

**University of Southern Maine**  
**Department of Sociology Course Evaluation Form**

The Sociology Faculty appreciates and relies heavily on student feedback on courses offered in the department. Your anonymous responses are used for both personnel review and course improvement purposes. Thank you for your thoughtful appraisal.

This page contains the 26 questions to be answered. Please do not write on this form. **Using a #2 pencil, you must fill in your responses on the right-hand side of the blue Answer Sheet** in fields 1 through 26. All items use a 5-point response set measuring your level of agreement with each statement. If you feel that a particular item is not applicable to your course or instructor, do not bubble in a response (leave it blank).

**A**  
Strongly  
Agree

**B**  
Agree

**C**  
Neither Agree  
nor Disagree

**D**  
Disagree

**E**  
Strongly  
Disagree

**Characteristics of Instructor:** In addition to competence in one's subject area, good instructors are respectful, attentive, fair, available, enthusiastic, and encouraging.

1. The instructor was knowledgeable about the subject matter.
2. The instructor treated me with respect.
3. The instructor listened attentively to student questions and viewpoints.
4. The instructor was available for help outside of class.
5. The instructor expressed enthusiasm in teaching this course.
6. The instructor encouraged me to take learning seriously in this course.
7. The instructor was well-prepared for class meetings.

**Classroom Instruction:** Effective instruction seeks to meet the overall goals of the course in a well-prepared, organized and well-paced manner.

8. The instructor effectively used examples to illustrate key ideas in the course.
9. The way this course was taught helped me connect specific ideas to the larger themes of the course.
10. Class sessions fit logically into the overall organization of the course.
11. The instructor presented ideas clearly.
12. The instructor skillfully facilitated discussions to achieve class or course objectives.
13. Class sessions were well-paced.
14. Class time was used effectively to meet the goals of the course.

**Course Assignments:** Assignments should be appropriate to the goals of the course, clearly explained, engaging, and well-designed. Effective use of assignments also involves giving students feedback on their work to help them in their development.

15. The assignments (and/or exams) were appropriate given the objectives of the course.
16. The assigned readings were appropriate given the objectives of the course.
17. Expectations for assignments (and/or exams) were clearly explained.
18. Grading criteria for assignments were explicit.
19. The assignments in this course were engaging.
20. Course assignments (and/or exams) facilitated my learning.
21. The instructor gave useful feedback on my work.

**Sociological Imagination:** A stated goal of our program is to help students develop what C. Wright Mills called the sociological imagination. "The sociological imagination enables us to grasp history and biography and the relations between the two within society" (Mills 1959: 6).

22. This course helped me think sociologically about important issues.
23. This course helped me to think sociologically about my own life and experiences.
24. This course helped me to reflect on social issues from different perspectives.
25. This course has inspired me to engage others (e.g., family members, coworkers, or friends) in conversation about important social issues or themes.
26. This course has helped me imagine actions I could take to work towards a better society.