

**Online Naturalization Course
Materials Packet and Designer's Guide**

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Course Overview

Executive Summary

This online course on naturalization is intended to give interested non-citizens of the United States the conceptual and procedural framework necessary to begin the steps toward becoming United States citizens. A variety of text, video, images, and sound will be used to present information interactively. At the end of the course, a mastery quiz will verify that learners have the conceptual and procedural frameworks necessary to begin the naturalization process.

Learning Need

Naturalization can be a difficult process for individuals with little knowledge of American history and legal structures and who have difficulty with the English language. To become naturalized, individuals must know the steps necessary for naturalization, have sufficient skills in English to pass an oral examination and to fill out the N-400 form, and have sufficient knowledge of American history, law, and civics to pass an examination.

Instructional Goals

Learners who successfully complete the course will know how to become naturalized and have a framework sufficient to successfully pass the examinations.

Audience Definition

It will be assumed that those taking this course will be internationals interested in either beginning the naturalization process or doing so soon. It will further be assumed that learners may be of varying age levels and from any nation of origin, but that learners will have sufficient skills in English to understand the terms found in the N-400 form and to understand a middle-school-level instructional sequence on American history and government.

Delivery Environment

Access to the course will be available online where all interested individuals can create an account and complete the course at will in a browser-based environment. Estimated completion time for the course and assessment will be 30-45 minutes.

Development Tools

The course will be developed in the Drupal content management system, utilizing a variety of modules. Video clips will be developed with Adobe Premiere and will be saved to the site in both .wmv and .mov file formats.

General Outcomes

Define “naturalization.”

Define “citizenship.”

Identify the procedure to become naturalized.

Identify examples of “due consideration.”

Identify the United States and neighboring nations on a map.

Identify important elements of United States legal and civic life.

Assessment Strategies

The course will conclude with an online mastery quiz with multiple choice, true and false, and short answer questions. Self-assessment will be used to ensure correctness of short answers.

System Requirements

Participants will need a computer with Internet access and a current version of Mozilla Firefox, Internet Explorer, or Safari web browser. In addition, to watch video clips, participants will need a current Windows Media Player or Apple Quicktime Plug-in installed.

How to Use this Course

Overview

This course is designed for individual users to complete within 30-45 minutes. After creating an account, the first section of the course (“1. Naturalization”) will be listed in the navigation panel. Each section consists of content materials (made up of a combination of text, audio, and/or video) and assessments.

Each media element (i.e. video) has media controls associated with it, which will allow you to pause and replay the media as needed to improve recall and learning.

You may only proceed to the next section after correctly answering the questions associated within previous sections.

In total, there are nine sections, including the final assessment, which should take between 3 and 5 minutes each to complete.

A Word on Assessment

Questions within this site take a variety of forms but, at heart, are intended to help the learner prepare for the naturalization process. Since some sections require answers that cannot be evaluated by the site for correctness, you, the user, will be asked to answer the question (i.e. in short answer format) and will then be given an example of a correct response. You will then be required to self-evaluate your answer for correctness before moving on. Since there is no mechanism to ensure that this self-evaluation is correct, it is important for the user to understand that the purpose of the evaluation is to prepare him or her for the naturalization process and that correct self-evaluation is essential for this preparation.

Site Design

Overarching Essential Questions

How is US citizenship established and maintained?

What does it mean to be a US citizen?

Enduring Understandings

Naturalization is the process required for an immigrant to become a US citizen.

Citizenship entails both rights and responsibilities.

A working knowledge of US history and government along with devotion to the founding principles of the US Constitution are essential to being a citizen.

General Guidelines

- It should be expected that learners are adults with moderate understanding of the English language. Media, then, should be geared toward adults, written materials should not exceed an eighth-grade reading level, and recorded voice acting should be slow and well-articulated.
- Graphics and images should be used sparingly so that the emphasis of the site will be on the video segments and accompanying text.

