Stony Brook University, Faculty Committee on Health Professions E3310 Melville Library Stony Brook, NY 11794-3353 Tel: 631-632-7080, Fax: 631-632-9259

SIGNATURE PAGE

Please complete both parts of this form, **sign it**, and return a copy to us (via mail, fax, emailing of a scanned copy, or in person) at your earliest convenience.

	nsult with your prehealth advisor regarding your choices. Please provide all applicable pplication service ID numbers.)					
Allopathic Medicine (M.D.)	(AAMC) AMCAS ID#:					
Dental Medicine (D.D.S., D.M.D.)	(ADEA) AADSAS ID#:					
Foreign Medical School						
M.D./PhD. Combined Program	also AMCAS ID#:					
Optometry (O.D.)	(ASCO) OPTOMCAS ID#:					
Osteopathic Medicine (D.O.)	(AACOM) AACOMAS ID#:					
Podiatry (D.P.M.)	(AACPM) AACPMAS ID#:					
Postbaccalaureate Enrichment Program						
Veterinary Medicine (D.V.M.)	(AAVMC) VMCAS ID#:					
2) APPLICATION FILE WAIVER In accordance with the provisions of the Family Educa	ational Rights and Privacy Act of 1974, P.L.93-380 (as amended), with specific					
reference to Section 438(a)(1)(B) and Subtitle A, section						
	eview of my application file and related materials. (<i>Please select either DO or DO</i>					
Signature						
First Name:						
Last Name:						
Date:						

Section 1: Basic Autobiographical Information

Last Name						Name	M.I.	Stony B	rook ID #
·									
Last 4 Digits of Social Security #: APPLICANT ID#(s):									
ADDRESS & CON	ITACT INFORMA	ATION:							
	Lega	al Street Address			Ci	ty	County	State	Zip
	Loca	al Street Address			Ci	ty	County	State	Zip
Home	Phone #	Campus Phone #		Cell P	hone #	Email A	Address		
ADDITIONAL INF	ORMATION:								
Sex	Birth Date	Place of E	Birth	Citize	enship	If not	t US citizen,	specify visa	a type
CGA	Biiti Bate	1 1000 01 1		Onne	итетпр			opeony view	<u> </u>
DADENT(O) AND	OR OHARRIAN	0)	<u> </u>						112 - 1 1
PARENT(S) AND/		•		111110	0		l l D		Highest
	Fathers	s Name		Living?	Occup	oation	Legal R	esidence	Degree
		N.							
	Mother	s Name		1					
N () (O II ()	//C 1/CC 1 C 1	`						
Name(s	s) of Guardian(s)	(if different from parents	S)						
SIBLINGS AND A	GES:								
Brother(s):									
Sister(s):									
		: Are you a reapplican	t?						
O YES	◯ NO	Year(s) applied:							

Section 2: Admissions Test Scores and Academic History ADMISSIONS TESTS: (check the tests that you have taken or plan to take) DAT)GRE MCAT OAT ()Other(specify): Indicate which test taken, date taken, and your score on each section: Indicate the test you plan to take and when: Did you or do you plan to take a review course to prepare for the admissions test? **HIGH SCHOOL:** City and State Name of High School Month and Year of High School Graduation Sat Scores (include total math, verbal and total score): **COLLEGE** (list schools attended in chronological order): Degree Institution Name City & State # of credits earned Dates attended & date earned **COLLEGE/UNIVERSITY ACADEMIC HONORS AND AWARDS** Name of Award Brief description of award Date received GRADE POINT AVERAGES: (BCPM means Biology, Chemistry, Physics, and Mathematics courses) Number of credits Grade Point averages All Stony Brook courses Stony Brook BCPM Courses All courses from all institutions BCPM courses from all

institutions

					w your academic record demonstrates that you are a demanding course of study for your chosen profession.
List the five that are the	best evidence of you	are the best evi		r, critical t	ity as a science student, and list the five non-science courses hinker, and student of the human condition.
Five S	Science Courses		1	Р	lease use the space below to comment on one of your chosen courses.
Course #	Course Title	Semester/ Year	Letter grade	# of Credits	
Five Non-Sci	ence Courses			P	lease use the space below to comment on one of your chosen courses.
Course #	Course Title	Semester/ Year	Letter grade	# of Credits	

