



CURRICULUM VITAE

John I. Lontas, Ph.D.

**Second Language Acquisition
and Teaching**

**TESOL & SLA Specialist
University of South Florida**



Lakeland, FL



ACADEMIC PROFILE

John I. Liontas (Ph.D. in Second Language Acquisition and Teaching, The University of Arizona, 1999), Associate Professor of ESOL (English for Speakers of Other Languages) at the University of South Florida in Lakeland campus, received his B.A. in Germanistic studies and Education (1985) from the University of Siegen (Siegen, Germany) and his M.Ed. in Secondary Education/Foreign Languages (1989) from the University of South Carolina and Ph.D. in Second Language Acquisition and Teaching (1999) from The University of Arizona.

Dr. Liontas joined the faculty of the College of Education in Lakeland in Fall 2010 where he is currently a tenured Associate Professor of ESOL and SLA Specialist, performing research and development in second language teaching methodology, figurative competence, curriculum and program design, and multimedia-based learning. He is the recipient of numerous local, state, regional, national, and international teaching awards and honors, the most recent of which are the *2011 Superintendent Partnership Award*, the *2008 APAMALL Researcher Award*, the *2000 ASU Professor of the Year Finalist*, the *1998 University of Arizona Teaching Assistant of the Year Certificate of Achievement*, the *1997 University of Arizona Foundation Outstanding Teaching Award*, and the *1997 Pi Lambda Theta International Honor Society and Professional Association in Education Award*. As a recipient of the *1992 Golden Apple Award*, he was featured on WBTW TV-13 Eyewitness News and was also the *1993 North America Global Classroom Teacher Award Finalist*. While teaching German and Spanish for the state of North Carolina (1989-1994), he wrote, produced, and directed several cable television and radio broadcasts, one of which aired on *The Learning Channel*, Channel 27. During that time, he was twice selected as the state award winner in teaching and technology for the state of North Carolina (1991 & 1992).

Dr. Liontas has previously held several academic faculty positions in higher education, and has taught a wide range of language and content courses in English, ESL, German, Spanish, Modern Greek, ESL/SLA theory, methodology, and multimedia technology, as well as graduate seminars in curriculum theory and development for the SL classroom, cultural literature and cultural norms and practices, foundations of bilingual education, content area English as a second language, linguistics and psycho-/sociolinguistics, and second language acquisition. He has also directed, coordinated, and administered language and academic programs at various US institutions and sits on several local, state, regional, national, and international academic bodies as managing editor, chair, reviewer, evaluator, or appointed/elected member. He serves as Managing Editor of *The Reading Matrix: An International Online Journal* and as Managing Editor of *The APAMALL Journal of Language Learning Technologies*, and as Co-Editor of *International Applied Linguistics Journal*. He also serves on the editorial boards of *System: An International Journal of Educational Technology and Applied Linguistics*, *Lingua et Linguistica*, *CALICO Journal*, *Perspectives: Journal for Interdisciplinary Work in the Humanities*, *Journal of Language and Linguistics*, *Journal of Language and Learning*, *Journal of Language and Literature*, and *Linguistik online*. From 1991-1995 he served as the chief editor and publisher of *The Crescent Newsletter*, the state newsletter for the South Carolina Foreign Language Teachers' Association.

Dr. Liontas has delivered several keynote addresses and conducted over 225 presentations, lectures, and workshops at local, state, regional, national, and international conferences in the United States and abroad, and has published textbooks and articles in the area of curriculum design and development, on writing and reading, on idiomaticity, on technology-based language instruction, and on interactive games and game approaches. He is an active member of several national and international learned societies and has participated as PI on several multimillion dollar funded projects. Since 2008 he has served as *Vice President of APAMALL*, the Asian-Pacific Association for Multimedia Assisted Language Learning, and as an International Board Member of the *Book Publications Committee for TESOL—Teachers of English to Speakers of Other Languages, Inc.*, *A Global Education Association*, which he now chairs since November 2010.

ADDRESSES

INSTITUTIONAL ADDRESS

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HOME ADDRESS



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EDUCATION

- 1999** Ph.D. in Second Language Acquisition and Teaching, The University of Arizona, Tucson, AZ, August 12, 1999.
- Major:* L2 Pedagogical Theory and Program Administration (ESL, EFL, and FL curriculum development, skills development, testing and evaluation, educational technology, and CALL/CAI and multimedia materials development)
- Minor:* CALL & Language, Literacy, and Culture
- Dissertation: *Developing a Pragmatic Theory of Idiomaticity: The Comprehension and Interpretation of SL Vivid Phrasal Idioms During Reading.*
- This study explored the utilization of reading strategies by L2 learners through the evaluation of data produced by English-speaking learners of German, Spanish, and French. In particular, it focused on how L2 readers transact meaning in-and-out of context, using VP idioms as a test case. (Dissertation Chair: *Professor Robert Ariew.*)
- 1989** M.Ed. in Secondary Education and German Literature and Foreign Language Pedagogy, University of South Carolina, Columbia, SC, May 5, 1989.
- 1985-1987** Post-Baccalaureate Study in German Studies, The Ohio State University, Columbus, OH, 09/1985 to 06/1987.
- 1985** B.A. in Germanistic Studies, Minor in Amerikanistik/Philosophy (*Grundstudium*), University of Siegen, Siegen, Germany, 1985.
- 1984** B.A. in Education (*Grundstudium*), University of Siegen, Siegen, Germany, 1984.

RESEARCH INTERESTS

Second/foreign language acquisition; bilingualism/multilingualism/multiculturalism, applied linguistics; current theoretical approaches to ESL, second/foreign language curriculum design, program design and pedagogy, and language proficiency assessment (for English and for many other languages); ESL/L2 pedagogy, teacher training/education and program administration; development of figurative competence; interlanguage pragmatics; L2 reading/writing and CAI/CALL technology as applied to ESL, second/foreign language teaching, materials design, and development.

ADMINISTRATIVE AND TEACHING POSITIONS

ADMINISTRATIVE POSITIONS

- 2011-** Principal Investigator, Project PRIDE – Planning and Rewarding Instructional Diversity in Education: Building the Future One Minority Teacher at a Time – 1.2 million three-year Florida Department of Education Race to the Top Funds, Division of Education, USF Polytechnic, Lakeland, FL, 11/2011 to present.
- Co-Principal Investigator, Project ASAP – Accelerated STEM Academic Pipeline – \$950,000 three-year Helios Foundation Grant, Division of Education, USF Polytechnic, Lakeland, FL, 08/2011 to present.
- 2010-2011** Director, Division of Education, College of Human and Social Services, USF Polytechnic, Lakeland, FL, 10/2010 to 12/2011.
- 2008-2010** TESOL Program Coordinator of Intensive Teacher Institute (ITI) Advanced Certificate Program (CAS), Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, NY, 08/2008 to 08/2010.
- 2007-2010** Principal Investigator, Project ELA – English Language Acquisition Project – 1.5 million five-year federal grant refunded for the years 2007-2012 under the *Title III* National Professional Development Program, College of Education, SUNY Fredonia, NY, 07/2007 to 08/2010.
- 2005-2010** TESOL Program Coordinator (TESOL K-12 Education Graduate Program and the TESOL Advanced Certificate Program (CAS), Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, NY, 08/2005 to 08/2010.
- 2005-2007** Principal Investigator, Project ELA – English Language Acquisition Project – 1.5 million five-year federal grant funded for the years 2002-2007 under the *Title III* National Professional Development Program, College of Education, SUNY Fredonia, NY, 08/2005 to 06/2007.
- 2000-2004** Director of the German Language Program, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 08/2000 to 08/2004. [*Research Leave, 2004-2005*].
- 1998-2000** Director of the German Language Program, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 08/1998 to 07/2000.
- 1996-1999** Coordinator of the Modern Greek Language Program, Department of Classics, The University of Arizona, Tucson, AZ, 08/1996 to 05/1999.

- 1996-1998** Curriculum Developer and Coordinator of the Modern Greek Community Language Program for Young Children, Adults, and Heritage Learners, St. Demetrius Greek Orthodox Church, Tucson, AZ, 08/1996 to 06/1998.
- 1993-1994** Curriculum Developer and Coordinator of the German and Spanish Language Program, Ranson Middle School, Charlotte, NC, 08/1993 to 06/1994.
- 1989-1993** Curriculum Developer and Coordinator of the German Language Program, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, 08/1989 to 06/1993.

TEACHING POSITIONS

- 2010-** Associate Professor of ESOL and Second Language Acquisition Specialist, College of Education, USF in Lakeland, FL, 08/2010 to present.
- Responsibilities:* Teaching (under)graduate level courses in ESOL (English for Speakers of Other Languages); engaging in applied research and efforts to secure external funding; participating in programmatic, college and university committees/councils; engaging in professional and community service; developing and maintaining Division Outreach to schools and the community at large; and developing and maintaining a program of research and creative activity.
- 2005-2010** Associate Professor of TESOL, Second Language Acquisition Specialist, and TESOL Program Coordinator, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, NY, 08/2005 to 08/2010.
- Responsibilities:* Teaching graduate-level courses in ESL/SLA theory, methodology, and multimedia technology, as well as graduate seminars in curriculum theory and development for the SL classroom, cultural literature and cultural norms and practices, foundations of bilingual education, content area English as a second language, linguistics and psycho-/sociolinguistics, and second language acquisition; teaching *Literacy and Technology-Adolescents* at the undergraduate level and advising undergraduate as well as graduate students who are pursuing New York State Education Department certification in TESOL K-12; coordinating and directing the TESOL K-12 Education Program, the TESOL K-12 Advanced Certificate Program (CAS), and the TESOL K-12 Intensive Teacher Institute (ITI) Advanced Certificate Program (CAS); overseeing curriculum planning and graduate course/program development and assessment; writing and submitting NCATE and TESOL SPA Program Reports; coordinating the Practicum and Capstone Research Project/ Master's Thesis for M.S.Ed candidates; organizing academic and social events; developing and maintaining College Outreach to schools and the community at large; and developing and maintaining a program of research and creative activity.
- 2000-2005** Assistant Professor of German, Second Language Acquisition Specialist, and Director of the German Language Program, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 08/2000 to 08/2005. [*Research Leave, 2004-2005*].
- Responsibilities:* Teaching undergraduate beginning-to-advanced German language, conversation, composition, and cultural studies courses, as well as graduate-level directed readings and courses in SLA theory, methodology, and multimedia technology; supervising and mentoring graduate student teaching; advising undergraduate and graduate students; coordinating and directing the German language program; overseeing curriculum planning and (under)graduate course/program development and OPI testing; coordinating the orientation program for incoming teaching assistants; managing placement exams; organizing academic and social events; developing and maintaining Departmental Outreach to schools and the community at large; developing and maintaining a program of research and creative activity.

1998-2000 Lecturer of German and Supervisor of Graduate Teaching Assistants, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 08/1998 to 07/2000.

Responsibilities: Teaching undergraduate beginning-to-advanced German language, conversation, composition, cultural studies, and German business courses, as well as hands-on practica in SLA methodology and CAI/CALL technology for graduate students; supervising and mentoring graduate student teaching; advising undergraduate and graduate students; coordinating and directing the German language program; overseeing curriculum planning and (under)graduate course/program development and OPI testing; coordinating the orientation program for incoming teaching assistants; managing placement and exit exams; co-organizing the annual Language Expo for high school students; organizing academic and social events; developing and maintaining Departmental Outreach to schools and the community at large.

1997-1999 Instructor of English Writing, Literature, and ESL, Department of ESL, Reading, and Writing, Pima County Community College, Desert Vista Campus, Tucson, AZ, 08/1997 to 05/1999.

Responsibilities: Teaching undergraduate beginning-to-advanced English and ESL (developmental) reading, writing, conversation, composition, literature, and academic preparatory courses; advising undergraduate students; developing learner objectives, lesson plans and program curriculum; assisting with orientation, assessment, and registration.

1996-1999 Instructor of Modern Greek Studies and Literature, Department of Classics, The University of Arizona, Tucson, AZ, 08/1996 to 05/1999.

Responsibilities: Teaching undergraduate beginning-to-advanced Modern Greek language, conversation, composition, and cultural studies courses as well as independent studies courses in Greek literature and mythology; advising undergraduate students; coordinating the Modern Greek language program; overseeing curriculum planning and course/program development and OPI testing; organizing academic and social events.

1994-1996 Instructor of German, Department of English and Foreign Languages, Central Piedmont Community College, Charlotte, NC, 09/1994 to 05/1996.

Responsibilities: Teaching undergraduate beginning-to-advanced German language, conversation, and composition courses; advising undergraduate students.

Instructor of German, Department of Foreign Languages, Wingate University, Wingate, NC, 08/1994 to 05/1996.

Responsibilities: Teaching undergraduate beginning-to-advanced German language, conversation, composition, and cultural studies courses; advising undergraduate students; coordinating and directing the German language program; overseeing curriculum planning and course/program development and OPI testing; managing placement exams.

1993-1994 Foreign Language Teacher of German and Spanish, Ranson Middle School, Charlotte, NC, 08/1993 to 06/1994.

Responsibilities: Teaching beginning and intermediate German and Spanish language courses to middle school students; advising students; coordinating and directing the German/Spanish language program; overseeing curriculum planning and development; organizing academic and social events.

1989-1993 Foreign Language Teacher of German and Spanish, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, 08/1989 to 06/1993.

Responsibilities: Teaching beginning and intermediate German and Spanish language courses to high school students; advising students; coordinating and directing the German/Spanish language

program; overseeing curriculum planning and development; organizing academic and social events; co-organizing the annual Language Expo Competition for high school students.

1987-1989 Graduate Teaching Associate, Department of German, University of South Carolina, Columbia, SC, 08/1987 to 06/1989.

Responsibilities: Teaching undergraduate beginning-to-advanced German language and business courses; advising undergraduate students; managing placement exams; organizing academic and social events; developing and maintaining Departmental Outreach to schools and the community at large.

1985-1987 Graduate Teaching Associate, Department of German, The Ohio State University, Columbus, OH, 08/1985 to 06/1987.

Responsibilities: Teaching undergraduate beginning-to-advanced German language and literature courses; advising undergraduate students; co-organizing the annual Language Expo for high school students; developing and maintaining Departmental Outreach to schools and the community at large.

1983-1985 Research and Foreign Language Lab Assistant, Department of German, University of Siegen, Siegen, Germany, 11/1983 to 06/1985.

Responsibilities: Personal research assistant to Professor Helmut Kreuzer; assisting in the Foreign Language Lab.

PROFFESIONAL NON-ACADEMIC EMPLOYMENT

1998-1999 Project Manager and Coordinator of *The Second Harvill Memorial Conference on Higher Education, Invisible Scholars: Returning Students at American Universities* (Nov. 8-10, 1998), The University of Arizona Extended University, Tucson, AZ, 01/1998 to 02/1999.

Responsibilities: Overseeing planning, development, and operation of *The Second Harvill Memorial Conference on Higher Education*, including budget and print/web publication issues; acting as liaison with service departments within the University of Arizona Extended University and the university alumni community of Tucson.

1997-2000 Court Interpreter of German and Modern Greek, Arizona Superior Criminal Court in Pima County, Tucson, AZ, 07/1997 to 08/2000.

Responsibilities: Simultaneous in-court interpretation of non-criminal and criminal cases.

1996-1997 Instructor of Modern Greek Studies, St. Demetrius Greek Orthodox Church, Tucson, AZ, 09/1996 to 06/1997.

Responsibilities: Teaching elementary and adult language classes in Modern Greek; overseeing curriculum planning and development; organizing academic and social events.

1994-1995 Instructor of German, Berlitz International Language Institute, Charlotte, NC, 05/1994 to 06/1995.

Responsibilities: Teaching beginning-to-advanced German language courses to professionals and business executives traveling to German-speaking countries.

1988-1989 Communications Training Manager and Administrator, Department of Business Administration, University of South Carolina, Columbia, SC, 03/1988 to 08/1989.

Responsibilities: Overseeing the planning, development, and operation of student surveyors; coordinating activities of telemarketers; analyzing and organizing telemarketing operations and procedures; maintaining data bases of research activities; acting as liaison with service departments within the Department of Business Administration and the southeast region of the United States.

SCHOLARLY RECOGNITION

HONORS AND AWARDS

- 2012** **ROCMELIA Researcher Award**, The Republic of China Multimedia English Learning and Instruction Association (Dr. Yuangshan Chuang, President of ROCMELIA), Kun Shan University, Tainan, Taiwan, January 26, 2012.
- 2011** **2011 Superintendent's Partnership Award, 1st Runner Up — USF Polytechnic Division of Education**, Polk County Public Schools [Dr. Sherrie Nickel, Superintendent], Lakeland, FL, November 11, 2011.
- 2011 Superintendent's Partnership Awards Certificate**, Polk County Public Schools [Dr. Sherrie Nickel, Superintendent], Lakeland, FL, November 11, 2011.
- 2010** **SUNY Fredonia Individual Development Award** (\$1,000), SUNY Fredonia Professional Development Committee, March 2, 2010.
- 2009** **TESOL National Recognition from NCATE (National Council for Accreditation of Teacher Education), the Standard of Excellence in Teacher Preparation — SUNY Fredonia's TESOL Graduate Program in Fredonia, NY, is now officially designated as a "Nationally Recognized" program**, April 21, 2009.
- 2008** **APAMALL Researcher Award**, The Asian-Pacific Association for Multimedia Assisted Language Learning (Master of Ceremonies: Dr. Yuangshan Chuang, President of APAMALL), National Kaohsiung Normal University, Kaohsiung City, Taiwan, November 7, 2008.
- [Announcement was sent December 12, 2008 to the Associated Press encompassing some 32 mass-media of newspapers, radio, television, and Internet. See, for example,
- SUNY Fredonia Campus Report*, Dec. 8, 2008:
<http://ww2.fredonia.edu/news/NewsRoom/tabid/1101/ctl/ArticleView/mid/1878/articleId/1276/Default.aspx>
- The Post-Journal*, Dec. 25, 2008:
<http://post-journal.com/page/content.detail/id/519557.html?nav=5057>
- Observer-Virtual Newsroom*, Dec. 21, 2008:
<http://www.observertoday.com/page/content.detail/id/516170.html?nav=5056>
- 2007** **2007 William T. Hagan Young Scholar/Artist Award** (Nominated), Kasling Committee-Office of the Vice President for Academic Affairs, SUNY Fredonia, Fredonia, NY, March 29, 2007.
- 2000** **Arizona State University Professor of the Year Finalist**, Arizona State University Parents Association, Arizona State University, Tempe, AZ, April 27, 2000.