Layout Sketch

Online Naturalization Course [<i>Header</i>]	
[Links to Sections] I. Naturalization II. Citizenship III. The Constitution IV. Government and Civics V. Geography VI. The Process of Naturalization VII. Due Consideration VIII. The N400 Form IX. Final Assessment [Each new section will only be made available after all previous sections have been completed at mastery]	[Videos] [Video Controls] [Textual Content]

Content

I. Naturalization	
Goal Statement	The student will be able to define 'naturalization.'
Terminal Objective	When asked to define 'naturalization,' identify it as the process “by which U.S. Citizenship is conferred” by the U.S. Government. Learner should repeat this either verbatim or in a synonymously meaning manner.
Assessment	Define 'naturalization' orally or in writing.
Source	U.S. Immigration and Naturalization Services Website - http://www.uscis.gov/portal/site/uscis
Instructional Strategy	Video Segment Textual Definition
Pages	1. “What is naturalization?” - Defines naturalization with a 60-second video segment and short definition. 2. “Understanding Check” - Write or record definition and then check against ideal answer with self evaluation.

Video Storyboard

Scene 1 Montage of diverse groups of people going about daily lives in America (working, playing, worshipping, etc.) with narration talking about the variety of immigrants that have entered the U.S. throughout its short history.	Scene 2 Clips of 'naturalizing' individuals during various stages of the process with narration defining naturalization.	Scene 3 Interview with an individual who has gone through the process explaining in his or her own words what 'naturalization' is.
Scene 4 Interview with an individual who has gone through the process explaining in his or her own words what 'naturalization' is.	Scene 5 Concluding montage (similar to Scene 1).	

II. Citizenship	
Goal Statement	The student will be able to define 'citizenship.'
Terminal Objective	When asked to define 'citizenship,' identify it as the status of “holding all rights and responsibilities of a citizen” of the United States. Learner should repeat this either verbatim or in a synonymous manner.

Assessment	Define 'citizenship' orally or in writing.
Source	U.S. Immigration and Naturalization Services Website - http://www.uscis.gov/portal/site/uscis
Instructional Strategy	Video Segment Textual Definition
Pages	1. "What is citizenship?" - Defines and explains citizenship with a 2-3 minute video segment, which addresses citizenship historically and currently. 2. "Understanding Check" - Write or record definition and then check against ideal answer with self-evaluation.

Video Storyboard

Scene 1 Montage of diverse citizens with narration of definition of citizenship.	Scene 2 Interview with an citizen explaining what citizenship means to him or her and why it is important (rights and responsibilities).	Scene 3 Interview with a citizen explaining what citizenship means to him or her and why it is important (rights and responsibilities).
Scene 4 Interview with an citizen explaining what citizenship means to him or her and why it is important (rights and responsibilities).	Scene 5 Interview with an citizen explaining what citizenship means to him or her and why it is important (rights and responsibilities).	Scene 6 Concluding montage (similar to Scene 1).

III. The Constitution	
Goal Statement	The student will be able to list at least four principles of the US Constitution.
Terminal Objective	When requested in writing to list principles of the US Constitution, list those principles. At least four should be listed.
Assessment	List principles orally or in writing.
Source	The United States Constitution as provided by Cornell University Law School - http://www.law.cornell.edu/constitution/constitution.overview.html
Instructional Strategy	Video Segment
Pages	1. "The Constitution" - Explains short history and key components of the US Constitution in a 2-3 minute video segment. 2. "Understanding Check" - Formative, short-answer, mastery evaluation in which student must list at least four principles of the Constitution. He or she then checks answers against acceptable list.

Video Storyboard

Scene 1 Historical background to U.S. Constitution, including Declaration of Independence, revolutionary war, and constitutional convention.	Scene 2 Enumeration of particular rights as outlined in the Constitution, including assembly, free speech, trial by jury, petition, bear arms, religion, etc.	Scene 3 Discussion of development of Constitutional rights following Emancipation Proclamation, universal suffrage, civil rights movement, etc.
Scene 4 Showcasing of 'freedom of speech.'	Scene 5 Showcasing of 'freedom of religion.'	Scene 6 Showcasing of 'freedom of petition.'
Scene 6 Showcasing of 'voting.'	Scene 7 Concluding montage.	

