



UW Tacoma | Division of Student Affairs

Student Activities Board Position Application

PART I: Personal Information

Name: _____ SID #: _____

Address: _____ Phone (Home): _____

City: _____ Zip: _____ Phone (Cell): _____

UW E-mail: _____

Previous school (college or high school): _____

Current Academic Program at UWT (i.e. Undeclared, IAS): _____

Projected UWT Graduation Date: _____ Cumulative GPA: _____

PART II: Resume

Please **attach** a résumé of work experience, relevant class work, leadership and volunteer service, and other related experience to this application. Specifically, we are looking for leadership potential, transferable skills, and any experience that you believe would help you succeed in a leadership position. **The résumé should list at least two (2) references.**

PART III: Involvement Interests

Please prioritize the positions available within the SAB using “1” as most interested through “7” least interested:

Student Activities Board (SAB)

- _____ Diversity & Intercultural Awareness
- _____ Entertainment & Random Fun
- _____ Hendrix the Husky – mascot
- _____ Issues & Controversies
- _____ School Spirit & Traditions
- _____ Sports & Leisure
- _____ SAB Chair Position

PART IV: Goals

1. What would you like to get out of your involvement in the SAB? _____

2. What goals, if any, do you have for improving the student experience at UW Tacoma? _____

PART V: Interests and Skills

Using a scale of 1 to 5, where “1” is low and “5” is high, please rate the following skills based upon your experience & knowledge:

- | | | |
|--------------------------------------|----------------------------------|---------------------------------|
| _____ Graphic design | _____ Making bulletin boards | _____ Student Advocacy |
| _____ Web Design/Maintenance | _____ Creating posters/banners | _____ Public speaking |
| _____ Microsoft Word | _____ Photography | _____ Working with small groups |
| _____ Microsoft Excel | _____ Writing copy/text | _____ Recruiting volunteers |
| _____ Database work | _____ Designing flyers/brochures | _____ Facilitation skills |
| _____ Microsoft PowerPoint | _____ Music Performance | _____ Welcoming visitors |
| _____ Microsoft Publisher | _____ Event Planning | _____ Event Logistics |
| _____ Other skills (please specify): | _____ | |

PART VI: Personal Statement

Student Affairs’ motto is “Live Your Potential” a phrase we hope all students, staff, and faculty of UW Tacoma will aspire to achieve. **Please attach a typed personal statement** of your interest in being a student leader and how it will help you achieve “Living Your Potential.”

PART VII: Signature

I certify that all answers given by me to the questions in this application are true and complete. I understand the falsification, omission, or misrepresentation of fact on this application may be cause for denial of employment or immediate termination of employment if hired, regardless of how discovered.

Please note that by signing below, you also give permission for access to your educational records including GPA and class schedules. These will be used for verification purposes only and will only be shared as appropriate.

Applicant Name (Print)

Applicant Signature

Date

Completed Applications should be submitted to Student Involvement (MAT 103) no later than 5:00 pm on Friday, April 16, 2010.

The following is our hire time line for the 2010-11 Team:

March 29th - Announcement goes out/applications available
April 16th - Applications due
April 19th - 23rd - Review applications
April 26th - May 7th - Interviews
May 10th - 14th - Check references
May 17 - Decisions announced
May 28 - Transition Meeting
July 19 - Job begins

APPENDIX A: Pre-Assessment

Rating Codes: SA: Strongly Agree D: Disagree U: Unsure		How well do the following statements represent your thoughts and feelings?					
		A: Agree SD: Strongly Disagree	SA	A	D	SD	U
1	I am willing to share my opinions with others.		SA	A	D	SD	U
2	I carefully listen to others during conversations.		SA	A	D	SD	U
3	I feel competent with my ability to identify issues related to a problem.		SA	A	D	SD	U
4	I practice skills associated with ethical decision making.		SA	A	D	SD	U
5	I often share what I have learned through my UWT student leadership experiences.		SA	A	D	SD	U
6	I can identify factors that contribute to racism and stereotyping.		SA	A	D	SD	U
7	I intentionally apply personal leadership qualities to my life.		SA	A	D	SD	U
8	I believe it is difficult to be completely fair and just when making ethical decisions.		SA	A	D	SD	U
9	I consciously consider the cultural influences on communication		SA	A	D	SD	U
10	I know what questions are important to ask when confronted with an ethical dilemma.		SA	A	D	SD	U
11	I understand that beliefs, values, and principles affect my leadership style and purpose.		SA	A	D	SD	U
12	I recognize the differences between universal, objective principles and personal, subjective values.		SA	A	D	SD	U
13	My actions appropriately reflect my values.		SA	A	D	SD	U
14	My views of myself and others have changed because of what I have learned through leadership programs.		SA	A	D	SD	U
15	I view myself as a leader.		SA	A	D	SD	U
16	I am aware of how my personal experiences shape my perception of others.		SA	A	D	SD	U
17	I have developed my own definition of leadership incorporating personal experiences and values.		SA	A	D	SD	U
18	I manage my emotions well when faced with conflict.		SA	A	D	SD	U
19	I am able to set my reactions aside and focus on resolving the conflict.		SA	A	D	SD	U
20	I am willing to accept the views of others, even when they differ from my own.		SA	A	D	SD	U
21	I believe it important to negotiate and reach a consensus with others to resolve conflicts.		SA	A	D	SD	U
22	I believe that personal values shape an individual's views of right and wrong.		SA	A	D	SD	U
23	Before I make lifestyle or consumer decisions, I consider the consequences of my actions.		SA	A	D	SD	U
24	I understand how my life has been influenced by those I regard as leaders.		SA	A	D	SD	U
25	I believe that I am responsible for making positive changes to my community.		SA	A	D	SD	U
26	I participate in activities that effect social justice on my campus or my community.		SA	A	D	SD	U
27	I understand the value of community involvement.		SA	A	D	SD	U