- 1998** **The University of Arizona Teaching Assistant of the Year Certificate of Achievement**, The University of Arizona, First Annual Graduate and Professional Student Awards, The Graduate and Professional Student Council, Tucson, AZ, April 9, 1998.
- 1997** **Graduate and Professional Student Council Showcase Award (2nd Place)—That’s All Greek to Me CD-ROM Interactive Program** (\$250), The University of Arizona, The Graduate and Professional Student Council, November 8, 1997.
- Pi Lambda Theta International Honor Society and Professional Association in Education Award**, The University of Arizona, College of Education, Alpha Alpha Chapter, Tucson, AZ, April 26, 1997.
- The University of Arizona Foundation Outstanding Graduate Teaching Assistants Award**, The University of Arizona, Tucson, AZ, April 24, 1997.
- 1996** **College-Wide Distinguished Award for Teaching Excellence** (\$200), Central Piedmont Community College, Charlotte, NC, May 10, 1996.
- 1994** **Lifetime Honorary Charlotte World Affairs Council Scholar**, Charlotte World Affairs Council, Charlotte, NC, May 19, 1994 [*could not complete program due to change of employment*].
- North Carolina Teacher Academy Certificate**, North Carolina Department of Public Instruction, State Superintendent of Public Instruction Dr. Bob Ethridge, Raleigh, NC and Lenoir-Rhyne College, Lenoir, NC, July 17-22, 1994.
- Ranson Middle School/Charlotte World Affairs Council Scholar Program Winner**, Charlotte World Affairs Council, Charlotte, NC, March 30, 1994.
- 1993** **North America Global Classroom Teacher Award Finalist**, EF Educational Tours, Cambridge, MA, January 20, 1993.
- 1992** **North Carolina Technology Educator Award**, North Carolina Department of Public Instruction, State Superintendent of Public Instruction Dr. Bob Ethridge, Raleigh, NC, December 15, 1992.
- Golden Apple Award**, Wellman, Inc. (*profiled on WBTW TV-13 Eyewitness News at 6:00 PM*), Florence, SC, June 18, 1992.
- Who’s Who Among America’s Teachers**, Paul C. Krouse Publishers, May 27, 1992.
- Cultural Studies Academy’s Language Learning Conference Winner** (*selected as one of sixteen out of 300 high school teachers throughout the United States—all expense-paid trip to Salzburg, Austria*), Cultural Studies Academy, Salzburg, Austria, February 19-23, 1992.
- Terry Sanford Award**, NCAE Richmond County, Rockingham, NC, February 3, 1992.
- 1991** **Teacher of the Year**, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, October 25, 1991.
- Certificate of Excellence in Teaching Foreign Languages**, Richmond County Schools Board of Education, Hamlet, NC, May 7, 1991.

North Carolina Teacher of the World Award (\$2,700 1st Prize: \$500 gift certificate from Scholastic Inc. and an all expense-paid trip to Germany, \$2,200), North Carolina World Center and State Board of Education, Raleigh, NC, April 4, 1991.

1988 University-Wide Distinguished Certificate of Teaching Excellence, University of South Carolina, Columbia, SC, April 21, 1988.

1986 University-Wide Distinguished Teaching Award (\$1,500), The Ohio State University, Columbus, OH, June 9, 1986.

1982 New Artist Award (2,000 Drachmas, 1st Prize), Ethnikon Idrima Sidirokastrou, Sidirokastron, Serron, Greece, May 25, 1982.

Certificate of Cultural Awareness and Community Relations, Ethnikon Idrima Sidirokastrou, Sidirokastron, Serron, Greece, May 13, 1982.

1981 Certificate of Cultural Excellence and Leadership, Ethnikon Idrima Sidirokastrou, Sidirokastron, Serron, Greece, May 24, 1981.

RESEARCH GRANTS

2009 Research and Materials Development Support Grant (\$1,000), Project ELA – English Language Acquisition Project – 1.5 million five-year federal grant funded under the *Title III* National Professional Development Program, College of Education, SUNY Fredonia, NY, April 28, 2009.

2008 Research and Materials Development Support Grant (\$1,000), Project ELA – English Language Acquisition Project – 1.5 million five-year federal grant funded under the *Title III* National Professional Development Program, College of Education, SUNY Fredonia, NY, March 12, 2008.

2007 Research and Materials Development Support Grant (\$1,000), Project ELA – English Language Acquisition Project – 1.5 million five-year federal grant funded under the *Title III* National Professional Development Program, College of Education, SUNY Fredonia, NY, February 26, 2007.

2006 SUNY Fredonia Publication Subsidy (\$500), Office of the Vice President for Academic Affairs, SUNY Fredonia, Fredonia, NY, September 26, 2006.

2005 College of Education Research Grant (\$1,000), Office of the Dean, SUNY Fredonia, Fredonia, NY, August 27, 2005.

2003 College of Arts and Letters Research Grant (\$1,000), Office of the Dean, University of Notre Dame, Notre Dame, IN, June 16, 2003.

Research Materials Grant (\$1,000), Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, May 21, 2003.

College of Arts and Letters Research Grant (\$1,000), Office of the Dean, University of Notre Dame, Notre Dame, IN, January 7, 2003.

- 2002** **Research and Creative Work Support Grant** (\$5,000), Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, March 28, 2002.
- 2001** **College of Arts and Letters Research Grant** (\$2,000), Office of the Dean, University of Notre Dame, Notre Dame, IN, September 19, 2001.
- Foreign Languages Curriculum Review Grant** (\$10,000), Office of the Provost, University of Notre Dame, Notre Dame, IN, May 10, 2001.
- Faculty Research Program Grant** (\$15,000), Office of Research, The Graduate School, University of Notre Dame, Notre Dame, IN, March 29, 2001.
- 2000** **The Foreign Language Education Fund** (\$1,500), Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, October 30, 2000.
- 1998** **Alexander S. Onassis Public Benefit Foundation Research Grant** (\$10,000; *selected as one of twenty-one recipients from around the world for conducting research in Greece for the duration of six months, all expense-paid trip to Greece plus hotel accommodation*), Programme of Research Grants and Educational Scholarships, Athens, Greece, September 22, 1998.

TRAVEL GRANTS

- 2011** **Division of Education** (\$1500), USF Polytechnic, Lakeland, FL, September 1, 2011.
- 2010** **Division of Education** (\$1500), USF Polytechnic, Lakeland, FL, September 1, 2010.
- 2009** **Department of State (DOS), the Regional English Language Office at the U.S. Embassy in Kiev, Ukraine** (\$1800+), 3rd International Conference “Teaching General and Business English in Eastern Europe: Why and How?,” Dnipropetrovsk University of Economics and Law, Dnipropetrovsk, Ukraine (May 13 – 19, 2009), March 3, 2009.
- 2007** **Department of Language, Learning, and Leadership Travel Grant Fund** (\$600), SUNY Fredonia, Fredonia, NY, September 27, 2007.
- 2006** **Department of Language, Learning, and Leadership Travel Grant Fund** (\$600), SUNY Fredonia, Fredonia, NY, September 27, 2006.
- 2003** **Department of German and Russian Languages and Literatures Travel Grant Fund** (\$1,600), University of Notre Dame, Notre Dame, IN, February 3, 2003.
- 2002** **International Travel Grant** (\$2,100), Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, November 21, 2002.
- 2001** **International Travel Grant** (\$1,000), Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, July 31, 2001.
- Department of German and Russian Languages and Literatures Travel Grant Fund** (\$1,600), University of Notre Dame, Notre Dame, IN, December 6, 2001.

- 2000** **Department of German and Russian Languages and Literatures Travel Grant Fund** (\$2,100), University of Notre Dame, Notre Dame, IN, October 4, 2000.
- Department of Languages and Literatures Travel Grant Fund** (\$800), Arizona State University, Tempe, AZ, March 12, 2000.
- 1999** **Department of Languages and Literatures Travel Grant Fund** (\$400), Arizona State University, Tempe, AZ, November 18, 1999.
- Department of Languages and Literatures Travel Grant Fund** (\$1,000), Arizona State University, Tempe, AZ, September 6, 1999.
- Department of Languages and Literatures Travel Grant Fund** (\$500), Arizona State University, Tempe, AZ, April 15, 1999.
- Second Language Acquisition and Teaching Graduate Professional Student Travel Grant Fund** (\$250), Interdisciplinary Ph.D. Program in SLAT, The University of Arizona, Tucson, AZ, April 5, 1999.
- 1997** **Graduate and Professional Student Travel Grant Fund** (\$500), The Graduate and Professional Student Travel Grant Committee, The University of Arizona, Tucson, AZ, October 7, 1997.
- Graduate and Professional Student Travel Grant Fund** (\$200), Department of Classics, College of Arts and Sciences, The University of Arizona, Tucson, AZ, October 2, 1997.

ACADEMIC SCHOLARSHIPS

- 2006** **2006 FACT Scholarship** (\$100), Faculty Access to Computing Technology (FACT) and the Conference on Instructional Technologies (CIT) Planning Committee, *Envisioning Tomorrow's Classroom: Learning without Limits*, for CIT 2006 presentation **Multimedia and Language Learning**, SUNY Fredonia, Fredonia, NY, May 30-June 2, 2006.
- 1998** **El Camino Real AHEPA Scholarship Foundation District 20** (\$1,500), Peter C. Stevens Memorial Scholarship Found, 67th Annual AHEPA Convention (*the highest award given to any of the 15 final recipients from across the United States of America*), Marriot University Park Hotel, Tucson, AZ, June 27, 1998.
- Graduate Registration Scholarship** (\$2,500), Interdisciplinary Ph.D. Program in SLAT, The University of Arizona, Tucson, AZ, April 29, 1998.
- Pi Lamda Theta Scholarship** (\$200), Alpha Alpha Chapter, College of Education, The University of Arizona, Tucson, AZ, January 7, 1998.
- 1997** **Graduate Registration Scholarship** (\$2,500), Department of Classics, College of Arts and Sciences, The University of Arizona, Tucson, AZ, August 25, 1997.
- The Hellenic Cultural Foundation Scholarship Award** (\$2,500), The Hellenic Cultural Foundation, Tucson, AZ, October 16, 1997.
- 1996** **The Hellenic Cultural Foundation Scholarship Award** (\$2,500), The Hellenic Cultural Foundation, Tucson, AZ, October 3, 1996.

Graduate Registration Scholarship (\$2,500), Department of Classics, College of Arts and Sciences, The University of Arizona, Tucson, AZ, August 25, 1996.

1996-1999 Graduate Tuition Scholarship (\$18,000), Department of Classics, College of Arts and Sciences, The University of Arizona, Tucson, AZ, 08/1996 to 06/1999.

1987-1989 Graduate Tuition Scholarship (\$12,000), Department of Foreign Languages, University of South Carolina, Columbia, SC, 08/1987 to 06/1989.

1985-1987 Graduate Tuition Scholarship (\$13,000), The Ohio State University, Department of German, Columbus, OH, 08/1985 to 06/1987.

1977-1982 Ethnikon Idrima Sidirokastrou Honors Scholar (54,000 Drachmas), Sidirokastron, Serron, Greece, 09/1977 to 06/1982.

Palatidio Gymnasium-Lyzeum Honors Scholar (60,000 Drachmas), Sidirokastron, Serron, Greece, 09/1977 to 06/1982.

PUBLICATIONS AND RESEARCH

EDITORSHIP

2008-2012 Managing Editor, Electronic Journal, **The APAMALL Journal of Language Learning Technologies, The Asian-Pacific Association for Multimedia Assisted Language Learning** (serving a four-year term), November 10, 2008 to present.

2008- Managing Editor, Electronic Journal, **The Reading Matrix: An International Online Journal**, www.readingmatrix.com, September 18, 2008 to present.

2006-2011 Co-Editor, **International Applied Linguistics**, (General Editor, Prof. Lianrui Yang, Ocean University of China, Qindao, China), 07/2006 to 07/2011.

2001-2008 Co-Editor, Electronic Journal, **The Reading Matrix: An International Online Journal**, www.readingmatrix.com, 04/2001 to 09/2008 (Co-Editor, Meena Singhal).

2001 Editor of *Book and CALL Media Reviews* (Volume 1 (1), April 2001), Electronic Journal, **The Reading Matrix: An International Online Journal**, www.readingmatrix.com, 01/2001 to 04/2001.

1991-1995 Editor-in-Chief and Publisher, **The Crescent Newsletter**, The Newsletter of the South Carolina Foreign Language Teachers' Association, 06/1991 to 06/1995.

SCHOLARLY BOOKS

2012 Lontas, J. I. (2012). Second language idiomaticity: Description, acquisition, pedagogy. In K. Bernhardt & G. Davis (Series Eds.), *Contemporary Studies in Descriptive Linguistics* (scheduled for publication in late fall 2011). Oxford, UK: Peter Lang Oxford (under contract).

- 2011** Liontas, J. I. (2011). *Multimedia-assisted language learning: Realizing the promise*. Seoul, Korea: The Asian-Pacific Association for Multimedia Assisted Language Learning (APAMALL). [Edited volume was scheduled for publication in late fall 2011 but was terminated due to financial exigencies.]
- 1994** Liontas, J. I. (1994). Gesichtspunkte: Aktuelle lesetexte von gestern, heute und morgen (Points of view: Reading texts from yesterday, today, and tomorrow). *Advanced college reader: Bridging the gap series* (Series co-author, T. J. Baginski). Boston, MA: Heinle & Heinle Publishers.
- Liontas, J. I. (1994). Gesichtspunkte: Lehrerkommentar (Points of view: Instructor's manual), *Advanced college reader: Bridging the gap series* (Series co-author, T. J. Baginski). Boston, MA: Heinle & Heinle Publishers.

MULTIMEDIA AND INSTRUCTIONAL MATERIALS

- 2011-** Liontas, J. I. (2011). *It's all Greek to me! Learning English idioms in context* (Apple iPad App in development). Lakeland, FL: USF Polytechnic.
- 1994** Liontas, J. I. (1994). *World cup USA '94: A teacher's guide*. Charlotte, NC: LION Publications.
- 1992** Liontas, J. I. (1992). *Redefining the encounter of 1492: A guide for the Columbian quincentenary* (R. B. Graves, Ed.). Rockingham, NC: LION Publications.
- Liontas, J. I. (Writer, producer, & director). (1992). *The discovery ships: 500 years later [DVD?]*. Rockingham, NC: LION Productions.

TV PRODUCTIONS

- 1992** Liontas, J. I. (1992, broadcast October 12). *Rediscovering America: 1492-1992* (educational TV show interview, 1992). Rockingham, NC: Cablevision, Channel 11.
- 1990** Liontas, J. I. (1990, broadcast November 21). *Writing for proficiency: A plan for action* (workshop on writing for second- and foreign-language teachers sponsored by the Richmond County School Board of Education, featuring theoretical foundations for designing, developing, and implementing writing into K-12 curricula). Rockingham, NC: The Learning Channel, Channel 27, and (November 15 and 22, 1990), Cablevision, Channel 11.
- Liontas, J. I. (1990, broadcast November 6). *The German Oktoberfest: Past and present*. Rockingham, NC: Cablevision, Channel 11.
- Liontas, J. I. (1990, broadcast October 25 and 28). *German-American day 1990: Back to the past*. Rockingham, NC: Cablevision, Channel 11.

RADIO PRODUCTIONS

- 1991 Liontas, J. I. (1991, broadcast October 10). *Oktoberfest: Past and present*. Rockingham, NC: WAYN Radio.
- Liontas, J. I. (1991, broadcast October 2). *German-American day news*. Rockingham, NC: WAYN Radio.
- Liontas, J. I. (1991, broadcast June 4). *Global awareness news*. Rockingham, NC: WAYN Radio.

SPECIAL JOURNAL ISSUES AND CONFERENCE PROCEEDINGS

- 2011 Liontas, J. I. (Ed.). (2011). Multilingual Communication and language acquisition. *The Reading Matrix: An International Online Journal* (Special Issue, Guest Editor: A. Suresh Canagarajah, Pennsylvania State University; Associate Editor: Adrian J. Wurr, University of Idaho, Vol. 11, No. 1, January, pp. 1-88), ISSN: 1533-242X. <http://www.readingmatrix.com/current.html>
- 2007 Liontas, J. I. (Ed.). (2007). Coming together: The shrinking global village. *Proceedings of the Third International Online Conference on Second and Foreign Language Teaching and Research, The Reading Matrix, Inc.* (March 2-4), (M. Singhal, Co-Ed.). ISSN 1550-8501. <http://www.readingmatrix.com/onlineconference/proceedings2007.html>
- Liontas, J. I. (2007). Looking ahead, looking back: A retrospective account. *The Reading Matrix: An International Online Journal*, 7(1), April, 1-18. www.readingmatrix.com
- 2006 Liontas, J. I. (Ed.). (2006). CALL technologies and the digital learner. *The Reading Matrix: An International Online Journal* (5th Anniversary Special Issue, Vol. 6, No. 3, December, pp. 186-394), ISSN: 1533-242X. www.readingmatrix.com
- 2005 Liontas, J. I. (Ed.). (2005). Initiative, innovation, and inspiration. *Proceedings of the Second International Online Conference on Second and Foreign Language Teaching and Research, The Reading Matrix, Inc.* (September 16-18), (M. Singhal, Co-Ed.). ISSN 1550-8501. <http://www.readingmatrix.com/onlineconference/proceedings2005.html>
- 2004 Liontas, J. I. (Ed.). (2004). Crossing boundaries. *Proceedings of the First International Online Conference on Second and Foreign Language Teaching and Research, The Reading Matrix, Inc.* (September 25-26), (M. Singhal, Co-Ed.). ISSN 1550-8501. <http://www.readingmatrix.com/onlineconference/proceedings2004.html>

REFEREED JOURNAL ARTICLES

- 2009 Liontas, J. I. (2009). Artificial intelligence and idiomaticity. *The APAMALL Higher Education Journal, Language Learning Technologies*, 1(1), 1-33.
- Liontas, J. I. (2009). Why teach idioms? A rationale for integrating idioms across the second language curriculum. *International Applied Linguistics*, 1(1). [Important Note: Journal was unable to receive funding for publication.]