IV. Government and Civics	
Goal Statement	The student will be able to identify and essential elements of US government structure and civic responsibility.
Terminal Objective	Given a series of written questions on basic US civics and government structure (including personal rights, personal responsibilities, the Bill of Rights, and interaction between the three branches of government), answer the questions correctly. Eighty percent accuracy should be maintained.
Assessment	Answer multiple-choice questions of examples and non-examples.
Source	The United States Constitution as provided by Cornell University Law School - http://www.law.cornell.edu/constitution/constitution.overview.html
Instructional Strategy	Video Segment Role-play Examples
Pages	1. "Government" - Explains a few key components of US Government in 60-90 second clip. 2. "Understanding Check" - Mastery evaluation which lists 4-6 examples and non-examples of elements of US Government. 3. "Civics" - Explains a few key components of US Civics in 60-90 second clip. 4. "Understanding Check" - Mastery evaluation which lists 4-6 examples and non-examples of elements of US Civics.

Video Storyboard (Government)

Scene 1 Explanation of three different branches of government.	Scene 2 Explanation of checks and balances within government.	Scene 3 Explanation of voting rights and powers.
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Video Storyboard (Civics)

Scene 1 Explanation of necessity of civic duty.	Scene 2 Explanation of jury duty as a civic duty.	Scene 3 Explanation of taxation.
Scene 4 Explanation of potential draft.		

V. Geography	
Goal Statement	The student will be able to identify The United States, Mexico, and Canada on a map of the Northwest Hemisphere.
Terminal Objective	Given a map of the Northwest Hemisphere, identify the United States, Mexico, and Canada. Learners should identify each country at 100 percent accuracy.
Assessment	Identify the United States, Mexico, and Canada on a map of the Northwest Hemisphere.
Source	Any map of the Northwest Hemisphere
Instructional Strategy	Modeling with Visualization
Pages	1. “Map of Northwestern Hemisphere” - Shows the relative positioning of the United States, Mexico, and Canada. 2. “Understanding Check” - Two to three similar maps are shown without blanks instead of names. Students must achieve mastery before continuing.



VI. The Process of Naturalization	
Goal Statement	The student will be able to list the six required steps toward becoming a naturalized citizen.
Terminal Objective	Given personal notes and asked to list the six requirements of naturalization, list the requirements. Learner should complete this list at 100 percent conceptual accuracy, though it need not be verbatim.
Assessment	With or without self-created notes, list the six requirements.

Source	U.S. Immigration and Naturalization Services Website - http://www.uscis.gov/portal/site/uscis
Instructional Strategy	Video Segment
Pages	1. "The Naturalization Process" - Video walks through the six steps of naturalization. 2. "Understanding Check" - Given a list of 15-20 phrases, the student must select the six processes at mastery level.

Video Storyboard (Civics)

Scene 1 Step 1: "Period of continued residence."	Scene 2 Step 2: "Ability to read, write, and speak English."	Scene 3 Step 3: "Knowledge of U.S. history and civics."
Scene 4 Step 4: "Good moral character."	Scene 5 Step 5: "Attachment to the principles of the U.S. Constitution."	Scene 6 Step 6: "Favorable disposition toward the U.S."

VII. Due Consideration	
Goal Statement	The student will be able to identify cases of 'due consideration' within the naturalization process.
Terminal Objective	Given contrasting examples of naturalizing individuals of various ages, educational levels, and efforts to attend classes, identify those who would require due consideration for accommodation. Eighty percent accuracy should be maintained.
Assessment	Answer multiple-choice questions of examples and non-examples.
Source	U.S. Immigration and Naturalization Services Website - http://www.uscis.gov/portal/site/uscis
Instructional Strategy	Textual Lists Role-play Examples
Pages	1. "Reasons for Due Consideration" - Text list of potential reasons for due consideration. 2. "Understanding Check" - Comparative examples are given of students in which the student must identify the one that might be most likely to be considered for due consideration.

Due considerations include the applicant's:

1. Education
2. Background

3. Age
4. Length of residence within the U.S.
5. Available opportunities
6. Efforts made to acquire requisite knowledge

VIII. The N400 Form	
Goal Statement	The student will be able to complete the N400 form with little to no help with the English language.
Terminal Objective	Given a copy of the N400 form, complete parts one through ten. Learner should fill out all parts with 100 percent accuracy without needing assistance with basic English words or concepts.
Assessment	Complete a random section of the N400 form.
Source	U.S. Immigration and Naturalization Services Website - http://www.uscis.gov/portal/site/uscis
Instructional Strategy	Listing of Concepts and Less-Known Terms Practice with Mastery Feedback
Pages	1. "Concepts" - Answers the question of what the N400 is for and what it includes. 2. "Less Known Terms" - Lists terms and their meanings. 3. "Practice Forms" - Student practices filling out similar form entries with feedback at mastery.

