REFERRAL FORM SPECIAL EDUCATION AND RELATED SERVICES Form R-1 (Rev. 7/06)

STEVENS POINT SCHOOL DISTRICT

Initial		□ Reevaluation		
Name of child(Last, first, middle)		Date of birth	Grade	School
Heather Jones		1-07-1995	2 nd	Lincoln School
Name of parent or legal guardian		Address (Street, city, state, zip)		
Christine Jones a	nd Joseph Smith	1000 Howard Ave. S	Stevens Point, WI	54481
Telephone area/no.	Person making referral/title		Date parent notified of intent to refer	
	Mrs. Haas (2 nd Grade Teacher) and		March 1, 2003	
(715) 555-8173	Christine Jones (M			
Method of notifying parent of intent to refer			Is an interpreter needed?	
■Conference	■ Phone call ■ Written		□ Yes	■ No
Parent's or adult str (specify):	udent's native language	or other primary mode	of communication	if other than English
Child's native lang	uage or other primary n	node of communication	if other than Engli	sh (specify):

Date of receipt of referral by school district/LEA: April 7, 2003

(Note: the date the district receives the referral begins the 15 business day timeline in which to complete the review of existing information and notify the parents of whether additional assessments are needed.)

State reason you believe this child has a disability (impairment and a need for special education) - such as academic and non-academic performance and medical information; any special programs, services, interventions used to address this student's needs and the results of those interventions, etc.

Heather's mother and Mrs. Haas (her classroom teacher in grade two) referred Heather for an evaluation on March 1, 2003. Also, the Marshfield Clinic referred following a visit made in January 2003. Heather was evaluated by the clinic at the request of the mother for an evaluation because she displayed signs of a possible Attention Deficit Hyperactive Disorder and a learning disability.

If the child is transitioning from a Birth to 3 Early Intervention Program, and the district was invited by the designated lead agency to participate in the transition planning meeting, document the date of the meeting and who attended for the LEA or explain why the LEA did not attend:

■ N/A