Book Presentation and Discussion Evaluation Form:
Student Name:
Date:
Book title:
Score: points out of 150 points

Comments:

Content:

- 1. Introduction
- 2. Summary of the book's content
 - A. Accuracy
 - B. Identification of key points; balance of coverage
 - C. Originality
 - D. Comparison with other documents/previous presentations, if applicable
 - (1) Relevance
- 3. Presentation of key question to audience
- 4. Matrix mapping, with syllabus themes or Cajete's model
 - A. Selection of themes or actions
 - B. Addition of a phrase or sentence with each theme or action
 - C. Clarity of matrix slide
 - D. Posting of slide on Blackboard
- 5. Selection of quotable quote
- 6. Final statement
 - A. Clarity
 - B. Summarizing value
- 7. Contributions to class discussion
 - A. Involvement of students

General presentation mechanics (see checklist for lecture delivery)

- 1. Pacing
- 2. Transitions
- 3. Adherence to time limits
- 4. Involvement of classmates

Writing style

- 1. Clarity
- 2. Choice of words
- 3. Variety
- 4. Word usage
- 5. Grammar
- 6. Avoid weak connectives like 'however.'
- 7. Avoid over generalizations.