See attached for N400 form.

Summative Assessment (with answers in red)

Naturalization and Citizenship

1. What is “naturalization?”

Naturalization is the process by which a person born outside the United States becomes a U.S. Citizen.

2. What is “citizenship?”

Citizenship includes understanding the rights and responsibilities of oneself in relationship to one's government and fulfilling the entailed personal responsibilities of this understanding.

3. List six rights and/or responsibilities of citizenship from the U.S. Constitution:

- a. Ability to vote in both local and national elections
- b. Serve on juries if required
- c. Obey local, state, and federal laws
- d. Pay taxes
- e. Respect the rights of others
- f. Freedom of religion

Other answers might include: freedom of assembly, right to bear arms, freedom of speech, freedom of the press, right to fair trial, give up prior allegiances, serve the country when required, etc.

4. Identify each of the following statements about life in the United States as being either

“True” or “False” (circle the correct answer):

- a. **True** False Individuals cannot be arrested or otherwise punished for criticizing political leaders.
- b. **True** False Citizens are represented in congress by elected officials.

- c. True **False** If an elected official oversteps his or her bounds, the law does not provide ways for him or her to be removed from office.

Geographic Knowledge

5. Label the U.S.A., Mexico, and Canada on the map below:



Canada
United States
Mexico

The Process of Naturalization

6. List the six requirements of naturalization:
- Period of continued residence**
 - Ability to read, write, and speak English**
 - Knowledge of US history and civics**
 - Good moral character**
 - Attachment to the principles of the US Constitution**

f. Favorable disposition toward the US

7. Given descriptions of the following individuals, which would most likely receive “due consideration” for limited English proficiency:

a. A sixty-five-year-old political refugee with little or no formal schooling.

b. A thirty-year-old student who does not attend scheduled naturalization courses.

c. A twenty-five-year-old entrepreneur with the equivalent of a high school diploma.

**N-400 Application
for Naturalization****Print clearly or type your answers using CAPITAL letters. Failure to print clearly may delay your application. Use black ink.****Part 1. Your Name.** *(The person applying for naturalization.)*

Write your USCIS "A"- number here:

A

A. Your current legal name.Family Name *(Last Name)*Given Name *(First Name)*Full Middle Name *(If applicable)***B.** Your name **exactly** as it appears on your Permanent Resident Card.Family Name *(Last Name)*Given Name *(First Name)*Full Middle Name *(If applicable)***C.** If you have ever used other names, provide them below.Family Name *(Last Name)*Given Name *(First Name)*

Middle Name

<input type="text"/>
<input type="text"/>
<input type="text"/>

<input type="text"/>
<input type="text"/>
<input type="text"/>

<input type="text"/>
<input type="text"/>
<input type="text"/>

D. Name change *(optional)*

Please read the Instructions before you decide whether to change your name.

1. Would you like to legally change your name? ☐ Yes ☐ No**2.** If "Yes," print the new name you would like to use. Do not use initials or abbreviations when writing your new name.Family Name *(Last Name)*Given Name *(First Name)*

Full Middle Name

Part 2. Information about your eligibility. *(Check only one.)*I am at least 18 years old **AND**

- A.** ☐ I have been a Lawful Permanent Resident of the United States for at least five years.
- B.** ☐ I have been a Lawful Permanent Resident of the United States for at least three years, **and** I have been married to and living with the same U.S. citizen for the last three years, **and** my spouse has been a U.S. citizen for the last three years.
- C.** ☐ I am applying on the basis of qualifying military service.
- D.** ☐ Other *(Please explain)* _____

For USCIS Use Only

Bar Code

Date Stamp

Remarks

Action Block

Part 3. Information about you.

