



**FORMATIVE OBSERVATION OF CLASSROOM TEACHING  
PROFILE OF STUDENT TEACHING PERFORMANCE:  
*A CONTINUUM OF PROFESSIONAL DEVELOPMENT***

Student Teacher \_\_\_\_\_ School \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ Time/Class/Period \_\_\_\_\_

Topics \_\_\_\_\_ Date \_\_\_\_\_

Instructional Strategies Used \_\_\_\_\_

**A: KNOWLEDGE OF CONTENT The student teacher....**

- A1.** Demonstrates an understanding of appropriate content standards (SOL/Professional Standards)
- A2.** Identifies basic principles and concepts of subject matter
- A3.** Uses examples to support basic principles of content
- A4.** Links content to students' prior experiences and to related subject areas

**B: PREPARATION FOR INSTRUCTION The student teacher....**

- B1.** Is familiar with relevant aspects of students' background, knowledge, experiences, and skills
- B2.** Plans for the unique characteristics of individual students (i.e. TAG/GT, ESL, Special Needs, among others)
- B3.** Formulates clear learning outcomes that are appropriate for students
- B4.** Plans appropriate methods to meet the learning outcomes (i.e. technology, cooperative learning, etc.)
- B5.** Plans assessments of learning outcomes

**C: INSTRUCTIONAL PERFORMANCE The student teacher....**

- C1.** Establishes a safe physical and psychological environment
- C2.** Creates a climate of fairness and respect
- C3.** Maintains consistent standards for positive classroom behavior
- C4.** Makes procedures and outcomes clear to students
- C5.** Presents content effectively
- C6.** Models appropriate language usage
- C7.** Provides appropriate accommodations for diverse learners
- C8.** Provides opportunities for content application
- C9.** Checks for understanding using a variety of formal or informal assessment techniques
- C10.** Uses instructional time effectively

