

Baylor University
HHPR Graduate Program
Evaluation of Graduate Student's Research Experience Performance

Evaluation is to be submitted to Dr. Mike Greenwood the week before finals begin each semester.

STUDENT'S NAME _____ DATE: _____

SUPERVISOR'S NAME: _____ LOCATION: _____

I. Utilization and Outcomes. Describe how the research GA was utilized and how the assistant assisted in obtaining your research goals.

II. Research Assistant Evaluation: Graduate research assistant performance is to be evaluated according to the expectations of their supervisor (s) not as a comparison to other students. Please place a check under the designated category that most closely matches your evaluation of the student. If any evaluation is designated fair or below, please explain your rationale for assigning that category selection in the comments section below.

PROFESSIONAL EVALUATION

CRITERION:	Excellent	Good	Average	Fair	Poor	N/A
Student verbally communicated in a clear and effective manner.						
Student communicated in writing in a clear and effective manner.						
Student took the initiative to find tasks that needed to be completed.						
Student completed assignments in a thorough and effective manner.						
Student demonstrated good interpersonal skills when dealing with others.						
Student arrived for research assignments on time and remained during his/her scheduled hours.						
Student willingly accepted responsibility in assignments and work-related tasks.						
Student demonstrated emotional maturity in dealing with conflict.						
Student accepted constructive criticism with a positive attitude.						
Student demonstrated good rapport with subjects.						
Student behaved in an ethical and moral fashion.						
Student demonstrated enthusiasm regarding the research process.						

Comments:

The skill evaluation grid is based on the graduate student's ability to complete skills in specific research areas designated by respective supervisors in relation to the successful completion of the research experience. Evaluations should be based on a student's current ability level and not as a comparison to other students. Some skill areas may not be demonstrated during the research experience and would be recorded as N/A.

SKILL EVALUATION

Skill Areas:	Excellent	Good	Average	Fair	Poor	N/A
Skills related to various literature searches						
Skills related to general research planning with SI						
Skills related to subject recruitment						
Skills related to subject scheduling						
Skills related to data collection						
Skills related to data entry						
Skills related to data analysis						
Skills related to interpreting results						
Skills related to how results contribute to existing literature						
Skills related to developing future studies based on current research experience findings						
Skills related to professional development and responsibilities						

Comments:

OVERALL, I WOULD GIVE THIS STUDENT A GRADE OF _____ FOR THIS RESEARCH EXPERIENCE.

EVALUATION DISCUSSED WITH GRADUATE STUDENT: _____ DATE: _____

STUDENT'S SIGNATURE: _____

SUPERVISOR'S SIGNATURE _____

GRADUATE COORDINATOR'S SIGNATURE _____ DATE: _____