Write your USCIS "A"- number here:

A

A. U.S. Social Security Number**B. Date of Birth (mm/dd/yyyy)****C. Date You Became a Permanent Resident (mm/dd/yyyy)****D. Country of Birth****E. Country of Nationality****F. Are either of your parents U.S. citizens? (If yes, see instructions.)**☐ Yes☐ No**G. What is your current marital status?**☐ Single, Never Married☐ Married☐ Divorced☐ Widowed☐ Marriage Annulled or Other (Explain) _____**H. Are you requesting a waiver of the English and/or U.S. History and Government requirements based on a disability or impairment and attaching a Form N-648 with your application?**☐ Yes☐ No**I. Are you requesting an accommodation to the naturalization process because of a disability or impairment? (See Instructions for some examples of accommodations.)**☐ Yes☐ No

If you answered "Yes," check the box below that applies:

☐ I am deaf or hearing impaired and need a sign language interpreter who uses the following language: _____☐ I use a wheelchair.☐ I am blind or sight impaired.☐ I will need another type of accommodation. Please explain: _____**Part 4. Addresses and telephone numbers.****A. Home Address - Street Number and Name (Do *not* write a P.O. Box in this space.)****Apartment Number****City****County****State****ZIP Code****Country****B. Care of****Mailing Address - Street Number and Name (If different from home address)****Apartment Number****City****State****ZIP Code****Country****C. Daytime Phone Number (If any)****Evening Phone Number (If any)****E-mail Address (If any)**

Part 5. Information for criminal records search.Write your USCIS "A"- number here:
A**NOTE:** The categories below are those required by the FBI. See Instructions for more information.**A. Gender**☐ Male ☐ Female**B. Height**

Feet Inches

C. Weight

Pounds

D. Are you Hispanic or Latino?☐ Yes ☐ No**E. Race (Select one or more.)**☐ White ☐ Asian ☐ Black or African American ☐ American Indian or Alaskan Native ☐ Native Hawaiian or Other Pacific Islander**F. Hair color**☐ Black ☐ Brown ☐ Blonde ☐ Gray ☐ White ☐ Red ☐ Sandy ☐ Bald (No Hair)**G. Eye color**☐ Brown ☐ Blue ☐ Green ☐ Hazel ☐ Gray ☐ Black ☐ Pink ☐ Maroon ☐ Other**Part 6. Information about your residence and employment.****A.** Where have you lived during the last five years? Begin with where you live now and then list every place you lived for the last five years. If you need more space, use a separate sheet(s) of paper.

Street Number and Name, Apartment Number, City, State, Zip Code and Country	Dates (mm/dd/yyyy)	
	From	To
Current Home Address - Same as Part 4.A		Present

B. Where have you worked (or, if you were a student, what schools did you attend) during the last five years? Include military service. Begin with your current or latest employer and then list every place you have worked or studied for the last five years. If you need more space, use a separate sheet of paper.

Employer or School Name	Employer or School Address (Street, City and State)	Dates (mm/dd/yyyy)		Your Occupation
		From	To	

Part 7. Time outside the United States.*(Including Trips to Canada, Mexico and the Caribbean Islands)*

Write your USCIS "A"- number here:

A

- A. How many total days did you spend outside of the United States during the past five years? days
- B. How many trips of 24 hours or more have you taken outside of the United States during the past five years? trips
- C. List below all the trips of 24 hours or more that you have taken outside of the United States since becoming a Lawful Permanent Resident. Begin with your most recent trip. If you need more space, use a separate sheet(s) of paper.

Date You Left the United States (mm/dd/yyyy)	Date You Returned to the United States (mm/dd/yyyy)	Did Trip Last Six Months or More?		Countries to Which You Traveled	Total Days Out of the United States
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
		<input type="checkbox"/> Yes	<input type="checkbox"/> No		

Part 8. Information about your marital history.

- A. How many times have you been married (including annulled marriages)? If you have **never** been married, go to Part 9.