- 2008** Liontas, J. I. (2008). Toward a critical pedagogy of idiomaticity. *Indian Journal of Applied Linguistics (IJOAL)*, Special issue on strategies in learning and using English as a foreign/second Language, 34(1-2), 11-30.
- 2007** Liontas, J. I. (2007). Writing and the second language curriculum. *Inozemny Movy [Иноземный Мовы]* *Foreign Languages*, Ukraine, 4, 3-9.
Liontas, J. I. (2007). The eye never sees what the brain understands: Making sense of idioms in second languages, *Lingua et Linguistica*, 1(2), 25-44.
- 2006** Liontas, J. I. (2006). Artificial intelligence and idiomaticity. *The APAMALL Higher Education Journal, Language Learning Technologies*, 1(1), 1-33. [Reprinted with permission from the publisher in the 5th Anniversary Special Issue (Vol. 6, No. 3, December, pp. 186-394, ISSN: 1533-242X) *The Reading Matrix: An International Online Journal*. www.readingmatrix.com
- 2003** Liontas, J. I. (2003). Killing two birds with one stone: Understanding Spanish VP idioms in and out of context. *Hispania*, 86(2), 289-301.
- 2002** Liontas, J. I. (2002). Vivid phrasal idioms and the lexical-image continuum. *Issues in Applied Linguistics*, 13(1), 71-109.
- Liontas, J. I. (2002). Exploring second language learners' notions of idiomaticity. *System: An International Journal of Educational Technology and Applied Linguistics*, 30(3), 289-313.
- Liontas, J. I. (2002). Transactional idiom analysis: Theory and practice. *Journal of Language and Linguistics*, 1(1), 17-53. www.jllonline.net.
- Liontas, J. I. (2002). ZOOMANIA: The see-hear-and-do approach to FL teaching and learning, *Die Unterrichtspraxis*, 35(1), 36-58.
- Liontas, J. I. (2002). 2002 World cup Korea/Japan: One world, one game, one goal! *The Language Teacher*, 26(5), 11-14.
- Liontas, J. I. (2002). CALL media digital technology: Whither in the new millennium? *CALICO Journal*, 19(2), 315-330.
- 2001** Liontas, J. I. (2001). Reading and multimedia annotations: Going beyond bells and whistles, hot links and pop-up windows. *The LALL Journal of Language Learning Technologies*, 33(1), 53-78.
- Liontas, J. I. (2001). That's all Greek to me! The comprehension and interpretation of modern Greek phrasal idioms. *The Reading Matrix: An International Online Journal*, 1(1), 1-32. www.readingmatrix.com/articles/john_liontas/article.pdf.
- Liontas, J. I. (2001). Idiomaticity and second languages: Redefining the SLA research agenda. *Web Journal of Modern Language Linguistics* (December) [Important Note: Journal no longer exists online].
- 1994** Liontas, J. I. (1994). World cup, America '94: Making the ball talk in your classroom. *Mid-Atlantic Journal of Foreign Language Pedagogy*, 2, 51-71.
- 1992** Liontas, J. I. (1992). From the living room to the classroom: Working with authentic Spanish videos. *Hispania*, 75(5), 1315-1320.

Liontas, J. I. (1992). TELE-QUICK and the TELEPEDIA approach to teaching and learning German: A *lernvergnügen* experience. *Schatzkammer*, 18(1), 63-85.

- 1990** Liontas, J. I. (1990). Proficiency-based German curricula: Whither in the 1990s? *Schatzkammer*, 16(2), 37-50.

REFEREED BOOK CHAPTERS

- 2012** Liontas, J. I. (2012). Straight from the horse's mouth: A second look at exploring second language learners' notions of idiomaticity. In R. R. Heredia & A. B. Cieślicka (Eds.), *Bilingual Figurative Language Processing*. Cambridge University Press. [Volume is presently in preparation.]
- 2002** Liontas, J. I. (2002). Reading between the lines: Detecting, decoding, and understanding idioms in second languages. In J. H. Sullivan (Ed.), *Literacy and the second language learner: Vol. 1. Research in second language learning* (pp. 177-216). Greenwich, CT: Information Age Publishing Inc.
- Liontas, J. I. (2002). Context and idiom understanding in second languages (Proceedings of the 2002 annual conference of the European second language association). In S. Foster-Cohen, T. Ruthenberg, & M. Poschen (Eds.), *EUROSLA yearbook: Annual Conference of the European Second Language Association. Vol. 2* (pp. 155-185). Amsterdam/Philadelphia: John Benjamin Publishing Company.
- 2001** Liontas, J. I. (2001). Playing with a purpose: Defining the issues (Proceedings of the 2001 central states conference on the teaching of foreign languages). In L. Oukada & A. Garfinkel (Eds.), *Teamwork in Foreign Languages* (pp. 87-102). Valdosta, GA: Valdosta State University.
- 1995** Liontas, J. I. (1995). Teaching with authentic foreign language materials. In R. M. Terry (Ed.), *Dimension '95: The future is now* (pp. 105-122). Valdosta, GA: Southern Conference on Language Teaching.
- 1992** Liontas, J. I. (1992). Lights! Camera! ... And action! Using the camcorder as a tool, not as a toy (Proceedings of the central states conference on the teaching of foreign languages). In W. N. Hatfield (Ed.), *Creative Approaches in Foreign Language Teaching* (pp. 11-24). Lincolnwood, IL: National Textbook Company.
- Liontas, J. I. (1992). Developing proficiency-based game approaches. In R. M. Terry (Ed.), *Dimension '91: Making a World of Difference* (pp. 115-125). Valdosta, GA: Southern Conference on Language Teaching.
- 1991** Liontas, J. I. (1991). Authentic videos in the foreign language classroom (Proceedings of the central states conference on the teaching of foreign languages). In L. A. Strasheim (Ed.), *Focus on the Foreign Language Learner: Priorities and Strategies* (pp. 85-99). Lincolnwood, IL: National Textbook Company.
- Liontas, J. I. (1991). Using authentic materials to develop functional proficiency in writing. In T. B. Fryer & F. W. Medley (Eds.), *Dimension '89: Perspectives and Horizons* (pp. 97-112). Columbia, SC: Southern Conference on Language Teaching.

Liontas, J. I. (1991). The 1990s and the quest for the proficiency-based curriculum: Defining the components. In S. E. Torres & S. C. King (Eds.), *Selected Proceedings of the 39th Annual Mountain Interstate Foreign Language Conference* (pp. 278-290). Clemson University, South Carolina. Ann Arbor, MI: McNaughton & Gunn Lithographers, Inc.

REFEREED BOOK REVIEWS

- 2007** Liontas, J. I. (2007). Understanding the language classroom (S. Gieve & I. K. Miller, Eds.). New York, NY: Palgrave MacMillan (2006). xxii + 275pp. Published in *The Linguist List*, 18.610 (Monday, February 26), <http://linguistlist.org/issues/18/18-610.html>. (Reprinted with permission from the publisher in Vol. 7, No. 1, April 2007, *The Reading Matrix: An International Online Journal*, www.readingmatrix.com)
- 2002** Liontas, J. I. (2002). Grammatik von A bis Z: Grundstufe Deutsch (By E. Frey). Stuttgart, Germany: Ernst Klett International. 2000. 69pp. *Die Unterrichtspraxis*, 35(1), 97-98.
- 2001** Liontas, J. I. (2001). Dictionary of languages: The definitive reference to more than 400 languages (By A. Dalby). New York, NY: Columbia UP. 1998. xvi + 734 pp. Published in *The Journal of the Midwest Modern Language Association*, 34(2), 149-151.

ARTICLES IN PREPARATION

- 2012-** Liontas, J. I. (2012). Educating educators about SL idiomaticity through action research.
- Liontas, J. I. (2012). BRAZIL 2014: The continent that time forgot.
- Liontas, J. I. (2012). Idioms and the standards for FL learning: The weaving of the five C's continues.
- Liontas, J. I. (2012). Grice, idioms, and conversational implicatures: A pragmatic account of idiomaticity.
- Liontas, J. I. (2012). Understanding idioms across second languages: A theory of universality.

TEXTBOOKS & DICTIONARIES IN PREPARATION

- 2012-** Liontas, J. I. (2012). Idiom adventures: American English idioms made easy (textbook).
- Liontas, J. I. (2012). 501 American English/German vivid phrasal idioms (bilingual dictionary).
- Liontas, J. I. (2012). American English idioms (volume 1) (dictionary).

MAJOR GRANTS — SUBMITTED

- 2011-** Liontas, J. I., Freijo, T., Ford, M. (2011). *Project PRIDE – Planning and Rewarding Instructional Diversity in Education: Building the Future One Minority Teacher at a Time*. Grant submitted June 10 to the Florida Department of Education, 1.2 million for three years (2011-2014). Fully funded.

Brame, R., Pitts Bannister, V., Sylvester, R., & Liontas, J. I. (2011). Project ASAP – Accelerated STEM Academic Pipeline. Grant submitted August 2011 to the Helios Foundation, \$950,000 for three years (2011-2014). Fully funded.

2010 Liontas, J. I. (2010, November 10). *It's All Greek to Me! Learning Idioms in Context*, Apple iPad App. Grant submitted October 25, 2010 to the first USF Polytechnic Faculty/Staff Entrepreneur Challenge Grant, USF Polytechnic, Lakeland, FL, \$15,000. Fully funded.

2007 Jonsson, C. & Liontas, J. I. (2007). *Project ELA (English Language Acquisition)*. Grant submitted March 1, 2007 to the United States Department of Education, \$1,558,218 for five years (2007-2012). Fully funded.

Mallette, B., Liontas, J. I., Klein, A. M., & Mahoney, K. (2007). *Project BRIDGE (Bringing Resources that Incorporate Development in General Education)*. Grant submitted March 1, 2007 to the United States Department of Education, \$1,530,220 for five years (2007-2012). Fully funded.

2005 Mallette, B., Harper, G. F., Jonsson, C., Liontas, J. L., & Beier, C. (2005). *Project CREATES (Creating Rural Empowerment and Together Enabling Success for striving readers)*. United States Department of Education, \$4,125,655. Not funded. Grant written for Dunkirk City School District.

SCHOLARLY PRESENTATIONS

INVITED KEYNOTE ADDRESSES

2011 Liontas, J. I. (2011, December 16). *Digital worlds for digital times: The convergence of linguistic inquiry, information technology, and human interaction* (Plenary speech). The 9th APAMALL-ROCMELIA Joint Conference and the 15th ROCMELIA International Conference (Multimedia Language Education with Digital Contents for Tablet PC and Smartphone Users). National Kaohsiung Normal University, Kaohsiung, Taiwan.

2010 Liontas, J. I. (2010, November 6). *Understanding idiomaticity: From theory to practice* (plated luncheon). The 40th Annual NYS TESOL Conference (Forty Years and Forward: Responding to Change through Innovation), Albany, NY.

2009 Liontas, J. I. (2009, October 30-November 1). *The other side of the communicative coin of how to play with house money and not lose your shirt* (Could not attend due to scheduling conflicts). The 13th International Conference on Multimedia Language Education of ROCMELIA 2009 (Globalization for Language Instruction). National Kaohsiung Normal University, Intercultural Competence, Kaohsiung, Taiwan.

Liontas, J. I. (2009, October 24). *Realizing the full potential of MALL: Listen deeply...Tell stories* (Plenary speech). The 7th International Conference on Multimedia-Assisted Language Education of APAMALL 2009 and the 12th International Conference on Multimedia-Assisted Language Education of KAMALL 2009, Dongduk Women's University, Seoul, Korea.

Liontas, J. I. (2009, May 14-16). *Redefining the Internet for English language teaching*. The 3rd International English Foreign Language Conference (Teaching General and Business English in Eastern Europe: Why and How?), Dnipropetrovsk University of Economics and Law, Dnipropetrovsk, Sevastopol-Black Sea, Ukraine.

Liontas, J. I. (2009, March 7). *From prescribing and describing linguistics to analyzing applied linguistics research and practice: A multiplicity of perspectives from language teaching, technology, and idiomaticity* (Keynote panelist). The 30th Annual NYS TESOL Applied Linguistics Conference (Second/Foreign Language Research: Information Technology, Inquiry and Interaction), Teachers College, Columbia University, New York, NY.

2008 Liontas, J. I. (2008, November 8). *From the multimedia classroom to the multimedia world: Making the transition*. The 6th International Conference on Multimedia Language Education of APAMALL 2008, the 12th International Conference on Multimedia Language Education of ROCMELIA 2008, and the 2008 International Symposium and Book Fair on Applied English Teaching (Enhancing Language Learning and Communicative Competence in Diverse Environments), National Kaohsiung Normal University and I-Shou University, Kaohsiung City, Taiwan.

2006 Liontas, J. I. (2006, December 16). *If you can conceive it, you can achieve it! Multimedia software design from A to Z*. The 4th International Conference on Multimedia Language Education of APAMALL 2006 and the 10th International Conference on Multimedia Language Education of ROCMELIA 2006, FEAT Fervor (The Fervor for the Fun, Efficiency, and Association Theories), National Museum of Science and Technology, Kaohsiung City, Taiwan.

Liontas, J. I. (2006, May 2). *Using no way as way, having no limitation as limitation* (Excellence in Student Teaching Awards Ceremony, National Day of the Teacher Reflections), SUNY Fredonia, College of Education, Fredonia, NY.

Liontas, J. I. (2006, April 1-2). *Making the connection* (Could not attend due to scheduling conflicts). International Conference on Applied Linguistics (Idiomaticity and Applied Linguistics), National Chiayi University, Chiayi, Taiwan.

Liontas, J. I. (2006, April 3-4). *Techniques and principles in figurative language teaching* (Could not attend due to scheduling conflicts). Overseas Chinese Institute of Technology, Taichung City, Taiwan.

2005 Liontas, J. I. (2005, December 9). *Realizing the promise of artificial intelligence and idiomaticity*. The 3rd International Conference on Multimedia Language Education of APAMALL 2005 and the 9th International Conference on Multimedia Language Education of ROCMELIA 2005 (Technology and Multiple Intelligences for Multimedia Language Acquisition), Kun Shan University, Yung-Kang City-Tainan, Taiwan.

Liontas, J. I. (2005, July 4). *Literacy and technology in the new millennium: A multisensory approach* (a 2-hour workshop). Culture and Language Immersion Program of Linguistic, Cultural, and Pedagogical Improvement for Twenty-Six French Junior High School Teachers, SUNY Fredonia, College of Education, Fredonia, NY.

Liontas, J. I. (2005, July 4). *Figurative language: Awaken a sleeping giant slipping through the walking shadows of time* (a 3-hour workshop). Culture and Language Immersion Program of Linguistic, Cultural, and Pedagogical Improvement for Twenty-Six French Junior High School Teachers, SUNY Fredonia, College of Education, Fredonia, NY.

- 2002** Liontas, J. I. (2002, September 21). *ZOOMANIA: The see-bear-and-do approach to FL teaching and learning* (a 5-hour workshop). The 2002 Annual Arizona Language Association Annual Conference (Language for the Global Community), Thunderbird—The American Graduate School of International Management, Glendale, AZ.

INVITED WORKSHOPS (half-day to full-day workshops)

- 2010** Liontas, J. I. (2010, November 6). *Hit the ground running with idiomaticity: Practical ideas for the practically inclined*. The 40th Annual NYS TESOL Conference (Forty Years and Forward: Responding to Change Through Innovation), Albany, NY.

Liontas, J. I. (2010, April 17). *Get a head start and hit your stride with idiomaticity at the drop of a hat*. The 31st Annual NYS TESOL Applied Linguistics Conference (Strengthening classroom practices: The Link Between Research and Application), Teachers College, Columbia University, New York, NY.

- 2008** Liontas, J. I. (2008, May 13). *It's a jungle out there! The flamingos are tickled pink...and the parrots are green with envy! Idiomaticity from A to Z* (Pre-conference workshop). The 3rd International English Foreign Language Conference (Teaching General and Business English in Eastern Europe: Why and How?), Dnipropetrovsk University of Economics and Law, Dnipropetrovsk, Sevastopol-Black Sea, Ukraine.

- 2007** Liontas, J. I. (2007, May 11). *The SIOP model: Lessons learned* (a full-day workshop). Cheektowaga Central School District, Cheektowaga, NY.

Liontas, J. I. (2007, February 9). *Implementing the SIOP model* (a full-day workshop). Cheektowaga Central School District, Cheektowaga, NY,

Liontas, J. I. (2007, January 29). *Beyond language textbooks: Developing language proficiencies* (a half-day workshop). Jamestown City Schools, District Section 504, Jamestown, NY.

- 2006** Liontas, J. I. (2006, October 27). *The SIOP model: Theory and practice* (a half-day workshop). Cheektowaga Central School District, Cheektowaga, NY.

Liontas, J. I. (2006, May 24). *Debunking ESL myths and testing practices* (a half-day workshop). Jamestown City Schools, District Section 504, Jamestown, NY.

Liontas, J. I. (2006, February 21). *(Re)defining literacy in the electronic age* (a full-day workshop). Dunkirk City Schools, Dunkirk, NY.

Liontas, J. I. (2006, January 30). *Cultural and linguistic differences and classroom implications for teachers and learners: Strategies for use* (a half-day workshop). Jamestown City Schools, District Section 504, Jamestown, NY.

