

Patient Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Date of Evaluation \_\_\_\_\_

Info From:  Parent(s) \_\_\_\_\_  Patient  Teacher  Current School/Grade \_\_\_\_\_

Teacher Name(s) \_\_\_\_\_ Phone #(s) \_\_\_\_\_

Counselor Name(s) \_\_\_\_\_ Phone #(s) \_\_\_\_\_

**Significant Past Medical History** Birth history \_\_\_\_\_  Developmental/behavioral history \_\_\_\_\_ Health history \_\_\_\_\_  Family medical history \_\_\_\_\_ Current medications \_\_\_\_\_  Prior ADHD diagnosis and/or treatment \_\_\_\_\_ Stressors \_\_\_\_\_**Physical Examination**

Height \_\_\_\_\_ Weight \_\_\_\_\_ BP \_\_\_\_\_

HEENT/NECK:

CHEST/COR/LUNGS:

ABD:

GU:

NEURO:

LAB/EVALUATIONS:  Vision \_\_\_\_\_  Hearing \_\_\_\_\_

NOTES:

**Chief Concerns****ADHD Diagnostic Assessment:** Rating scale used?  Yes  No If yes, scale used:  NICHQ Vanderbilt  Other

ADHD Subtype Score, Impairment, and Performance: <i>Parent Report</i>	Total Number of Positive Symptoms	Criteria	Meets DSM-IV Criteria?
Inattentive (questions 1–9); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Hyperactive (questions 10–18); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Combined (questions 1–18); scores of 2 or 3 are positive.	/18	12/18 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Performance (questions 48–55); scores of 4 or 5 are positive.	/8		
ADHD Subtype Score, Impairment, and Performance: <i>Teacher Report</i>	Total Number of Positive Symptoms	Criteria	Meets DSM-IV Criteria?
Inattentive (questions 1–9); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Hyperactive (questions 10–18); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Combined (questions 1–18); scores of 2 or 3 are positive.	/18	12/18 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Performance (questions 36–43); scores of 4 or 5 are positive.	/8		

Symptoms present >6 months?	<input type="checkbox"/> Y <input type="checkbox"/> N
Symptoms present to some degree <7 years old?	<input type="checkbox"/> Y <input type="checkbox"/> N

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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**Screening for Co-morbidities**

From Parent NICHQ Vanderbilt:

- Oppositional-Defiant Disorder** is screened by 4 of 8 symptoms (scores of 2 or 3 are positive) (questions 19 through 26) AND a score of 4 or 5 on any of the 8 Performance Section items.
- Conduct Disorder** is screened by 3 of 14 symptoms (scores of 2 or 3 are positive) (questions 27 through 40) AND a score of 4 or 5 on any of the 8 Performance Section items.
- Anxiety/Depression** are screened by 3 of 7 symptoms (scores of 2 or 3 are positive) (questions 41 through 47) AND a score of 4 or 5 on any of the 8 Performance Section items.

From Teacher NICHQ Vanderbilt: Scores of 2 or 3 on a single item reflect *often-occurring* behaviors.

- Oppositional-Defiant/Conduct Disorder** are screened by 3 of 10 items (scores of 2 or 3 are positive) (questions 19 through 28) AND a score of 4 or 5 on any of the 8 Performance Section items.
- Anxiety/Depression** are screened by 3 of 7 items (scores of 2 or 3 are positive) (questions 29 through 35) AND a score of 4 or 5 on any of the 8 Performance Section items.

From Other Sources:

- Mental health problems \_\_\_\_\_  Learning disabilities \_\_\_\_\_
- Other medical conditions \_\_\_\_\_

**Assessment**

- Does not meet criteria for ADHD.**
- Predominantly Inattentive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 1 through 9 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales.
- Predominantly Hyperactive/Impulsive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 10 through 18 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales.
- ADHD Combined Inattention/Hyperactivity** requires the above criteria on both Inattentive and Hyperactive/Impulsive subtypes.
- ADHD not otherwise specified.**

**Plan**

- Patient provided with a written ADHD Management Plan

Management \_\_\_\_\_

Medication \_\_\_\_\_

Titration follow-up plan \_\_\_\_\_

Behavioral counseling \_\_\_\_\_

School \_\_\_\_\_

Other specialist referral \_\_\_\_\_

Follow-up office visit scheduled for \_\_\_\_\_

Goal for measurement at follow-up (specific criteria, eg, homework done, decrease school disciplinary notes)

\_\_\_\_\_

\_\_\_\_\_

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