- B. If you are now married, give the following information about your spouse:

1. Spouse's Family Name (*Last Name*)Given Name (*First Name*)Full Middle Name (*If applicable*)2. Date of Birth (*mm/dd/yyyy*)3. Date of Marriage (*mm/dd/yyyy*)

4. Spouse's U.S. Social Security #

5. Home Address - Street Number and Name

Apartment Number

City

State

Zip Code

Part 8. Information about your marital history. (Continued.)Write your USCIS "A"- number here:
AC. Is your spouse a U.S. citizen? ☐ Yes ☐ No

D. If your spouse is a U.S. citizen, give the following information:

1. When did your spouse become a U.S. citizen? ☐ At Birth ☐ Other

If "Other," give the following information:

2. Date your spouse became a U.S. citizen

3. Place your spouse became a U.S. citizen (*Please see Instructions.*)

City and State

E. If your spouse is **not** a U.S. citizen, give the following information :

1. Spouse's Country of Citizenship

2. Spouse's USCIS "A"- Number (*If applicable*)A

3. Spouse's Immigration Status

☐ Lawful Permanent Resident ☐ Other

F. If you were married before, provide the following information about your prior spouse. If you have more than one previous marriage, use a separate sheet(s) of paper to provide the information requested in Questions 1-5 below.

1. Prior Spouse's Family Name (*Last Name*)Given Name (*First Name*)Full Middle Name (*If applicable*)

2. Prior Spouse's Immigration Status

☐ U.S. Citizen
☐ Lawful Permanent Resident
☐ Other 3. Date of Marriage (*mm/dd/yyyy*)4. Date Marriage Ended (*mm/dd/yyyy*)

5. How Marriage Ended

☐ Divorce ☐ Spouse Died ☐ Other

G. How many times has your current spouse been married (including annulled marriages)?

If your spouse has **ever** been married before, give the following information about **your spouse's** prior marriage.

If your spouse has more than one previous marriage, use a separate sheet(s) of paper to provide the information requested in Questions 1 - 5 below.

1. Prior Spouse's Family Name (*Last Name*)Given Name (*First Name*)Full Middle Name (*If applicable*)

2. Prior Spouse's Immigration Status

☐ U.S. Citizen
☐ Lawful Permanent Resident
☐ Other 3. Date of Marriage (*mm/dd/yyyy*)4. Date Marriage Ended (*mm/dd/yyyy*)

5. How Marriage Ended

☐ Divorce ☐ Spouse Died ☐ Other

Part 9. Information about your children.Write your USCIS "A"- number here:
A

A. How many sons and daughters have you had? For more information on which sons and daughters you should include and how to complete this section, see the Instructions.

B. Provide the following information about all of your sons and daughters. If you need more space, use a separate sheet(s) of paper.

Full Name of Son or Daughter	Date of Birth (mm/dd/yyyy)	USCIS "A"- number (if child has one)	Country of Birth	Current Address (Street, City, State and Country)
		A		
		A		
		A		
		A		
		A		
		A		
		A		
		A		

Part 10. Additional questions.

Please answer Questions 1 through 14. If you answer "Yes" to any of these questions, include a written explanation with this form. Your written explanation should (1) explain why your answer was "Yes" and (2) provide any additional information that helps to explain your answer.

A. General Questions.

- | | | |
|--|------------------------------|-----------------------------|
| 1. Have you ever claimed to be a U.S. citizen (<i>in writing or any other way</i>)? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 2. Have you ever registered to vote in any Federal, state or local election in the United States? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 3. Have you ever voted in any Federal, state or local election in the United States? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 4. Since becoming a Lawful Permanent Resident, have you ever failed to file a required Federal state or local tax return? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 5. Do you owe any Federal, state or local taxes that are overdue? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 6. Do you have any title of nobility in any foreign country? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 7. Have you ever been declared legally incompetent or been confined to a mental institution within the last five years? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Part 10. Additional questions. (Continued.)

Write your USCIS "A"- number here:

A

B. Affiliations.

8. a. Have you **ever** been a member of or associated with any organization, association, fund foundation, party, club, society or similar group in the United States or in any other place? ☐ Yes ☐ No
- b. If you answered "Yes," list the name of each group below. If you need more space, attach the names of the other group(s) on a separate sheet(s) of paper.

