



Class code	ITAL-UA9011.000
Instructor Details	<p>Name: STAFF NYUHome Email Address: TBD Office Hours: TBD Villa Ulivi Office Location: Top floor, Quartiere Santa Croce Villa Ulivi Office Extension: 316</p> <p><i>For fieldtrips refer to the email with trip instructions and trip assistant's cell phone number</i></p>
Class Details	<p>Semester: SPRING 2013 Full Title of Course: Extensive Intermediate Italian I Meeting Days and Times: Days: M,W,R – 60'/Day Classroom Location: TBD</p>
Prerequisites	ITAL-UA9010 Intensive Elementary Italian or ITAL-UA9002 Elementary Italian II
Class Description	<p>Learning Goals:</p> <p><i>Comprehension:</i> students will gain understanding of oral and written communication on various topics, ranging from basic routine tasks to travel, shopping, cultural customs and events in the past, present and future. They will appreciate the increasingly elaborate expression of personal wishes, feelings and hopes. Students will recognize key information in the reading and listening of authentic material, provided it is clearly presented and structured, and will understand to some extent advanced texts featuring narration and description of events.</p> <p><i>Production:</i> students will be able to handle a large range of conversation tasks and standard social situations. They will be able to interact beyond their mere immediate needs, discussing in some depth topics such as leisure activities, professional goals and personal taste; skills in oral presentation will begin to solidify: within limits, students will sustain a general conversation and be understood. Narrative skills are limited but begin to emerge. Students will be able to write short letters and short paragraphs and show command of simple sentence syntax.</p> <p><i>Linguistic structures:</i> students will be familiar with increasingly complex grammatical content, such as indirect and combined pronouns, future tense, conditional and subjunctive modes.</p>
Desired Outcomes	<p>Expected Learning Outcomes (ELO)</p> <p>Students will:</p> <ul style="list-style-type: none"> • use only target language to negotiate meaning in class; • demonstrate the ability to understand and tell past events framing them in the appropriate timeline; • demonstrate ability to handle various communicative functions, such as expressing and

	<p>comparing preferences and experiences on various topics (sports, music, work and food);</p> <ul style="list-style-type: none"> • express opinions, needs and wants, formulate simple hypotheses; • demonstrate knowledge of grammatical structures (particularly of the pronominal system) in periodic written tests and exams and appreciate the difference between tenses; • design an oral presentation and perform it in class to demonstrate achievements in mono-directional communication; • compile textual assignments involving prose production, such as summaries and short essays on a given topic. <p><i>Specific learning outcomes are indicated below in the learning progression of the detailed weekly syllabus.</i></p>												
Assessment Components	<p>Grade Breakdown:</p> <table> <tr> <td>Task</td><td>25%</td></tr> <tr> <td>Quiz</td><td>10%</td></tr> <tr> <td>Attendance</td><td>10%</td></tr> <tr> <td>Participation & Homework</td><td>20%</td></tr> <tr> <td>Midterm</td><td>15%</td></tr> <tr> <td>Final</td><td>20%</td></tr> </table> <p>Failure to submit or fulfill any required course component results in failure of the class.</p>	Task	25%	Quiz	10%	Attendance	10%	Participation & Homework	20%	Midterm	15%	Final	20%
Task	25%												
Quiz	10%												
Attendance	10%												
Participation & Homework	20%												
Midterm	15%												
Final	20%												
Assessment Expectations	<p>Grade A The Desired Outcomes are fully reached and supported by the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams), which demonstrate that the student has acquired excellent linguistic comprehension, production and interaction for the determined level of competence. The student has furthermore manifested by his/her active and constructive behavior in class and in homework a profound commitment to going beyond the objectives of the course.</p> <p>Grade B The Desired Outcomes are reached completely and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired a good linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her active participation in class and in homework a serious commitment to fully reaching the objectives of the course.</p> <p>Grade C The Desired Outcomes are reached in a satisfactory way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired an acceptable level of linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her positive behavior in class and in homework a satisfactory commitment to reaching the objectives of the course.</p> <p>Grade D The Desired Outcomes are reached to a degree that is barely sufficient to pass the course; the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired only a partial linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her behavior in class and in homework – only sporadically positive – a scarce commitment to reaching positive results.</p> <p>Grade F The Desired Outcomes are not reached in a sufficient way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has not acquired the linguistic comprehension, production and interaction at a sufficient level for the determined competences. The student has furthermore failed to demonstrate by his/her behavior in class and in homework – inconsistent and often unfocused – a commitment to reaching the objectives of the course.</p>												

