$\qquad$ G00- $\qquad$

## Childhood with Special Education Advisement Sheet

| Gen Education Requirements: |  | 20-22 | Concentration | MAJOR (See notes on back) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUNY Gen Ed Requirements (GER) |  |  |  | Block I | Intd 203 | 3 |
|  |  |  |  | Sped 231 | 3 |
| Mathematics | $\mathrm{R} / * *$ |  | 3-4 |  | Service Learning |  |  |
| Basic Comn INTD $\overline{105} 3$ |  |  |  | Admission to Major |  |  |
| Natural Sci I Lec | N/ | 2-3 |  | Block II | Sped 234 | 3 |
| Social Sciences \# | S/ | 3 |  |  |  |  |
| American History | U/ | 3 |  |  |  |  |
| Other World Civ | M/** | -3 |  | Block III | Curr 213 | 3 |
| The Arts \# | F/ | -3 |  |  | Curr 316 | 4 |
| Geneseo Breadth Requirements: |  | 12-28 |  | Block IV | Curr 313 | 3 |
|  |  |  | Curr 317 |  |  |  |
| Natural Sci I Lab | N/ |  | 1 | TOTAL _____ 30 |  | Curr 320 | 3 |
| Natural Sci II | N/ | 3-4 |  |  | Sped 383 | 3 |
| Social Science II | S/ * | 0-3 | Required Related Courses | Block V | Sped 382 | 3 |
| Fine Arts II | F/* | 0-3 | Math 140 3 |  | Sped 385 | 3 |
| Humanities I | H/ | 4 | Math 141R/ - - 3 |  | Educ 354 | 3 |
| Humanities II | H/ | 4 | Math 141R/ ___ 3 |  | Educ 35 |  |
| Foreign Lang | L/ | 0-3 | Psyc 215S/ ___ 3 | Block VI | Educ 331/332 | 7.5 |
| LANG 102 | L/ | 0-3 | Lang General education |  | Sped 391 | 7.5 |
| LANG 201 | L/ | -0-3 | H\&PE 350 _____ 1 |  |  |  |
| TOTAL: |  | 32-50 | TOTAL _______ 4 | Notes - St | t. Tchg. Appl. rof. Portfolio |  |

courses offered by major department may not be used to fulfill $\mathrm{N} /$, $\mathrm{S} /$, or $\mathrm{F} /$ areas
*may overlap with $\mathrm{U} /$ and $\mathrm{M} /$ requirements
** may overlap with courses offered by major department
courses from the Geneseo Breadth Requirements may be used to meet the 30-credit Gen Ed Requirement


## COMBINED GENERAL EDUCATION AND LIBERAL ARTS BREADTH REQUIREMENTS:

1. Two courses in the humanistic tradition (Humn 220 and 221) H/.
2. Two courses in the fine arts with titles marked with the prefix F/. One of these may be a studio course.
3. Two courses in the social sciences with titles marked with the prefix $\mathrm{S} /$.
4. Two courses in the natural sciences with titles marked with the prefix $\mathrm{N} /$.
5. One course in critical reading and writing (Intd 105); this course must be taken during the freshman year.

## Restrictions in Fine Arts, Social Science, and Natural Science

1. The following restrictions apply only to the Fine Arts, Social Science, and Natural Science areas of the General Education curriculum:
2. Students may not apply courses taken in their major departments toward these areas of the General Education curriculum. Double majors are prohibited only from applying courses in their first major of record.
3. In each of these areas, students must apply two courses with different departmental prefixes (For example: SOCL and ANTH for Social Science.) Transfer students who, upon original matriculation at the College, have completed an associate's degree or have 53 or more semester hours accepted as transfer credit are exempt from this limitation if they have previously completed successfully two core-eligible courses with the same departmental prefix. In addition, students who apply three semesters of ensemble or practicum toward the Fine Arts requirement may complete the requirement using a theory or history course with the same departmental prefix. (For example: MUSC 123 and three semesters of MUSC 165.)
4. Students may not apply a particular course to more than one of these areas.
5. Students may not apply more than two courses with the same departmental prefix toward the three areas collectively.

## OTHER GRADUATION REQUIREMENTS:

1. One course emphasizing non-Western cultures (marked with the prefix $\mathrm{M} / \mathrm{Multicultural)}$. fulfilled by a course marked M/ and may overlap* with major or general education courses. An approved college-credit bearing study abroad experience in a non-western country may satisfy this requirement.
2. One course in numeric/symbolic reasoning (marked with the prefix R/Reasoning). The requirement may be fulfilled by a course marked R/ and may overlap* with major or general education courses.
3. Foreign language competency through the 201 level (for students beginning college-level study in Fall 2003). This requirement may be satisfied by 4 units of a high school foreign language, including at least 85 on the Regents Examination. Students may also take the college placement exam in foreign language to attempt to place out of the requirement or to determine which class they should enroll in here.
4. One semester of US History. Course options to fill this requirement depend on the student's score on the high school Regents examination in US History. Students scoring 85 or above on that test may choose from a menu of courses. Students scoring below 85 must take a narrative course; Hist 150 or 151 will satisfy the narrative requirement.
5. Majors must complete $\mathbf{6 0}$ hours outside the professional preparation areas.
6. Candidates in Education major degree programs will meet the department writing requirement by completing successfully EDUC 354 - Family and Community and the key assignment.
*Note this important difference from general education course requirements.

## DEPARTMENTAL NOTES: CHILDHOOD WITH SPECIAL EDUCATION

Students are reminded that School of Education coursework usually includes fieldwork and other requirements. When registering for courses, students should carefully read all notations in the Master Schedule of Undergraduate and Graduate Course offerings. Notations may include information about required meetings and application processes. Please read carefully every semester.

1. See separate information on completion of Service Learning requirement.
2. Admission Application can be submitted at the completion of 30 credits. For most students, that will be at the end of the first year. See separate information.
3. The School of Education will designate students who may begin Block I prior to program admission. Designation is based on AP or transfer credits or plans to study abroad. Early Block I Options students must still meet the requirements for admission to the SOE. The Option does not imply acceptance into SOE programs.

## Notes on New York State Certification Examinations

The Liberal Arts and Sciences Test (LAST) should be taken in the sophomore or junior year after completion of most basic liberal arts and sciences course work, i.e., after completion of the Geneseo general education requirements.

The Assessment of Teaching Skills-Written (ATSW) should be taken after completion of pedagogical coursework and field experiences.
Content Specialty Tests (CST) are required for initial certification in Childhood Education with Special Education and in Secondary (Adolescent) subjects. These may be completed in the senior year to help a candidate determine if additional coursework in the area of concentration is needed.

Curriculum Guide Sheets are updated after publication of the College Undergraduate Bulletin to reflect mid-publication curricular changes. If you notice any inexplicable variation, please contact the Office of the Dean of the College immediately (Erwin 106, Ext. 5541).

