

APPLICANT

Legal Name Hill Amy Young
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (only one) _____ Former last name(s) _____

Birth Date 09/13/1993 Female Male US Social Security Number, if any _____
mm/dd/yyyy Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

Preferred Telephone Home Cell Home (931) 598-3487 Cell (_____) _____
Area/Country/City Code Area/Country/City Code

E-mail Address amhill@sewanee.edu IM Address _____

Permanent home address 735 University Ave _____
Number & Street

Sewanee Franklin TN United States of America 37375
City/Town County or Parish State/Province Country ZIP/Postal Code

If different from above, please give your current mailing address for all admission correspondence. (from _____ to _____)
(mm/dd/yyyy) (mm/dd/yyyy)

Current mailing address _____
Number & Street Apartment #

_____ City/Town County or Parish State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: _____

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College _____ Deadline _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)

Decision Plan _____

Academic Interests _____

Career Interest _____

Do you intend to apply for need-based financial aid? Yes No

Do you intend to apply for merit-based scholarships? Yes No

Do you intend to be a full-time student? Yes No

Do you intend to enroll in a degree program your first year? Yes No

Do you intend to live in college housing? _____

What is the highest degree you intend to earn? _____

DEMOGRAPHICS

Citizenship Status U.S. Citizen or U.S. National

Non-US Citizenship _____

Birthplace Milwaukee WI United States of America
City/Town State/Province Country

Years lived in the US? 17 Years lived outside the US? < 1 Year

Language Proficiency (Check all that apply.)
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)

English

German, Standard

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference Christian - Episcopal (Anglican)

US Armed Services veteran status None

1. Are you Hispanic/Latino?
 Yes, Hispanic or Latino (including Spain) No If yes, please describe your background. _____

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)

American Indian or Alaska Native (including all Original Peoples of the Americas)
Are you Enrolled? Yes No If yes, please enter Tribal Enrollment Number _____

Asian (including Indian subcontinent and Philippines) _____

Black or African American (including Africa and Caribbean) _____

Native Hawaiian or Other Pacific Islander (Original Peoples) _____

White (including Middle Eastern)

XEU _____

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Household

Parents' marital status (relative to each other): Never Married Married Civil Union/Domestic Partners Widowed Separated Divorced (date _____)

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other mm/yyyy

If you have children, how many? _____

Parent 1: Mother Father Unknown

Is Parent 1 living? Yes No (Date Deceased _____) mm/yyyy

Hill Marie Ms.
Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth United States of America

Home address **if different** from yours

Preferred Telephone: Home Cell Work (_____) Area/Country/City Code

E-mail _____

Occupation Dietitian or nutritionist

Employer Dietitian

College (if any) Univ Louisiana at Lafayette CEEB 6672

Degree Bachelors (four-year degree) Year 1978

Graduate School (if any) _____ CEEB _____

Degree None Year _____

Legal Guardian (if other than a parent)

Relationship to you _____

Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth _____

Home address **if different** from yours

Preferred Telephone: Home Cell Work (_____) Area/Country/City Code

E-mail _____

Occupation _____

Employer _____

College (if any) _____ CEEB _____

Degree _____ Year _____

Graduate School (if any) _____ CEEB _____

Degree _____ Year _____

Parent 2: Mother Father Unknown

Is Parent 2 living? Yes No (Date Deceased _____) mm/yyyy

Hill Dixon Mr.
Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth United States of America

Home address **if different** from yours

Preferred Telephone: Home Cell Work (_____) Area/Country/City Code

E-mail _____

Occupation Clergy (minister, priest)

Employer The Episcopal Church Reverend

College (if any) Univ Louisiana at Lafayette CEEB 6672

Degree Bachelors (four-year degree) Year 1977

Graduate School (if any) Nashotah House Seminary CEEB 0000

Degree Masters (excluding MBA) Year 1985

Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Andrew c Hill 23 Brother
Name Age & Grade Relationship

College Attended Austin Community College CEEB 6759

Degree earned Some College Dates 08/2011 - 08/2012
or expected mm/yyyy - mm/yyyy

Elizabeth Hill 34 Sister
Name Age & Grade Relationship

College Attended Stephen F. Austin State Univ CEEB 6682

Degree earned Associates Dates 08/1995 - 08/1999
or expected mm/yyyy - mm/yyyy

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
or expected mm/yyyy - mm/yyyy

EDUCATION

Secondary Schools

Most recent secondary school attended Franklin County High School

Entry Date 08/2009 Graduation Date 05/31/2013 School Type: Public Charter Independent Religious Home School

Address 833 BYPASS ROAD CEEB/ACT Code 432465
Number & Street

Winchester TN United States of America 37398
City/Town State/Province Country ZIP/Postal Code

Counselor's Name Mr. Ryan Cassell Counselor's Title College Counselor
City/Town State/Province Country ZIP/Postal Code

E-mail _____ Telephone (931) 598-1495 Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

List all other secondary schools you have attended since 9th grade, including summer schools or enrichment programs hosted on a secondary school campus:

School Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Dates Attended (mm/yyyy)

Please list any community program/organization that has provided free assistance with your application process: Boy/Girl Scouts of America

If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section:

Colleges & Universities Report all college attendance (including online) since 9th grade and indicate as College Course (CO) or Enrichment Program (EP) hosted on a college campus.