INVITED LECTURES

- 2012** Liontas, J. I. (2011, March 30). *Executive committee meeting with standing committee chairs and incoming chairs* (Panelist). TESOL 2012: The 46th Annual TESOL Convention and Exhibition March 28-31, 2011, Philadelphia, PA.
- Liontas, J. I. (2011, March 29). *I want to write a book! Getting published with TESOL* (Panelist). TESOL 2012: The 46th Annual TESOL Convention and Exhibition March 28-31, 2011, Philadelphia, PA.
- Liontas, J. I. (2011, March 29). *How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). TESOL 2012: The 46th Annual TESOL Convention and Exhibition March 28-31, 2011, Philadelphia, PA.
- Liontas, J. I. (2012, March 29). *Journal editors' working session* (Panelist). TESOL 2012: The 46th Annual TESOL Convention and Exhibition March 28-31, 2011, Philadelphia, PA.
- Liontas, J. I. (2012, March 28). *TESOL book publications' working session* (Panelist). TESOL 2012: The 46th Annual TESOL Convention and Exhibition March 28-31, 2011, Philadelphia, PA.
- Liontas, J. I. (2012, February 11). *School Curriculum Improvement for Education Leaders: Developing effective curricula for second language learners*. USF Polytechnic, Division of Education, Dr. Jennifer Reeves Education Leadership Graduate Class, Lakeland, FL.
- Liontas, J. I. (2012, February 6). *What school counselors need to know about ESOL learners: Best practices from the field*. USF Polytechnic, Division of Education, Dr. Martha O'Brien Counselor Education Graduate Class, Lakeland, FL.
- 2011** Liontas, J. I. (2011, March 18). *I want to write a book! Getting published with TESOL* (Panelist). TESOL 2011: The 45th Annual TESOL Convention and Exhibition March 17-19, 2011, New Orleans, LA.
- Liontas, J. I. (2011, March 17). *How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). TESOL 2011: The 45th Annual TESOL Convention and Exhibition March 17-19, 2011, New Orleans.
- Liontas, J. I. (2011, March 17). *Journal editors' working session* (Panelist). TESOL 2011: The 45th Annual TESOL Convention and Exhibition March 17-19, 2011, New Orleans, LA.
- Liontas, J. I. (2011, March 16). *TESOL book publications' working session* (Panelist). TESOL 2011: The 45th Annual TESOL Convention and Exhibition March 17-19, 2011, New Orleans, LA.
- Liontas, J. I. (2011, February 2). *Why TESOL? Understanding ESOL learners*. USF Polytechnic, Division of Education, Dr. Sally Lewis Counselor Education Graduate Class, Lakeland, FL.
- 2010** Liontas, J. I. (2010, April 16). *Read...Imagine...Wonder! Reading the 21st century proficiencies*. Tennessee State University, College of Education, Department of Teaching and Learning, Nashville, TN.
- Liontas, J. I. (2010, March 25). *How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). TESOL 2010: The 44th Annual TESOL Convention and Exhibition, Boston, MA.

Liontas, J. I. (2010, March 25). *Journal editors' working session* (Panelist). TESOL 2010: The 44th Annual TESOL Convention and Exhibition, Boston, MA.

Liontas, J. I. (2010, March 25). *I want to write a book! Getting published with TESOL* (Panelist). TESOL 2010: The 44th Annual TESOL Convention and Exhibition, Boston, MA.

Liontas, J. I. (2010, March 24). *TESOL book publications' working session* (Panelist). TESOL 2010: The 44th Annual TESOL Convention and Exhibition March 26-28, 2009, Boston, MA.

2009

Liontas, J. I. (2009, December 22). *Exploring German holiday customs and traditions*. Harry E. Wheelock Primary School, Mrs. Sullivan's Kindergarten Class, Fredonia, NY.

Liontas, J. I. (2009, October 23). *Multiple perspectives on learning English as a foreign language*. Department of English Language, Dongduk Women's University, Seoul, Korea.

Liontas, J. I. (2009, March 26-28). *How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). TESOL 2009: The 43rd Annual TESOL Convention and Exhibition, Denver, CO.

Liontas, J. I. (2009, March 26). *Journal editors' working session* (Panelist). TESOL 2009: The 43rd Annual TESOL Convention and Exhibition, Denver, CO.

Liontas, J. I. (2009, March 26). *Getting started, getting published with TESOL book publications* (Panelist). TESOL 2009: The 43rd Annual TESOL Convention and Exhibition March, Denver, CO.

Liontas, J. I. (2009, March 25). *TESOL book publications' working session* (Panelist). TESOL 2009: The 43rd Annual TESOL Convention and Exhibition, Denver, CO.

Liontas, J. I. (2009, March 14). The statewide ITI programs and IHEs: Collaborating to improve the education of LEP/ELLs (a 10-person panel). NYSABE 2009: The 32nd Annual New York State Association for Bilingual Education Conference, Westchester Marriott, Tarrytown, NY.

Liontas, J. I. (2009, March 5). *Idiomacity: From theory to practice and beyond*. The University of Alabama, College of Education, Department of Curriculum and Instruction, Tuscaloosa, AL.

Liontas, J. I. (2009, March 5). *Beyond visions and platitudes: Redefining the mission of international programs*. The University of Alabama, College of Education, Department of Curriculum and Instruction, Tuscaloosa, AL.

Liontas, J. I. (2009, February 12). *New media technologies demand new literacies*. The University of North Texas, College of Education, Denton, TX.

2008

Liontas, J. I. (2008, November 19). *English language courses for international students*. Jamestown Community College, Jamestown, NY.

Liontas, J. I. (2008, November 6). *Enhancing language acquisition through interactive multimedia stories*. I-Shou University, Kaohsiung City, Taiwan.

Liontas, J. I. (2008, April 30). *Ph.D.: Is it for me?* SUNY Fredonia, TESOL Graduate Student Association, College of Education, Department of Language, Learning, and Leadership, Fredonia, NY.

Liontas, J. I. (2008, April 11). *Multimedia software design from A to Z*. The University of Southern Florida-St. Petersburg, College of Education, St. Petersburg, FL.

Liontas, J. I. (2008, April 3). *TESOL 2008: How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). The 42nd Annual TESOL Convention and Exhibition, New York, NY.

Liontas, J. I. (2008, April 3). *Journal editors' working session* (Panelist). TESOL 2008: The 42nd Annual TESOL Convention and Exhibition, New York, NY.

Liontas, J. I. (2008, April 2). *TESOL book publications' working Session* (Panelist). TESOL 2008: The 42nd Annual TESOL Convention and Exhibition, New York, NY.

Liontas, J. I. (2008, February 15). *Beyond figurative language: A new priority in second language education*. Baylor University, Department of Modern Foreign Languages, Waco, TX.

Liontas, J. I. (2008, February 15). *Relative pronouns revealed: Some teaching strategies and ideas* (GER 2320, Old Main 205). Baylor University, Department of Modern Foreign Languages, Waco, TX.

Liontas, J. I. (2008, February 14). *From alliteration to zeugma, and everything in-between: Unmasking idiomaticity from the ground up*. The University of Texas at Arlington, Department of Linguistics and TESOL, Arlington, TX.

2007

Liontas, J. I. (2007, November 28). *The OPI: Challenges and opportunities* (Could not attend due to severe snow conditions). Dunkirk School District, Department of ESL Instruction, Dunkirk, NY.

Liontas, J. I. (2007, December 12). *Cutting the ice on cutting-edge strategies for ESL learners*. Global Concepts Charter School, Charter Schools Institute, the State University of New York, Lackawanna, NY.

Liontas, J. I. (2007, October 27). *Writing and the ESL learner: A process approach to mastering learning to write right*. Literacy Conference (Revisiting writing: students as authors), SUNY Fredonia, Fredonia, NY.

Liontas, J. I. (2007, June 26). *Idiom instruction beyond the standards*. 5th Annual Summer Institute, The English Language Learner Consortium of Nazareth College (Unity Through Diversity: Investing in Our Future, June 25-26), Nazareth College Arts Center, Rochester NY.

Liontas, J. I. (2007, May 16-21). *The nuts and bolts of multimedia software design: Action, reaction, interaction* (Could not attend due to visum delays.) 5th International Conference on ELT in China and 1st Congress of Chinese Applied Linguistics, Beijing, P. R. China.

Liontas, J. I. (2007, April 19). *The road ahead, the road less traveled: Unraveling the mystery of Ph.D. programs and employment in TESOL/SLA*. SUNY Fredonia, TESOL Graduate Student Association, College of Education, Department of Language, Learning, and Leadership, Fredonia, NY.

Liontas, J. I. (2007, April 17). *Make your point with power: PowerPoint*. SUNY Fredonia, TESOL Graduate Student Association, College of Education, Department of Language, Learning, and Leadership, Fredonia, NY.

Liontas, J. I. (2007, March 21). *How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). TESOL 2007: The 41st Annual TESOL Convention and Exhibition, Seattle, WA.

Liontas, J. I. (2007, March 21). *Journal editors' working session* (Panelist). TESOL 2007: The 41st Annual TESOL Convention and Exhibition, Seattle, WA.

Liontas, J. I. (2007, March 3). *Spilling the beans on figurative language: From theory to practice*. 3rd International Online Conference on Second and Foreign Language Teaching and Research, (Coming together: The shrinking global village). The Reading Matrix: An Online International Journal. www.readingmatrix.com/onlineconference/index.html

2006

Liontas, J. I. (2006, December 14). *Creating multimedia courseware for ESL instruction* (Department-wide forum). National Kaohsiung Normal University, Department of English, Kaohsiung, Taiwan.

Liontas, J. I. (2006, December 14). *The nature of language and communication in the ESL classroom* (English syntax course taught by Professor Y. Chuang). National Kaohsiung Normal University, Department of English, Kaohsiung, Taiwan.

Liontas, J. I. (2006, December 14). *The changing face of TESOL at SUNY Fredonia* (English writing course taught by Professor Y. Chuang). National Kaohsiung Normal University, Department of English, Kaohsiung, Taiwan.

Liontas, J. I. (2006, July 11-14). *Pedagogic conversations* (a 4-hour pedagogic lecture). Culture and Language Immersion Program of Linguistic, Cultural, and Pedagogical Improvement for Twenty French High School Teachers, SUNY Fredonia, College of Education, Fredonia, NY.

Liontas, J. I. (2006, July 5-7). *Pedagogic conversations* (a 3-hour pedagogic lecture). Culture and Language Immersion Program of Linguistic, Cultural, and Pedagogical Improvement for Twenty French Junior High School Teachers, SUNY Fredonia, College of Education, Fredonia, NY.

Liontas, J. I. (2006, March 15). *How to get published in a TESOL publication* (Panelist, Journal Editor's Panel). TESOL 2006: The 40th Annual TESOL Convention and Exhibition, Tampa, FL.

Liontas, J. I. (2006, March 15). *Journal editors' working session* (Panelist). TESOL 2006: The 40th Annual TESOL Convention and Exhibition, Tampa, FL.

Liontas, J. I. (2006, March 6). *Why learn a foreign language* (Guest speaker for Foreign Language Week), Forestville Central School, Forestville, NY.

2005

Liontas, J. I. (2005, December 16). *German customs and traditions*. Harry E. Wheelock Primary School, Mrs. Foley's Kindergarten Class, Fredonia, NY.

Liontas, J. I. (2005, November 18). *From writing effective CVs and cover letters to getting the job you want!* SUNY-Fredonia, College of Education, Project ELA, Fredonia, NY.

- Liontas, J. I. (2005, November 17). *TESOL: One world, one mission, one name*. SUNY-Fredonia, College of Education, Teachers Opportunity Corp, Fredonia, NY.
- Liontas, J. I. (2005, May 9). *Growing pains: From focusing on teaching to focusing on learning*. Tallahassee Community College, Division of History and Social Sciences, Tallahassee, FL.
- Liontas, J. I. (2005, April 26). *Second language idiomaticity: Debunking old myths...Charting new directions*. East Carolina University, Department of English, Greenville, NC.
- Liontas, J. I. (2005, April 14). *Demythologizing second language idiomaticity*. SUNY Fredonia, College of Education, Fredonia, NY.
- Liontas, J. I. (2005, January 21). *Using no way as way, having no limitation as limitation*. Simon Fraser University, Department of Linguistics, Burnaby, BC, Canada.
- Liontas, J. I. (2005, January 20). *Making the case for idiomaticity in SLA research and teaching*. Simon Fraser University, Burnaby, BC, Canada.
- 2004** Liontas, J. I. (2004, December 16). *Mr. Potato Head: Coming soon to a theater near you! Teaching idioms to ESL learners*. The University of Scranton, Department of Education, Scranton, PA.
- Liontas, J. I. (2004, September 25). *Bridging the gap between language and literature*. 1st International Online Conference on Second and Foreign Language Teaching and Research, (Crossing Boundaries), The Reading Matrix: An Online International Journal. www.readingmatrix.com
- Liontas, J. I. (2004, May 12). *Producing graduates who can achieve groundbreaking success in the classroom and beyond* (Student forum, Kable Chapel). Capital University, Columbus, OH.
- Liontas, J. I. (2004, May 12). *Developing professional faculty programs in support of teaching, technology innovations, and assessment activities* (Faculty forum, Learning Center). *Capital University*, Columbus, OH.
- Liontas, J. I. (2004, May 12). *Building success one step at a time* (University-wide forum, Bridge of Learning). *Capital University*, Columbus, OH.
- Liontas, J. I. (2004, April 5). *From theory to practice, from conception to product design: Second language idiomaticity and multimedia CALL software*. The University of Hawaii at Manoa, Department of Second Language Studies, Honolulu, HI.
- Liontas, J. I. (2004, April 5). *Journal editors' working session* (Could not attend due to scheduling conflicts). TESOL 2004: The 38th Annual TESOL Convention and Exhibition, Long Beach, CA.
- Liontas, J. I. (2004, March 31). *Journal editors' panel* (Could not attend due to scheduling conflicts). TESOL 2004: The 38th Annual TESOL Convention and Exhibition, Long Beach, CA.
- Liontas, J. I. (2004, February 26). *Literacy and technology across the Grades K-16*. Fort Lewis College, School of Education, Department of Teacher Education, Durango, CO.

- Liontas, J. I. (2004, February 19). *Idiomaticity from A to Z: A proposal for Grades K-16*. McPherson College, Division of Social Sciences, Department of Curriculum and Instruction, Teacher Education Program, McPherson, KS.
- Liontas, J. I. (2004, January 16). *From development to deployment: Multimedia materials for language learning*. The University of Waterloo, Department of Germanic and Slavic Studies, Faculty of Arts, Waterloo, ON, Canada.
- 2002** Liontas, J. I. (2002, September 20). *Developing multimedia productions: Challenges and opportunities* (French and SLAT 581—Technology and foreign language learning course taught by Professor R. Ariew). The University of Arizona, Department of French Language and Literature, Tucson, AZ.
- Liontas, J. I. (2002, April 5). *Developing multimedia CD-ROM materials for assessing language proficiency*. The University of Notre Dame, 2002 External/Internal Departmental Review Committee, Notre Dame, IN.
- Liontas, J. I. (2002, February 23). *German hip-hop: A multimedia presentation of sight and sound of the latest musical trends from the German-speaking world* (Moderator for Jens Nicklas, Monika Maslowska, and Maggie Slowik). Ball State University, 2002 State Congress—Indiana Association of Students of German, Muncie, IN.
- 2001** Liontas, J. I. (2001, December 19). *Meet Germany and its peoples*. John Marshall Elementary School, Ms. Jeanne Lonzo's World Cultures 6th Grade Class, South Bend, IN.
- Liontas, J. I. (2001, March 19). *The German language: A linguistic adventure through time* (Introduction to Linguistics course taught by Professor A. Farley). The University of Notre Dame, Department of Romance Languages, Notre Dame, IN.
- 2000** Liontas, J. I. (2000, April 15). *What to do when faced with linguistic and cultural challenges in the German-speaking world*. Arizona State University, International Programs Office Spring 2000 Pre-Departure Orientation, Tempe, AZ.
- Liontas, J. I. (2000, February 18). *Why buying a pig in a poke is not such a good idea even when handled with kid gloves: Developing idiomatic competence in second languages without rocking the curriculum boat*. The University of Mississippi, Department of Modern Languages and the Croft Institute for International Studies, University, MS.
- Liontas, J. I. (2000, January 27). *Web technology and the German curriculum: Making the most of the information superhighway*. The University of Notre Dame, Department of German and Russian Languages and Literatures, Notre Dame, IN.
- 1999** Liontas, J. I. (1999, November 18). *Internet and thematic modules: Do they interact?* Arizona State University, Department of Languages and Literatures, Tempe, AZ.
- Liontas, J. I. (1999, October 28). *Writing and the second language learner: A process approach to mastering learning to write right*. Arizona State University, Department of Languages and Literatures, Tempe, AZ.
- Liontas, J. I. (1999, October 14). *Reading: The eternal process of discovery and rediscovery*. Arizona State University, Department of Languages and Literatures, Tempe, AZ.

Liontas, J. I. (1999, August 24). *German phonetics: Then and now*. Arizona State University, Department of Languages and Literatures, Tempe, AZ.

Liontas, J. I. (1999, April 16). *Interactive technology and second languages*. Millersville University, Department of Foreign Languages, Millersville, PA.

Liontas, J. I. (1999, February 27). *Making the most of the information superhighway*. Bennington College, Department of Languages, Bennington, VT.

Liontas, J. I. (1999, February 26). *Developing idiomatic knowledge in second languages*. Bennington College, Department of Languages, Bennington, VT.

Liontas, J. I. (1999, February 10). *Technology and foreign language teaching: Meeting the challenges and opportunities in the new millennium*. Kent State University, Department of Foreign Languages, Kent, OH.

1998

Liontas, J. I. (1998, November 1). *Greece in WWII: An historic analysis of key sociopolitical events during 1940-1944*. St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ

Liontas, J. I. (1998, August 12). *Teaching for figurative competence: Theoretical considerations and implications for learning*. Arizona State University Graduate Teaching Assistants' Professional Orientation and Teacher Training, Arizona State University, Tempe, AZ.

Liontas, J. I. (1998, March 29). *Independence Day: Rising from the ashes of history*. St. Demetrios Greek Community and The American Hellenic Educational, Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ.

Liontas, J. I. (1998, March 25). *Remembering our past: A tribute to fallen heroes*. City of Tucson March 25th Proclamation Ceremonies, City Hall, Tucson, AZ.

