

ORAL CASE PRESENTATION RATING SCALE

Student _____ Evaluator _____ Date _____

HISTORY

1. Introductory statement includes patient's age, sex, and chief complaint or reason for admission in one sentence without extra information

1	2	3	4	5	Questions/Comments
No introductory statement or cc		Included cc and most pertinent information		Painted a clear picture of patient	

2. HPI is organized so that chronology of important events is clear

1	2	3	4	5	Questions/Comments
Sequence unclear		Major events sequenced		All events sequenced	

3. The PMH, FH, SH, and ROS include only elements related to active medical problems

1	2	3	4	5	Questions/Comments
Information not clearly connected to problems		Active medical problems adequately described		Active problems completely & concisely described	

PHYSICAL EXAM AND DIAGNOSTIC STUDY RESULTS

4. Begins with a general statement and vital signs (and growth parameters if patient is a child):

1	2	3	4	5	Questions/Comments
General statement poor or missing; vitals inappropriately incomplete		Mostly clear general statement with VS mostly complete		Succinct general statement; VS appropriately given	

5. Includes a targeted physical exam stating the positive and negative findings that distinguish the diagnoses under consideration and any other abnormal findings

1	2	3	4	5	Questions/Comments
Either too much or too little information given		Most important information is given		All important elements of PE given	

6. Organizes lab data and results of other diagnostic tests to distinguish between possible diagnoses.

1	2	3	4	5	Questions/Comments
Irrelevant test results presented or significant results omitted		Either minor omissions or a few extra results included		All relevant results relevant presented	Check here if no labs/tests available: <input type="checkbox"/>

ASSESSMENT AND PLAN

7. Provides an appropriate differential diagnosis for each problem, appropriately prioritizes problems

1	2	3	4	5	Questions/Comments
No differential diagnoses are given and/or focuses on trivial problems		A ddx with several possibilities is given for major problems and the most important problems are appropriately prioritized		Extensive ddx for all problems given, problems all appropriately prioritized	

8. States the diagnostic/therapeutic plan that targets each problem; each item in the plan relates to something listed on the prob list

1	2	3	4	5	Questions/Comments
Patient plan is not described or is unrelated to the problem list		Plan for the patient addresses most important issues, may omit active but lower priority problems		Patient plan is complete and relates directly to the problem list; all active issues are included	

CLINICAL REASONING/SYNTHESIS OF INFORMATION

9. At the end of the presentation I had a clear picture of this patient's situation

1	2	3	4	5	Questions/Comments
Much ambiguity remained		The picture was clear for the major issue(s)		The picture was complete and all issues were clear	

GENERAL ASPECTS

10. Speaking style:

1	2	3	4	5	Questions/Comments
Difficult to understand		Mostly understandable and engaging		Understandable and engaging speaking style	

11. Able to answer questions during and immediately following presentation

1	2	3	4	5	Questions/Comments
Unable to answer questions		Moderately able to answer questions		Answers questions fully and responsively	

12. Overall assessment of presentation:

1	2	3	4	5
Needs significant help	Needs some help	Mostly on target	Above expectations	Well above expectations

Additional Comments:

Reviewed with Student? Yes No