Name of Group	Name of Group
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

9. Have you **ever** been a member of or in any way associated (*either directly or indirectly*) with:
- a. The Communist Party? ☐ Yes ☐ No
- b. Any other totalitarian party? ☐ Yes ☐ No
- c. A terrorist organization? ☐ Yes ☐ No
10. Have you **ever** advocated (*either directly or indirectly*) the overthrow of any government by force or violence? ☐ Yes ☐ No
11. Have you **ever** persecuted (*either directly or indirectly*) any person because of race, religion, national origin, membership in a particular social group or political opinion? ☐ Yes ☐ No
12. Between March 23, 1933 and May 8, 1945, did you work for or associate in any way (*either directly or indirectly*) with:
- a. The Nazi government of Germany? ☐ Yes ☐ No
- b. Any government in any area (1) occupied by, (2) allied with, or (3) established with the help of the Nazi government of Germany? ☐ Yes ☐ No
- c. Any German, Nazi, or S.S. military unit, paramilitary unit, self-defense unit, vigilante unit, citizen unit, police unit, government agency or office, extermination camp, concentration camp, prisoner of war camp, prison, labor camp or transit camp? ☐ Yes ☐ No

C. Continuous Residence.

Since becoming a Lawful Permanent Resident of the United States:

13. Have you **ever** called yourself a "nonresident" on a Federal, state or local tax return? ☐ Yes ☐ No
14. Have you **ever** failed to file a Federal, state or local tax return because you considered yourself to be a "nonresident"? ☐ Yes ☐ No

Part 10. Additional questions. (Continued.)Write your USCIS "A"- number here:
A**D. Good Moral Character.**

For the purposes of this application, you must answer "Yes" to the following questions, if applicable, even if your records were sealed or otherwise cleared or if anyone, including a judge, law enforcement officer or attorney, told you that you no longer have a record.

15. Have you **ever** committed a crime or offense for which you were **not** arrested? ☐ Yes ☐ No
16. Have you **ever** been arrested, cited or detained by any law enforcement officer (including USCIS or former INS and military officers) for any reason? ☐ Yes ☐ No
17. Have you **ever** been charged with committing any crime or offense? ☐ Yes ☐ No
18. Have you **ever** been convicted of a crime or offense? ☐ Yes ☐ No
19. Have you **ever** been placed in an alternative sentencing or a rehabilitative program (for example: diversion, deferred prosecution, withheld adjudication, deferred adjudication)? ☐ Yes ☐ No
20. Have you **ever** received a suspended sentence, been placed on probation or been paroled? ☐ Yes ☐ No
21. Have you **ever** been in jail or prison? ☐ Yes ☐ No

If you answered "Yes" to any of Questions 15 through 21, complete the following table. If you need more space, use a separate sheet (s) of paper to give the same information.

Why were you arrested, cited, detained or charged?	Date arrested, cited, detained or charged? (mm/dd/yyyy)	Where were you arrested, cited, detained or charged? (City, State, Country)	Outcome or disposition of the arrest, citation, detention or charge (No charges filed, charges dismissed, jail, probation, etc.)

Answer Questions 22 through 33. If you answer "Yes" to any of these questions, attach (1) your written explanation why your answer was "Yes" and (2) any additional information or documentation that helps explain your answer.

22. Have you ever:

- a. Been a habitual drunkard? ☐ Yes ☐ No
- b. Been a prostitute, or procured anyone for prostitution? ☐ Yes ☐ No
- c. Sold or smuggled controlled substances, illegal drugs or narcotics? ☐ Yes ☐ No
- d. Been married to more than one person at the same time? ☐ Yes ☐ No
- e. Helped anyone enter or try to enter the United States illegally? ☐ Yes ☐ No
- f. Gambled illegally or received income from illegal gambling? ☐ Yes ☐ No
- g. Failed to support your dependents or to pay alimony? ☐ Yes ☐ No
23. Have you **ever** given false or misleading information to any U.S. government official while applying for any immigration benefit or to prevent deportation, exclusion or removal? ☐ Yes ☐ No
24. Have you **ever** lied to any U.S. government official to gain entry or admission into the United States? ☐ Yes ☐ No

Part 10. Additional questions. (Continued.)Write your USCIS "A"- number here:
A**E. Removal, Exclusion and Deportation Proceedings.**

25. Are removal, exclusion, rescission or deportation proceedings pending against you? ☐ Yes ☐ No
26. Have you **ever** been removed, excluded or deported from the United States? ☐ Yes ☐ No
27. Have you **ever** been ordered to be removed, excluded or deported from the United States? ☐ Yes ☐ No
28. Have you **ever** applied for any kind of relief from removal, exclusion or deportation? ☐ Yes ☐ No