1997

Liontas, J. I. (1997, November 5). *American education vs. European education: Lessons from across the Atlantic*. English Lecture Series, The University of Arizona, Department of English, Tucson, AZ.

Liontas, J. I. (1997, November 4). *Grades and academic achievement: Rethinking their value in today's competitive society* (English lecture series). The University of Arizona, Department of English, Tucson, AZ.

Liontas, J. I. (1997, October 2). *Bang! Bang! You are dead! The ghosts of Richmond High: Reflections of a teacher*. Teaching and Teacher Education Lecture Series, The University of Arizona, Department of Education, Tucson, AZ.

Liontas, J. I. (1997, September 18). *Modern Greek programs in the USA: Whither in the 21st century?* The Hellenic Cultural Foundation and the American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ

Liontas, J. I. (1997, March 23). *Unsung heroes: Then and now!* St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ.

- 1996** Liontas, J. I. (1996, October 27). *Remembering our collective past: A look at the future*. St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ.
- Liontas, J. I. (1996, September 18). *Modern Greek studies curricula: Challenges and solutions*. The Hellenic Cultural Foundation and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ.

REFEREED PAPERS AND SESSIONS (30 min to 2 ½ hours)

- 2011** Liontas, J. I. (2011, August 23-28). *Contextualizing SL reading: There's more to reading than just print on a page* (Co-presenter, M. Singhal). The 16th World Congress of Applied Linguistics, International Association of Applied Linguistics (AILA), Beijing, China.
- 2010** Liontas, J. I. (2010, March 12). *Transformations in TESOL*. The 16th International TESOL Arabia 2010 Conference and Exhibition (Assessing Intercultural Competence), Zayed University, Dubai, United Arab Emirates.
- 2008** Liontas, J. I. (2008, August 25). *Exploring the unexplored: Visions for developing figurative competence in foreign languages*. The 15th World Congress of Applied Linguistics, International Association of Applied Linguistics (AILA) 2008, Essen, Germany.
- 2006** Liontas, J. I. (2006, June 2). *Envisioning tomorrow's classroom: Learning without limits*. CIT 2006 Conference on Instructional Technologies, Multimedia and Language Learning. SUNY Fredonia, Fredonia, NY.
- 2003** Liontas, J. I. (2003, April 11-13). *Idiomacity across second languages (Panel: Interacting variables in adult foreign language reading)*. South Eastern Conference on Linguistics (SECOL LXVIII), Georgetown University, Washington, DC,).
- 2002** Liontas, J. I. (2002, December 20). *Symposium on second language reading research and instruction*. The 13th World Congress of Applied Linguistics, International Association of Applied Linguistics (AILA) 2002, Suntec City, Singapore.
- Liontas, J. I. (2002, December 16). *That's all Greek to me! Learning idioms in context*. The 13th World Congress of Applied Linguistics, 2002 International Association of Applied Linguistics (AILA), Suntec City, Singapore.
- Liontas, J. I. (2002, November 8). *Enhancing student writing in the second language classroom*. Annual Indiana Foreign Language Teachers Association Annual Conference, Indianapolis, IN.
- Liontas, J. I. (2002, October 10). *Turning the tables on second language idiomacity: A Pedagogical perspective*. The 56th Annual Rocky Mountain Modern Language Association Convention, Scottsdale, AZ.
- Liontas, J. I. (2002, May 23). *Researching idiomacity in the new millennium: A Proposal*. International Linguistics Conference (Reviewing linguistic thought: Perspectives into the 21st century) Department of Language and Linguistics, School of Philosophy, National and Kapodistrian University of Athens, Greece.

Liontas, J. I. (2002, April 27). *Spilling the beans on German idiomaticity: A theoretical/methodological model*. The 8th Germanic Linguistics Annual Conference, Indiana University, Bloomington, IN.

2001

Liontas, J. I. (2001, November 17). *Die Würmer aus der Nase ziehen* (Pulling worms out of the nose) *Understanding German idiomaticity*. 35th Annual Meeting of American Association of Teachers in German (in conjunction with ACTFL Annual Convention), Washington, DC.

Liontas, J. I. (2001, November 2). *Exploring the unexplored: visions for developing figurative competence in foreign languages*. Annual Indiana Foreign Language Teachers Association Annual Conference, Indianapolis, IN.

Liontas, J. I. (2001, October 11). *Understanding idiomaticity in second languages*. The 55th Annual Rocky Mountain Modern Language Association Convention, Vancouver, British Columbia.

Liontas, J. I. (2001, October 11). *Understanding the relationship between reading comprehension and strategy use* (Read paper for colleague M. Singhal). The 55th Annual Rocky Mountain Modern Language Association Convention, Vancouver, British Columbia.

Liontas, J. I. (2001, September 26). *Letting the cat out of the bag: Understanding idioms in second languages*. EUROSLA 11: The 11th Annual Conference of The European Second Language Association, Paderborn, Germany.

Liontas, J. I. (2001, April 26). *ZOOMANLA: The see-bear-and-do approach to FL teaching and learning*. Annual Central States Conference, Indianapolis, IN.

Liontas, J. I. (2001, March 16). *Show me the money! Cashing in on the changing face of literature*. Annual SWCOLT/FLANC Conference, San Francisco, CA.

Liontas, J. I. (2001, March 16). *Reading and the individual learner: What the latest research has to say about reader interaction, processes, and learning strategies*. Annual SWCOLT/FLANC Conference, San Francisco, CA.

Liontas, J. I. (2001, March 17). *Through the eyes of the learners: CAI and SLA research* (Co-presenter, M. Singhal), CALICO, Orlando, FL.

Liontas, J. I. (2001, March 17). *If you build it they will come... Or will they?* (Co-presenter: A. Farley). CALICO, Orlando, FL.

Liontas, J. I. (2001, March 2). *Pulling out all the stops: The naked truth behind 'that's all Greek to me!'* TESOL CALL Developers Showcase, The Electronic Village, St. Louis.

2000

Liontas, J. I. (2000, October 12). *Communicating through idioms*. The 54th Annual Rocky Mountain Modern Language Association Convention, Boise, ID.

Liontas, J. I. (2000, June 1). *Thematic web modules and their impact in the language classroom*. CALICO, Tucson, AZ.

Liontas, J. I. (2000, April 8). *Idioms and language teaching: Do they interact?* AZ- TESOL State Conference, Flagstaff, AZ.

- 1999 Liontas, J. I. (1999, September 10). *The comprehension and interpretation of German vivid phrasal idioms: Some research results*. The 34th Linguistisches Kolloquium, *Sprachwissenschaft auf dem Weg ins nächste Jahrhundert*, Johannes Gutenberg-Universität Mainz, Mainz-Germany.
- Liontas, J. I. (1999, April 8). *Developing idiomatic competence in foreign languages*. The 1st Annual Blue Ridge International Conference on the Humanities and the Arts, Appalachian State University, Boone, NC.
- Liontas, J. I. (1999, January 23). *Get up, sit down...Then what? Cooperative activities for multimedia applications*. The 7th Annual Teaching and Technology Conference, The University of Arizona, College of Education and the Tucson Area Council for Technology, Tucson, AZ.
- Liontas, J. I. (1999, January 23). *Web's the word: Internet technology and foreign language teaching*. The 7th Annual Teaching and Technology Conference, The University of Arizona, College of Education and the Tucson Area Council for Technology, Tucson, AZ.
- 1998 Liontas, J. I. (1998, November 10). *Language and culture gaps*. The 2nd Richard A. Harvill Conference on Higher Education, Tucson, AZ.
- Liontas, J. I. (1998, October 16). *Developing idiomatic competence in ESOL*. The 15th Rocky Mountain Regional TESOL Conference, Tucson, AZ.
- Liontas, J. I. (1998, April 24). *ZOOMANLA: The see-hear-and-do approach to FL teaching and learning*. Annual Southwest Conference on Language Teaching/Arizona Language Association, Phoenix, AZ.
- Liontas, J. I. (1998, April 16). *Teaching idioms in context: An ESL guide for classroom use*. The 51st Annual Kentucky Foreign Language Conference, The University of Kentucky, Lexington, KY.
- Liontas, J. I. (1998, April 10). *Idioms and second languages: Developing a pragmatic methodology second language acquisition and teaching spring colloquium series*. The University of Arizona, Tucson, AZ.
- Liontas, J. I. (1998, March 28). *Understanding idiomatic processing in second languages via the LL and PLL hypotheses: A new processing model*. Biennial Conference on Balkan and South Slavic Languages, Literatures and Folklore, The University of Arizona, Tucson, AZ.
- Liontas, J. I. (1998, March 7). *Multimedia productions: Design, development, and implementation*. The 8th Annual New Directions in Critical Theory Conference, The University of Arizona, Tucson, AZ.
- Liontas, J. I. (1998, February 26). *Money makes the world go 'round! Bridging the gap between languages and literatures*. Annual Southeast Conference on Foreign Language and Literatures, Stetson University, DeLand, FL.
- Liontas, J. I. (1998, February 25). *Evaluating communicative language teaching* (Read paper for colleague T. Reber). Annual Southeast Conference on Foreign Language and Literatures, Stetson University, DeLand, FL.
- Liontas, J. I. (1998, February 17). *Dynamics of multimedia presentations: Expectations, assumptions, and cross-cultural interactions*. 11th Annual Language, Reading, and Culture Graduate Student Colloquy, The University of Arizona, Tucson, AZ.

- Liontas, J. I. (1998, January 24). *Surfing the net: Tomorrow's opportunities, today's challenges*. Statewide Annual Conference of Arizona English Teachers Association and Teachers Applying Whole Language, Tucson, AZ.
- 1997** Liontas, J. I. (1997, November 9). "Building castles in the air": *The comprehension processes of modern Greek idioms*. The 15th Modern Greek Studies Association International Symposium on Liontas, J. I. (1997). Modern Greece, Kent State University, OH.
- Liontas, J. I. (1997, February 22). "That's all Greek to me!": *A case study analysis of L2 idioms—Some research findings*. New Directions in Critical Theory Conference, The University of Arizona, Tucson, AZ.
- Liontas, J. I. (1997, February 18). "Spilling the beans over idioms": *A processing view of L2 idiomatic language—Some research findings*. The 10th Annual Language, Reading, and Culture Graduate Student Colloquy, The University of Arizona, Tucson, AZ.
- 1996** Liontas, J. I. (1996, December 6). *Do numbers really talk?: Challenges and solutions for the 21st century*. Second Language Acquisition and Teaching Fall Colloquium Series, The University of Arizona, Tucson, AZ.
- 1995** Liontas, J. I. (1995, October 12). *Doing the write thing: Beyond buzz words and writetophobia*. The 29th Annual Conference of the Foreign Language Association of North Carolina, Greensboro, NC.
- 1994** Liontas, J. I. (1994, March 19). *Aktuelle lesetexte von gestern, heute und morgen (Authentic reading texts from yesterday, today, and tomorrow)* (Co-presenter, T. J. Baginski). Annual South Carolina Foreign Language Teachers' Association Conference, The University of South Carolina-Lancaster, SC.
- 1991** Liontas, J. I. (1991, October 25). *1-800-dial-a-game...Any game! Teaching games in context*. Annual Southern Conference on Language Teaching/Foreign Language Association of North Carolina Joint Conference, Research Triangle Park, NC.
- Liontas, J. I. (1991, March 16). *Designing the CPI-model: A look at the process*. The 5th International Conference on Second/Foreign Language Acquisition by Children: Theoretical Aspects and Practical Applications, Raleigh, NC.
- Liontas, J. I. (1991, March 2). *Listening with a purpose: Preparing for the 21st century*. Annual South Carolina Conference on Foreign Language Teaching, Lexington High School, Lexington, SC.
- 1990** Liontas, J. I. (1990, October 19). *If you can say it, you can write it, right? Wrong!!!* The 24th Annual Conference of the Foreign Language Association of North Carolina, Durham, NC.
- Liontas, J. I. (1990, March 10). *Authentic materials in a nutshell: A look from the inside (Part II)*, Annual South Carolina Conference on Foreign Language Teaching, Francis Marion College, Florence, SC.
- Liontas, J. I. (1990, March 10). *Authentic materials in a nutshell: A look from the outside (Part I)*. Annual South Carolina Conference on Foreign Language Teaching, Francis Marion College, Florence, SC.
- 1989** Liontas, J. I. (1989, November 19). *Functional writing for classroom purposes: Going beyond the four walls of the classroom*. The 23rd Annual Meeting of American Association of Teachers of German (in conjunction with ACTFL Joint Annual Meeting), Boston, MA.

Liontas, J. I. (1989, October 20). *Thinking about and through writing*. Annual Southern Conference on Language Teaching, Arkansas Foreign Language Teachers Association Joint Conference, Little Rock, AR.

Liontas, J. I. (1989, September 29). *Looking toward curricula of the 1990s: Design, development, and implementation*. The 39th Annual Mountain Interstate Foreign Language Conference, Clemson University, Clemson, SC.

Liontas, J. I. (1989, March 4). *From speakophobia to functional proficiency: Putting the 1986 ACTFL proficiency guidelines to work*. Annual South Carolina Conference on Foreign Language Teaching, Newberry College, Newberry, SC.

Liontas, J. I. (1989, February 26). *The push toward proficiency-based curricula: From guidelines to practice*. The 7th Annual Southeast Conference on Foreign Languages and Literatures (From achievement to proficiency, Rollins College, Winter Park, FL.

1988 Liontas, J. I. (1988, March 19). *A report on Ohio/South Carolina experiments in the teaching of German as a foreign language*. The 4th Annual UNC-Chapel Hill Department of Germanic Languages and Literatures Graduate Students' Colloquium, Chapel Hill, NC.

Liontas, J. I. (1988, February 25). *Making a game of language instruction*. The 6th Annual Southeast Conference on Foreign Languages and Literatures, Rollins College, Winter Park, FL.

REFEREED WORKSHOPS (2 ½ to 6 hours)

2001 Liontas, J. I. (2001, April 27). *Let the cameras roll! Producing videos for language use*. The 33rd Annual Central States Conference, Indianapolis, IN.

Liontas, J. I. (2001, March 15). *Heads I win, tails you lose! Playing games in the language classroom without stacking the cards against you*. Annual SWCOLT/FLANC Conference, San Francisco, CA.

2000 Liontas, J. I. (2000, March 14). *Going for the Oscar: Student video productions that speak volumes*. Microcomputers in Education Conference, Arizona State University, Tempe, AZ.

Liontas, J. I. (2000, March 13). *Beyond Y2K: Web technology and foreign language teaching*. Microcomputers in Education Conference, Arizona State University, Tempe, AZ.

1999 Liontas, J. I. (1999, November 21). *Surf's up! Web activities and the German curriculum*. The 33rd Annual Meeting of American Association of Teachers of German (in conjunction with ACTFL Joint Annual Meeting), Dallas, TX.

1998 Liontas, J. I. (1998, April 23). *Let the cameras roll! Producing videos for language use*. Annual Southwest Conference on Language Teaching/Arizona Language Association, Phoenix, AZ.

Liontas, J. I. (1998 April 23). *Internet and foreign language teaching: Making the most of the information superhighway* (Co-presenter, M. Singhal). Annual Southwest Conference on Language Teaching/Arizona Language Association, Phoenix, AZ.

- Liontas, J. I. (1998, January 24). *If you wait, it will be too late! The ABCs of multimedia productions*. The 6th Annual Teaching and Technology Conference, The University of Arizona, College of Education and the Tucson Area Council for Technology, Tucson, AZ.
- Liontas, J. I. (1998, January 24). *Taking the bull by the horns: Going beyond technological promises*. The 6th Annual Teaching and Technology Conference, The University of Arizona, College of Education and the Tucson Area Council for Technology, Tucson, AZ.
- Liontas, J. I. (1998, January 12). *What to do on day one and beyond (Part II)*. Graduate Assistants in Teaching Orientation (GATO), The University of Arizona Teaching Center, Tucson, AZ.
- Liontas, J. I. (1998, January 9). *What to do on day one and beyond (Part I)*. Graduate Assistants in Teaching Orientation (GATO), The University of Arizona Teaching Center, Tucson, AZ.
- 1997** Liontas, J. I. (1997, November 7-8). *In a nutshell: Win, loose or draw...That's all Greek to me, but who's counting!* The 5th Annual Student Research and Community Service Expo (the only student-run research oriented program in the country), The University of Arizona, Tucson, AZ.
- Liontas, J. I. (1997, October 18). *Multimedia productions: If you can conceive it, you can achieve it! New technologies for the 21st century (Part I)*. The 80th New York State Association of Foreign Language Teachers/Classical Association of the Empire State Joint Annual Meeting, Kiamesha Lake, NY.
- Liontas, J. I. (1997, October 18). *Video productions: If you can conceive it, you can achieve it! New technologies for the 21st century (Part II)*. The 80th New York State Association of Foreign Language Teachers/Classical Association of the Empire State Joint Annual Meeting, Kiamesha Lake, NY.
- 1995** Liontas, J. I. (1996, March 2). *Authentic foreign language materials: Uses and abuses* (Co-presenter, T. J. Baginski). Annual Southern Conference on Language Teaching/South Carolina Foreign Language Teachers' Association Joint Conference, Charleston, SC.
- 1994** Liontas, J. I. (1994, March 18-19). *Get ready! The world cup soccer is coming!* Annual South Carolina Foreign Language Teachers' Association Conference, The University of South Carolina-Lancaster, SC.
- 1992** Liontas, J. I. (1992, October 16). *Discovering America: 1492-1992*. The 24th Annual Florida Foreign Language Association Conference, Daytona Beach, FL.
- Liontas, J. I. (1992, April 9). *Lights! Camera! ... and Action! Using the camcorder as a tool, not as a toy*. The 24th Annual Central States Conference/Michigan Foreign Language Association, Dearborn, MI.
- 1991** Liontas, J. I. (1991, November 2). *Escape from Gilligan's Island: Developing listening proficiency in the ESL classroom*. Carolina TESOL Fall Conference, Central Piedmont Community College, Charlotte, NC.
- Liontas, J. I. (1991, March 21). *Authentic videos in the 1990s: A step-by-step guide for video-based teaching*. The 23rd Annual Central States Conference/Indianapolis Conference on the Teaching of Foreign Languages, Indianapolis, IN.
- 1990** Liontas, J. I. (1990, March 15). *From "Me Jane, you Tarzan" to extended discourse: Ten ways to increase students' proficiency*. The 22nd Annual Central States Conference/Minnesota Conference on the Teaching of Foreign Languages, Minneapolis, MN.