Grade conversion	A =94-100 A- =90-93 B+ =87-89 B =84-86 B- =80-83 C+ =77-79 C =74-76 C- =70-73 D+ =67-69 D =65-66 F =below 65
Grading Policy	Please refer to Assessment Expectations and the policy on late submission of work
Attendance Policy	<p><u>Attendance:</u> Attendance is expected and required of all students. Any absences will negatively impact upon your course grade</p> <p><u>Absences:</u> In case of absence, <u>regardless of the reason</u>, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student</p> <p>Absence Due to Illness</p> <ul style="list-style-type: none"> • If you are sick, please see a doctor (contact the Office of Student Life for information). • <u>Only a medical certificate from a local medical professional</u> will be accepted to justify an absence due to illness • Within 24 hours of your return to class <u>you must bring this note to the Office of Academic Support</u>, located on the ground floor of Villa Ulivi. They will review the medical certificate and notify your faculty via email about your justified absence due to illness. • Absences for short term illness <u>without a medical certificate</u> are not justified and count as <u>unjustified absences</u>. The Office of Academic Support will not accept a student email or telephone call regarding an absence due to illness. They will not notify your faculty about these absences. • The Office of Student Life, when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences. <p>Due to Religious Observance</p> <ul style="list-style-type: none"> • Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. <u>This is for the holiday only and does not include the days of travel that may come before and/or after the holiday</u> • Students must notify their professor and the Office of Academic Support in writing via email one week in advance before being absent for this purpose. <p>Due to a class conflict with a program sponsored lecture, event, or activity</p> <ul style="list-style-type: none"> • All students are entitled to miss <u>one class period</u> without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by NYU Florence or La Pietra Dialogues, Acton Miscellany or the Graduate Lecture series. • Students must notify their professor and the Office of Academic Support in writing via email one week in advance before being absent for this purpose.

Late Submission of Work	<ul style="list-style-type: none"> • All course work must be submitted on time, in class on the date specified on the syllabus. • To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date. • To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.
Plagiarism Policy	<p>PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:</p> <p>The presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.</p> <p>In the event of suspected or confirmed cases of plagiarism, the faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school. Please consult the "Academic Guidelines for Success" distributed on your USB key at check-in and on the NYU Florence Global Wiki.</p> <p>For a detailed description of some possible forms of plagiarism and cheating please consult the Community Compact that you signed at Orientation, a copy of which is on the above mentioned Wiki and USB key.</p>
Required Text(s)	<p>Textual Resources:</p> <ul style="list-style-type: none"> • <i>Oggi In Italia</i>, Houghton Mifflin, NYU Edition (<i>Oggi in Italia</i>-OI and <i>Parole per Oggi</i>-PO). Bookshop: Paperback Exchange, via delle Oche, 4red, Firenze • Online Audio Lab: http://library.nyu.edu/collections/ereserves.html access with your NYU username and password • NYU course site • Course packet
Supplemental Texts(s) (purchase not required : copies are in NYU Library or available on line)	<p>Additional Resources:</p> <ul style="list-style-type: none"> • NYU Library, Villa Ulivi, ground floor http://nyu.libguides.com/content.php?pid=28683&sid=1483593 • Tutoring classes free of charge • Online chapter review resources: http://www.college.cengage.com:80/languages/italian/merlonghi/oggi/8e/student_home.html
Internet Research Guidelines	<p>The careful use of internet resources is encouraged and a list of recommended websites will be given. Failure to cite internet and other non-traditional media sources in your written work constitutes plagiarism.</p>