F. Military Service.

29. Have you **ever** served in the U.S. Armed Forces? ☐ Yes ☐ No
30. Have you **ever** left the United States to avoid being drafted into the U.S. Armed Forces? ☐ Yes ☐ No
31. Have you **ever** applied for any kind of exemption from military service in the U.S. Armed Forces? ☐ Yes ☐ No
32. Have you **ever** deserted from the U.S. Armed Forces? ☐ Yes ☐ No

G. Selective Service Registration.

33. Are you a male who lived in the United States at any time between your 18th and 26th birthdays in any status except as a lawful nonimmigrant? ☐ Yes ☐ No

If you answered "NO," go on to question 34.

If you answered "YES," provide the information below.

If you answered "YES," but you did not register with the Selective Service System and are still under 26 years of age, you must register before you apply for naturalization, so that you can complete the information below:

Date Registered (mm/dd/yyyy)

Selective Service Number

If you answered "YES," but you did not register with the Selective Service and you are now 26 years old or older, attach a statement explaining why you did not register.

H. Oath Requirements. (See Part 14 for the Text of the Oath.)

Answer Questions 34 through 39. If you answer "No" to any of these questions, attach (1) your written explanation why the answer was "No" and (2) any additional information or documentation that helps to explain your answer.

34. Do you support the Constitution and form of government of the United States? ☐ Yes ☐ No
35. Do you understand the full Oath of Allegiance to the United States? ☐ Yes ☐ No
36. Are you willing to take the full Oath of Allegiance to the United States? ☐ Yes ☐ No
37. If the law requires it, are you willing to bear arms on behalf of the United States? ☐ Yes ☐ No
38. If the law requires it, are you willing to perform noncombatant services in the U.S. Armed Forces? ☐ Yes ☐ No
39. If the law requires it, are you willing to perform work of national importance under civilian direction? ☐ Yes ☐ No

Part 11. Your signature.Write your USCIS "A"- number here:
A

I certify, under penalty of perjury under the laws of the United States of America, that this application, and the evidence submitted with it, are all true and correct. I authorize the release of any information that the USCIS needs to determine my eligibility for naturalization.

Your Signature

Date (mm/dd/yyyy)

Part 12. Signature of person who prepared this application for you. (If applicable.)

I declare under penalty of perjury that I prepared this application at the request of the above person. The answers provided are based on information of which I have personal knowledge and/or were provided to me by the above named person in response to the *exact questions* contained on this form.

Preparer's Printed Name

Preparer's Signature

Date (mm/dd/yyyy)

Preparer's Firm or Organization Name (If applicable)

Preparer's Daytime Phone Number

Preparer's Address - Street Number and Name

City

State

Zip Code

NOTE: Do not complete Parts 13 and 14 until a USCIS Officer instructs you to do so.**Part 13. Signature at interview.**

I swear (affirm) and certify under penalty of perjury under the laws of the United States of America that I know that the contents of this application for naturalization subscribed by me, including corrections numbered 1 through _____ and the evidence submitted by me numbered pages 1 through _____, are true and correct to the best of my knowledge and belief.

Subscribed to and sworn to (affirmed) before me

Officer's Printed Name or Stamp_____
Date (mm/dd/yyyy)

Complete Signature of Applicant

Officer's Signature

Part 14. Oath of Allegiance.

If your application is approved, you will be scheduled for a public oath ceremony at which time you will be required to take the following oath of allegiance immediately prior to becoming a naturalized citizen. By signing, you acknowledge your willingness and ability to take this oath:

I hereby declare, on oath, that I absolutely and entirely renounce and abjure all allegiance and fidelity to any foreign prince, potentate, state, or sovereignty, of whom or which I have heretofore been a subject or citizen;

that I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic;

that I will bear true faith and allegiance to the same;

that I will bear arms on behalf of the United States when required by the law;

that I will perform noncombatant service in the Armed Forces of the United States when required by the law;

that I will perform work of national importance under civilian direction when required by the law; and

that I take this obligation freely, without any mental reservation or purpose of evasion; so help me God.

Printed Name of Applicant

Complete Signature of Applicant