- 1989** Liontas, J. I. (1989, November 20). *Materials to develop functional and cultural proficiency* (Co-presenter, T. J. Baginski). The 23rd Annual Meeting of American Association of Teachers of German (in conjunction with ACTFL Joint Annual Meeting), Boston, MA, Using Authentic.
- Liontas, J. I. (1989, October 27). *Using game approaches and simulations to develop proficiency*. The 13th Annual Conference on the Teaching of Foreign Languages and Literatures, Youngstown State University, Youngstown, OH.
- 1987** Liontas, J. I. (1987, June 23). *TELE-QUICK: A game approach to second language learning and acquisition for the proficiency-oriented FL classroom* (German workshop). Ohio Northern University, Ada, OH.

SESSIONS CHAIRED AT PROFESSIONAL CONFERENCES

- 2012** Liontas, J. I. (2012). The 1st PolySTEM Conference, USF Polytechnic, Lakeland, FL. *STEM and Economic Development: Redefining the Future*, April 9, 2012.
- 2005** Liontas, J. I. (2005). The 3rd International Conference on Multimedia Language Education of APAMALL 2005 and the 9th International Conference on Multimedia Language Education of ROCMELIA 2005, Kun Shan University, Taiwan. *Technology and multiple intelligences for multimedia language acquisition*, NETPAW and the NETPAW-CEFR Reciprocal Table, December 9, 2005.
- 2002** Liontas, J. I. (2002). The 56th Annual Rocky Mountain Modern Language Association Convention, Scottsdale, AZ. *General and applied linguistics—Foreign languages*, October 11, 2002.
- 2001** Liontas, J. I. (2001). The 55th Annual Rocky Mountain Modern Language Association Convention, Vancouver, British Columbia. *Linguistics—Foreign languages* (Alternate Chair), October 11, 2001.
- 2000** Liontas, J. I. (2000). The 54th Annual Rocky Mountain Modern Language Association Convention, Boise, ID. *Two sessions on linguistics-foreign languages: Communications skills inquiry*, October 12, 2000.
- Liontas, J. I. (2000). ADFL Seminar, Arizona State University, Tempe Mission Palms Hotel, Tempe, AZ. *Written and visual texts: Materials for teaching language and culture*, June 3, 2000.
- 1999** Liontas, J. I. (1999). The 34th Linguistisches Kolloquium, Sprachwissenschaft auf dem Weg ins nächste Jahrhundert, Johannes Gutenberg-Universität Mainz, Mainz, Germany. *Four sessions on pragmatics*, September 10, 1999.
- Liontas, J. I. (1999). The 1st Annual Blue Ridge International Conference on the Humanities and the Arts, Appalachian State University, Boone, NC. *Language teaching I: Linguistic typology and pedagogy*, April 8, 1999.
- 1998** Liontas, J. I. (1998). The 15th Rocky Mountain Regional TESOL Conference, The University of Arizona, Tucson, AZ. *NORTHSTAR Guide your students to a brighter future!* October 16, 1998.
- Liontas, J. I. (1998). The 15th Rocky Mountain Regional TESOL Conference, The University of Arizona, Tucson, AZ. *ESL Methodologies for students with learning disabilities*, October 16, 1998.

- Liontas, J. I. (1998). Annual Southeast Conference on Foreign Language and Literatures, Stetson University, DeLand, FL. *Culture in foreign language teaching*, February 28, 1998.
- 1996** Liontas, J. I. (1996). Second Language Research Forum Conference, The University of Arizona, Tucson, AZ. *Non-occurrence of prodrop in potential positions in Chinese conversational discourse*, October 26, 1996.
- Liontas, J. I. (1996). Second Language Research Forum Conference, The University of Arizona, Tucson, AZ. *An optimality-theoretic account of child and adult control acquisition*, October 26, 1996.
- Liontas, J. I. (1996). Second Language Acquisition and Teaching Fall Colloquium Series, The University of Arizona, Tucson, AZ. *Standpoint theory and second language acquisition and teaching*, September 20, 1996.
- Liontas, J. I. (1996). Second Language Acquisition and Teaching Fall Colloquium Series, The University of Arizona, Tucson, AZ. *Conducting research on L2 use: Methodological and ethical issues*, September 6, 1996.
- 1995** Liontas, J. I. (1995). Annual Southern Conference on Language Teaching/South Carolina Foreign Language Teachers' Association Joint Conference, Charleston, SC. *Topical instruction: The secret to an efficient use of texts and resources*, March 4, 1995.
- 1991** Liontas, J. I. (1991). The 23rd Annual Central States Conference/Indianapolis Conference on the Teaching of Foreign Languages, Indianapolis, IN. *Best of IOWA (IFLA): Infusing global education into the elementary school foreign language curriculum: Environmental protection*, March 22, 1991.
- 1990** Liontas, J. I. (1990). The 24th Annual Meeting of The American Council on the Teaching of Foreign Languages, Nashville, TN. *Creating a fully integrated curriculum*, November 19, 1990.
- Liontas, J. I. (1990). The 24th Annual Meeting of The American Association of Teachers of German, Nashville, TN. *Ideas for the German class I*, November 17, 1990.
- Liontas, J. I. (1990). The 22nd Annual Central States Conference/Minnesota Conference on the Teaching of Foreign Languages, Minneapolis, MN. *From intermediate to advanced: Organizing a conversation class*, March 17, 1990.
- 1989** Liontas, J. I. (1989). The 23rd Annual Meeting of American Association of Teachers of German, Boston, MA. *Listening and looking in the German classroom*, November 19, 1989.

TEACHING AND TEACHING-RELATED ACTIVITIES

COURSES TAKEN

Ph.D. (University of Arizona, 1999)

Major: L2 Pedagogical Theory and Program Administration (ESL, EFL, and foreign language ESL/FL curriculum development, skills development, testing and evaluation, educational technology)

Minor: Language, Literacy, and Culture

- Second Language Acquisition
- Second Language Acquisition Theory
- Second Language Acquisition and Teaching Colloquium
- Linguistics
- Natural Language Processing
- Observation and Supervision of Students and In-service Teachers
- Quantitative/Inferential Methods
- Qualitative Methods
- Research Design in Education
- Research and Evaluation
- Language Research Methodology
- Testing and Evaluating Foreign Languages
- Technology and Foreign Language Learning
- Computer Applications to Teaching
- Media Applications and Reading
- Language Acquisition and Development
- Language and Culture in Education
- Teaching Reading: Decoding and Comprehension
- Reading, Writing and Texts
- Applications of Miscue Analysis in Reading Texts

M.Ed. (University of South Carolina, 1989)

German

- Introduction to Stylistics
- Studies in German Literature
- Colloquium in German Literature
- German Cultural History
- Older German Literature
- History of German Literature: 1400-1700
- German Literature Seminar: 1700 to Present
- Critical Approaches to German Literature
- German Lyric Poetry
- German Romanticism
- Development of the German Drama
- German Literature Forms and Styles
- Germany in the 20th Century
- Germanic Philology
- History of German Language
- Middle High German
- Bibliographical and Research Tools in German

Education

- Introduction to Research in Education
- Schools in Modern Society
- Human Growth and Development
- Principles of Curriculum Construction
- Curriculum Theory
- Directed Reading and Research
- Teaching German in Secondary Schools
- Teaching Foreign Languages in College
- Second Language Acquisition
- Supervision of Teaching Foreign Languages in College
- College Teaching of German
- Advanced Writing in Second Languages
- TESOL and Bilingual Education

B.A. (University of Siegen, Germany, 1984 & 1985)

German

- Introduction to the Study of Germanistik
- Introduction to the Study of Medieval German
Texts: Werner der Gärtner, Heimbrecht
- Introduction to Literary Criticism
- The Dictionary: Structure and Forms
- Contrastive Linguistics
- Grammatical Terminology in School
- Teacher Training Seminar
- Orthography and Orthographic Reform
- The Verb
- The Syntax
- Basic Semantics
- Dependence Grammars
- Speech Psychology
- Actual Tendencies of German Literature: Gisela
Eisner, Gerd Fuchs, Uwe Timm
- Short Stories in School
- Theory of Modern Lyrics
- Exercises in Content Analysis

English/Amerikanistik

- Introduction to Linguistics
- Introduction to Literary Science
- Introduction to Didactics
- Introduction to English Phonetics and Phonology:
English Language Varieties According to Historical,
Geographical, Social, and Psychological Points of
View
- Theoretical Aspects of Learning in English
Semantics
- Tendencies of the Contemporary Novel in
America, England and Germany
- Stephen Crane
- General Language Courses I and II
- Grammar I and II
- Pronunciation

Education

- General Introduction to Education
- Natural History of Human Learning
- Curricular Topics and the Curriculum
- Theory and Practice
- Models in Didactics
- Sociology: Methods of Empirical Social Research
- Politics: Fundamental Problems
- Psychology: “Gestaltpsychologie”
- Aspects of Speech Psychology
- Psychological Analysis of Lessons
- Alternative Schools or an Alternative to Schools:
About Criticism on Pedagogy for Alternative
Schools

Philosophy

- Theories of Propriety in Modern Philosophy of
Law
- Ideology and Criticism
- Philosophical Theology
- Truth and Foundation of Truth
- Plato’s Anthropology
- Kant’s Theory of Cognition
- Fright and Freedom (Kierkegaard)
- Formal Logic (Aristotle, Analytics)

COURSES TAUGHT

Graduate Level

EDU/TESOL

- ESOL for School Psychologists and Counselors (Spring 2012)
- Practicum & Seminar (Spring 2008, 2007; Fall 2006)
- Linguistics for ESL Educators (Fall 2010, 2009, 2008, 2007, 2006)
- Second Language Acquisition and Development (Summer 2010, 2009; Fall 2009, 2008, 2007, 2006)
- Master's Thesis (Summer 2008, 2007, 2006)
- Cultural Norms and Practices from Around the World (Summer 2007, 2006)
- Cultural Literature (Summer 2010, 2009, 2008, 2007, 2006; Fall 2005)
- Curriculum Development for the Second Language Classroom—ESL II “CALL and ESL Materials Development” (Spring 2010, 2009, 2008, 2007, 2006)
- Content Area English as a Second Language (Spring 2010, 2009, 2007, 2006)
- Language and Learning: Psycholinguistics/ Language Acquisition (Spring 2010, 2009, 2008, 2007, 2006)
- Curriculum Theory for the Second Language Classroom—ESL I (Fall 2009, 2008, 2007, 2006, 2005)
- Foundations of Bilingual Education (Fall 2006, 2005)

German

- German Reading Knowledge and Translation for Graduate Students
- Foreign Language Teaching and Research Methods
- Foreign Language Teacher Development
- SLA Theory and Practice: Understanding the Profession
- Development of Multimedia Materials for Language Teaching
- Directed Readings in Computer-Assisted Instruction and Language Learning
- Directed Readings in Web-based Individualized Instruction
- Directed Readings in Literature and Cultural Studies
- Contemporary German Culture: The New Face of United Germany

Undergraduate Level

Education

- ESOL I—Curriculum and Pedagogy of ESOL (Spring 2011, Spring 2012)
- ESOL III—Applying Linguistics to ESOL Teaching & Testing (Fall 2010, Fall 2011)
- Literacy and Technology—Adolescents (Spring 2007)

English/English as a Second Language

- Writing Fundamentals for International Students
- Developmental Writing and Reading for International Students
- Advanced Grammatical Patterns in English
- Advanced Writing and Reading
- Writing the Research Paper

German

- Elementary German
- Intermediate German
- Advanced German
- Advanced Stylistics
- Advanced Grammar and Composition
- German Conversation (elementary, intermediate, advanced levels)
- Reading, Writing, and Listening (Foreign Language Lab)
- Introduction to German Literature
- Contemporary German Culture: The New Face of United Germany
- Germany in the New Millennium
- Business German

Spanish

- Elementary Spanish
- Intermediate Spanish

Modern Greek

- Elementary Greek
- Intermediate Greek
- Advanced Greek
- Directed Readings in Literature and Cultural Studies

REPORTS

- 2010** Liontas, J. (May 2010). *International MA in TESOL: From vision to action*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. (April 2010). *Beyond visions and platitudes: Redefining the mission of international MA programs*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. (February 2010). *Registration of Intensive Teacher Institute (ITI) programs preparing teachers to teach English to speakers of other languages*. Special Education/TESOL K-12, Certificate of Advanced Studies (CAS), The State Education Department, Office of College and University Evaluation, Albany, NY: Registration of Teacher Education Programs.
- 2009-2010** Liontas, J. I. (2009-2010). *Registration of SUNY Fredonia international M.A. TESOL program*. The State Education Department, Office of College and University Evaluation, Albany, NY: Registration of Teacher Education Programs (Prepared for Fall 2010 Implementation).
- 2008** Liontas, J. I. (April 2008). *Registration of SUNY Fredonia (TESOL K-12 M.S. Ed. program)*. The State Education Department, Office of College and University Evaluation, Albany, NY: Registration of Teacher Education Programs.
- Liontas, J. I. (April 2008). *NCATE TESOL advanced certificate (CAS) SPA report*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. I. (February 2008). *NCATE TESOL SPA report (Tracks I, II, III)*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. I. (February 2008). *Registration of Intensive Teacher Institute (ITI) programs preparing teachers to teach English to speakers of other languages*. (TESOL K-12 Certificate of Advanced Studies), The State Education Department, Office of College and University Evaluation, Albany, NY: Registration of Teacher Education Programs.
- Liontas, J. I. (February 2008). *Registration of SUNY Fredonia advanced certificate (CAS) in TESOL K-12*. The State Education Department, Office of College and University Evaluation, Albany, NY: Registration of Teacher Education Programs.
- Liontas, J. I. Mahoney, K., & Klein, A.M. (February 2008). *Registration of SUNY Fredonia bilingual extension certificate*. The State Education Department, Office of College and University Evaluation, Albany, NY: Registration of Teacher Education Programs.
- 2007** Liontas, J. I. (2007). Mahoney, K., Klein, A.M., & Liontas, J. (October 2007). *Bilingual extension at SUNY Fredonia report*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. I. (October 2007). *Proposed change to an existing graduate program* (New Revised SUNY Fredonia TESOL Program K-12). Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. I. (February 2007). *NCATE TESOL SPA report (Tracks I, II, III)*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. I. (February 2007). *NCATE TESOL advanced certificate (CAS) SPA report*. Fredonia, NY: College of Education, SUNY Fredonia.

- Liontas, J. I. (January 2007). *CESL: Center for English as a second language: IEP (Intensive English program) & AEP (Academic English program)*. CESL Curricular and Information Technology Considerations Report. Fredonia, NY: Office of International Education and Office of the Vice President, SUNY Fredonia.
- 2006** Liontas, J. I. (October 2006). *New SUNY Fredonia TESOL program K-12: Curricular changes and innovations*. Fredonia, NY: College of Education, SUNY Fredonia.
- Liontas, J. I. (February 2006). *CESL: Center for English as a second language: Organizational and curricula structure report*. Fredonia, NY: Office of International Education, SUNY Fredonia.
- Liontas, J. I. (February 2006). *TESOL program revision: A curriculum report*. Fredonia, NY: College of Education, SUNY Fredonia.
- 2003** Liontas, J. I. (Chair), Christensen, K., Della Rossa, D., Weber, H., & Wimmer, A. (Summer 2003). *Language textbook adoption for the lower- and upper-level language and culture courses: A review and proposal*. Notre Dame, IN: Department of German and Russian Languages and Literatures, The University of Notre Dame.
- 2002** Liontas, J. I. Farley, A., & Jensen, L. (Summer 2002). *Curriculum Review Committee of foreign languages at Notre Dame: Final report: 2001-2002*. Notre Dame, IN: Office of the Provost, The University of Notre Dame.
- Liontas, J. I. (Chair), Christensen, K., Della Rossa, D., Weber, H., Williams, U., & Wimmer, A. (February 2002). *Revised German curriculum proposal: A departmental report*. Notre Dame, IN: Department of German and Russian Languages and Literatures, The University of Notre Dame.
- 2001** Norton, R. (Chair), Farley, A., Guo, L., Hanabusa, N., Jensen, L., Laughner, T., Liontas, J. I., McLaren, C., Ryan, C., & Seidenspinner-Nuñez, D. (February, 2001). *The Language Resource Center at Notre Dame: A Review and Proposal*. Notre Dame, IN: College of Arts and Letters, Office of the Dean, The University of Notre Dame.
- Jensen, L. (Acting Chair of the Language Resource Center Committee), Farley, A., & Liontas, J. I. (Summer 2001). *Reconfiguring language instruction and the Language Resource Center at The University of Notre Dame: An action plan*. Notre Dame, IN: College of Arts and Letters, Office of the Dean, The University of Notre Dame.
- 2002** Liontas, J. I. Farley, A., & Jensen, L. (Summer 2002). *Curriculum Review Committee of foreign languages at Notre Dame: Final report: 2001-2002*. Notre Dame, IN: Office of the Provost, The University of Notre Dame.
- Liontas, J. I. (Chair), Christensen, K., Della Rossa, D., Weber, H., Williams, U., & Wimmer, A. (February 2002). *Revised German curriculum proposal: A departmental report*. Notre Dame, IN: Department of German and Russian Languages and Literatures, The University of Notre Dame.
- 2001** Norton, R. (Chair), Farley, A., Guo, L., Hanabusa, N., Jensen, L., Laughner, T., Liontas, J. I., McLaren, C., Ryan, C., & Seidenspinner-Nuñez, D. (February, 2001). *The Language Resource Center at Notre Dame: A Review and Proposal*. Notre Dame, IN: College of Arts and Letters, Office of the Dean, The University of Notre Dame.

