

## INTERVIEW FORM (1 of 2)

Use this form to interview the **Provider** in the Family Child Care Home AND for Group interview of the **Director** of the Child Care Center.

**Child Care Program:** Family Child Care Home (Child Care Home or Group Center-circle

one)

**Date:** (due) October 22<sup>nd</sup>, 2009

**Person interviewed & Position:** Tara Kadrlik

**Did you observe program?** yes **Duration of observation** 30 minutes

**When was program established?** 2002

1. **TYPE:** *Are you Certified, Licensed, or a Provisional Provider?*

*Answer: Certified*

2. **QUALIFICATIONS:** *What are your Qualifications or what is your Child Care Training?*

*Answer: Qualifications = none*

*Type of Training = She is a Certified Child Care Teacher and she has to undergo a number of continuing credits throughout the year. Plus she is CPR and first aid trained.*

3. **GROUP SIZE:** *What is the group size & ages of the children enrolled in the program? What is the adult-child Ratio at any given time?*

*Answer: Group Size = 4 children*

*Ages = 1,2,3,4*

*Ratio = 1:4*

4. **STAFF:** *Apart from you, are there other adults that care for the children? If so, who are they, & what are their qualifications and positions?*

*Answer: WHO = none*

-Qualifications= n/a  
-  
Position = n/a

## **INTERVIEW FORM (2 of 2)**

5. **SAFETY** – *How will you define Safety?*

*Answer:* Tara states that safety is protecting every child from physical, social, and emotional harm. This included making sure her house and yard is child appropriate, and is suitable for children to play in. It also includes that she takes all precautions to make sure each child stays healthy.

*How do you ensure the safety of the children & adults in your child care program?*

*Answer =* Tara states that safety is basically treating each child like her own. She would never put her own daughter in any harm, so why would she place someone else child in harm. She does this by making sure that her house and yard is child appropriate. This is done by placing chemicals in places where children can not get to them. She also puts away things that are harmful away and she keeps out appropriate toys. She has a fenced in back yard to ensure the safety of each child when playing outside. She keeps herself and the children healthy and safe, by making sure the children are up to date on shots, and that when they are sick that they do not come to her house for that day.

6. **QUALITY** – *How do you maintain the quality of the care provided by your program? E.g. ensure that records are kept up to date, professional training, etc*

*Answers =* Tara states that she stays up to date on her training by attending a certain number of classes to get her continuing education hours. She also goes to CPR every two years to stay up to date on that. She also gets all vaccinations needed to ensure that she is safe along with the children. She also keeps her records in a filing cabinet, where each child has there own folder. In each folder are the up to date records of each child's shots and immunizations.

*What are some challenges that you have experienced or currently experience as you try to maintain the quality of care?*

*Answers:* Tara states that as a parent you are allowed to make you own rules, but as a provider for other children there are rules that she must follow. She finds that staying up to date on all the rules is one of the hardest parts. She says that the rules that are common sense are easy, but there are some rules that you would never think of. Remember all of them can be quite tricky.

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***FINAL NOTE: “Thank you so much for answering these questions. Your response helps us to learn more about child care programs”.***

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**Courtney Telin  
ECED 262 Section 2**

**Synopsis: Family Childcare Home Interview**

As a requirement for the Early Childhood Class entitled “Programs for Children and Families” (ECE 262) students put together an assignment titled “Family Childcare Provider Interview and Reflection.” As part of this assignment students observed and interviewed an in home child care provider about safety, qualifications, group size, and quality. A reflection paper was then written comparing two interview question responses with the regulations in the Licensing rules handbook for Family

Childcare Homes. Completing this assignment allowed students to learn how the rules found in the handbook allowed the childcare provider to maintain their care environment.

### **Reflection Paper:**

Family Child Care is the care of children that takes place in a person's home. These providers can be certified, licensed, provisional, or non-licensed providers. The care of children takes place in their home setting, while still getting paid for these services.

Tara, the provider that I interviewed was a certified provider who had an in-home child care center. While interviewing her I got the chance to walk around and observe what was happening. I work at a child care center, but found that this was far more different than I expected. Due to this fact I decided to focus on the questions about maintaining safety and also maintaining quality.

Safety could be one of most important aspects of taking care of children whether they are your own, or somebody else's children. Here is the thing, children get into everything, and I mean everything. Being well organized and prepared is the number one way to prevent accidents from happening, according to Tara. Making sure you are organized by knowing the rules you need to follow, along with actually implementing them is very important. Being well prepared in case of an accident is also important. Having the proper equipment handy is just one of the ways. This could include band-aids, icepacks, and other medical supplies. She also is prepared if any medical attention is ever needed. This is seen in 250.04(4)(c)(2-3), which states that if medical attention by a professional is needed that parents will be notified

immediately. It also says that if professional attention is not needed notification can be given during pick-up. Tara has never had to call for professional assistance, but says she is prepared if she ever needs too. She also says if a child gets a bump, scrape, or anything along that lines she fills out an accident report for the parent to sign. This tells them what happened, and allows for Tara to file it, to prove she told them what had happened. She then also writes what had happened to the child in an injury log book. This is also a law (250.04(6)(c)).

Another form of safety for children is keeping them comfortable so that they feel safe. Tara says that to ensure that this is possible she keeps her house at an appropriate temperature so that children can maintain being comfortable. The licensing book states that the temperature in house can not be lower than 67 degrees Fahrenheit, and no higher than 80 degrees (250.06(b)). One last thing that she did mention to ensure safety was that she put up gates to stair ways and to areas she does not want children in. She also covers all electrical outlets (250.06(2)(a)).