<u>Section 3, Part 3: BCPM Courses (Biology, Chemistry, Physics, & Mathematics)</u>
Please list course information from ALL colleges and universities you have attended in chronological order. Use additional sheets if necessary.

Course #	Course Title	Semester/ Year	Letter grade	Grade value	# of Credits	Institution	Instructor

Section 4: Employment & Extracurrricular Activities

Please list all your jobs and club activities below, preferably in chronological order, along with dates and contact information.

Use additional sheets if necessary

Company/ Organization/	Your Job, Position,	Start	End	Hours per	Supervisor	Supervisor Phone	Rank in
Club	or Role	Date mm/yy	Date mm/yy	week (W) or total		Number or Email address for	order of
		, ,	, ,	hours (T)		verification	importance 1 st , 2 nd
							last
	-						

<u>Section 5: Health-Related Experience</u>
Please list all your health-related experiences **including high school**, preferably in chronological order, along with dates and contact information. Use additional sheets if necessary.

Hospital, Clinic, or	Your Job,	Start	End	Hours per	Supervisor	Supervisor 's	Rank in
Organization	Position, or Role	Date mm/yy	Date mm/yy	week (W) or total hours (T)		phone number or email address for verification	order of importance: 1 st , 2 nd last

								last			
U	Use this space to describe your health-related experiences.										
1											

Section 6: Research Experience

Please list all your research experiences, **including high school**, preferably in chronological order, along with dates and contact info

ormation. Use additional Dep't/Institution	Research Topic	Start Date mm/yy	End Date mm/yy	Hours per week or total hours	Research Supervisor	Supervisor's phone number or email address for verification	Rank in order of importan ce: 1st, 2nd last
Use the space below to	describe your research e	experienc	ces.				

						1 st , 2 nd
						. last
He	a the snace helow to	ı o describe your research e	vnariano	200		
US	e the space below to	describe your research e	xperienc	Jes.		

Section 7: Qualitative Questions

COOLON 1: Qualitative Questions
List significant books you have read, your hobbies, and/or travels, briefly explaining how they have influenced you:
Books:
Habbina
Hobbies:
Travel:
Travol.
What has been the most important factor contributing to your successes?
What has been the most important factor in whatever failures you have experienced?
Disciplinary problems , on campus or off, can be a source of worry for applicants. In some cases, the trepidation is
justified. Nonetheless, admissions committees know that no one is perfect and that we can learn from our mistakes,
thereby becoming stronger, better, more compassionate people. Use the space below to mention any infractions, on
campus or off, and how they have changed you. Remember that many schools nowadays conduct background checks.

Section 8: Additio	nal Information and	Personal Comme	nts Essay
Additional Informa	ation		
Information about marit more personal letter of		not required. It is intend	ed to help the Committee learn more about you as an applicant and prepare a
Marital Statu	IS		Name of Spouse
Names and ages of chi	ldren:		
Places of Residence:	(It is required that you I	ist ALL vour places o	f residence, both in and outside of the United States)
Country	City	Dates	School, if enrolled
	5.1,		
	self to be economically		
If you are a member of to you.	one of the following racia	Il/ethnic minorities unde	errepresented in the health professions, please check the group which applies
Black American	Mexican American	Native	Puerto Rican (Mainland)
	or Chicano	American/Innuit	
Include any pertinent	information that does n	ot appear in the rest	of your autobiographical packet.
			t that describes your background, your path through life, and how you
know that your chose	en profession is right for	r you.	