Jensen, L. (Acting Chair of the Language Resource Center Committee), Farley, A., & Liontas, J. I. (Summer 2001). *Reconfiguring language instruction and the Language Resource Center at The University of Notre Dame: An action plan*. Notre Dame, IN: College of Arts and Letters, Office of the Dean, The University of Notre Dame.

UNDERGRADUATE AND GRADUATE PROGRAM DEVELOPMENT

2006 Development and implementation of five new graduate courses for the Department of Language, Learning, and Leadership, College of Education: **“Second Language Acquisition and Development,” “Linguistics for ESL Educators,” “CALL and ESL Materials Development,” “Assessment and Evaluation of ELLs,”** and **“Cultural Norms and Practices from Around the World”** (these courses are now required courses for the Master of Science in Education, TESOL K-12 degree at SUNY Fredonia), State University of New York at Fredonia, Fredonia, NY 2006.

2001 Development and implementation of two new graduate courses for the Department of German and Russian Languages and Literatures, College of Arts and Letters: **“SLA Theory and Practice: Understanding the Profession”** and **“Development of Multimedia Materials for Language Teaching”** (both courses are now required courses for the M.A. degree in German at Notre Dame), University of Notre Dame, Notre Dame, IN 2001.

Development and implementation of a new undergraduate course for the Department of German and Russian Languages and Literatures, College of Arts and Letters: **“Germany in the New Millennium,”** University of Notre Dame, Notre Dame, IN 2001.

2000 Development and implementation of a new undergraduate/graduate course for the Department of Languages and Literatures, German Language, Literature, and Culture Program, College of Arts and Sciences: **“Contemporary German Culture: The New Face of United Germany,”** Arizona State University, Tempe, AZ 2000.

THESES DIRECTED

2008 Ahmed Moussa, **Master of Science in Education, TESOL K-12**, *The Use of Computer Assisted Language Learner Software and Idioms to Teach English to Native Arabic Speakers*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2008 to 06/2008.

Kristen Allgeier, **Master of Science in Education, TESOL K-12**, *The Effects of Computer Assisted Language Learning on Reading and Writing in the Second Language Classroom*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2008 to 06/2008.

Sarah Georgian, **Bachelor of Arts Honor Thesis Director**, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 01/2008 to 05/2008.

2007

Amy K. DeBarbieri, **Master of Science in Education, TESOL K-12**, *Feeling SMART™ and Getting Interactive: A Technological Approach to Student Learning*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 06/2007.

Hannah B. Hanson, **Master of Science in Education, Literacy I**, *Video Games as Learning Tools: Home Literacy Influences and Effects on Emergent Literacy Skills*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 06/2007.

Lindsey L. Peglowski, **Master of Science in Education, Curriculum and Instruction**, *Analysis of State Policies: Definitions, Identification Methods and the Teacher Certification Concerning Gifted Education for Students from Low Socioeconomic Status*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 06/2007.

Abbey L. Purcell, **Master of Science in Education, TESOL K-12**, *The Benefits of the Co-Teaching Instructional Approach on Student Learning in the General Education Classroom*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 06/2007.

Megan L. Rossi, **Master of Science in Education, TESOL K-12**, *The Role of African American Vernacular English at Home and School: Issues, Implications and Achievement Gap of K-12 Students*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 06/2007.

Pamela A. Sigular, **Master of Science in Education, TESOL K-12**, *Social Aspects of Language Learning in the Digital Age: An Examination into Computer Assisted Language Learning*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 06/2007.

Stacey M. Wallace, **Master of Science in Education, Curriculum and Instruction**, *Creating Motivated Self-Regulated Learners: Management Strategies for Middle School Tutors*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2007 to 07/2007.

2006

Alicia T. Armeli, **Master of Science in Education, TESOL K-12**, *Enhancing English Language Instruction Through Language Alternation*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2006 to 07/2006.

Amy E. Proctor, **Master of Science in Education, TESOL K-12**, *Linguistic Competence and Performance and the World of Online Translators: A Study of a Suburban High School and What Students Have to Say*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2006 to 07/2006.

Christine M. Walker, **Master of Science in Education, TESOL K-12**, *Reading Comprehension and Vocabulary Acquisition: Are They Affected by Annotations?*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2006 to 07/2006.

Catherine H. Wheeler, **Master of Science in Education, TESOL K-12**, *Rethinking Multiple Intelligences: Charting the Impact of a Multiple Intelligence Curriculum on ELL's Learning Outcomes*, Department of Language, Learning, and Leadership, College of Education, SUNY Fredonia, Fredonia, NY, 05/2006 to 07/2006.

2002-2003 Kurt A. Ubelhoer, **Bachelor of Arts Honor Thesis**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 08/2002 to 05/2003.

SERVICE ON M.A. EXAMINATION COMMITTEES

QUALIFYING ORAL PROFICIENCY EXAMINATIONS

2004 Member, **Master's Qualifying Oral Proficiency Examination Committee** (for Chris Blaukamp), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, January 2004.

2003 Member, **Master's Qualifying Oral Proficiency Examination Committee** (for Xiaoyun Wu), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, February 2003.

Member, **Master's Qualifying Oral Proficiency Examination Committee** (for Mathias Thierbach), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, January 2003.

2002 Member, **Master's Qualifying Oral Proficiency Examination Committee** (for Margarete Slowik), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, February 2002.

Member, **Master's Qualifying Oral Proficiency Examination Committee** (for Jens Nicklas), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, January 2002.

Member, **Master's Qualifying Oral Proficiency Examination Committee** (for Monika Maslowska), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, January 2002.

COMPREHENSIVE M.A. EXAMINATIONS

2004 Member, **Master's Supervisory Graduate Examination Committee** (for Mathias Thierbach), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, March 25 to April 1, 2004.

Member, **Master's Supervisory Graduate Examination Committee** (for Xiaoyun Wu), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, March 25 to April 1, 2004.

2003 Member, **Master's Supervisory Graduate Examination Committee** (for Margarete Slowik), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, April 7-10, 2003.

- 2002** Member, **Master's Supervisory Graduate Examination Committee** (for Jens Nicklas), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, September 20-27, 2000.
- Member, **Master's Supervisory Graduate Examination Committee** (for Monika Maslowska), Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, September 20-27, 2000.
- 2000** Member, **Master's Supervisory Graduate Examination Committee** (for Irmtraut Neuerburg), Department of Languages and Literatures, German Section, Arizona State University, Tempe, AZ, 05/2000.
- Member, **Master's Supervisory Graduate Examination Committee** (for Shanna Bell), Department of Languages and Literatures, German Section, Arizona State University, Tempe, AZ, 07/2000.
- 1999-2000** Member, **Master's Supervisory Graduate Examination Committee** (for Hema Rana), Department of Languages and Literatures, German Section, Arizona State University, Tempe, AZ, 01/1999.

ACADEMIC ADVISING

- 2010-** Academic Advisor, **Teachers Education Council (TEC)**, Division of Education, USF Polytechnic, Lakeland, FL, 12/2010 to present.
- 2010** Academic Advisor, **SUNY Fredonia Intensive Teacher Institute (ITI) Advanced Certificate in Special Education/TESOL K-12 Graduate Program (CAS)**, College of Education, SUNY Fredonia, Fredonia, NY, 01/2010 to 08/2010.
- 2008-2010** Academic Advisor, **SUNY Fredonia Intensive Teacher Institute (ITI) Advanced Certificate in TESOL K-12 Graduate Program (CAS)**, College of Education, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.
- 2006-2008** Academic Advisor, **College of Education Undergraduate Students (Class of 2009)**, College of Education, SUNY Fredonia, Fredonia, NY, 01/2006 to 05/2008.
- 2005-2010** Founder and Academic Advisor, **SUNY Fredonia TESOL Graduate Student Association (SFTGSA)**, College of Education, SUNY Fredonia, Fredonia, NY, 11/2005 to 08/2010.
- 2005-2010** Academic Advisor, **SUNY Fredonia TESOL K-12 Graduate Program**, College of Education, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.
- 2005-2010** Academic Advisor, **SUNY Fredonia Advanced Certificate in TESOL Graduate Program (CAS)**, College of Education, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.
- 2001-2004** Academic Advisor, **Notre Dame German Club**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 08/2001 to 05/2004.
- 1999-2000** Academic Advisor, **ASU German Club**, Department of Languages and Literatures, German Section, Arizona State University, Tempe, AZ, 01/1999 to 07/2000.

- 1996-1998** Academic Advisor, **Modern Greek Studies Club**, Department of Classics, The University of Arizona, Tucson, AZ, 08/1996 to 05/1998.
- 1994-1996** Academic Advisor, **German Club**, Department of Foreign Languages, German Section, Wingate University, Wingate, NC, 08/1994 to 05/1996.
- 1993-1994** Academic Advisor, **German and Spanish Club**, Ranson Middle School, Charlotte, NC, 08/1993 to 07/1994.
- 1989-1993** Academic Advisor, **German Club**, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, 08/1989 to 06/1993.

PROFESSIONAL ACTIVITIES

SERVICE TO PROFESSIONAL ORGANIZATIONS AS REVIEWER

- 2011-** Paid Educational Consultant for ESL and Curriculum Internationalization, Polk State College, Lakeland, FL, 12/2011 to present.
- 2008** Paid Educational Consultant for ESL and Curriculum Internationalization, **Jamestown Community College**, Jamestown, NY, 09/2008 to 11/2008.
- 2006-2010** Paid Educational Researcher for ESL, **Cheektowaga Central School District**, Cheektowaga, NY, June 13, 2006 to 08/2010.
- 2005-2010** Paid Educational Consultant for ESL and Foreign Languages, **Jamestown City Schools, District Section 504**, Jamestown, NY, October 7, 2005 to 08/2010.
- 2002** University Reviewer, **Fulbright Education Program Fellowship**, Office of Undergraduate and Post-Baccalaureate Fellowships, University of Notre Dame, Notre Dame, IN, October 3, 2002.
- University Reviewer, **National Security Education Program Fellowship**, Office of Undergraduate and Post-Baccalaureate Fellowships, University of Notre Dame, Notre Dame, IN, January 29, 2002.
- 2001** Paid Reviewer, **German Cultural Reader**, McGraw-Hill Higher Education, San Francisco, CA, October 5, 2001.
- 2000** Paid Evaluator, **National German Placement Exam**, Educational Testing Service, NY, 05/2000 to 06/2000.
- 1998** Reviewer, **AHEPAN Essay Contest of the 67th Annual El Camino Real AHEPA District 20 Convention**, The American Hellenic Educational Progressive Association, Tucson Hellenic Community Center, Tucson, AZ, June 26-28, 1998.
- 1991-1995** Paid Reviewer, **The National Endowment for the Humanities Fellowship Program for Foreign Language Teachers K-12**, NEH, Washington, DC, 11/1991 to 11/1995.

SERVICE ON EDITORIAL ADVISORY BOARDS OF PROFESSIONAL JOURNALS

- 2009** Reviewer, **TESOL Quarterly**, Georgia State University, Atlanta, GA, September-October, 2009.
- 2007-** Editorial Board of Referees, **System: An International Journal of Educational Technology and Applied Linguistics**, Oxford, UK, November 20, 2007 to present.
- 2006-** Editorial Board of Referees, **Lingua et Linguistica**, Polimettrica, Milan, Italy, August 8, 2006 to present.
- Reviewer, **Language and Literacy Spectrum**, New York State Reading Association (NYSRA), College of Education, SUNY Fredonia, Fredonia, NY, March 24, 2006.
- 2005-2008** Editorial Board of Referees, **The APAMALL Journal of Language Learning Technologies**, the Journal of the Asian-Pacific Association for Multimedia Assisted Language Learning (APAMALL), National Kaohsiung Normal University, Kaohsiung City, Taiwan, June 26, 2005 to November 10, 2008.
- 2004-** Consulting Editor, Electronic Journal, **Linguistik online**, Faculty for Cultural Sciences, European University Viadrina, Frankfurt/Oder, Germany, www.linguistik-online.de/index.html, October 22, 2004 to present.
- 2003-** Journal Reviewer, **CALICO Journal**, A Journal Devoted to Research and Discussion on Technology and Language Learning, Southwest Texas State University, San Marcos, TX, June 30, 2003 to present.
- 2002-** Editorial Advisory Board, Electronic Journal, **Journal of Language and Learning**, Shakespeare Centre Limited, Northumberland, United Kingdom, www.jllonline.net, October 20, 2002 to present.
- Editorial Advisory Board, Electronic Journal, **Journal of Language and Literature**, Shakespeare Centre Limited, Northumberland, United Kingdom, www.jllonline.net, June 15, 2002 to present.
- Editorial Advisory Board, Electronic Journal, **Journal of Language and Linguistics**, Shakespeare Centre Limited, Northumberland, United Kingdom, www.jllonline.net, March 15, 2002 to present.
- 2001-** Editorial Board of Referees, Electronic Journal, **Perspectives: Journal for Interdisciplinary Work in the Humanities**, Oxford Brookes University Research Centre, United Kingdom, www.brookes.ac.uk/schools/humanities/research/perspectives, December 24, 2001 to present.

SERVICE ON PROFESSIONAL ADVISORY BOARDS

- 2010** Executive Board Member and SIG Co-Coordinator, **NYS TESOL Organization**, NY, 01/2010 to 08/2010.
- 2010 NYS TESOL Contest Essay Chair, **NYS TESOL Organization**, NY, 01/2010 to 11/2010

- 2008-2012** Vice-President of APAMALL, the **Asian-Pacific Association for Multimedia Assisted Language Learning, APAMALL Executive Committee** (November 2008 - October 2012), 11/2008 to present.
- 2008-2009** Evaluator of Conference Abstracts, **32nd Annual Conference of the New York State Association for Bilingual Education (NYSABE), “Bilingual Education: Honoring Our Heritage for a Better Tomorrow,”** Westchester Marriot, Tarrytown, NY (March 12-15, 2009), 09/2008 to 03/2009.
- 2008-2009** International Conference Program Committee Member, **The 7th International Conference on Multimedia-Assisted Language Education of APAMALL and The 12th International Conference on Multimedia-Assisted Language Education of KAMALL,** Dongduk Women’s University, Seoul, Korea (October 24-25, 2009), 11/2008 to 10/2009.
- Board Member, TESOL—Teachers of English to Speakers of Other Languages, Inc., A Global Education Association, **Book Publications Committee**, 04/2008 to present.
- International Advisory Board Member, **Chinese A+ Test of Proficiency for All on the Web (CATPAW)** [*Chinese Online CEF-based Test and Instruction Project*: Other participants include Inspector General Joel Bel Lassen of the France Ministry of Education and Fellow Chin-Chuan Cheng of the Academia Sinica, the highest research institute in Taiwan], Ministry of Education in Taiwan, ROCMELIA, and I-Shou University, Kaohsiung City, Taiwan, R.O.C., 03/2008 to present.
- 2007-** International Advisory Board Member, **National English Test of Proficiency for All on the Web (NETPAW)**, Ministry of Education in Taiwan, APAMALL, and National Kaohsiung Normal University, Kaohsiung City, Taiwan, R.O.C., 01/2007 to present.
- 2005-2007** International Conference Organizing Co-Chair, **Third International Online Conference on Second and Foreign Language Teaching and Research, “Coming Together: The Shrinking Global Village”** (March 2-4, 2007) [www.readingmatrix.com/onlineconference/index.html], *The Reading Matrix: An Online International Journal*, 10/2005 to 03/2007.
- 2004-2005** International Conference Organizing Co-Chair, **Second International Online Conference on Second and Foreign Language Teaching and Research, “Initiative, Innovation, and Inspiration”** (September 16-18, 2005) [www.readingmatrix.com/onlineconference/index.html], *The Reading Matrix: An Online International Journal*, 10/2004 to 09/2005.
- 2003-2004** International Conference Organizing Co-Chair, **First International Online Conference on Second and Foreign Language Teaching and Research, “Beyond Borders”** (September 25-26, 2004) [www.readingmatrix.com/onlineconference/index.html], *The Reading Matrix: An Online International Journal*, 11/2003 to 09/2004.
- 2001-2003** Elected Northern Representative, Indiana Chapter of the American Association of Teachers of German (AATG), 11/2001 to 11/2003.
- 2001-2002** Board Member, **Committee for Political Involvement**, Central States Regional Conference, 05/2001 to 05/2002.
- 1998-2000** Board Member, **Executive Board of AHEPA Scholarships Committee**, The American Hellenic Educational Progressive Association, Arizona Chapter No. 275, Tucson, AZ, 09/1998 to 09/2000.

Board Member, **Executive Board of Governors Council**, The American Hellenic Educational Progressive Association, Arizona Chapter No. 275, Tucson, AZ, 09/1998 to 09/2000.

1998-1999 Project Manager and Coordinator, **The Second Harvill Memorial Conference on Higher Education, Invisible Scholars: Returning Students at American Universities** (November 8-10, 1998), The University of Arizona Extended University, Tucson, AZ, 01/1998 to 02/1999.

1997-1998 Vice-President, **The American Hellenic Educational Progressive Association**, Arizona Chapter No. 275, Tucson, AZ, 06/1997 to 06/1998.

1996-1999 Board Member, **Hellenic Cultural Foundation Executive Board**, Tucson, AZ 09/1996 to 09/1999.

1992-1998 Committee Member of 100 to establish **The North Carolina High Schools of Social Studies**, a statewide network of public schools, *Representative of Richmond County and Charlotte-Mecklenburg County*, NC, 10/1992 to 08/1998.

1991-1995 Board Member, **SCFLTA Executive Board**, The South Carolina Foreign Language Teachers' Association, Columbia, SC, 06/1991 to 06/1995.

SERVICE ON UNIVERSITY AND COLLEGE BOARDS

USF Polytechnic

2012- Elected Chair, **USF Polytechnic Graduate Studies Council**, USF Polytechnic, Lakeland, FL, 01/2012 to present.

2011- Elected Senator, **USF Polytechnic Faculty Senate**, USF Polytechnic, Lakeland, FL, 08/2011 to present.

2011 Appointed Member, **Ad-hoc General Education Committee**, USF Polytechnic, Lakeland, FL, 01/2011 to 12/2011.

2010-2011 Member, **USFP New Campus Building Program Committee**, USF Polytechnic, Lakeland, FL, 12/2010 to 12/2011.