There were many other safety precautions that Tara talked about with me, but the ones that she felt were most important are the ones that I just shared with you. There really wasn't one rule that she shared with me that couldn't be related back to the licensing book. Tara also said that she finds it hard to sometimes keep up with all the rules that need to be followed, and I can understand why. Working at a day care I'm very familiar with the licensing book, but looking over it while doing this assignment really made me think of how many rules I actually didn't know.

Quality of care is very important when also dealing with children. Tara says that even though she has four full time children she still wants to maintain the quality that

she started with when she first opened. She doesn't want to be looked at as having a poor center. She wants each child to come away with a rewarding experience.

One thing that Tara does to show that her home is a quality child care center is that she posts her licensing book, and recent inspection evaluation in the entry way. This is to show parents that she is keeping up to date on things that need to be done.

Posting the licensing book, and also the results for the latest licensing inspection is also a licensing rule (250.04h). She also is very welcoming and encouraging to have parents join her for an activity or small field trip. She wants them to see that she loves these children and has a quality home setting for the children. Many parents as she stated, do indeed participate and love to come along when going on special trips. The licensing book also permits parents to go and observe at anytime during the center's hours (250.04(3)(a)).

Tara also maintains her own quality by keeping up to date on her continuing education hours. She attends classes to learn about children. There is also licensing rules on documenting continuing education hours in the handbook (250.05(1)(b)).

Also to improve quality, Tara stays very organized with all her files. She has recent immunization records, intake forms, and observations that she does on each child.

This helps her keep track of where every child is and what they need and don't need.

A document of infants and toddlers by the parents needs to be filled out to show their eating habits, sleeping, toileting, and communication (250.04(6)(a)).

Tara does so many things and goes above and beyond to make sure the quality of her home is where it should be for the children. There was no doubt in my mind that she was fully qualified to do what she is doing. She shows so much love and

compassion for what she is doing that I would be proud to say my child goes to her home daycare. Along with all the safety precautions she takes helps make her home very suitable for children.

**Reflection:**

Personally I was very amazed when I went to Tara’s home. I noticed many things that were similar to what an actual child care center would do, but also things that were very different. She follows many of the same rules and procedures that a regular child care center would, but the structure and style of an actual home day care is very different. Children who are able to go to a home day care get a very different experience then if they would go to a child care center. The children received one on one care in a friendly and warm setting. I got the chance to observe an incredible parent and caregiver at work, while seeing how she maintained a safe quality program. I learned the importance of safety in your home when children are around and why maintaining quality is so important. I learned that working alone can be very hard at times, while it can also be rewarding. Most of all though, I got to see and wonderful, easy going woman show her love and compassion for children.

Performance Task: **Pairs’ Interview** – FAMILY CHILD CARE PROVIDER Total = 50 points

Components	PROFICIENT	BASIC	UNSATISFACTORY	Comments
<b>Synopsis</b> <i>10 points</i>	<ul style="list-style-type: none"> <li>• Clear &amp; accurate description of assignment &amp; course</li> <li>• Accurate description of instruction &amp; purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Clear description of assignment &amp; course</li> <li>• Description of instruction &amp; purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Did not provide synopsis</li> </ul>	•
<b>Place and Time</b> <i>2 points</i>	<ul style="list-style-type: none"> <li>• Interviews FCC provider</li> <li>• Observes program for more than 30</li> </ul>	<ul style="list-style-type: none"> <li>• Interviews FCC provider</li> <li>• Observed the program prior to the</li> </ul>	<ul style="list-style-type: none"> <li>• Does not interview family daycare provider</li> <li>• No prior observation of</li> </ul>	•

	minutes prior to the interview	interview	FDC home	
<b>Format</b> <i>6 points</i>	<ul style="list-style-type: none"> <li>• Fills out the form clearly</li> <li>• Administers the questions and followed assigned format on the interview form</li> </ul>	<ul style="list-style-type: none"> <li>• Fills out the form</li> <li>• Administers Questions; followed format on the interview form</li> </ul>	<ul style="list-style-type: none"> <li>• Does not follow assigned format</li> <li>• Does not use the FCC Interview form</li> </ul>	•
<b>Reflection Paper</b> <i>20 points</i>	<ul style="list-style-type: none"> <li>• Describes the FCC Home</li> <li>• Identifies the 2 Qs from interview</li> <li>• Discusses the significance of the 2 Qs</li> <li>• Checks FCC Handbook, &amp; provides specific regulations, and how Caregiver complied or otherwise with such regulations;</li> <li>• Discusses the implications of Caregiver compliance</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies the 2 Qs from interview</li> <li>• Mentions importance of the Qs</li> <li>• Checks FCC Handbook to verify provider compliance</li> <li>• Discussed examples to clarify compliance or otherwise</li> </ul>	<ul style="list-style-type: none"> <li>• Does not consult FCC Regulations</li> <li>• Did not discuss Provider's compliance and implications</li> <li>• Focused paper on provider's personal data</li> </ul>	•
<b>Reflections</b> <i>10 points</i>	<ul style="list-style-type: none"> <li>• Clearly describes what was learned; how to use knowledge of child care to support families</li> </ul>	<ul style="list-style-type: none"> <li>• Describes what was learned about children and child care</li> </ul>	<ul style="list-style-type: none"> <li>• No reflection was provided</li> </ul>	•
<b>Materials submitted</b> <i>2 points</i>	<ul style="list-style-type: none"> <li>• Typed Paper, Observation Form &amp; Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Typed Paper, Observation Form &amp; Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Submits paper alone</li> </ul>	Total = out of 50 pts