Multiple Subject Credential Program EDEL 143B Exit Checklist San José State University Elementary Education Program Sweeney Hall 305 - (408) 924-3771				
Candidate's Name:	SJSU ID#:			
Street Address:				
City:	State: Zip:			
Telephone: Email:				
Evaluation for (check one):	□Spring semester Year:			
Program Option:	1			
Flexible	Bilingual			
□ MLE	Critical Research			
T.E. Collaborative				
Student Teaching Arrangement:				
□ With cooperating teacher	□ Responsible for own classroom			
EDEL 143B Placement School:				
School District:				
Cooperating Teacher:				
Grade Level:				
University Supervisor:				

Professional Portfolio				Comments			
Cooperating Teacher Observation Forms including lesson plans prepared using Lesson Plan Checklist (LPC)	(3),						
Lesson plans (LPC) and supervisor's notes from six formal observations							
Overall Evaluation				Ineffective Progressing Effective Highly Effective			
Comments:							
University supervisor's signature Date							
T		1	6	- 4h			
Teacher candidate recommends cooperat	ing t	teacher	for an	other candidate?			
YesNo							
I understand that I need to satisfactorily complete all required coursework and programmatic requirements before I may apply for a teaching credential.							
Teacher candidate's signature				Date			
C C							
143B Student Teaching Folder (s	tude	ent sho	uld re	tain copies of materials)			
 Summative Assessments (3) 		Instru	ation	s for Suparvisor			
 Supervisor 		msuu		s for Supervisor:			
 Cooperating Teacher 		Return	ı folde	er with student teaching records			
 Teacher Candidate 142D Exit Checklist 				143B to Field Placement			
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 <u>www.csuexitsurvey.org</u> 5. Teaching Beginning Reading (if 							
not completed in 143A)							