Appointed Member, **SACS Leadership Writing Team**, USF Polytechnic, Lakeland, FL, 12/2010 to 12/2011.

Appointed Member, **Academic and Student Affairs Council (ASAC)**, USF Polytechnic, Lakeland, FL, 10/2010 to 12/2011.

Member, **2020 Vision Ad Hoc Committee**, USF Polytechnic, Lakeland, FL, 10/2010 to 12/2011.

Appointed Member, **Faculty Code of Collegial Conduct**, USF Polytechnic, Lakeland, FL, 11/2010 to 05/2011.

SUNY Fredonia

2007-2010 Appointed COE-PEU Member, **College of Education-Professional Education Unit Graduate Program Coordinators Committee**, SUNY Fredonia, Fredonia, NY, 11/2007 to 08/2010.

Appointed Member, **Graduate Enrollment and Recruitment Committee**, SUNY Fredonia, Fredonia, NY, 10/2007 to 08/2010.

Appointed Member, **Faculty Development Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 02/2007 to 08/2010.

Appointed Member, **Unit Assessment Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 02/2007 to 08/2010.

2006-2007 Appointed Member, **Reappointment, Tenure, and Promotion (RTP) Task Force**, College of Education, SUNY Fredonia, Fredonia, NY, 08/2006 to 03/2007.

2006-2010 Appointed Member, **College of Education Grants Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 11/2006 to 08/2010.

2005-2010 Appointed Chair, **TESOL Curriculum Development Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.

Appointed Member, **Academic Affairs Leadership Council**, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.

Appointed Member, **English Language Academy Exploratory Committee**, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.

Appointed COE-PEU Member, **College of Education-Professional Education Unit Program Coordinators Committee**, SUNY Fredonia, Fredonia, NY, 08/2005 to 08/2010.

Appointed Council Member, **Professional Education Council (PEC)**, SUNY Fredonia, Fredonia, NY, 08/2005 to 08/2010.

Appointed Program Coordinator Unit Member, **Professional Education Unit (PEU)**, SUNY Fredonia, Fredonia, NY, 08/2005 to 08/2010.

University of Notre Dame

2002-2004 Appointed Council Member (Ex-Officio), **Foreign Language Advisory Council**, College of Arts and Letters (Dean's Office), University of Notre Dame, Notre Dame, IN, 11/2002 to 08/2004.

2001-2004 Elected Council Member, **Arts and Letters College Council**, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, Fall 2001 to Spring 2004.

2001-2003 Elected Senator, **University of Notre Dame Faculty Senate**, University of Notre Dame, Notre Dame, IN, Fall 2001 to Spring 2003.

2000-2003 Appointed Advisory Member, **Language Resource Center Advisory Board**, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, 10/2000 to 05/2003.

COMMITTEE SERVICE TO THE UNIVERSITY, COLLEGE AND DEPARTMENT

USF Polytechnic

2012- Appointed Member, **Annual Review Committee**, Division of Education, USF Polytechnic, Lakeland, FL, 01/2012 to present.

Appointed Member, **Reappointment, Tenure, and Promotion (RTP) Committee**, Division of Education, USF Polytechnic, Lakeland, FL, 01/2012 to present.

2011 Faculty Participant, **USF Polytechnic's Spring 2011 Commencement Ceremony**, Monday, May 9, 2011 7:00p.m, The Lakeland Center, Youkey Theater, Lakeland, FL 33815.

2010- Founding Member, **SFP Kappa Delta Pi Chapter Development**, USF Polytechnic, Lakeland, FL, November 2, 2010.

2010 Faculty Participant, **USF Polytechnic's Fall 2010 Commencement Ceremony**, Monday, December 13, 2010 7:00p.m, The Lakeland Center, Youkey Theater, Lakeland, FL 33815.

It's All Greek to Me! Apple iPad Presentation, USF Polytechnic Faculty/Staff Entrepreneur Challenge Grant Review Panel, USF Polytechnic, Lakeland, FL (November 5, 2010).

Planning Committee Member, **USF Poly BBQ and Picnic Extravaganza**, an appreciation event for faculty, staff, friends of campus and their families, on Saturday, November 6th, October 21, 2010.

SUNY Fredonia

2010 Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, May 11, 2010.

Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, May 12, 2010.

2009-2010 Appointed Member, **Reappointment, Tenure, and Promotion (RTP) Standing Personnel Committee**, SUNY Fredonia, Fredonia, NY, 09/2009 to 08/2010.

Appointed Member, **LLL Operations Committee**, SUNY Fredonia, Fredonia, NY, 09/2009 to 08/2010.

Appointed Member, **COE Technology Committee**, SUNY Fredonia, Fredonia, NY, 09/2009 to 08/2010.

Appointed Member, **LLL Graduate Studies Committee**, SUNY Fredonia, Fredonia, NY, 09/2009 to 08/2010.

- 2009** Interviewer for Project ELA participants, Mrs. Joanne Hume-Nigro's **Dynamic Interviewing** workshop, College of Education, SUNY Fredonia, Fredonia, NY, November 7, 2009.
- Interviewer for Project ELA participants, Mrs. Joanne Hume-Nigro's **Dynamic Interviewing** workshop, College of Education, SUNY Fredonia, Fredonia, NY, April 4, 2009.
- 2008-2010** Appointed Member, **LLL Curriculum Committee**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 08/2008 to 08/2010.
- 2008** Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, September 10-11, 2008.
- Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, September 11, 2008.
- 2007-2010** Appointed Chair, **"Wall of Fame" Faculty Committee**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 11/2007 to 08/2010.
- Member, **LLL Curriculum Committee**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 11/2007 to 08/2008.
- Appointed Member, **College of Education (COE) Graduate Programs Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 08/2007 to 08/2010.
- Appointed Chair, **Master's Thesis Task Force**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 02/2007 to 08/2010.
- 2007-2008** Appointed Member, **Discretionary Salary Increases (DSI) Standing Committee**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 09/2007 to 08/2008.
- Appointed Member, **Reappointment, Tenure, and Promotion (RTP) Personnel Standing Committee**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 08/2007 to 08/2008.
- Appointed Member, **Reappointment, Tenure, and Promotion (RTP) Dossier Template Task Force (Personnel Sub-Committee)**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 03/2007 to 08/2008.
- 2007** Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, September 19, 2007.
- Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, September 14, 2007.
- 2006-2007** Appointed Member, **Literacy Search Committee**, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, 08/2006 to 01/2007.
- 2006** Interviewer for Project ELA participants, Mrs. Joanne Hume-Nigro's **Dynamic Interviewing** workshop, College of Education, SUNY Fredonia, Fredonia, NY, October 21, 2006.

Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, August 30, 2006.

Appointed College Representative, **Campus Visit of the Rector and VPAA of UABJO to SUNY Fredonia from Oaxaca, Mexico** (to discuss future partnership projects), College of Education, SUNY Fredonia, Fredonia, NY, 05/2006.

Appointed Technical Consultant, Conversion of the **April 2006 Institutional Report-Focused Visit for Continuing Accreditation by the National Council for the Accreditation of Teacher Education (NCATE)** into a *PowerPoint* presentation, College of Education, SUNY Fredonia, Fredonia, NY, 03/2006 to 04/2006.

Member, **Excellence in Student Teaching Awards Ceremony Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 03/2006 to 05/2006.

2005-2010 Appointed Chair, **English Language Academy Exploratory Subcommittee—Summer/Semester Curriculum**, SUNY Fredonia, Fredonia, NY, October 28, 2005 to 08/2010.

Appointed Chair, **English Language Academy Exploratory Subcommittee—IT Requirements**, SUNY Fredonia, Fredonia, NY, October 28, 2005 to 08/2010.

Appointed Chair, **English Language Academy Exploratory Subcommittee—Development of Assessment Plan**, SUNY Fredonia, Fredonia, NY, October 28, 2005 to 08/2010.

Member, **English Language Academy Exploratory Subcommittee—Development of Staffing Plan**, SUNY Fredonia, Fredonia, NY, October 28, 2005 to 08/2010.

Member, **International Education Standing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.

Member, **Public Relations and College of Education Image Building Standing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 09/2005 to 08/2010.

Member, **Advanced Methods and Field Experiences Standing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 08/2005 to 08/2010.

Member, **Web Revision Standing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, 08/2005 to 08/2010.

2005 Faculty Representative, **Personnel Committee for Dr. Ana Maria Klein**, College of Education, SUNY Fredonia, Fredonia, NY, December 7, 2005.

Faculty Representative, **Personnel Committee for Dr. Cindy Bird**, College of Education, SUNY Fredonia, Fredonia, NY, October 20, 2005.

Member, **Project ELA RGA Interviewing Committee**, College of Education, SUNY Fredonia, Fredonia, NY, August 30, 2005.

University of Notre Dame

- 2003-2004** Member, **Foreign Language Learning Council Subcommittee on Tenure and Promotions**, College of Arts and Letters (Dean's Office), University of Notre Dame, Notre Dame, IN, 01/2003 to 08/2004.
- 2003** Appointed Chair, **Standing Curriculum Reform Committee**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 01/2003 to 09/2003.
- 2002-2003** Member, **Student Affairs Standing Faculty Senate Committee**, University of Notre Dame, Notre Dame, IN, 08/2002 to 05/2003.
- 2001-2004** Member, **Undergraduate German Summer Study-Abroad Program Committee**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 01/2001 to 08/2004.
- 2000-2004** Member, **Graduate German M.A. Admissions Committee**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 08/2000 to 08/2004.
- 2000-2003** Appointed Chair, **Curriculum Reform Committee**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, 10/2000 to 01/2003.
- 2000-2002** Member, **Foreign Language Advisory Committee**, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, 08/2000 to 11/2002.

Arizona State University

- 1999-2000** Chair, Committee on the **Creation of a Language Center and an Electronic Newsletter**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.
- Member, **Arizona Language Association Committee on the Articulation of the Foreign Language Standards for Foreign Languages**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.
- Member, **Department of Languages and Literatures Linguistics Committee**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.
- Member, **Department of Languages and Literatures Linguistics Subcommittee on Strategic Planning and Recruitment**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.
- Member, **Department of Languages and Literatures Linguistics Subcommittee on Media and Web Page Design for Linguistics**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.
- Member, **Department of Languages and Literatures Subcommittee for the Lower Division Languages (Pedagogy, Supervision, Curriculum Articulation)**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.

Member, **Department of Languages and Literatures Foreign Language Lab Committee**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, 10/1999 to 07/2000.

EVENTS COORDINATOR

USF Polytechnic

2012 Master of Ceremonies, **NCWIT Award for Aspirations in Computing Technology Awards and Recognition**, The 1st PolySTEM Conference, USF Polytechnic, Lakeland, FL, April 9, 2012.

Event Coordinator and Organizer, **Project PRIDE Inaugural Celebration Event, “Redefining Tomorrow Today,”** Division of Education, USF Polytechnic [in collaboration with Polk State College, Polk County Public Schools, and Florida Department of Education], Magnolia Building, Lakeland, FL, February 10, 2012.

SUNY Fredonia

2009 Event Coordinator and Organizer, **3rd Annual Second Language Acquisition Symposium, “Bridging the Gap: SLA Considerations for Educators of ELLs,”** College of Education, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, November 30 and December 7, 2009.

2008 Event Coordinator and Organizer, **2nd Annual Second Language Acquisition Symposium, “From Theory to Practice: Situating SLA Theories Within Applied Linguistics Solutions,”** College of Education, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, December 1 and 8, 2008.

SUNY Fredonia TESOL Program Participation Organizer, **Culture Night 2008** (with Mr. Tim Schosek, *Culture Night 2008* Organizer), Fredonia High School, Fredonia School District, Fredonia, NY, May 31, 2008.

Event Coordinator and Organizer (with Cynthia Jonsson, Project ELA Director), **From Neurology to Psycholinguistics and Beyond—Lecture by noted Nuerologist Dr. Mohamed Salah Megahed**, Erie County Medical Center (ECMC, Buffalo, NY), College of Education, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, May 5, 2008.

2007 Event Coordinator and Organizer (with SFTGSA-SUNY Fredonia TESOL Graduate Student Association), **1st Annual Second Language Acquisition Symposium, “Beyond Theorizing: Applied Solutions to Uncommon Challenges,”** College of Education, Department of Language, Learning, and Leadership, SUNY Fredonia, Fredonia, NY, December 3 & 10, 2007.

2006 Event Coordinator and Organizer (with SFTGSA-SUNY Fredonia TESOL Graduate Student Association), **Applying NYS ESL Standards in the Content Areas**, SFTGSA Lecture Series, Speaker Mrs. Mirna Ortiz, K-5 ESL Teacher at Dunkirk School #3, Department of Language, Learning, and Leadership, SUNY Fredonia, NY, November 28, 2006.

- 2005** Event Coordinator and Organizer (with Cynthia Jonsson, Project ELA Director), **Dr. Franco Hernandez from Universidad Autonoma Benito Juarez de Oaxaca, Mexico—Cultural Worlds, Indigenous Languages**, College of Education, SUNY Fredonia, NY, November 15, 2005.

University of Notre Dame

- 2002** Chair and Organizer, **2002 Nikolaustag Celebrations**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, December 10, 2002.

Chair and Organizer, **2002 German-American Day Celebrations**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, October 1, 2002.

Co-Organizer, **New Teacher Orientation for Foreign Languages**, College of Arts and Letters, University of Notre Dame, Notre Dame, IN August 16-20, 2002.

- 2001** Chair and Organizer, **2001 German-American Day Celebrations**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, October 3, 2001.

Co-Organizer, **New Teacher Orientation for Foreign Languages**, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, August 16-20, 2001.

Chair and Organizer, **2001 German Schmeckfest Day Celebrations**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, April 24, 2001.

- 2000** Chair and Organizer, **2000 German-American Day Celebrations**, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN, October 5, 2000.

Arizona State University

- 2000** German Section Coordinator, **ASU Foreign Language Fair**, Arizona State University, Tempe, AZ, February 25, 2000.

- 1999** Chair and Organizer, **Christmas Celebrations in the German-Speaking World**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, December 7, 1999.

Chair and Organizer, **The Fall of the Berlin Wall: Twenty Years Later**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, November 9, 1999.

Co-Organizer, **New Teacher Orientation for Foreign Languages**, Department of Languages and Literatures, Arizona State University, Tempe, AZ, August 1999.

Order of AHEPA

- 1998** Organizer and Master of Ceremonies, **28th of October 1940 Celebrations**, St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ, November 1, 1998.
- Organizer and Master of Ceremonies, **67th Annual El Camino Real AHEPA District 20 Convention**, Marriot University Park Hotel and Tucson Hellenic Community Center, Tucson, AZ, June 26-28, 1998.
- Organizer and Master of Ceremonies, **25th of March 1821 Independence Celebrations**, St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ, March 29, 1998.
- 1997-2004** Chair and Organizer, **2004 Essay Contest Summer Olympic Games in Greece** (*§6,000 to be given away to The Unified School District of Tucson, AZ for the participation of their senior graduating students in an AHEPAN Olympic Essay Contest*), The American Hellenic Educational Progressive Association, Arizona Chapter No. 275, Tucson, AZ, 06/1997 to 06/2004.
- 1997** Program and Scheduling Organizer, **1st Annual Hellenic Cultural Foundation Fair**, Hellenic Cultural Foundation, Tucson, AZ, December 5-6, 1997.
- Organizer and Master of Ceremonies, **25th of March 1821 Independence Celebrations**, St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ, March 23, 1997.
- 1996** Organizer and Master of Ceremonies, **28th of October 1940 Celebrations**, St. Demetrios Greek Community and The American Hellenic Educational Progressive Association, Order of AHEPA, Arizona Chapter No. 275, Tucson, AZ, October 27, 1996.

Holy Trinity Greek Orthodox Cathedral School

- 1993-1994** Chair and Organizer, **Parents'-Teachers' Organization Subcommittee (PTO II)**, Holy Trinity Greek Orthodox Cathedral School, Charlotte, NC, 10/1993 to 10/1994.

Ranson Middle School

- 1993** Chair and Organizer, **German Christmas Celebrations**, Ranson Middle School, Charlotte, NC, December 1993.
- Chair and Organizer, **German Oktoberfest**, Ranson Middle School, Charlotte, NC, October 1993.
- Chair and Organizer, **German-American Day Celebrations**, Ranson Middle School, Charlotte, NC, October 1993.

Richmond County, NC

- 1992-1993** Chair and Organizer, **2nd Annual Richmond County Culture Day Festivities—Rediscovering America: 1492-1992**, Rockingham, NC, 06/1992 to 06/1993.

Founder and Chair, **Columbus Quincentennial Richmond County Committee**, Rockingham, NC, 06/1992 to 06/1993.

Richmond Senior High School

1989-1992 Chair and Organizer, **German Christmas Celebrations**, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, December 1989 to December 1992.

Chair and Organizer, **German Oktoberfest**, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, October 1989 to October 1992.

Chair and Organizer, **German-American Day Celebrations**, Richmond Senior High School, Blue Ribbon National School of Excellence, Rockingham, NC, October 1989 to October 1992.

MEMBERSHIPS AND DOSSIER SERVICES

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS (Past & Present)

- American Association of Teachers of German (AATG)
- American Association of Teachers of Spanish and Portuguese (AATSP)
- American Council on the Teaching of Foreign Languages (ACTFL)
- American Hellenic Educational Progressive Association (Order of AHEPA)
- Asia Association of Computer Assisted Language Learning (AsiaCALL)
- Asian-Pacific Association for Multimedia Assisted Language Learning (APAMALL)
- Chinese A+ Test of Proficiency for All on the Web (CATPAW)
- Computer Assisted Language Instruction Consortium (CALICO)
- Indiana Foreign Language Teachers Association (IFLTA)
- Modern Language Association (MLA)
- National Association for Bilingual education (NABE)
- National English Test of Proficiency for All on the Web (NETPAW)
- New York State Association for Bilingual Education (NYSABE)
- New York State Teachers of English to Speakers of Other Languages (NYS TESOL)
- Teachers of English to Speakers of Other Languages (TESOL)
- Teachers of English to Speakers of Other Languages Arabia (TESOL Arabia)