M.Ed. Portfolio Defense Presentation
Educational Leadership
College of Education
Northwestern State University

Student's Name_____ **Date of Defense**_____

Passed_____   **Unsuccessful**_____

Evaluator_____

Committee Members:

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Directions:
Reflect upon the accomplishments of your course work using your portfolio as a reference. Develop a presentation that will address what you have learned regarding each of the elements from the ELCC and ISLLC Standards. Each element from the rubric should be supported by the research of authors and professionals in the field. Your presentation should follow the attached rubric (pages 6-11).

This presentation will be recorded (DVD) for documentation and archiving. The presentation may not exceed 45 minutes.

Guidelines for Portfolio Defense Presentation

Directions: The following instrument is a guideline for the portfolio defense presentation. Your portfolio defense presentation must be recorded (DVD) and archived with the University. Begin your presentation as follows: My name is _____, Candidate for the Master's of Education Degree in Educational Leadership, College of Education, Northwestern State University, Portfolio Defense presented on this (date) of (month), (year), at (time) A.M./P.M.

Give a brief introductory overview. For each standard, include a reflection or summary of what the current research posits about each element. Then give a practical application example. A reflective analysis of how your professional philosophy has evolved, changed, or altered since participating in the M.Ed. program should follow the application scenario. The primary resource for the candidate's defense is the Pass-port portfolio. (**This presentation should be presented in third person narrative within a 45 minute time frame**.)

ISLLC Standard 1 Vision and Goals
Education leaders ensure the achievement of all students by guiding the development and implementation of a shared vision of learning and setting high expectations for every student.

Candidate addresses the necessity and value of, with commitment to each of the following elements:

Target	Acceptable	Unacceptable	T	A	U	Notes
Clearly addresses the value of a shared vision of learning developed through collaboration of all stakeholders.	Adequately addresses the value of a shared vision of learning developed through collaboration of all stakeholders.	Does not address the value of a shared vision of learning developed through collaboration of all stakeholders.				
Clearly addresses the value of high expectations for students established by disaggregation of student data.	Adequately addresses the value of high expectations for students established by disaggregation of student data.	Does not address the value of high expectations for students established by disaggregation of student data.				
Clearly identifies current research related to vision and goals.	Adequately identifies current research related to vision and goals.	Does not identify current research related to vision and goals.				
Reflections of personal/ professional growth.	Adequate details of personal and professional growth.	Vague details of personal and professional growth.				
Comments:						

ISLLC Standard 2 Teaching and Learning
Education leaders ensure the achievement/success of all students by monitoring and continuously improving teaching/learning.

Candidate addresses the necessity and value of, with commitment to each of the following elements:

Target	Acceptable	Unacceptable	T	A	U	Notes
Clearly addresses the necessity, value, and commitment to learning as the fundamental purpose of schooling for diverse populations.	Adequately addresses the necessity, value, and commitment to learning as fundamental purpose of schooling for diverse populations.	Does not address the necessity, value, and commitment to learning as the fundamental purpose of schooling for diverse populations.				
Clearly addresses the necessity and value of commitment to lifelong learning and continuous professional growth and development.	Adequately addresses the necessity and value of commitment to lifelong learning and continuous professional growth & development.	Does not address the necessity and value of commitment to lifelong learning and continuous professional growth and development.				
Clearly identifies current research related to teaching and learning.	Adequately identifies current research related to teaching and learning.	Does not identify current research related to teaching and learning.				
Reflective details of personal and professional growth.	Adequate details of personal/professional growth.	Vague details of personal and professional growth.				
Comments:						

ISLLC Standard 3: Managing Organizations Systems and Safety
Education leaders ensure the success of all students by managing organizational systems resources for a safe, high-performing learning environment.

