



(Edu 100 students)

Teacher Candidate Midterm/Final Evaluation

Teacher Candidate _____ Student ID _____ Date _____

Evaluated by _____ Check One: Mid-Term Final
 School _____ Grade Level _____ Subject(s) _____

Rating: **1** = A teacher candidate who exhibits behaviors which indicate unacceptable proficiency.
2 = A teacher candidate who exhibits behaviors which indicate target proficiency, some of the time.
3 = A teacher candidate who exhibits behaviors which indicate target proficiency, most of the time.
N/A = A student proficiency standard that was unable to be observed.

Proficiency Standards: Standards are based upon the School of Education’s Effective Teaching Model, and are correlated with the Entry-Level Standards for Michigan Teachers

Comments: Please feel free to give specific comments or examples about how the student did or did not demonstrate each target standard.

TEACHER-STUDENT-CAREGIVER INTERACTION			Rating	Comments
1.	Exhibits genuine interest and respect for students	a) Enthusiastic and engaging verbal interactions w/students, using humor appropriately b) Maintains good eye contact c) Actively listens to students and adults d) Voice projection is appropriate and effective e) Treats others with respect. f) Exhibits self-control in challenging and unexpected situations.	a) ___ b) ___ c) ___ d) ___ e) ___ f) ___	
2	Fosters relationships with parents to support students’ learning and well-being	a) Communicates effectively and sensitively with students and parents (face-to-face, whole group, phone calls, newsletters, notes, report card comments, conferences) b) Provides opportunities for families or community members to assist with learning in the home or community	a) ___ b) ___	
3	Collaborates with other professionals	a) Attends staff meetings and makes self aware of building issues b) Actively pursues collegial communication, participates in discussions and planning of educational goals and activities c) Accepts feedback on own performance and attempts to integrate information	a) ___ b) ___ c) ___	

INSTRUCTION (is Committed to Student Learning and Achievement)			Rating	Comments
4	Creates a positive learning environment	a) Uses creative approach to teaching that motivates and interests children b) Learning experiences are meaningful and relevant to students c) Level of instruction is challenging (high expectations), yet developmentally appropriate d) Maintains a physically and emotionally safe environment (risk taking is supported) e) Is flexible in approach to teaching, using a variety of approaches to maximize learning for all types of learners	a) ___ b) ___ c) ___ d) ___ e) ___	
5	Exhibits conceptual approach to teaching.	a) Can justify lesson plans according to the concepts and subject matter standards they want students to learn b) Models met cognitive processes and higher order thinking for students c) Lessons show integration of knowledge from various disciplines d) Creates opportunities for students to use information to construct knowledge and reflect on their learning	a) ___ b) ___ c) ___ d) ___	
6	Exhibits Appropriate Pedagogical Approach for Subject and Type of Learner	a) Anticipates or realizes difficulties or alternative conceptions that students have in understanding specific concepts b) Has knowledge of appropriate methods for engaging students with the various subjects (e.g. history and math require unique approaches) c) Uses a variety of strategies and manipulatives to promote higher order thinking	a) ___ b) ___ c) ___	
CONTENT KNOWLEDGE			Rating	Comments
7.	Has Adequate Knowledge of Liberal Arts and Subject Area	a) Has in-depth knowledge of all subjects being taught, demonstrated through inquiry, critical analysis, and synthesis of the content b) Uses appropriate sources when presenting factual information in lessons c) Applies content and learning to real world situations beyond the classroom	a) ___ b) ___ c) ___	
ASSESSMENT			Rating	Comments
8.	Exhibits diagnostic and reflective approach to teaching	a) Continually assesses students' prior knowledge and experience, using the information in a cyclical approach to instruction b) Uses a variety of assessment techniques in planning and evaluating instruction c) Uses assessment techniques appropriate to the subject matter d) Assesses student learning and reflects on strengths and weaknesses of own professional practice and the effects on student learning	a) ___ b) ___ c) ___ d) ___	
DIVERSITY			Rating	Comments
9.	Exhibits evidence of belief that all children can learn.	a) Creates inclusionary environment by individualizing and/or adapting instruction to children w/diverse backgrounds, abilities or learning styles b) Continually monitors student progress and makes changes when necessary c) Identifies and builds on students' strengths through assessment of students' prior knowledge	a) ___ b) ___ c) ___	
10	Exhibits evidence of belief in the value of diversity.	a) Models respectful interactions with children from diverse racial, cultural, socioeconomic or religious backgrounds b) Instruction and materials emphasize the importance of a shared heritage to the fabric of American society	a) ___ b) ___	

MANAGEMENT AND ORGANIZATION			Rating	Comments
11	Uses a flexible and developmentally appropriate approach to management.	<ul style="list-style-type: none"> a) Uses a variety of methodologies for student management and modifies approach when needed b) Management techniques reflect knowledge of child development and factors which affect group and individual motivation 	<ul style="list-style-type: none"> a) ___ b) ___ 	
12	Plans and prepares adequately in advance for lessons.	<ul style="list-style-type: none"> a) Prepares lessons well in advance, obtaining necessary materials that support the content being taught b) Creates individual lessons that fit well into overall unit and long-range plans 	<ul style="list-style-type: none"> a) ___ b) ___ 	
13	Maximizes instruction time	<ul style="list-style-type: none"> a) Achieves appropriate pace for lessons and transitions b) Preparation of lesson materials maximizes the use of instructional time and time on task c) Actively engages students in routine management of materials and learning procedures 	<ul style="list-style-type: none"> a) ___ b) ___ c) ___ 	
14	Classroom management and discipline ensure safe, orderly and respectful environment	<ul style="list-style-type: none"> a) Encourages and models appropriate behavior b) Proactively anticipates and avoids potential hazards in all environments c) Establishes appropriate and clear behavioral expectations d) Demonstrates a range of discipline techniques and applies them appropriately for the situation and the characteristics of the students e) Encourages individual responsibility 	<ul style="list-style-type: none"> a) ___ b) ___ c) ___ d) ___ e) ___ 	
TECHNOLOGY			Rating	Comments
15	Uses technology for professional and personal purposes	<ul style="list-style-type: none"> a) Uses information technology to organize information about student performance b) Encourages and models use of electronic communication such as e-mail and the internet c) Encourages students to use information technology to collect, manage, use, and present information d) Evaluates internet resources and educational software for grade level appropriateness and use policies 	<ul style="list-style-type: none"> a) ___ b) ___ c) ___ d) ___ 	
PROFESSIONAL BEHAVIORS AND DISPOSITIONS			Rating	Comments
16	Exhibits Positive Attitude Toward Self as a Profession	<ul style="list-style-type: none"> a) Neat and clean appearance which is appropriate for the setting and activity b) Exhibits appropriate level of confidence for a beginning teacher c) Is aware of areas of weakness and is committed to improvement, viewing self as a life-long learner d) Uses correct grammar in oral and written communication e) Attendance is punctual and shows commitment to professional responsibilities f) Exhibits a positive attitude toward the teaching profession g) Turns in requested or required material in a timely manner 	<ul style="list-style-type: none"> a) ___ b) ___ c) ___ d) ___ e) ___ f) ___ g) ___ 	

Check the appropriate box as your recommendation for this teacher candidate to become a certified teacher.

- I recommend this teacher candidate for certification.
- I recommend with reservation this teacher candidate for certification.
- I do not recommend this teacher candidate for certification.

Comments:



Model of Teacher Education

Signature

Please check one: Classroom Teacher University Supervisor University Professor

Date

Signature of Teacher Candidate

Date