Additional Required Equipment	N/A

	<i>Cultural and Textual Resources</i>	<i>Expected Learning Outcomes (ELO)</i>	<i>Grammar and Vocabulary</i>	<i>Homework on NYU class site</i>
Week 1 January 31-February 1				
Thursday Friday (make-up class)	OI, Lessons LP-10, pp.1-240 OI, L 18: pp. 412-415	Students will: - manage vocabulary, grammar and communication skills related to the previous language level.	Ripasso e consolidamento	L17/4 L17/4a
Week 2 February 4-7				
Monday Wednesday Thursday	OI, L11: pp.253-255; OI, L11: pp.249-253; OI, L11: pp.258-259 PO, Unità 11: pp.119-128 Site Visit	Students will: - talk about likes and dislikes - talk about recreational activities using a large set of verbs and pronouns - talk about animals and pets they like or dislike	Costruzioni con il verbo “piacere” (to like). Pronomi oggetto-indiretto. Verbi che reggono i pronomi oggetto-indiretto. ----- Vocabolario: “Animali”.	L11/1, L11/1a, L12/2 L11/3,
Week 3 February 11-14				
Monday Wednesday Thursday: TASK11	OI, L11: pp. 242-247; OI, L11: pp. 248-249; OI, L11: pp. 256-257 PO, Unità 12: pp.130-140	Students will: - discuss personal health and refer to parts of the body - reactivate and expand vocabulary pertaining to daily routine	Verbi riflessivi e reciproci. ----- Vocabolario: “Il corpo umano” e “Oggetti personali utili”.	L11/2, L11/2a, L11/4 L11/5
Week 4 February 18-21				
Monday Wednesday Thursday: QUIZ11	OI, L12: pp.265-275	Students will: - make, present and explain future plans - practice how to express probability	Futuro semplice e anteriore (cenni). Uso del futuro: il futuro di probabilità. -----	L12/1, L12/3, L12/4, L12/5, L12/6

		- discuss their favorite sports	Vocabolario: "Sports".	
Week 5 February 25-28				
Monday Wednesday Thursday: TASK12	OI, L13: pp. 289-297; OI, L13: pp.304-309 PO, Unità 13: pp. 142-154 Site Visit	Students will: - express wishes and wants politely - explain what they would do in different situations - compare Italian and American meals and celebrations	Il modo Condizionale. ----- Vocabolario: "Pasti e stoviglie" e "Feste e gastronomie regionali"	L13/2, L13/2a,
Week 6 March 4-7				
Monday Wednesday Thursday: QUIZ12	OI, L12: pp.277-280; OI, L12: pp. 281-286	Students will: - practice how they would interact in shops and stores. - expand vocabulary about meals and shops	I pronomi NE e CI. ----- Vocabolario: "Negozi e acquisti".	L13/1 , L12/8, L14/2a,
Week 7 March 11-14				
Monday Wednesday Thursday: TASK13	OI, L13: pp. 301-303; OI, L14: pp. 315-317;	Students will: - discuss renting an apartment in New York and in Florence - describe rooms and their furnishing	Pronomi relativi e ripasso delle preposizioni. ----- Vocabolario: "Casa; mobili e elettrodomestici".	L13/5 , L17/1, L17/1a, L17/1b
Week 8 MID-TERM EXAMS March 18-21				
Monday Wednesday Thursday	MIDTERM EXAM	Oral exam Oral exam Written exam		
SPRING BREAK March 22-31				
Week 9 April 1-4				
Monday (Holiday) Wednesday Thursday	OI, L12: pp 275-277 PO, Unità 15: pp. 168-180	Students will: - talk about different countries and weather - read and narrate stories - talk about past events - compare events which	Il Trapassato prossimo e l'uso dei tempi narrativi del modo Indicativo ----- Vocabolario: "Geografia e meteo".	L12/6, L12/7

