SECONDARY EDUCATION (6-12) INTERNSHIP APPLICATION CHECKLIST

Last Name_	ne First Name			
BEFORE TU	TURNING IN YOUR APPLICATION			
	Make an appointment with your advisor; take with you two items:			
	Unofficial Mason transcript; may be obtained via Patriot Web (https://patrio	otweb.gmu.edu)		
	Completed application SIGNED by your advisor			
TESTING: P	: PLEASE CHECK ALL THAT APPLY			
	I have passed the VCLA (required for all students to obtain licensure after date you are scheduled to take it)	Dec. 31, 2006) (or provide		
	I have passed the Praxis I and II (or provide date you are scheduled to tak	xe it)		
<u>APPLICATIO</u>	TION WILL INCLUDE			
	Application (Advisor's signature required)			
	Unofficial Mason transcript			
	A Goals Statement (Two typed pages)			
	A copy of your passing Praxis I and Praxis II scores; if you don't have a copy of request one from ETS (<u>www.ets.org</u>).	on file with GMU, please		
	A copy of your passing VCLA scores; if you don't have a copy on file with GMU, please request one from www.va.nesinc.com			
	<u>Negative TB test results;</u> if you are an employee of the school district where you intern, the test is not required. Note: the test must be dated within the past 12 months .			
	<u>Current resume</u>			
	Four (4) complete and collated applications; deliver to Field Placement Spec deadline.	ialist (Robinson A308) by the		
	Statement of Purpose (Secondary Professional Development School/SPDS applicants ONLY), describing why you would like to complete your internship in a PDS setting			
	SPDS Recommendation Form (Secondary Professional Development School/SI	SPDS Recommendation Form (Secondary Professional Development School/SPDS applicants ONLY)		
	NOTE: Any application turned in past the deadline WILL NOT BE ACC	CEPTED.		
CHECK THE	THE APPLICABLE DEADLINE			
Spring	oring Applications: September 15	ns: February 15		
Spring	oring On-The-Job Applications: December 1	bb Applications: May 1		
AFTER TUR	URNING IN YOUR APPLICATION			
	Be sure to <u>Register</u> for EDCI 790. Register for 6 credits on Patriot Web and El	DRD 619		
	Retain a copy of the application and supporting documents for your records			
I certify that l	nat I have included the items checked on this list. (Student Signature)			

Endorsement Checklist(to be included with the Application for Internship)

<u>Instructions:</u> Please include one copy of the following documentation with your internship applications (<u>you need only submit ONE copy of this packet per your 4 internship</u> applications):

<u></u> ,
☐ This checklist
Copies of your previous endorsement forms and letters* from GMU (if copies are available)
Copies of your transcripts and CLEP exam scores* showing any endorsement courses that have been completed, or showing what courses are in progress
*Photocopies and or unofficial transcripts will be accepted
Name:
Program:
G#:
Phone #:
Are your endorsements complete?
If not, please briefly explain which endorsements are missing, and when they will be completed. Please note, <u>all endorsements</u> must be completed prior to beginning an internship:

SECONDARY EDUCATION (6-12) INTERNSHIP APPLICATION George Mason University, College of Education and Human Development

Graduate School of Education Robinson A307, MSN:4B4, 4400 University Drive Fairfax, VA 22030-4444 (703) 993-2080

Application for Student Teaching Internships

Secondary Professional Development School (SPDS) Matches Partner Schools South Lakes High School (Fairfax County) Hughes Middle School (Fairfax County) Robinson Secondary School/9-12 (Fairfax County) Robinson Secondary School/7-8 (Fairfax County) Note: If you are interested in an SPDS internship match, please also complete and submit the "Statement of Purpose" and "SPDS Recommendation Form"	Traditional Matches School Divisions (Indicate first, second and third choices.) Alexandria City Loudoun County Arlington County Manassas City Falls Church City Manassas Park Fairfax County Prince William County Other	Desired Semester for Internship Year:FallSpring			
Name: First	Middle Initial	Student G#			
Current Address:	Windle initial	rudent G n			
Street Street	City State	Zip			
GMU Email Address:					
Current Phone: Day Evening For the districts/divisions/schools where you request a match, list schools you attended, any school in which immediate family members are employed, or where you have children attending.					
Licensure: Secondary 6-12 Initial Endorsement:					
Additional Endorsement:					
I certify that I have completed all endorsement requirements and manner at all times during my internship. I understand that due may not be accommodated. Should I withdraw or defer my appl alerting my University Supervisor, Program Advisor and the Sc	to issues related to match availability, ication, I am also responsible for all feathool Match Coordinator via a written r	my internship preference es incurred and for			
Student: (Signature Required)					

I certify that the student has completed all endorsement standards for a professional disposition.	t and other requirements to participat	e in this internship and meets the
Advisor:(Signature Required)		
Please note your college/university (Guest Matric	culants Only):	_
Language(s) spoken in addition to English:		
FOR UNIVERS	ITY AND SCHOOL USE ONL	·Y
RECOMMENDATION FOR FIRST MATCH School: Telephone Number: Subject/Grade Level(s)/Credits Beginning and Ending Dates: Clinical Faculty/Mentor Teacher(s): Comments: TO BE COMPLETED BY STUDENT: SECO Content Courses Completed in Endorsement Area	Telephone Number: Subject/Grade Level(s)/ Beginning and Ending I Clinical Faculty/Mentor Comments: DNDARY EDUCATION 6-12 F	Oates: Teacher(s):
Please list below the courses you have taken in your en Courses Grades	Courses ——————————————————————————————————	<u>Grades</u>

Field Experiences in all Education Courses

Please list all Field Experiences below:

<u>Course Number</u>	School	Subject/Grade

Additional Material Required for Secondary Professional Development School (SPDS) Match Applications

Additional materials must be submitted with your completed application

Statement of Purpose

Please attach a separate sheet or sheets with your responses to the following questions:

- 1) Why are you interested in participating in the SPDS Program through George Mason University?
- 2) What strengths would you bring to your internship?
- 3) What are some areas of your teaching that you hope to develop, or areas where you hope for support?
- 4) Any issues or concerns that you have which may conflict with your plans to participate in a fall internship?

Recommendation Form

Please submit the attached SPDS Recommendation Form, to be completed by an instructor from one of your secondary education courses. This instructor (a full-time or adjunct professor) should comment on your suitability for an SPDS internship experience. The completed Recommendation Form should be submitted in a sealed, signed envelope.

Note: Qualified SPDS applicants will be invited via email to attend an information meeting, group interviews, and site visits to partner schools.

$Application\ for\ Secondary\ Professional\ Development\ School\ (SPDS)\ Match$ **Recommendation Form**

Name of Applicant:______ Date:_____

Internship Semester/Year:					
Directions: Please rate the ap Essentials" and the NCATE P will bring to a SPDS internsh	DS Standards. The				
	Superior	Above Average	Average	Below Average	
Participation in collaborative planning and problem solving					
Knowledge of and commitment to diversity and equity in P-12 schools					
Commitment to ongoing professional development					
Commitment to reflective and innovative practice					
Comments (Please continue	on an additional _l	page, if necessary):			
Recommender's Name/Posi	tion:				
Email Address/Phone Numl	ber:				
Signature:			Date:		
I have known the applicant	since	·			6