D2 NICHQ ADHD Primary	/ Care Initial	Evaluation Form		
Patient Name	Date of Birth	Date of Evaluation		
Info From: Parent(s) Patier	nt 🗌 Teac	her Current School/Grade		
Teacher Name(s)		Phone #(s)		
Counselor Name(s)				
Significant Past Medical History				
, ,	□ D			
☐ Birth history				
Health history		•		
Current medications		or ADHD diagnosis and/or treatment		
Stressors				
Physical Examination				
Height BP				
HEENT/NECK: CHEST/COR/LU	NGS:			
ABD: GU:				
NEURO:				
LAB/EVALUATIONS: Usion Hear	ing			
NOTES:	0			
ADHD Diagnostic Assessment: Rating scale used? ☐ Yes ☐ No If yes, scale used: ☐ NICHQ Vanderbilt ☐ Other				
	Total Numbe			
ADHD Subtype Score, Impairment, and Performance: Parent Report	of Positive Symptoms		Meets DSM-IV Criteria?	
Inattentive (questions 1–9); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	□Y □N	
Hyperactive (questions 10–18); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	□Y □N	
Combined (questions 1–18); scores of 2 or 3 are positive.	/18	12/18 + 1 positive impairment score	□Y □N	
Performance (questions 48–55); scores of 4 or 5 are positive.	/8			
ADHD Subtype Score, Impairment, and Performance: <i>Teacher Report</i>	Total Numbe of Positive Symptoms		Meets <i>DSM-IV</i> Criteria?	
Inattentive (questions 1–9); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	□ Y □ N	
Hyperactive (questions 10–18); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	□Y □N	
Combined (questions 1–18); scores of 2 or 3 are positive.	/18	12/18 + 1 positive impairment score	□Y □N	
Performance (questions 36–43); scores of 4 or 5 are positive.	/8			

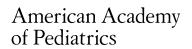
The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Symptoms present >6 months?

Symptoms present to some degree <7 years old?

Revised - 1002









 \square Y \square N \square Y \square N

Scre	ening for Co-morbidities		
From	Parent NICHQ Vanderbilt: Oppositional-Defiant Disorder is screened by 4 of 8 symptoms (scores of 2 or 3 are positive) (questions 19 through 26) AND a score of 4 or 5 on any of the 8 Performance Section items. Conduct Disorder is screened by 3 of 14 symptoms (scores of 2 or 3 are positive) (questions 27 through 40) AND a score of 4 or 5 on any of the 8 Performance Section items. Anxiety/Depression are screened by 3 of 7 symptoms (scores of 2 or 3 are positive) (questions 41 through 47) AND a score of 4 or 5 on any of the 8 Performance Section items. Teacher NICHQ Vanderbilt: Scores of 2 or 3 on a single item reflect often-occurring behaviors. Oppositional-Defiant/Conduct Disorder are screened by 3 of 10 items (scores of 2 or 3 are positive) (questions 19 through 28) AND a score of 4 or 5 on any of the 8 Performance Section items.		
	Anxiety/Depression are screened by 3 of 7 items (scores of 2 or 3 are positive) (questions 29 through 35) AND a score of 4 or 5 on any of the 8 Performance Section items.		
	Mental health problems Learning disabilities		
	Other medical conditions		
Asse	essment		
	Does not meet criteria for ADHD. Predominantly Inattentive subtype requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 1 through 9 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales. Predominantly Hyperactive/Impulsive subtype requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 10 through 18 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales. ADHD Combined Inattention/Hyperactivity requires the above criteria on both Inattentive and Hyperactive/Impulsive subtypes. ADHD not otherwise specified.		
Plan			
☐ Patient provided with a written ADHD Management Plan			
Ma	anagement		
Medication			
Tit	ration follow-up plan		
Be	havioral counseling		
Sch	hool		
Ot	her specialist referral		
Fol	llow-up office visit scheduled for		
Go	pal for measurement at follow-up (specific criteria, eg, homework done, decrease school disciplinary notes)		