		took place at different times in the past		
Week 10 April 8-11				
Monday Wednesday Thursday: QUIZ13	OI, L14: pp. 311-323; OI, L15: pp. 346-351	Students will: - compare apartments, buildings and housing preferences - compare countries - compare different experiences and events - compare means of transportation	Comparativi di uguaglianza, minoranza e maggioranza. Superlativi relativi e assoluti. Comparativi e superlative irregolari (cenni). ----- Vocabolario: "Mezzi di trasporto"	L17/1, L17/2, L17/1b L17/3 L18/1 L18/2 L18/3
"OKKUPAZIONE" OCCUPY FIRENZE Friday April 12		Students will participate in workshops and academic field trips related to Italian Language and Culture		
Week 11 April 15-18				
Monday Wednesday Thursday: TASK14	OI, L13: pp. 297-301; OI, L15: pp. 337-338 Movie	Students will: - talk about European countries - understand and interact in spoken dialogues	Pronomi combinati. ----- Vocabolario: "Nazioni e capitali d'Europa".	L13/3, L13/3a, L13/3b, L13/4, L13/6, L14/1a
Week 12 April 22-25				
Monday Wednesday: QUIZ14 Thursday: Holiday	OI, L14: pp. 323-331; OI, L15: pp. 340-342;	Students will: - express desire, hope, demand using different constructions	Congiuntivo presente dopo i verbi che esprimono desiderio, volontà e speranza. Coniugazione regolare e irregolare del Congiuntivo presente.	L14/2 L14/3 L14/4
Week 13 April 29-May 2				
Monday Wednesday: Holiday Thursday: TASK15	AS R2-R3-R4-R5-R6-R7 PO, Unità 6: pp. 65-74 Site visit	Students will: - discuss job prospects and qualifications - prepare a resume	Numeri ordinali. Nomi alterati Aggettivi e pronomi indefiniti. Pronomi possessivi. ----- Vocabolario: "Lavoro e professioni".	LAS/1 LAS/2 LAS/3 LAS/4 L16/1 L16/1A
Week 14 May 6-9				

Monday Wednesday Thursday: QUIZ15		Students will: - review the learning goals of the semester - prepare an oral presentation	Ripasso e consolidamento	
Friday 10 (make-up class)		Final Review		
Week 15 FINAL EXAMS May 13-16				
Monday Wednesday Thursday	FINAL EXAM	Written exam Oral exam Oral exam		

Classroom Etiquette	<ul style="list-style-type: none"> Eating is not permitted in the classrooms. Bottled water is permitted. Cell phones should be turned off during class time. The use of personal laptops and other electronic handheld devices are prohibited in the classroom unless otherwise specified by the professor. We recycle! So keep it green! Please dispose of trash in the clearly marked recycle bins located throughout the on campus buildings
Required Co-curricular Activities	NOTE: Instructors may vary the syllabus slightly to meet the needs of each individual class.
Suggested Co-curricular Activities	Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.

IMPORTANT ITALIAN CLASS RULES

- Please remember that you are in Florence to learn the Italian language and culture, so Italian will be spoken in class at all times.
- Coming prepared to class having done the assignments, making an effort to constantly speak Italian, asking questions, participating in all activities with a positive attitude, are all criteria in assessing your own class participation. For our detailed policy, please check the enclosed Grading Class Participation.
- Relying on used textbooks with marked answers is considered a matter of academic honesty and will be regarded by your instructor as cheating negatively affecting your grade.
- All Tests will be taken as scheduled.
- Examinations may be anticipated or made up only with the permission of the Office of Academic Support, Villa Ulivi.
- Personal travel arrangements will never constitute a satisfactory excuse for requesting an early or make-up exam.