College/University Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Degree Candidate?	CO	EP	Dates Attended (mm/yyyy - mm/yyyy)	Degree Earned
<u>Motlow State Community College 1543</u>	<u>Tullahoma, TN 37388 United States of America</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<u>06/2011 07/2011</u>	
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Were you issued a transcript for any work listed above? Yes No If yes, please have an official transcript sent as soon as possible.

ACADEMICS

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

Grades Class Rank 37 Class Size 210 Weighted? Yes No GPA 3.8 Scale 4 Weighted? Yes No
(if available)

ACT Exam Dates: 10/2011 02/2012 Best Scores: 29 10/2011 31 02/2012 26 10/2011
(past & future) (mm/yyyy) (mm/yyyy) (mm/yyyy) (so far) COMP (mm/yyyy) English (mm/yyyy) Math (mm/yyyy)

SAT Exam Dates: 04/2011 Best Scores: 630 04/2011 590 04/2011 610 04/2011
(past & future) (mm/yyyy) (mm/yyyy) (mm/yyyy) (so far) Reading (mm/yyyy) Science (mm/yyyy) Writing (mm/yyyy)

TOEFL/IELTS Exam Dates: _____ Best Score: _____
(past & future) (mm/yyyy) (mm/yyyy) (mm/yyyy) (so far) Test Score (mm/yyyy)

AP/IB/SAT Subjects	Best Scores: (per subject, so far)	Type & Subject	Score	mm/yyyy	Type & Subject	Score	mm/yyyy	Type & Subject	Score	mm/yyyy
	<u>05/2011</u>	<u>AP English Language & Composition</u>	<u>4</u>	<u>05/2011</u>	<u>AP Environmental Science</u>	<u>3</u>				

Current Courses Please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester	Second Semester/Trimester	Third Trimester <small>or additional first/second term courses if more space is needed</small>
<u>AP English IV</u>		
<u>AP Calculus AB</u>		
<u>Health</u>		
<u>AP Art III</u>		
<u>AP Bio II</u>		
<u>AP Bio II Lab</u>		
<u>Soccer</u>		

Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

S(School) S/R(State or Regional) N(National) I(International)

Grade level or post-graduate (PG)	Honor	Highest Level of Recognition			
		S	S/R	N	I
9 10 11 12 PG	National Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Student Council Member of the Year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Rotary Youth Ambassador	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

Extracurricular Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)	Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?	
	9	10	11	12			Hours per week
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	15	20	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Forward, Team Captain, 4 letters Earned Led team to State Finals	<input checked="" type="checkbox"/>	
Activity - JV/Varsity Soccer							
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	3	30	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Member at Large, Member of Year Served as Member at Large on Student Council	<input checked="" type="checkbox"/>	
Activity Student Govt./Politics							
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	5	40	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Girl Scout, Gold and Silver Award Winner Organized clothing drive for women's shelter	<input type="checkbox"/>	
Activity Community Service (Volunteer)							
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	168	6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Rotary Youth Ambassador Spent 6 weeks living abroad in Germany	<input type="checkbox"/>	
Activity Foreign Exchange							
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
Activity							
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
Activity							
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Activity							
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
Activity							
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
Activity							

WRITING

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.

Spending the summer abroad in Germany has been one of the most life changing experiences I have ever had. I am so grateful to Rotary International for making this opportunity available to me.

Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. *NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.*

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

- Online Payment Will Mail Payment Online Fee Waiver Request Will Mail Fee Waiver Request

Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature 

Date _____

mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

Amy Hill Essay

Cooking is a learning curve. Experience and daring are the best teachers, and a failure in cooking doesn't mean that the end result won't taste good. It is exact but also forgiving, it is difficult as well as easy, and it is cerebral as well as physical. There is always room for improvement in the culinary process, which is why I enjoy it so much. Recipes can always be fine-tuned, flavors deepened, ratios made exact. This transfers to my everyday life as well.

I am always driven to improve, and my mindset in the kitchen helps me to strive for my best in school, athletics and at work. Cooking has taught me to be a determined and focused, which helps me to do my best in everything I put my heart and head into. I have learned to use these personality traits to my advantage and they will be an asset in helping me do my best work in the future. My work ethic and drive to succeed in the kitchen will transfer easily into different situations I will be in college and in life.

Cooking combines many things that I love to do, science and math, spending time with friends and family, and being creative. Yet there are always more aspects of the culinary and outside world to explore. I will never be finished learning and I will never stop cooking.