

Intern Name: XXX
 School Name: XXX
 Observation Date: _____
 Grade Level: XXX

University Supervisor: XXX
 Cooperating Teacher: XXX
 Observation Number _____
 Subject(s) Taught/Observed XXX

**ADEPT Professional Standards Evaluation
 Intern Final Observation Form (Form C)**

Unacceptable (U)		Acceptable (A)		Target (T)
1	2	3	4	5

APS 1.A The intern obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning.	3 (A)	<p align="center">Planning</p> <p>Comments: You did a decent job with your long range plan. You did a good job with the contextual factors, learning goals, and assessment plan. When doing long range plans keep in mind the individual students you have in your classes. Don't forget to accommodate for differences and to plan for differentiation of instruction. The sequencing of your long range plan made sense. Overall not bad.</p> <p>Your daily lesson plans improved from the beginning of the semester, and certainly improved from our methods class. You have learned to judge how much information can be crammed into a 50 minute time block. The lessons you developed were standards based and appropriate for the level of students taught. You used a number of different strategies, large group work, small group work, class discussions, demonstrations, and labs. All were appropriate for the content taught.</p> <p>Throughout the semester your assessment strategies improved. I like how you provided opportunities for students to re-do exams within a certain time frame. However, you did not take up class time to allow students to do this. You had them come after school or during other times to take the tests. You put the responsibility on them. This is helping them take responsibility for their own learning. Good!</p>
APS 1.B The intern establishes appropriate standards-based long-range learning and developmental goals for all students.	3 (A)	
APS 1.C The intern identifies and sequences instructional units in a manner that facilitates the accomplishment of the long-range goals.	3 (A)	
APS 1.D The intern develops appropriate processes for evaluating and recording students' progress and achievement.	3 (A)	
APS 1.E The intern plans appropriate procedures for managing the classroom.	3 (A)	
APS 2.A The intern develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals.	3 (A)	
APS 2.B The intern develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students.	3 (A)	
APS 2.C The intern routinely uses student performance data to guide short-range planning of instruction.	4	
APS 3.A The intern develops/selects and administers a variety of appropriate assessments.	4	
APS 3.B At appropriate intervals, the intern gathers and accurately analyzes student performance data and uses this information to guide instructional planning.	3 (A)	
APS 3.C The intern uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement.	3 (A)	

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APS 4.A The intern establishes, communicates, and maintains high expectations for student achievement.	4	<p style="text-align: center;">Instruction</p> <p>Comments: Justin, I saw a lot of growth this semester. I thought you did an excellent job communicating your expectations for students. Most every lesson I observed you let the students know the objective of the lesson and what you wanted them to learn from the lesson.</p> <p>The other behavior that I noticed was that you helped the students assume responsibility for their own learning. For example, they had an opportunity to make up bad grades, but it was up to them to make an appointment with you....it was their responsibility and not yours.</p> <p>You used a variety of appropriate strategies for the content being taught. I like that you tried different strategies to see if they would work for you. That is a sign of a good teacher.</p> <p>I saw your confidence build over the semester with your content knowledge. Chemistry wasn't necessarily your top choice in topic, however, you stepped up to the plate and did a good job.</p> <p>I saw you improve on your feedback to students. Remember, the feedback you provide students is part of their learning process.</p>
APS 4.B The intern establishes, communicates, and maintains high expectations for student participation.	4	
APS 4.C The intern helps students assume responsibility for their own participation and learning.	4	
APS 5.A The intern uses appropriate instructional strategies.	4	
APS 5.B The intern uses a variety of instructional strategies.	4	
APS 5.C The intern uses instructional strategies effectively.	3 (A)	
APS 6.A The intern demonstrates a thorough command of the discipline that he or she teaches.	3 (A)	
APS 6.B The intern provides appropriate content.	3 (A)	
APS 6.C The intern structures the content to promote meaningful learning.	3 (A)	
APS 7.A The intern continually monitors student learning during instruction by using a variety of informal and formal assessment strategies.	3 (A)	
APS 7.B The intern enhances student learning by using information from informal and formal assessments to guide instruction.	3 (A)	
APS 7.C The intern enhances student learning by providing appropriate instructional feedback to all students.	3 (A)	

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APS 8.A The intern creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning.	4	<p style="text-align: center;">Classroom Environment</p> <p>Comments:XXX, you established a good rapport with your students. You created a safe learning environment. Students were comfortable participating in classroom discussions and were not afraid to share their opinions and thoughts. For an intern, I thought you did a good job with classroom management. You had established rules and routines and your students followed them. They knew what you expected of them.</p> <p>What I am most please with is the way in which you handled safety in the classroom. For labs you required students to wear close toed shoes, and if they didn't, they were not allowed to participate in the lab. You also modeled by wearing your safety goggles and lab coat. Always remember, when you teach a lab, safety is a priority.</p>
APS 8.B The intern creates and maintains a positive affective climate in his or her classroom.	4	
APS 8.C The intern creates and maintains a culture of learning in his or her classroom.	3 (A)	
APS 9.A The intern manages student behavior appropriately.	3 (A)	
APS 9.B The intern makes maximal use of instructional time.	3 (A)	
APS 9.C The intern manages essential non-instructional routines in an efficient manner.	3 (A)	
APS 10.A The intern is an advocate for the students.	4	<p style="text-align: center;">Professionalism</p> <p>Comments:XXX, you always put the welfare of your students first. You put in a lot of time after school working with students, and preparing for your class the next day. This tells me that you are an advocate for the students.</p> <p>You worked well with other teachers in the department and in your wing.</p> <p>What I am most pleased at was your professionalism. Part of that professionalism is your ability to reflect on what you did. Every time we met after a lesson you were able to do a self-reflection on the lesson you just taught and provide me with what went well with the lesson and what you could have done better. Don't lose that ability. It is important for you to be self-reflective. That is how you are going to continue to grow as a professional.</p>
APS 10.B The intern works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students.	3 (A)	
APS 10.C The intern is an effective communicator.	3 (A)	
APS 10.D The intern exhibits professional demeanor and behavior.	4	
APS 10.E The intern is an active learner.	4	
SOE Verbal Communication	3 (A)	<p style="text-align: center;">Communication</p> <p>Comments:Your written and oral communication skills are fine.</p>
SOE Written Communication	3 (A)	

Comments:XXX, you did many things well this semester. You learned how to create lesson plans that are appropriate for the content and time frame provided. You communicated your expectations for the students, both in behavior and in achievement. You made safety a priority in all the labs you conducted. Most of all you were reflective and learned each time you taught.

Things to think about: Keep practicing the craft. The more you teach the more comfortable you will be with the content. Keep working on your assessments and use that information to inform your instruction. Finally, anticipate what can go wrong in a lab and be ready to react if a hazardous situation arises. You don't want to figure out what you are going to do during the situation.

You did a great job this semester. You are going to be a great teacher! Congratulations!

Target (162-180) Acceptable (90-161) Unacceptable (0-89) Total Score:120

Supervisor Signature

Date

Intern Signature

Date