



**UW Tacoma | Division of Student Affairs**  
**Student Leadership Position Application**

**PART I: Personal Information**

Name: \_\_\_\_\_ SID #: \_\_\_\_\_  
 Address: \_\_\_\_\_ Phone (Home): \_\_\_\_\_  
 City: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone (Cell): \_\_\_\_\_  
 UW E-mail: \_\_\_\_\_  
 Previous school (college or high school): \_\_\_\_\_  
 Current Academic Program at UWT (i.e. Undeclared, IAS): \_\_\_\_\_  
 Projected UWT Graduation Date: \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

**PART II: Resume**

Please provide a resume of work experience, relevant class work, leadership and volunteer service, and other related experience. Specifically, we are looking for leadership potential, transferable skills, and any experience that you believe would help you succeed in a leadership position. **The resume should list at least two (2) references.**

**PART III: Involvement Interests**

Please “check” which **group** you are applying for; if applicable please prioritize the positions available within that group, using “1” as most interested and so on.

\_\_\_\_\_ **Peer Advisers (PA’s)**

\_\_\_\_\_ **Career Peer Adviser (CPA)**

\_\_\_\_\_ **Student Activities Board (SAB)**

\_\_\_\_\_ Diversity & Intercultural Awareness

\_\_\_\_\_ Entertainment & Random Fun

\_\_\_\_\_ Hendrix the Husky – mascot

\_\_\_\_\_ Issues & Controversies

\_\_\_\_\_ School Spirit & Traditions

\_\_\_\_\_ Sports & Leisure

\_\_\_\_\_ SAB Chair Position

\_\_\_\_\_ **Campus-Wide Committees**

\_\_\_\_\_ Associated Students of UW Tacoma (ASUWT)

\_\_\_\_\_ Student Activities Board (SAB)

\_\_\_\_\_ Services & Activities Fee Committee (SAFC)

\_\_\_\_\_ Student Technology Fee Committee (STFC)

\_\_\_\_\_ **Student Involvement Front Desk Assistant**

\_\_\_\_\_ **Registered Student Organization Student Program Coordinator**

**PART IV: Goals**

1. What would you like to get out of your involvement in Student Leadership programs? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What goals, if any, do you have for improving the student experience at UW Tacoma? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PART V: Interests and Skills**

Using a scale of 1 to 5, where “1” is low and “5” is high, please rate the following skills based upon your experience & knowledge:

- |                                      |                                  |                                 |
|--------------------------------------|----------------------------------|---------------------------------|
| _____ Graphic design                 | _____ Making bulletin boards     | _____ Student Advocacy          |
| _____ Web Design/Maintenance         | _____ Creating posters/banners   | _____ Public speaking           |
| _____ Microsoft Word                 | _____ Photography                | _____ Working with small groups |
| _____ Microsoft Excel                | _____ Writing copy/text          | _____ Recruiting volunteers     |
| _____ Database work                  | _____ Designing flyers/brochures | _____ Facilitation skills       |
| _____ Microsoft PowerPoint           | _____ Music Performance          | _____ Welcoming visitors        |
| _____ Microsoft Publisher            | _____ Event Planning             | _____ Event Logistics           |
| _____ Other skills (please specify): |                                  |                                 |

\_\_\_\_\_  
\_\_\_\_\_

**PART VI: Personal Statement**

Student Affairs’ motto is “Live Your Potential” a phrase we hope all students, staff, and faculty of UW Tacoma will aspire to achieve. Please attach a personal statement of your interest in being a student leader and how it will help you achieve “Living Your Potential.”

**PART VII: Signature**

I certify that all answers given by me to the questions in this application are true and complete. I understand the falsification, omission, or misrepresentation of fact on this application may be cause for denial of employment or immediate termination of employment if hired, regardless of how discovered.

**Please note that by signing below, you also give permission for access to your educational records including GPA and class schedules. These will be used for verification purposes only and will only be shared as appropriate.**

Applicant Name (Print)

Applicant Signature

Date

**APPENDIX A: Pre-Assessment**

<b>Rating Codes:</b> SA- Strongly Agree                      A-Agree D- Disagree                                  SD- Strongly Disagree U- Unsure at this time		<b>How well do the following statements represent your thoughts and feelings?</b>				
		SA	A	D	SD	U
1	I am willing to share my opinions with others.	SA	A	D	SD	U
2	I carefully listen to others during conversations.	SA	A	D	SD	U
3	I feel competent with my ability to identify issues related to a problem.	SA	A	D	SD	U
4	I practice skills associated with ethical decision making.	SA	A	D	SD	U
5	I often share what I have learned through my SRJC student leadership experiences.	SA	A	D	SD	U
6	I can identify factors that contribute to racism and stereotyping.	SA	A	D	SD	U
7	I intentionally apply personal leadership qualities to my life.	SA	A	D	SD	U
8	I believe it is difficult to be completely fair and just when making ethical decisions.	SA	A	D	SD	U
9	I consciously consider the cultural influences on communication.	SA	A	D	SD	U
10	I know what questions are important to ask when confronted with an ethical dilemma.	SA	A	D	SD	U
11	I understand that beliefs, values, and principles affect my leadership style and purpose.	SA	A	D	SD	U
12	I recognize the differences between universal, objective principles and personal, subjective values.	SA	A	D	SD	U
13	My actions appropriately reflect my values.	SA	A	D	SD	U
14	My views of myself and others have changed because of what I have learned through leadership programs.	SA	A	D	SD	U
15	I view myself as a leader.	SA	A	D	SD	U
16	I am aware of how my personal experiences shape my perception of others.	SA	A	D	SD	U
17	I have developed my own definition of leadership incorporating personal experiences and values.	SA	A	D	SD	U
18	I manage my emotions well when faced with conflict.	SA	A	D	SD	U
19	I am able to set my reactions aside and focus on resolving the conflict.	SA	A	D	SD	U
20	I am willing to accept the views of others, even when they differ from my own.	SA	A	D	SD	U
21	I believe it important to negotiate and reach a consensus with others to resolve conflicts.	SA	A	D	SD	U
22	I believe that personal values shape an individual's views of right and wrong.	SA	A	D	SD	U
23	Before I make lifestyle or consumer decisions, I consider the consequences of my actions.	SA	A	D	SD	U
24	I understand how my life has been influenced by those I regard as leaders.	SA	A	D	SD	U
25	I am able to list and explain the 3 critical components of global sustainability.	SA	A	D	SD	U
26	I believe that I am responsible for making positive changes to my community.	SA	A	D	SD	U
27	I participate in activities that effect social justice on my campus or my community.	SA	A	D	SD	U
28	I understand the value of community involvement.	SA	A	D	SD	U