information you gained from this presentation/activity.

Explain how this information connects to your state or district content or professional teaching standards. (Be specific and name at least two standards for your grade level)

Describe your plan for implementing this information in your classroom/school.

If this presentation/activity was not applicable to your needs as an educator, describe what you expected to learn and what the presenter could have done differently to meet your needs.

Please complete a minimum of 5 Reflective Writing Report Forms to connect to five sessions or activities you attended at the conference. With 12.5 hours of documented attendance, this will complete the one-unit option requirements.