Candidate addresses the necessity and value of, with commitment to each of the following elements:

Target	Acceptable	Unacceptable	T	A	U	Notes
Clearly addresses the necessity, value, and commitment to equitable, safe, supportive, and efficient and high-performing learning environment.	Adequately addresses necessity, value, and commitment to equitable, safe, supportive, and efficient and high-performing learning environment.	Does not address the necessity, value, and commitment to equitable, safe, supportive, and efficient and high-performing learning environment.				
Clearly identifies current research of organizational systems/safety.	Adequately identifies research of organizational systems/safety.	Does not identify current research of organizational systems/safety.				
Reflective details of personal/professional growth.	Adequate details of personal/professional growth.	Vague details of personal and professional growth.				

Comments:

ISLLC Standard 4: Collaboration with Key Stakeholders
Education leaders ensure the success of all students by collaborating with families and key stake-holders who represent diverse community interests and needs and mobilizing community resources that improve teaching and learning.

Candidate addresses the necessity and value of, with commitment to each of the following elements:

Target	Acceptable	Unacceptable	T	A	U	Notes
Clearly addresses the necessity, value, commitment to high standards for all students from diverse family backgrounds.	Adequately addresses the necessity, value, commitment to high standards for all students from diverse family backgrounds.	Does not address the necessity, value, commitment to high standards for all students from diverse family backgrounds.				
Clearly addresses the necessity, value, and commitment to including family and community as partners.	Adequately addresses the necessity, value, and commitment to including family and community as partners.	Does not address the necessity, value, and commitment to including family and community as partners.				
Clearly identifies current research related to collaboration with stakeholders.	Adequately identifies current research related to collaboration with stakeholders.	Does not identify current research related to collaboration with stakeholders.				
Reflective details of personal/professional growth.	Adequate details of personal/professional growth.	Vague details of personal/ professional growth.				

Comments:

ISLLC Standard 5: Ethics and Integrity
Education leaders ensure the success of all students by being ethical and acting with integrity.
Candidate addresses the necessity and value of, with commitment to each of the following elements:

Target	Acceptable	Unacceptable	T	A	U	Notes
Clearly addresses the necessity, value, commitment to ethical principles in relationships, decisions, and actions.	Adequately addresses the necessity, value, commitment ethical principles in all relationships, decisions, and actions.	Does not address the necessity, value, commitment to ethical principles in relationships, decisions, and actions.				
Clearly addresses the necessity, value, and commitment to modeling high standards and acting responsibly.	Adequately addresses the necessity, value, and commitment to modeling high standards and acting responsibly.	Does not address the necessity, value, and commitment to modeling high standards and acting responsibly.				
Clearly identifies current research related to ethics and integrity.	Adequately identifies current research related to ethics and integrity.	Does not identify current research related to ethics and integrity.				
Reflective details of personal/ professional growth.	Adequate details of personal and professional growth.	Vague details of personal and professional growth.				
Comments:						

ISLLC Standard 6: The Education System
Education leaders ensure the success of all students by influencing interrelated systems of political, social, economic, legal, and cultural contexts affecting education to advocate for their teachers' and students' needs.
Candidate addresses the necessity and value of, with commitment to each of the following elements:

Target	Acceptable	Unacceptable	T	A	U	Notes
Clearly addresses the necessity, value, commitment to advocate for children and education, improve laws, and influence policies.	Adequately addresses the necessity, value, commitment to advocate for children and education, improve laws, and influence policies.	Vague address of necessity, value, commitment to advocate for children and education, improve laws, and influence policies.				
Clearly addresses the necessity, value, and commitment to eliminate barriers to achievement by building on diverse social and cultural assets of the student/community.	Adequately addresses the necessity, value, and commitment to eliminate barriers to achievement by building on diverse social and cultural assets of the student/community.	Does not address the necessity, value, and commitment to eliminate barriers to achievement by building on diverse social and cultural assets of the student/community.				
Clearly identifies current research related to the educational system.	Adequately identifies current research related to the educational system.	Does not identify current research related to the educational system.				
Reflective details of personal/ professional growth.	Adequate details of personal and professional growth.	Vague details of personal and professional growth.				
Comments:						